

HOME LEARNING NURSERY

Twinkl are offering free subscription for parents at the moment due to home learning. Follow the link below and enter the voucher code UKTWINKLHELPS and this will allow you to access games and activities that I may put into my plans. https://www.twinkl.co.uk/home-learning-hub?utm_source=newsletter&utm_medium=email&utm_campaign=newsletter_2020-03-29_GB-ENG_0&utm_content=custom3

Phonic Play: another site I will be using for interactive games has been made available to parents free during school closures. Follow the link below and enter

Username: march20

Password: home

<https://new.phonicsplay.co.uk/>

If you want to explore phonics play independently, Nursery mainly focus on Phase 1 but can then go onto phase 2 for extension.



As well as Joe Wicks doing a free PE lessons each day on YouTube at 9am <https://www.youtube.com/watch?v=RzOgo1pTda8>

‘Spread the happiness Tv’ on YouTube is also doing a daily ‘dough disco’ and ‘squiggle while you wiggle’, at 9:30am. This is focused on Nursery and Reception children to improve their fine motor and brain connective skills. https://www.youtube.com/channel/UCj0shfH3pzhrf3dOrSj_pRw. This is great fun and the children love it!

Oxford Owl: ebooks and letter sounds www.oxfordowl.co.uk **User name:** Nursery@Arnside, **Password:** Nursery (case sensitive)

Week Beginning: Monday 15th June 2020

This is a guide of teaching activities that could be completed this week at home. They do not have to be done on the specified days but hopefully this gives you, an idea for structuring your educational week. Each activity can be repeated as many times as your child wants to embed their knowledge and learning. Photographs through DoJo would be fantastic and we will try to continue your child’s learning Journal using the photographs and explanations given by yourself. Any problems or concerns I am contactable through Dojo or on the email address nursery@arnside.cumbria.sch.uk, during normal working hours. Thank you for your continuing support and good luck

Day	Phonics/ Reading	Literacy	Numeracy	Targeted Activities
Monday	<p style="text-align: center;">Piggy Patterns</p> <p>Before the activity, make sure your child is familiar with the story of The Three Little Pigs.</p> <ol style="list-style-type: none"> 'The three little pigs and their mummy each have a favourite sound! Let's look at the different sounds they can make.' Show your child each of the Piggy Pattern Cards, demonstrating each action/ sound and encourage your child to join in. 'Can you copy me?' Display the four cards in a random order (on the floor or on a wall attached with sticky tack), e.g. clap, stamp, pat and click. 'Now, we are going to see if we can copy the pattern. I will start and (child's name) will be next.' Encourage and support to follow the pattern. Once you have followed the pattern, rearrange the cards into a different order and model the pattern. 'Can you copy this new pattern?' <p style="text-align: center;">Refer to lesson Plan and resources in the attached resources file</p>	<p style="text-align: center;">Practise writing your name</p> <p>Talk about what the name starts with (letter name & sound name, refer to jolly phonics in learning pack to ensure correct sound is made for each letter). Trace their name first using the name card and board marker in the home learning pack.</p> <p>Now have ago independently ensuring your child holds their pencil correctly. You can now extend this by allowing the child to chalk or using water and large domestic paint brush outside on the patio, garden path or walls.</p>	<p style="text-align: center;">Number 3</p> <p>I hear you saying, my child knows number three! But for a young child to have strong foundations we have to go over the same things in a quick and fun way. Practicing the number formation and what the number three means, its value, what is one more and what is one less are all skills that need revisiting to lay concrete foundations.</p> <p>In the resource pack is a Home Learning Challenge Sheet all about the number 3. Complete all of the challenges suggested on the sheet with your child. Can you think of any other challenges yourself? Please post your hard work onto DoJo for us all to see.</p> 	<p style="text-align: center;">Share a book</p> <p>Get your child to choose a story book. Look through the book page by page asking your child to tell you the story from the picture clues only. Now read the story to your child. An activity that can be done every day.</p> 

