

HOME LEARNING NURSERY

Twinkl are offering free subscription for parents at the moment due to home learning. Follow the link below and enter the voucher code UKTWINKLHELPS and this will allow you to access games and activities that I may put into my plans. https://www.twinkl.co.uk/home-learning-hub?utm_source=newsletter&utm_medium=email&utm_campaign=newsletter_2020-03-29_GB-ENG_0&utm_content=custom3

Phonic Play: another site I will be using for interactive games has been made available to parents free during school closures. Follow the link below and enter

Username: march20

Password: home

<https://new.phonicsplay.co.uk/>

If you want to explore phonics play independently, Nursery mainly focus on Phase 1 but can then go onto phase 2 for extension.


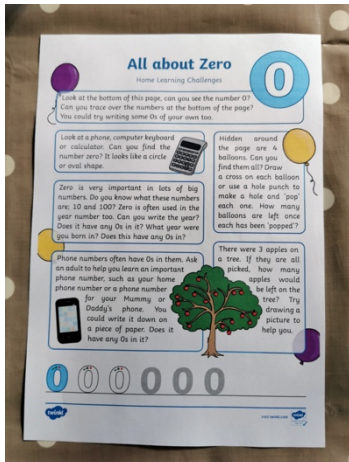
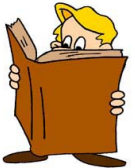
As well as Joe Wicks doing a free PE lessons each day on YouTube at 9am <https://www.youtube.com/watch?v=RzOgo1pTda8>

'Spread the happiness Tv' on YouTube is also doing a daily 'dough disco' and 'squiggle while you wiggle', at 9:30am. This is focused on Nursery and Reception children to improve their fine motor and brain connective skills. https://www.youtube.com/channel/UCj0shfH3pzhrf3dOrSj_pRw. This is great fun and the children love it!

Oxford Owl: ebooks and letter sounds www.oxfordowl.co.uk **User name:** Nursery@Arnside, **Password:** Nursery (case sensitive)

Week Beginning: Monday 18th May 2020

This is a guide of teaching activities that could be completed this week at home. They do not have to be done on the specified days but hopefully this gives you, an idea for structuring your educational week. Each activity can be repeated as many times as your child wants to embed their knowledge and learning. Photographs through DoJo would be fantastic and we will try to continue your child's learning Journal using the photographs and explanations given by yourself. Any problems or concerns I am contactable through Dojo or on the email address nursery@arnside.cumbria.sch.uk, during normal working hours. Thank you for your continuing support and good luck

Day	Phonics/ Reading	Literacy	Numeracy	Targeted Activities
Monday	<p style="text-align: center;">Phonics/ Reading Sound Story</p> <ol style="list-style-type: none"> 'Today, we are going to read 'Little Red Riding Hood'. Listen to the different sounds I make while we are reading the story.' Begin to read from the Story Cards; the pictures should be facing your child. When prompted, choose an instrument to make a sound that fits that part of the story. Repeat this sound a couple of times, naming the instrument and describing the sound. 'I'm using the shaker. It sounds like the wind rustling the leaves.' Pass that instrument to your child, encouraging him/her to produce the sound that you have modelled. 'Can you make this sound?' Continue the story, modelling using an instrument to make a sound for each part of the story. Refer to the Story Sound Prompt Sheet if required. <p style="text-align: center;">Refer to lesson Plan and resources in the attached resources file</p>	<p style="text-align: center;">Literacy Practise writing your name</p> <p>Talk about what the name starts with (letter name & sound name, refer to jolly phonics in learning pack to ensure correct sound is made for each letter).</p>  <p>Trace their name first using the name card and board marker in the home learning pack.</p> <p>Now have ago independently ensuring your child holds their pencil correctly. You can now extend this by allowing the child to chalk or using water and large domestic paint brush outside on the patio, garden path or walls.</p>	<p style="text-align: center;">Numeracy Number 0</p> <p>In the resource pack is a Home Learning Challenge Sheet all about the number 0. Complete all the challenges suggested on the sheet with your child. Can you think of any other challenges yourself? Please post your hard work onto DoJo for us all to see.</p> 	<p style="text-align: center;">Targeted Activities Share a book</p> <p>Get your child to choose a story book. Look through the book page by page asking your child to tell you the story from the picture clues only. Now read the story to your child. An activity that can be done every day.</p> 

Forest Sounds Bingo

1. 'Today, we are going to play a game where we listen for the sounds that Little Red Riding Hood may have heard in the forest.' Discuss what the pictures on the **Forest Sounds Bingo Boards** show.
2. Go through the first two slides on the **Forest Sounds Bingo PowerPoint (found in the resource pack)**, letting your child hear all the different sounds they will encounter and discussing what they are. 'I can hear a **bird singing. It makes a high-pitched tweet.**'
3. Give your child a **Bingo Board** and four **Counters**. 'When you hear a sound that matches a picture on your board, cover that picture with a counter.' Model doing this.
4. Use the next slides on the PowerPoint to play bingo. The first person to cover all their pictures wins. There are three games provided.

