

HOME LEARNING

NURSERY

Twinkl are offering free subscription for parents at the moment due to home learning. Follow the link below and enter the voucher code UKTWINKLHELPS and this will allow you to access games and activities that I may put into my plans. https://www.twinkl.co.uk/home-learning-hub?utm_source=newsletter&utm_medium=email&utm_campaign=newsletter_2020-03-29_GB-ENG_0&utm_content=custom3

Phonic Play: another site I will be using for interactive games has been made available to parents free during school closures. Follow the link below and enter

Username: march20

Password: home

<https://new.phonicsplay.co.uk/>

If you want to explore phonics play independently, Nursery mainly focus on Phase 1 but can then go onto phase 2 for extension.

As well as Joe Wicks doing a free PE lessons each day on youtube at 9am <https://www.youtube.com/watch?v=Rz0go1pTda8>

‘Spread the happiness Tv’ on youtube is also doing a daily ‘dough disco ‘and ‘squiggle while you wiggle’, at 9:30am. This is focused on Nursery and Reception children to improve their fine motor and brain connective skills. https://www.youtube.com/channel/UCj0shfH3pzhrf3dOrSj_pRw. This is great fun and the children love it!

Week Beginning: Monday 19th April 2020

This is a guide of teaching activities that could be completed this week at home. They do not have to be done on the specified days but hopefully this gives you, an idea for structuring your educational week. Each activity can be repeated as many times as your child wants to embed their knowledge and learning. Photographs through DoJo would be fantastic and we will try to continue your child’s learning Journal using the photographs and explanations given by yourself. Any problems or concerns I am contactable through Dojo or on the email address nursery@arnside.cumbria.sch.uk, during normal working hours. Thank you for your continuing support and good luck

Day	Phonics/ Reading	Literacy	Numeracy	Targeted Activities
Monday	<p style="text-align: center;">Drum Sounds</p> <p>Take your child to a safe outdoor space.</p> <ol style="list-style-type: none"> 'We are going to use of drumsticks to make sounds.' Discuss with your child things that are safe to hit, such as tree stumps or sturdy bins. Model making sounds with different types of material found in this area. 'I can hit this tree stump with my drumstick.' Show your child how to use the sticks in different ways, e.g. tapping, stroking, hitting. Give your child their own drumsticks or beaters and encourage them to explore the different sounds that can be made in this area. 'Can you make a sound with your drumstick?' <p>Refer to lesson Plan and resources in the attached resources file</p>	<p style="text-align: center;">Practise writing your name</p> <p>Talk about what the name starts with (letter name & sound name, refer to jolly phonics in learning pack to ensure correct sound is made for each letter). Trace their name first using the name card and board marker in the home learning pack.</p> <p>Now have ago independently ensuring your child holds their pencil correctly. You can now extend this by allowing the child to chalk or using water and large domestic paint brush outside on the patio, garden path or walls.</p>	<p>It's time to route through your recycling!</p> <p>This activity is not only good for number recognition and counting but also for hand and eye coordination, concentration, plus it is also good to instil patients and the 'keeping going' attitude.</p> <p>Using a lid of a cardboard box or a cereal box cut in half stick in some cut up kitchen roll tubes or some toilet rolls and number each one 1 -10. Stick them into the cardboard lid so that there is room for a small ball to run between them. Encourage your child to try and roll the ball through each tube in order by only tilting the lid.</p>	<p style="text-align: center;">Share a book</p> <p>Get your child to choose a story book. Look through the book page by page asking your child to tell you the story from the picture clues only. Now read the story to your child</p>



I Heard?

1. **'Did you have a walk today? I did and I heard some very interesting sounds.'**
2. Play the different sounds from the **I Heard... PowerPoint.**
3. **'What can you see in the picture? What might it sound like?'**
4. Play each sound and model using descriptive vocabulary to describe it. Press the 'Talk about it' button to reveal ideas for ways that you could talk about the sounds.
5. Encourage your child to try describing the sounds. You could give s/he choices of vocabulary to use, e.g. **Was it a loud sound or a quiet sound? Was it a squeak or a bang?'**

[Refer to lesson Plan and resources in the attached resources file](#)

Telling a Story

When your child has their small world toys out eg the farm, or toy story or princess and knights, sit back and listen to their imaginative play and story building. Once the story is coming to an end or you can see they are possibly starting to drift to something else get involved, ask questions about the story they have already made up, or questions that will extend the story. What happens to (character)? Why did they do? Can I please be what happens next?

This imaginative play is invaluable to your child's development, speech & language and literacy skills.



