

## HOME LEARNING NURSERY

**Twinkl** are offering free subscription for parents at the moment due to home learning. Follow the link below and enter the voucher code UKTWINKLHELPS and this will allow you to access games and activities that I may put into my plans. [https://www.twinkl.co.uk/home-learning-hub?utm\\_source=newsletter&utm\\_medium=email&utm\\_campaign=newsletter\\_2020-03-29\\_GB-ENG\\_0&utm\\_content=custom3](https://www.twinkl.co.uk/home-learning-hub?utm_source=newsletter&utm_medium=email&utm_campaign=newsletter_2020-03-29_GB-ENG_0&utm_content=custom3)

**Phonic Play:** another site I will be using for interactive games has been made available to parents free during school closures. Follow the link below and enter

**Username:** march20

**Password:** home

<https://new.phonicsplay.co.uk/>

If you want to explore phonics play independently, Nursery mainly focus on Phase 1 but can then go onto phase 2 for extension.


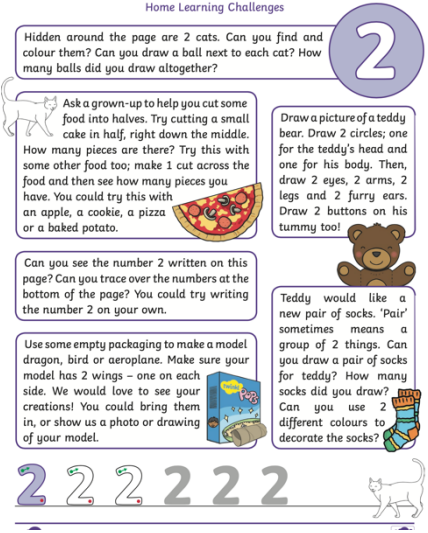

As well as Joe Wicks doing a free PE lessons each day on YouTube at 9am <https://www.youtube.com/watch?v=RzOgo1pTda8>



'Spread the happiness Tv' on YouTube is also doing a daily 'dough disco' and 'squiggle while you wiggle', at 9:30am. This is focused on Nursery and Reception children to improve their fine motor and brain connective skills. [https://www.youtube.com/channel/UCj0shfH3pzhrf3dOrSj\\_pRw](https://www.youtube.com/channel/UCj0shfH3pzhrf3dOrSj_pRw). This is great fun and the children love it!

**Oxford Owl:** ebooks and letter sounds [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)      **User name:** Nursery@Arnside, **Password:** Nursery (case sensitive)

**Week Beginning:** Monday 8<sup>th</sup> June 2020

This is a guide of teaching activities that could be completed this week at home. They do not have to be done on the specified days but hopefully this gives you, an idea for structuring your educational week. Each activity can be repeated as many times as your child wants to embed their knowledge and learning. Photographs through DoJo would be fantastic and we will try to continue your child's learning Journal using the photographs and explanations given by yourself. Any problems or concerns I am contactable through Dojo or on the email address [nursery@arnside.cumbria.sch.uk](mailto:nursery@arnside.cumbria.sch.uk), during normal working hours. Thank you for your continuing support and good luck