[Refer to lesson Plan and resources in the attached resources file](#)

Jolly Phonics Songs

During this week the children will be learning the first section of the Jolly Phonics letter sounds **s, a, t, l, p, n**. Each song can be seen using the links below. Enjoy learning them!

s
<https://www.youtube.com/watch?v=RrIC8M38DNE>

a
https://www.youtube.com/watch?v=wdG4_FBOAQA

t
<https://www.youtube.com/watch?v=7r2pT-8cOAO>

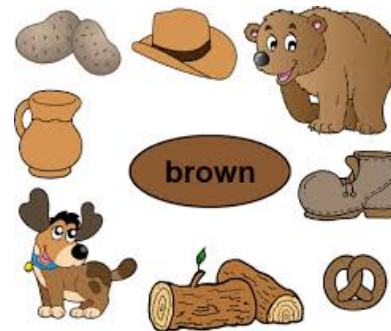
i
<https://www.youtube.com/watch?v=RUODVQZfUKO>

p
<https://www.youtube.com/watch?v=eTEmtADqMFg>

n
<https://www.youtube.com/watch?v=ShOLkFMTU4s>

How many Brown objects can you find?

Once objects have been found, encourage counting. Giving one number name to each object. Challenge further by asking: what is one more? What is one less? Remind the children of the previous colours already learnt, can they get one object of each colour? (Red, Blue, Yellow, Green, Purple, Orange, Pink)



Rainbow Wind Chimes

- Go on a stick hunt and find 5 or 6 sticks of varying length
- Peel the bark off of the sticks.
- Use sandpaper or a sanding block to make the sticks smooth.
- Paint each stick a different colour of the rainbow.
- To give the sticks that extra bit of protection, varnish them.
- When all the sticks are dry, screw a tiny screw eye into the end of each stick.
- Tie a piece of string to each stick and hang up where you choose in your outdoor area.

Instruction leaflet can be printed out from the resources.



Hidden in the Tress

Hide two bags to be found by your child (one with 'd' and the other with 'f' **Creature Cards** inside). Stick up the **Tree Cut-Outs** around the bags.

1. **'Today, we are going to follow Little Red Riding Hood through the forest and see all of the animals that live there.'**
2. Use the Little Red Riding Hood Stick Puppet and pretend that you are all following her. Lead your child through the 'woods' towards the first bag, hidden among the **Tree Cut-Outs**. **'Can you see the trees? Let's go and have a look at what is there.'**
3. Pick up the bag and ask your child to remove a card. Chant the following rhyme after your child pulls out their animal, adding an extra animal to the chant. **'Little Red is walking through the woods. What does she see when she lowers her hood? Dog, deer, duck...'**
4. Repeat the list, emphasising the first sound of each word. **'What sound do all of these animal names begin with?'**
5. Move on to finding the 'f' set of **Creature Cards** and repeat.

[Refer to lesson Plan and resources in the attached resources file](#)

Go Fish or Letter Bingo

Continue with Go fish or the letter bingo from last week to try and consolidate the first set of letters of Jolly Phonics
s, a, t, i, p, n

Please don't forget to continue teaching the songs and actions with each letter sounds.

Find 5 Pentagon around the house

Remind your child about the shapes that they have already learnt over the past few weeks. The square, circle, triangle, rectangle, star, Oval and Diamond. Follow the link below about the shape Pentagon.

<https://www.youtube.com/watch?v=WhzcyYP6jYM>

Now ask them to find things around the house that are Pentagon (a little trickier!). Ask questions such as 'how many sides has a Pentagon got?' (5) 'How many corners/points?' (5)



Dough Disco

Using your playdough encourage your child to follow dough disco from 'Spread the Happiness channel' on YouTube by following the link below. This is really important to build up the muscles in your child's hands for future writing, cutting and fine motor skills. Please feel free to send me video's via DoJo of your child do dough disco, I would love to see their attempts!