Tuesday	<p style="text-align: center;">Wolf's Rhyming Party</p> <p>The more the merrier!</p> <ol style="list-style-type: none"> 'The wolf is having a party for all the animals in the wood to say sorry for blowing down the pigs' houses. He has invited lots of other animals and asked them to wear rhyming costumes!' Show your child each of one set of Rhyming Costume Cards and say the rhyme, e.g. 'A pig in a wig.' Help your child to hear the rhyme by repeating the two rhyming words and emphasising the final part of each word: 'p-ig, w-ig.' Lay both sets of cards on the floor face down and muddle them up. 'We are going to try and find two matching cards.' Model the game by selecting a card and saying the rhyme, and then choosing another card and saying the rhyme. If the cards match, the player wins them and places them next to them. If they do not match, the cards are placed back on the floor. Support your child in taking turns to turn over two cards and say the corresponding rhymes. Continue the game until all matching pairs have been found. <p style="text-align: center;">Refer to lesson Plan and resources in the attached resources file</p>	<p style="text-align: center;">Jolly Phonics Songs</p> <p>During this week the children will be learning the first section of the Jolly Phonics letter sounds s, a, t, l, p, n. Each song can be seen using the links below. Enjoy learning them!</p> <p>s https://www.youtube.com/watch?v=RrIC8M38DNE</p> <p>a https://www.youtube.com/watch?v=wdG4_FB0A0A</p> <p>t https://www.youtube.com/watch?v=7r2pT-8cOAO</p> <p>i https://www.youtube.com/watch?v=RUODVQZfUK0</p> <p>p https://www.youtube.com/watch?v=eTEmtADqMFg</p> <p>n https://www.youtube.com/watch?v=ShOLkFMTU4s</p>	<p style="text-align: center;">I see colours book</p> <p>Make a layered book by folding it where each page is a little longer than the one before. Each page has a different colour with the words "I see red" or "I see yellow". Children draw pictures (with matching colour crayon or felt tip) on each page, or cut out pictures from magazines to glue in the book.</p> 	<p style="text-align: center;">Dough Disco</p> <p>Using your playdough encourage your child to follow dough disco from 'Spread the Happiness channel' on YouTube by following the link below. This is really important to build up the muscles in your child's hands for future writing, cutting and fine motor skills. Please feel free to send me video's via DoJo of your child do dough disco, I would love to see their attempts!</p> <p style="text-align: center;">https://www.youtube.com/watch?v=KSB08N4ctJg&list=PLtw-7Jf06anO-84tDAgicwfyUqBD9Qfkm</p> 
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Pigs & Friends

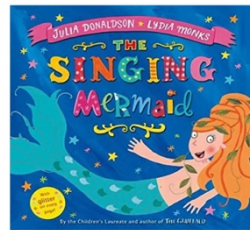
1. **'The three little pigs have lots of friends. Let's meet them.'** Show your child each mask and model the animal sound. **'Can you make this sound?'**
2. Allow your child to explore the masks and take turns making each animal noise. **'What noise does the cat make?'**
3. If your child is confident, ask him/her to perform the animal sound in front of the family.

[Refer to lesson Plan and resources in the attached resources file](#)

The Singing Mermaid

This week we are going to listen and do activities based on the story 'The singing Mermaid' by Julia Donaldson and Lydia Monks. If you haven't got the story book at home follow the link below to hear it. <https://www.youtube.com/watch?v=KznvI5gnnvQ>

After reading the story discuss with your child that the mermaid is the main character in the story. Can they describe the character, detailing what she looks like, what skills she has and what you know about her personality from the story?



Find 5 Cubes around the house

Remind your child about the shapes that they have already learnt over the past few weeks. The square, circle, triangle, rectangle, star, oval, diamond, pentagon & semi-circle and hexagon. Explain that the shapes that we have been looking at so far are 2D shapes, explain that this means they are flat! Now we are going to look at 3D shapes. Explain to your child what a 3D shape is and how it is different to a 2D shape.

Watch the link below, a song about 3D shapes. <https://www.youtube.com/watch?v=guNdJ5MtX1A>

Explain that we are going to learn about the cube. It takes 6 squares to make it. Can you find 5 cubes around the house? Watch the cube song below: <https://www.youtube.com/watch?v=soA6J3mK1Ec>



Make a Mermaid

First, paint your toilet paper tubes in peach, tan, or brown. (if you don't have any of those colours, mix together orange, green, and white to create a nice tan colour.) Once the paint is dry, draw on the face with a marker.