Day	Phonics/ Reading	Literacy	Numeracy	Targeted Activities
Monday	<p style="text-align: center;"><b>Sound Bingo</b></p> <p>Before the activity, make sure children are familiar with the story of The Gingerbread Man. The whole family can play this game.</p> <ol style="list-style-type: none"> <li><b>'Which animals are there in 'The Gingerbread Man'? What sounds do they make?'</b> Encourage your child to recall and share sounds.</li> <li>Go through Slide 3 and 4 on the <b>The Gingerbread Man Sound Bingo PowerPoint</b>, let your child hear all the different sounds they will encounter and discuss what they are.</li> <li>Give your child a different <b>The Gingerbread Man Sound Bingo Board</b> and 4 <b>Counters</b>.</li> <li>Discuss what the pictures on the bingo boards show. <b>'These are all sounds that the Gingerbread Man might have heard as he was running away.'</b></li> <li><b>'When you hear a sound that matches a picture on your board, cover that picture with a counter.'</b> Model doing this.</li> <li>Use the next slides on the PowerPoint to play the sounds for the bingo game. (There are three games provided with the sounds in different orders.) The first person to cover all their pictures with a counter wins.</li> </ol> <p style="text-align: center;"><a href="#">Refer to lesson Plan and resources in the attached resources file</a></p>	<p><b>Practise writing your name</b></p> <p>Talk about what the name starts with (letter name &amp; sound name, refer to jolly phonics in learning pack to ensure correct sound is made for each letter). Trace their name first using the name card and board marker in the home learning pack.</p> <p>Now have ago independently ensuring your child holds their pencil correctly. You can now extend this by allowing the child to chalk or using water and large domestic paint brush outside on the patio, garden path or walls.</p> 	<p style="text-align: center;"><b>Number 2</b></p> <p>I hear you saying, my child knows number two! But for a young child to have strong foundations we have to go over the same things in a quick and fun way. Practicing the number formation and what the number two means, its value, what is one more and what is one less are all skills that need revisiting to lay concrete foundations.</p> <p>In the resource pack is a Home Learning Challenge Sheet all about the number 2. Complete all of the challenges suggested on the sheet with your child. Can you think of any other challenges yourself? Please post your hard work onto DoJo for us all to see.</p> <div style="text-align: center;"> <p><b>Maths: All about the Number Two</b></p> <p>Home Learning Challenges</p>  </div>	<p style="text-align: center;"><b>Share a book</b></p> <p>Get your child to choose a story book. Look through the book page by page asking your child to tell you the story from the picture clues only. Now read the story to your child. An activity that can be done every day.</p> 

<b>Tuesday</b>	<p style="text-align: center;"><b>Musical Kitchen</b></p> <ol style="list-style-type: none"> <li>1. <b>'The little old man and the little old woman love cooking and baking. They have lots of pots and pans in their kitchen. Sometimes, they can be very noisy!'</b></li> <li>2. Model hitting a saucepan with a wooden spoon. <b>'Can you make this sound?'</b> Allow your child to have a turn hitting the saucepan with the spoon and listening to the sound.</li> <li>3. Model putting a lid on and off of a saucepan to create a sound. Encourage your child to make the sound.</li> <li>4. Let your child explore the pans and utensils and create different sounds. <b>'What sounds can you make?'</b></li> <li>5. Model using language to compare sounds, e.g. <b>'My sound is louder than your sound.'</b> Encourage your child to talk about the sounds s/he is making.</li> </ol> <p style="text-align: center;"><a href="#">Refer to lesson Plan and resources in the attached resources file</a></p>	<p style="text-align: center;"><b>Jolly Phonics Songs</b></p> <p>During this week the children will be learning the first section of the Jolly Phonics letter sounds <b>s, a, t, l, p, n</b>. Each song can be seen using the links below. Enjoy learning them!</p> <p><b>s</b>  <a href="https://www.youtube.com/watch?v=RrIC8M38DNE">https://www.youtube.com/watch?v=RrIC8M38DNE</a></p> <p><b>a</b>  <a href="https://www.youtube.com/watch?v=wdG4_FB0A0A">https://www.youtube.com/watch?v=wdG4_FB0A0A</a></p> <p><b>t</b>  <a href="https://www.youtube.com/watch?v=7r2pT-8cOA0">https://www.youtube.com/watch?v=7r2pT-8cOA0</a></p> <p><b>i</b>  <a href="https://www.youtube.com/watch?v=RUODVQzUK0">https://www.youtube.com/watch?v=RUODVQzUK0</a></p> <p><b>p</b>  <a href="https://www.youtube.com/watch?v=eTEmtADqMFg">https://www.youtube.com/watch?v=eTEmtADqMFg</a></p> <p><b>n</b>  <a href="https://www.youtube.com/watch?v=ShOLkFMTU4s">https://www.youtube.com/watch?v=ShOLkFMTU4s</a></p>	<p style="text-align: center;"><b>How many <u>White</u> objects can you find?</b></p> <p>Once objects have been found, encourage counting. Giving one number name to each object. Challenge further by asking: what is one more? What is one less? Remind the children of the previous colours already learnt, can they get one object of each colour? (<b>Red, Blue, Yellow, Green, Purple, Orange, Pink, Brown, Black, white</b>)</p> 	<p style="text-align: center;"><b>Dough Disco</b></p> <p>Using your playdough encourage your child to follow dough disco from 'Spread the Happiness channel' on YouTube by following the link below. This is really important to build up the muscles in your child's hands for future writing, cutting and fine motor skills. Please feel free to send me video's via DoJo of your child do dough disco, I would love to see their attempts!</p> <p style="text-align: center;"><a href="https://www.youtube.com/watch?v=KSB08N4ctJg&amp;list=PLtw-7Jf06anO-84tDAgicwfYUqBD9Qfkm">https://www.youtube.com/watch?v=KSB08N4ctJg&amp;list=PLtw-7Jf06anO-84tDAgicwfYUqBD9Qfkm</a></p> 
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**I Spy**

