

HOME LEARNING NURSERY

Twinkl are offering free subscription for parents at the moment due to home learning. Follow the link below and enter the voucher code UKTWINKLHELPS and this will allow you to access games and activities that I may put into my plans. https://www.twinkl.co.uk/home-learning-hub?utm_source=newsletter&utm_medium=email&utm_campaign=newsletter_2020-03-29_GB-ENG_0&utm_content=custom3

Phonic Play: another site I will be using for interactive games has been made available to parents free during school closures. Follow the link below and enter

Username: march20

Password: home

<https://new.phonicsplay.co.uk/>

If you want to explore phonics play independently, Nursery mainly focus on Phase 1 but can then go onto phase 2 for extension.


As well as Joe Wicks doing a free PE lessons each day on YouTube at 9am <https://www.youtube.com/watch?v=RzOgo1pTda8>

'Spread the happiness Tv' on YouTube is also doing a daily 'dough disco' and 'squiggle while you wiggle', at 9:30am. This is focused on Nursery and Reception children to improve their fine motor and brain connective skills. https://www.youtube.com/channel/UCj0shfH3pzhrf3dOrSj_pRw. This is great fun and the children love it!

Oxford Owl: ebooks and letter sounds www.oxfordowl.co.uk **User name:** Nursery@Arnside, **Password:** Nursery (case sensitive)

Week Beginning: Monday 11th May 2020

This is a guide of teaching activities that could be completed this week at home. They do not have to be done on the specified days but hopefully this gives you, an idea for structuring your educational week. Each activity can be repeated as many times as your child wants to embed their knowledge and learning. Photographs through DoJo would be fantastic and we will try to continue your child's learning Journal using the photographs and explanations given by yourself. Any problems or concerns I am contactable through Dojo or on the email address nursery@arnside.cumbria.sch.uk, during normal working hours. Thank you for your continuing support and good luck

Day	Phonics/ Reading	Literacy	Numeracy	Targeted Activities
Monday	<p style="text-align: center;">My Listening Ears</p> <ol style="list-style-type: none"> 1. 'Today, we are going to think more about our bodies. 'What are our bodies good at?' Give an example, such as, 'Our eyes are good at looking.' 2. 'What about our ears? What are they good at?' Invite your child to share their ideas. 3. 'Our ears are good at listening! What noises do you like to hear?' 4. 'Today, we are going to practice using our listening ears in the environment around us.' 5. Take your child on a walk through the house and outdoors. Regularly ask your child to stop, close their eyes and listen. 6. Ask your child to open their eyes. 'What sounds can you hear?' 7. Go back indoors. 'Our ears are very clever. They help us listen to lots of different sounds. Tell me something your listening ears heard on our walk?' Encourage your child to talk about what they heard. <p>Refer to lesson Plan and resources in the attached resources file</p>	<p>Practise writing your name</p> <p>Talk about what the name starts with (letter name & sound name, refer to jolly phonics in learning pack to ensure correct sound is made for each letter). Trace their name first using the name card and board marker in the home learning pack.</p> <p>Now have ago independently ensuring your child holds their pencil correctly. You can now extend this by allowing the child to chalk or using water and large domestic paint brush outside on the patio, garden path or walls.</p>	<p style="text-align: center;">Counting Activity</p> <p>Using paper cake cases or any small tubs write a number in each one 1-10 or if your child is secure with those numbers progress to 11-20. Now using something you have a lot of (in the picture it's pompoms) but you could use frozen peas, carrot pieces, marbles, beans etc. Can your child pick them up individually using kitchen tongs, if they are large items, tweezers, if they are small like peas, or with two spoons elasticated together (put a piece of folded card between them to aid the spring action).</p> <p>Ensure that your child is counting each individual thing as they put them into the cake cup. If they lose count empty out the cup and count together ensuring that your child moves each item with their finger as they count, put them all back in and continue. This is demonstrating ways that they can self-check, if they are counting without adult assistance.</p>	<p>Share a book</p> <p>Get your child to choose a story book. Look through the book page by page asking your child to tell you the story from the picture clues only. Now read the story to your child. An activity that can be done every day.</p> <div style="text-align: center;">  </div>



My Sound

A good game to play with siblings as well as with parents, the more the merrier!