<https://www.youtube.com/watch?v=KSBO8N4ctJg&list=PLtw-7Jf06an0-84tDAgicwfyUqBD9Qfkm>



Little Red Riding Hoods Basket

1. **'Little Red Riding Hood's mother is packing some things for her to take to her grandmother's house. What is she packing?'**
2. Name the objects as they are taken out of the basket or **Basket Cut-Out**, emphasising their final sounds, and place them so your child can see them.
3. Pick out a pair of rhyming objects. **'I've got a hat and a mat. Listen to the ends of the words again. Do they sound the same?'**
4. Repeat with other rhyming pairs, until your child begins to become confident noticing rhyming words.
5. Once there are fewer cards remaining, look at the cards. **'Can you find any things left that rhyme?'**

[Refer to lesson Plan and resources in the attached resources file](#)

Lego Name Building

On a single piece of Lego block stick each individual letter of your child's name. Can they name each letter? Can they make the correct sound? Do they know the Jolly Phonics action for each letter? Now ask your child to build their own name by attaching the bricks together to make it. Now if you want extend this activity by making family names and do the same.



2D Playdough Shapes

Listen to the shape song following the link below.

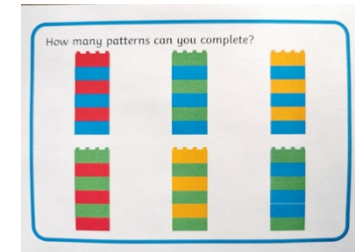
<https://www.youtube.com/watch?v=Q1xvpti6h0A>

Draw on separate pieces of card the previous 2D shapes learnt. Using play dough can your child make and name each shape. If you haven't got any play dough or can't make some you can use cotton buds and wool to make the shapes.



Lego Pattern Building

In the resource pack are a number of pattern Lego cards for your child to copy. Allow your child to look at each card either printed out or of an Ipad or on your computer, can they copy the patterns that are shown, what colour have they used? Is it a repeating pattern? If you don't have large Lego bricks try and use an alternative like Duplo or simply draw the blocks on a piece of paper, can your child colour in each block like on the card?



Friday

Follow the Sound

This activity works better with more people, so get the whole family involved and sit in a circle and decide who is going to be teacher.

1. **'Today, we are going to think about the sounds that we might hear in the forest. What noise does a person make when they walk through the forest?'** Take suggestions and then model a sound pattern, such as 'stamp, stamp, stamp'.
2. **'I am going to pass this sound pattern to you. Can you copy it exactly how I do it?'** Get your child to repeat the modelled sound pattern.
3. **'Do you think that the sound stayed the same between us all? What changed? Did it get faster or slower or stay the same?'**
4. Repeat this for other sounds in the forest, such as: 'tap, tap, tap' for rain; 'scratch, scratch, scratch' for a squirrel digging; 'clap, clap, clap' for twigs snapping under foot.

[Refer to lesson Plan and resources in the attached resources file](#)

Summer Letter Hunt with Water

Still concentrating on our letter group

s, a, t, i, p, n

Write letters outside, deck, patio or driveway with chalk

To start, call out a letters sound and start your child off searching for it. When s/he has found it, they spray it with their water bottle or water gun until the letter disappears.

After doing this for a few of the letters, start just doing the letter sounds action with no sound, can they still find the correct letter, spray it!

Now say the letters name, can they still find it? Stay it!

It was a very simple and easy way to learn letters while developing fine motor skills.

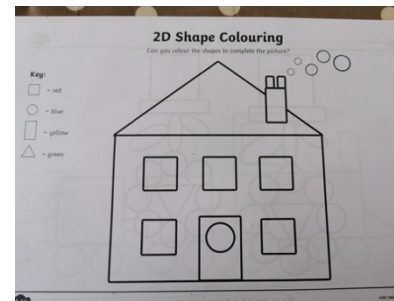


2D Shape Colouring worksheet

Listen to the shape song following the link below.

<https://www.youtube.com/watch?v=OEBRDtCAFdU>

In the resource pack there is a selection of colouring sheets on 2d shapes. Before giving the sheet to your child colour in the key at the top of the sheet in the correct colours and discuss with your child how a key works. Can your child complete one or more of these sheets correctly? Discuss the names and all of the properties of each shape with your child. What colour have they used? How many sides has each shape got? Have they used the key correctly?



Enzo The Bee | A Cosmic Kids Yoga Adventure!

A Spring edition for all the family to join in a series of yoga, dance and mindfulness videos with spring and Enzo the Bee in mind. Follow the link below.

<https://www.youtube.com/watch?v=uyj5LooYWyg>