1. Remind your child of 'The Gingerbread Man'. **'Which animals chased the Gingerbread Man?'** Hold up each toy animal (or **The Gingerbread Man Animals Photo Cards**) in turn and say what it is, emphasising the initial sound of each word. Encourage your child to join in with saying the animal names.
2. Hold up the cat and the dog. **'I spy with my little eye an animal whose name begins with 'c'.'**
3. **'Which of these animals' names starts with 'c'?**
4. Repeat this with different pairs of animals, ensuring that the animals in each pair begin with a different initial sound.

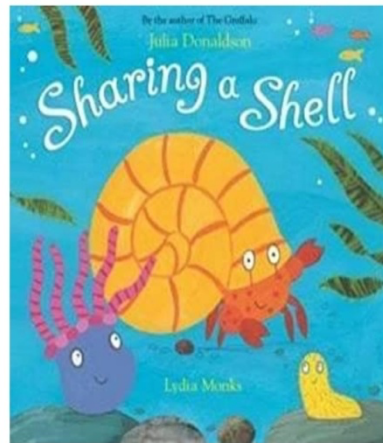
[Refer to lesson Plan and resources in the attached resources file](#)

**Sharing a Shell**

If you have the book *Sharing a Shell* by Julia Donaldson, fantastic! If not you can watch the story been told by following the link below.

<https://www.youtube.com/watch?v=TCFKWegb1pY&safe=active>

The tiny hermit crab loves his new shell and doesn't want to share it at first in the story. Have you got a favourite toy that you really love and find hard to share? Can you draw a picture of it? Ask your child why it is special to them; write for them underneath the picture what they have said. Please send me a picture of your drawing with your favourite toy next to it .



**Find 5 hexagons around the house**

Remind your child about the shapes that they have already learnt over the past few weeks. The square, circle, triangle, rectangle, star, oval, diamond, pentagon & semi-circle.

Follow the link below about the shape hexagon.

<https://www.youtube.com/watch?v=X3L9P2w8DjI>

Now ask your child to make a picture using precut hexagons. For example, a hexagons make a good bee hive when put together. Ask questions such as 'how many sides has a hexagon got?' (6 straight) 'How many corners?' (6)



**What's at the beach?**

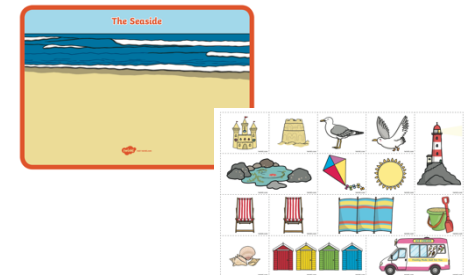
Talk to your child about what they might see when they go to the seaside, watch the clip below from the Little Princess.

<https://www.youtube.com/watch?v=5VM80W7syO4>

What else might you see at the seaside? Now show your child the resource sheet with lots of different things that could be seen, discuss each one individually.

Let your child decide which ones they want on their beach that they are going to design. Support your child to cut out the pictures they want, remembering the cutting skills learnt from previous activities. Using the beach scene (from the resources) stick on their chosen pictures.

I can't wait to see your beach, post it on DoJo!



**Which Animal?**

Before the activity, make sure children are familiar with the story of The Gingerbread Man. Place the toy animals or **The Gingerbread Man Animals Photo Cards** in a box or bag.

1. In front of your child, take the toy animals (or **The Gingerbread Man Animals Photo Cards**) out of your box or bag, naming each one clearly as you do so. Place them where your child can clearly see them.
2. **'Can you guess which animal I'm describing?'** Describe the cat, giving your child as many clues as s/he needs to guess the animal correctly, making them easier as needed. **'This animal has pointy ears and long whiskers. It has four legs and a long tail. You might have one as a pet. It likes to chase mice.'**
3. Once your child has guessed the animal, ask him/her to make the animal's sound. **'Let's make the sound of a cat together'**. Model and encourage your child to join in.
4. Repeat the above steps with each animal.