1. **'Today, we are going to choose our own sounds to make with musical instruments.'**
2. Ask your child to choose an instrument. **'What is this instrument called? Can you show me how I can make a sound with it?'** Allow your child to experiment with different ways to make a sound with their chosen instrument.
3. Ask your child to stand up and play their instrument however they choose. Introduce vocabulary to describe the sounds that they are making and their actions. For example, **'When you tap your triangle, it makes a very quiet sound.'**
4. Once you have experimented with all of the instruments blindfolded your child.
5. You now play an instrument. Can your blindfolded child guess who is playing? **'How did you know who was playing?'** Encourage your child to use the vocabulary you modelled in step 4 to describe what they heard.
6. Each have a turn at being blindfolded.

[Refer to lesson Plan and resources in the attached resources file](#)

Alphabet Match

You need each letter from the alphabet for this activity. Either use the pebbles made in the previous weeks or use magnetic letters (if you have some), scrabble pieces, or simply cut up pieces of card with each letter written on, whatever you have will be fine. On a tray or piece of paper write the alphabet. Put the individual letters into a box full of play sand or if you made coloured rice last week you can use that, again anything you can hide the letters in. Now let your child search for the letters and match them to the letters written on the tray. Can they match them? Can they say the letters name? Can they say the letters sound? What is the Jolly Phonics action for the letter? (I have put a link below to show you all the actions for each letter). To do this activity for every individual letter could take some time, so feel free to come and go as your child pleases. Once complete can they sing the alphabet song pointing to each letter as they sing? Alphabet song:

<https://www.youtube.com/watch?v=75p-N9YKqNo>

Jolly Phonics actions:

<https://www.youtube.com/watch?v=fScUJd9wSd0>



How many Pink objects can you find?

Once objects have been found, encourage counting. Giving one number name to each object. Challenge further by asking: what is one more? What is one less? Remind the children of the previous colours already learnt, can they get one object of each colour? (Red, Blue, Yellow, Green, Purple, Orange)



Jolly Phonics Songs

During this week the children will be learning the first section of the Jolly Phonics letter sounds **s, a, t, l, p, n**. Each song can be seen using the links below. Enjoy learning them!

s

<https://www.youtube.com/watch?v=RrIC8M38DNE>

a

<https://www.youtube.com/watch?v=wdG4FB0A0A>

t

<https://www.youtube.com/watch?v=7r2pT-8cOA0>

i

<https://www.youtube.com/watch?v=RUODVQzfUK0>

p

<https://www.youtube.com/watch?v=eTEmtADqMFg>

n

<https://www.youtube.com/watch?v=ShOLkFMTU4s>

My Noisy Feet

1. **‘Today, we are going to use our noisy feet! We are going to go on a walk and explore the different sounds we can make.’**
2. Start the walk outside. **‘Can you stomp your feet?’** Encourage your child to talk about the sound it makes. **‘What does it sound like?’** Model describing the sound.
3. Stomp through the puddles of water. Encourage your child to use key words to talk about the sounds they make. **‘What happens if you gently put your feet down this time? What is the sound like now?’**
4. Continue the walk through a variety of terrains, including long grass, squelchy mud and piles of leaves.
5. Encourage your child to use their feet in different ways to make sounds, such as jump, stomp, tiptoe.

[Refer to lesson Plan and resources in the attached resources file](#)

Go Fish

Same as last week but instead of using letters in your child’s name, use the letters s, a, t, i, p, n

For this game, cut a piece of paper into squares. write one letter on each square of paper, (two for each letter). So, we need 2 ‘s’ squares, 2 ‘a’ squares, etc. To make this a little bit simpler, and for the opportunity to offer a clue if needed, chose to write each letter in a different colour. This way, if your child could not recall what a ‘p’ looks like, you could tell him/her that it is an orange letter.

The rules are very simple – as all nursery card games need to be: Shuffle the cards and deal 3 cards to your child and 3 to yourself.

Take turns asking, “Do you have a” (and select a letter from your hand to ask)

If a pair is found, lay those cards down and pick up a new card from the pile.

The game is done when all the cards are paired up! And the winner has the most number of pairs.

I like using only 3 cards at first as it makes it much more manageable for nursery children. The cards are a bit tricky to hold, so you could open a hardcover book on the floor and lay the cards down behind the open book.