How many Green objects can you find?

Once objects have been found, encourage the counting. Giving one number name to each object. Challenge further by asking: what is one more? What is one less?



Peter Cottontail and the Ticky Monkeys

A special Easter edition for all the family to join in a series of yoga, dance and mindfulness videos with spring and bunnies at their hearts. Follow the link below.

<https://www.youtube.com/watch?v=AS PnHI7kio4>



What Can I Find?

You will need to make two circles on the floor, either with chalk (if outside) or hula hoops, or skipping ropes or with just pieces of paper. You don't have to use the resource picture cards just use them for ideas and try using real objects.

1. Hide two sets of cards from the **What Can I Find? Picture Cards (or real objects)** in a tray, this could be full of sand or you could make the Taste Mud activity from tomorrow's activity. For example, you may hide the set with the initial sound 'c' and the set with the initial sound 'h'.
2. **'Today, we are going to be searching for things that we might find in our local area, that have been hidden in the tray. When you find them, try to say what they are.'**
3. As your child finds the objects, support them to say what they are, emphasising the initial sound of the word. **'Wow, you have found a c, c, car - well done!'**
4. Help your child to group the objects into one of the sorting circles by initial sound. Each time a new object is added to a circle, go through the list of what is already in the circle, again emphasising the initial sound of the object.

[Refer to lesson Plan and resources in the attached resources file](#)

Draw a picture of your family

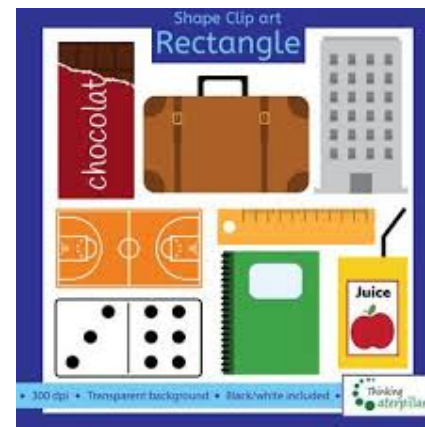
Ask your child to draw you a picture of everyone in your family. Talk them through what they are drawing, you can demonstrate by drawing it first, talking your way through it step by step, *"first I need to draw a circle for the head"* etc. etc....

When completed encourage the use of different colours. Question what colours are being used. Ask your child to explain and describe their picture. I can't wait to see them on DoJo!



Find 5 rectangles around the house

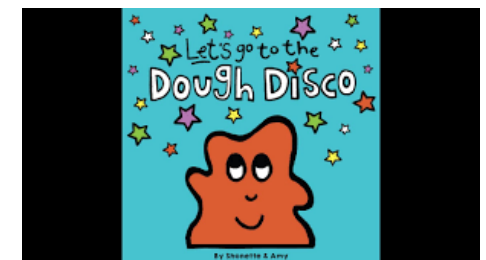
Remind your child about what they learnt past few weeks about the square, circle and triangle. Now ask them to find things around the house that are rectangles. Ask questions such as How many sides has a rectangle got? How many corners? Encourage your child to recognise that two sides are long, while the other two sides are short and this is why its not a square.



Dough Disco

Using your playdough encourage your child to follow dough disco from 'Spread the Happiness channel' on YouTube by following the link below. This is really important to build up the muscles in your child's hands for future writing, cutting and fine motor skills. Please feel free to send me video's via DoJo of your child do dough disco, I would love to see their attempts!

<https://www.youtube.com/watch?v=KSBO8N4ctJg&list=PLtw-7Jf06an0-84tDAgicwfyUqBD9Qfkm>



Local Rhymes

Again, you don't have to print out the rhyming cards if you don't want to. Use them as ideas to make up a collection of real objects.

1. Spread out the **Local Rhymes Cards**, face up, so that your child can see. (You may only want to use a very small selection of these cards to begin with and add more later on.)
2. **'What can you see on the cards?'** Repeat back or correct what your child says. Emphasise the rhyming part of the word, e.g. **car, star**.
3. Spend time discussing each of the cards in turn.
4. Model creating silly sentences using pairs of cards that rhyme. **'I drove my car to a star.'**
5. Encourage your child to repeat back your rhyming sentence.

[Refer to lesson Plan and resources in the attached resources file](#)

Growing Tomato's

Try growing Tomatoes using the ones in your fridge. Click on the link below and follow the instruction of what to do.

