

## Art Curriculum Whole School Overview

	Autumn Term <b>Drawing &amp; Sketchbook</b>	Spring Term <b>Surface &amp; Colour</b>	Summer Term <b>Working in Three Dimensions</b>
Years 1 & 2 (Year A)	<b><u>Explore &amp; Draw</u></b> Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.	<b><u>Inspired by Flora &amp; Fauna</u></b> Explore how artists make art inspired by flora and fauna. Make collages of Minibeasts and display as a shared artwork.	<b><u>Making Birds</u></b> Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2d to 3d to make a bird.
Years 1 & 2 (Year B)	<b><u>Spirals</u></b> Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.	<b><u>Exploring the World Through Mono Print</u></b> Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership.	<b><u>Stick Transformation Project</u></b> Explore how you can transform a familiar object into new and fun forms.
Years 3, 4 & 5 (Year A)	<b><u>Gestural Drawing with Charcoal</u></b> Making loose, gestural drawings with charcoal, and exploring drama and performance.	<b><u>Exploring Still Life</u></b> Explore artists working with the genre of still life, contemporary and more traditional. Create your own still life inspired art work	<b><u>Telling Stories Through Making</u></b> Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film.
Years 3, 4 & 5 (Year B)	<b><u>Typography &amp; Maps</u></b> Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.	<b><u>Working with Shape and Colour</u></b> “Painting with Scissors”: Collage and stencil in response to looking at artwork.	<b><u>Sculpture, Structure, Inventiveness &amp; Determination</u></b> What can artists learn from nature?
Years 3, 4 & 5 (Year C)	<b><u>Storytelling Through Drawing</u></b> Explore how artists create sequenced drawings to share and tell stories. Create accordion books or comic strips to retell poetry or prose through drawing.	<b><u>Fashion Design</u></b> Explore contemporary fashion designers and create your own 2d or 3d fashion design working to a brief.	<b><u>Festival Feasts</u></b> How might we use food and art to bring us together?
Years 6 (Year A)	<b><u>2D Drawing to 3D Making</u></b> Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome	<b><u>Activism</u></b> Explore how artists use their skills to speak on behalf of communities. Make art about things you care about.	<b><u>Take a Seat</u></b> Explore how craftspeople and designers bring personality to their work.