This card game is so easy to play and loads of fun. It is a wonderful beginner card game for nursery children and a fabulous way to practise letters.



Find 5 Diamonds around the house

Remind your child about the shapes that they have already learnt over the past few weeks. The square, circle, triangle, rectangle, star and Oval.

Follow the link below about the shape Diamond

<https://www.youtube.com/watch?v=20vixX3ksbg>

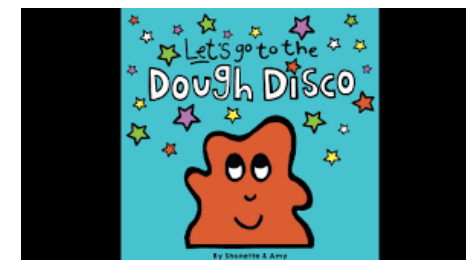
Now ask them to find things around the house that are Diamond (a little trickier!). Ask questions such as ‘how many sides has a Diamond got?’ (4) ‘How many corners/points?’ (4)



Dough Disco

Using your playdough encourage your child to follow dough disco from ‘Spread the Happiness channel’ on YouTube by following the link below. This is really important to build up the muscles in your child’s hands for future writing, cutting and fine motor skills. Please feel free to send me video’s via DoJo of your child do dough disco, I would love to see their attempts!

<https://www.youtube.com/watch?v=KSBO8N4ctJg&list=PLtw-7Jf06an0-84tDagicwfyUqBD9Qfkm>



Silly Mouth Dance

1. **'Today, we are going to explore the way our mouth moves.'**
2. Give your child a mirror. **'We are going to use our mirrors to watch what happens to our mouths, lips and tongues when we make different movements.'**
3. Invite your child to hold their mirror in front of them so that they can see their mouth.
4. **'Pretend you have a sweetie in your mouth and you are sucking it.'** Model sucking action. **'What happens to your mouth and cheeks?'**
5. Repeat sucking action. **'Did you see anything else happen to your face this time?'**
6. In the same way, model blowing, tongue-stretching, tongue-wiggling and mouth opening wide for your child to repeat.
7. Once your child has practiced each movement, introduce the silly mouth dance. **'We are going to do a silly mouth dance. Keep your mirrors up so you can watch your face when we make different movements.'** Play music.
8. **'Don't forget to copy me!'** Carry out a routine of mouth movements for your child to copy. Make this as fun as possible, you could start slow and make the movements speed up.

[Refer to lesson Plan and resources in the attached resources file](#)

Alphabet Bingo

Using the same letters from Go fish yesterday, **s, a, t, i, p, n,** (you may need to make some extra cards). Each player needs to have a board with 4, 6 or 8 letters on depending on how hard you want the game to be, repeating a couple of the letters and ensuring each board is different. Place the cards upside down in the middle and take it in turns to turn over a letter card. If you have that letter they can keep it and cover their letter on the board. If they haven't put the letter to the bottom of the pile. Winner of the game is when the board is complete. You can make this game harder by only allowing to keep the card if they can name the sound correctly, or the letter sounds name correctly or even knowing the action from 'Jolly Phonics'. It's a nice game to play over and over again at different times making it harder each time as your child is becoming more familiar with the letters. Below is a link to the actions to each sound. https://www.youtube.com/watch?v=vVyry9jpVjl&list=RDCMUCraBbapvgSgtvV9_pJ9O0OQ&index=3

Sort & Graph

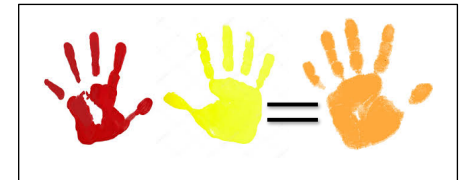
First step is to decide what you would be sorting and graphing. I'm using toy cars as an example. Strategically pick four sets of cars in varying amounts to sort, then graph. Lay out a large graph on the floor using tape or a large piece of paper. Make sure to make four columns for the graph. Get your child involved in this. Before you can graph the data set (*data set being a fancy math word for cars*). Sort vans, race cars, construction equipment, and fire engines. Then, together lay the cars into the graph you have created. Make sure to space out the cars so it is clear which column had more and which had less. Once finished sorting and graphing, sit together and talk about it. **Here are some questions you could ask:** *Which car do we have the most of? Which car do we have the least of? Let's count how many diggers we have. Do I have more race cars or fire engines?* (comparative questions are awesome for critical thinking)