<https://www.google.com/search?q=how+to+grow+a+tomato+plant+from+a+tomato&oq=how+to+grow+a+tomato+plant+from+a+tomato&aqs=chrome..69j57j0l6.13624j0j7&sourceid=chrome&ie=UTF-8>

Together make a diary of what you did and the over the next few weeks add to it as your tomato plant grows. This can be done by your child telling you what they want you to write and you scribe it for them. You can put a mixture of photographs and pictures your child has drawn or taken with the writing of what your tomato plant looks like throughout the stages. Good Luck!



Rainbows

This activity is great for your child to get the concept of measuring. Also, it is helping to develop cutting, hand and eye coordination and methods of construction.

Get 6 Pieces of different coloured paper for the rainbow or make 6 coloured strips by painting or colouring. Explain that all 6 strips have to be the same width (about 10cm) and demonstrate how you do this, draw the lines and encourage your child to cut along the line. (using the same method as explained in the 'spring flowers activity' on Friday)

Now encourage your child to trim each colour so it is about 2cm shorter than the colour before it. For example:

- Red:** 21cm (full width of an A4 piece of paper)
- Orange:** 19cm
- Yellow:** 17cm
- Green:** 15cm
- Blue:** 13cm
- Purple:** 11cm



Attach each end together using a stapler, glue or Sellotape.



If you have some cotton wool balls get your child to tease two and stick them on each end. These will look beautiful hung in your window for all to see.



Taste Safe Mud.

This taste mud will encourage role play, imaginative speech and storytelling.

With only 2 ingredients that come from the kitchen, this sensory play recipe is super easy to put together, great for toddlers and kids of all ages, and goes with tons of themes. We added dinosaurs to our mud play and plan on doing it again with bugs and flowers.

1. Stir frosting and add flour a little at a time. Knead until it forms a dough. If it is sticky add a little flour until it no longer sticks to your hand. If it is stiff, add a couple drops of water until it reaches the right consistency.

2. To keep the mud soft wrap it in plastic wrap and store it in an air tight container in the fridge or leave it out to dry (it will become crumbly) and store it in a container. Either way, the mud is fun to play with.



Sound Trumpets

Before the activity, make a trumpet, using the [Sound Trumpet Template](#), for your child and one for yourself. Again it is not necessary to print out the Noise cards if you don't want to, look at them straight of the computer from the open document.

1. Have a look at the [Noise Cards](#) and discuss the fact that they are all things we might hear in our local area.
2. Choose one. **'What is it? Would it make a noise? What kind of noise might it make?'**
3. Model making the noises that the children suggest, through the trumpet.
4. Model the contrast between a loud sound, such as a siren and a quiet sound, such as birds.
5. Give your child time to experiment with using the trumpet and [Noise Cards](#), coming up with their own sounds. **'Can you make a loud siren sound?'**

[Refer to lesson Plan and resources in the attached resources file](#)

The Alphabet

Watch the link below.

<https://www.youtube.com/watch?v=dyJTnG6UNFw>

On a paper plate or a round piece of paper/card write the alphabet around the edge (make sure it is lower case letters or you can put both, but not just capital letters please). Let you child collect any item from around the house or garden. What does it begin with? (toy mouse) "mmmmmmouse, The letters name is M and it makes the sound mmmmm", (refer to Jolly Phonics actions). Can your child peg the clothes peg onto the corresponding letter on their alphabet wheel? Swap it around now peg a letter and ask your child if they can find something beginning with this letter?



Number Matching

This activity not only teaches number recognition but also 1-1 correspondence.

Below the activity has used paper cups with numbers written on the base, but you can use whatever you have available, counters, numbers written on cut out paper etc.

On a piece of paper draw 10 circles and, in each circle, draw dots 1 to 10. Encourage your child to count each spot individually with their finger and find the correct number to match the number of spots counted. It is advised that the spots 1-6 should be represented in the same pattern that is seen on a dice so that these patterns become familiar to your child, making it easier in the future when using a dice.



Spring Flowers

This activity is great to increase your child's scissor control. Ensure that they are holding the scissors correctly. Thumb in the top hole, index finger supporting the scissors underneath the second hole and third finger in the lower hole (some children like the third and fourth finger in the second hole – this is fine). I then tell the children that it is only the thumb that does all the work, the rest are there just to support. Now we feed the scissors the card/paper- that is what moves not the scissors. In nursery I tend to move the card/paper for them so all they need to concentrate on is controlling their scissors and we make monster munching noises as the scissors eat up the card/paper.

Using a toilet roll get your child to make snips down the top of the tube, once gone all the way around push them back. Now use this as your print, dip into coloured paint of your choice and print a beautiful Spring flower picture.