Cut out the hair, bra, skirt, and tail bits from brightly coloured paper. Use your glitter glue pens and markers to add the fun details.

To make the hair, simply cut out a long horizontal piece to make the bands, and shorter pieces to make strands of hair.



Make the tail for the mermaid. Glue everything onto your toilet paper tubes to create your mermaid!



Where are you?

1. **'Today, we are going to sing a song about the three little pigs. We are going to use our bodies to add actions and sounds.'**
2. Use the **Where Are You? Song Sheet** and teach your child the words and actions. Begin singing the song slowly and model the action for each line, e.g. **'Can you make a piggy nose with your hand?'**
3. Ask your child to stand up and sing the song with you. **'Let's sing the words and do the actions together.'** Encourage them to join in with the actions to the rhythm of the song.

[Refer to lesson Plan and resources in the attached resources file](#)

The Singing Mermaid

Reread or listen to the story again.

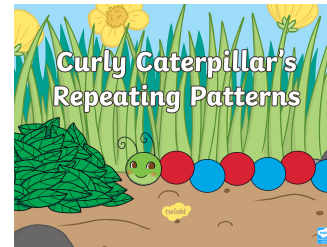
Can your child draw a picture of the mermaid? Look carefully at the details and encourage your child to add what they can. Demonstrate how you would draw the mermaid. You could draw together- parent on one piece of paper and your child on the other, mirror copying what you are doing. Once complete colour in and ask your child if they can remember her characteristics that you talked about yesterday. Parent to scribe characteristics around your child's picture.



Repeating Patterns

Discuss with your child what we mean by a repeating pattern, using lego blocks, buttons or your counters, demonstrate what we mean by repeating pattern- **'blue, red, blue, red...'**

In the resource pack open up the power point Curly Caterpillar's repeating pattern and complete the game together.



Circus Skills

If you could perform in the Circus, what act would you like to do? Would you need any special skills for your act, such as the ability to juggle, weight lift or balance? Decide what you would like to do and practice a routine. This could be walk along a line and throw and catch a ball four times at the end. Record your child doing their performance and send the video through Dojo



Friday	<p style="text-align: center;">Piggy Percussion</p> <ol style="list-style-type: none"> 1. 'This is a ... (name the instrument) and we play it like this...' Model playing the instrument. 2. 'We are going to pretend to be the wolf knocking on the little pigs' doors.' 3. Say the chant: 'Little pig, little pig, let me in.' Model a simple pattern (e.g. knock, knock, knock) on the percussion instrument. 4. 'Can you copy the knocking pattern?' Pass the instrument to your child to copy the modelled pattern. 5. Repeat the steps above with different rhythms. Try changing the speed or increasing the length and difficulty of the rhythm. <p>Refer to lesson Plan and resources in the attached resources file</p>	<p style="text-align: center;">The Singing Mermaid</p> <p>If you could be a mermaid for a day, and have your own tail, where would you swim and what would you do? Ask your child to draw their favorite place to visit, this could be a place you have visited for the day or somewhere you have been on holiday or could be here at Arnside beach. Ask your child to draw a picture of this place adding things that they would see there. Parent to scribe what your child has said.</p>	<p style="text-align: center;">My Mum & Dad make me Laugh!</p> <p>Read the book 'My mum and dad make me laugh by Nick Sharratt. If you haven't got the book follow the link below to listen to the story</p> <p>https://www.youtube.com/watch?v=3mP4ZHtutAM</p> <p>Design your own patterned jumper for your mum and dad.</p> <p>Draw an outline of the jumper and then encourage your child to colour it in using a repeating pattern eg 'green, yellow, green, yellow.... Strips'</p> <p>Make it as bright and as colourful as you can.</p>	<p style="text-align: center;">Squish the Fish A Cosmic Kids Yoga Adventure!</p> <p>We join Jaime for a Cosmic Kids yoga adventure all about learning to have your own adventures. This kids yoga story is a great helper for kids who find it hard to say goodbye and play on their own. We go on an adventure in yoga poses and meet Squish the Fish. He helps us learn that sometimes we just need to *decide* to be brave to have fun - and it's fun to go on adventures ourselves.</p> <p>Follow the link below.</p> <p>https://www.youtube.com/watch?v=LhYt cadR9nw</p>
	