Colour Mixing

Follow the link below for a quick video tutorial of how to do this activity. https://www.youtube.com/channel/UCraBbapvgSgtvV9_pJ9O0OQ

Otherwise have the three primary colours of paint **Red, Blue and Yellow.** Paint one of your child's hands in one colour and let them print it on a piece of paper, now choose another colour and paint the other hand, print that one next to the first. Next rub the two hands together to mix the two colours together, and print that one next to the first two hand prints. What colour has it made, which two colours did you start with? Continue using the different colours and you will end up with colour mixing posters that your child can refer to time and time again.



What I Like To Eat

A good game to play with siblings as well as with parents, the more the merrier!

1. Place the pan and spoon in front of you both.
2. **'This morning we are going to be making a stew!'**
3. **'What do we say if we like the taste of something? What do we say if we don't like the taste of something?'**
4. Encourage your child to say **'YUCK'** using a loud voice and **'yum'** using a soft voice.
5. Show your child What I like to Eat Cards.
6. Invite player one to choose a card.
7. **'What is on your card? Is it yum or YUCK?'** Encourage your child to explore voice sounds when pronouncing **'yum'** and **'yuck'**.
8. If the card is **'yum'**, ask your child to put it in the pot and stir with the wooden spoon. If it is **'yuck'**, ask the child to put the card in front of them on the floor.
9. Continue the game with each child having a turn until there are no more cards.

[Refer to lesson Plan and resources in the attached resources file](#)

Letter Biscuits

Today let's make some biscuits in the shape of the letters we have been learning this week **s, a, t, i, p, n**.
You will need:

200g unsalted butter, softened
200g golden caster sugar
1 large egg
½ tsp vanilla extract or 1 lemon, zested
400g plain flour, plus extra for dusting

To decorate

8-12 x 19g coloured icing pens, or fondant icing sugar mixed with a little water and food colouring



Method:

Heat oven to 200C/180C fan/gas 6. Put the butter in a bowl and beat it using an electric [whisk](#) until soft and creamy. Beat in the sugar, then the egg and vanilla or lemon, and finally the flour to make a dough. If the dough feels a bit sticky, add a little more flour and knead it in.
Cut the dough into six pieces and roll out one at a time to about 5mm thickness on a floured surface. The easiest way to do this is to [roll the mixture out](#) on a baking mat. Cut out letter and number shapes (we used 7 x 4cm cutters) and peel away the leftover dough at the edges. Re-roll any off-cuts and repeat. Transfer the whole mat or the individual biscuits to two [baking sheets](#) (transfer them to baking parchment if not using a mat) and bake for 7-10 mins or until the edges are just brown. Leave to cool completely and repeat with the rest of the dough. You should be able to fit about 12 on each sheet. If you are using two sheets, then the one underneath will take a minute longer.

Ice the biscuits using the pens to make stripes or dots, or colour in the whole biscuit if you like. They will keep for five days in an airtight container.

Can your child name the sound of each letter and do the jolly phonics action?

Card Sorting

Playing cards are one of life's perfect activity supplies. They're coloured, they have numbers, shapes, they represent quantities, they're just plain fun. Don't overlook sorting – it's one of the most powerful thinking skills we can help children develop in early childhood. When a child is sorting, they are analysing information, categorising data, and organising attributes. This is a skill that will be used in reading, writing, maths, and science – it's such a great skill to give them loads of experience and background knowledge in.

Simply lay down a red piece of paper and a black one. Hand your child a deck of playing cards (you can choose to take out the face cards or leave them in – I take them out to avoid any confusion).

As s/he is sorting, s/he is also seeing numbers – either saying what they are seeing, asking you about them, or counting the shapes on the cards. Work through the stack of cards and embrace the conversations it creates.



CARD SORTING
A QUICK & EASY MATH ACTIVITY

Enzo The Bee | A Cosmic Kids Yoga Adventure!

A Spring edition for all the family to join in a series of yoga, dance and mindfulness videos with spring and Enzo the Bee in mind. Follow the link below.

<https://www.youtube.com/watch?v=uyj5LooYWyg>