[Refer to lesson Plan and resources in the attached resources file](#)

**Sharing a Shell Family Portrait**

Reread the story from yesterday or follow the link below for a different person reading.

In the story, the hermit crab shares his home with his friends. Who do you share your home with? Can your child draw a picture of your home and the people who lives in it with them?

Encourage your child to think about the little details in their picture, arms, hands, fingers, how many fingers should be on each hand? 2 eyes, nose, mouth. Who should be the tallest person? Can you draw them bigger than the rest? Who is the smallest? Can you make sure they are the smallest?

Label each person as they draw them.

Don't forget to send me a picture!



**Time 'What time is it Mr Wolf'**

Remind your child about the work they did last week about time. Today we are going to play a game about time, so get your whole family involved!

Ask your family to play 'What's the Time Mr Wolf?' One person stands with their back to the group and everyone else asks, "What's the time Mr Wolf?" Mr Wolf says a time, e.g. "4 o'clock" and everyone steps forward 4 steps. Continue with different times, until Mr Wolf says "dinnertime!" and chases everyone back to the start. The person Mr Wolf catches, becomes Mr Wolf next.

Enjoy, the old games are the best!



You can extend the activity by playing the game on the computer through the twinkl site, follow the link below.

<https://www.twinkl.co.uk/go/resource/tg-ga-178-whats-the-time-mr-wolf-game>



**Craft – Making an Ice-cream**

Discuss what your favourite thing was when you go to the beach. **'Mrs Sharp's is going to get an ice cream'**, so today I thought you could make a paper ice-cream. What is your favourite flavour? What colour is that flavoured ice-cream? Follow the instructions below or print out from the resource pack.



1. Using a brown pencil crayon, draw some diagonal lines onto the coloured card. Then draw more lines going diagonally the other way; this will leave you with a diamond pattern.
2. Now place the card horizontally and roll it into a cone shape. Secure it into place either with sticky tape
3. Crumple the tissue paper up and use it to fill the base of the cone.
4. Now drizzle PVA glue onto the tissue paper and begin to add the balls of cotton wool. Layer these up, adding more glue as needed. Stop once the ice-cream is coming out of the top of the cone.
5. Mix the colour of paint for your flavour of ice-cream with some PVA glue (eg. Green paint for mint ice-cream) and drizzle it all over the top of your cotton wool balls. You can also use this glue for sticking on some 'toppings'. You could use small pom-poms and hammer beads, along with a large red pom-pom for the cherry on the top.



### Noisy Story

1. **'We are going to tell the story of 'The Gingerbread Man' together. Can you help me?'** Ask your child who the characters are and talk about the kinds of voices they have or the sounds they would make.
2. Read through **The Gingerbread Man Noisy Story Sheet**. Pause for the voice sounds repeated refrains shown in blue. Model the sounds and allow your child to copy and join in. **'Can you make this sound with your voice?'**
3. **'What would the little old man and woman sound like here? What would the Gingerbread Man's voice be like? Can you make your voice lower/higher?'**
4. Continue until the whole story has been read.

[Refer to lesson Plan and resources in the attached resources file](#)

### Sharing a shell Helping at home

The bristle worm is really good at looking after the shell and keeping it clean, to make it feel like home for his friends. How do you help take care of your home?

Get your child to think and tell you of the different ways you take care of your home, dusting, washing up, hovering etc.

Get your child to choose a job that they would like to help you with today.



### Time

Make a timetable of a day from the weekend. Using printed out photographs makes a lovely timetable but if this is not possible together draw pictures of each activity.

Follow the instructions below.

1. Draw pictures for each activity or take photographs to stick on.
2. Write in your meal times and any other activities you do.
3. Underneath each activity, write the time for your child. They could have ago at writing the number for you and then you write o'clock after if they are getting to the stage of writing their numbers independently.



### Squish the Fish | A Cosmic Kids Yoga Adventure!

We join Jaime for a Cosmic Kids yoga adventure all about learning to have your own adventures. This kids yoga story is a great helper for kids who find it hard to say goodbye and play on their own. We go on an adventure in yoga poses and meet Squish the Fish. He helps us learn that sometimes we just need to \*decide\* to be brave to have fun - and it's fun to go on adventures ourselves.

Follow the link below.

<https://www.youtube.com/watch?v=LhYt cadR9nw>



