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|  | w/b 20.04.2020 | Year 1 – Home Learning  | Week 2 |
| Day | Phonics  | English  | Maths | Curriculum  |
| Mon | **Phase 3** – Logon onto phonics play and play ‘Grab a giggling grapheme’ with all of phase 2 sounds. Find the oa sound on your jolly phonics strip and recap the sound and action. Listen to and join in the song. Write the sound.<https://audioboom.com/posts/1166165-jolly-phonics-oa-song> Have a go at the read and reveal oa words in the weeks resources. **Phase 4** – Logon onto phonics play and play ‘Grab a giggling grapheme’ with all of phase 3 sounds. Adult to write the tricky words ***were, there, little*** and ***one*** on word cards. Children to practise reading them. Practise writing the words on a line. Adult to write the following sentences onto word strips and children to read them: ***Were there some chimps at the zoo? There was a paintbrush in the coffee cup! One little brown toad got stuck down a drain.*** **Phase 5** – Recap the ***or*** sound by finding it on the jolly phonics strip and doing the action. Teach ***aw*** as an alternative or spelling. Watch Geraldine the Giraffe – aw. <https://www.youtube.com/watch?v=7xvdbR6g060>Complete the aw real and non-sense word sheet in this week’s resources. As you read each word add sound buttons. Read the or / aw phoneme spotter postcard in this week’s resources and use a pen to highlight the or / aw sound.  | **Dad and the cat and the tree** Open the Year 1 Hamilton Trust English folder and click on Dad and the cat and the tree.***Activities 1,2 and 3***Read the poem. Sequence the pictures. Write about what might happen next. ***Weekly spellings*** – see week’s resources.***Weekly grammar lesson*** – see week’s resources.  | **Recapping last week.**<https://www.youtube.com/watch?v=mBtYTrQXKFI>Watch the video and practice counting in 10s.**Halves and quarters**Watch this video to remind yourself what halves and quarters are. Remember that we have practised cutting sandwiches into halves and quarters in class.<https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zq2yfrd>Draw some shapes and carefully cut them out. Practice cutting them into half or into quarters. Remember they need to be equal! | ***Science*** Have a look in your garden and see what’s growing – chat to your mums and dads about the names of plants and flowers you can see. Have a go at making some prints of some of the leaves and petals you find.***You will need –*** A small hammer,Plain paper (as rough and thick as you can find)Kitchen roll***What to do-***1.Choose a leaf, petal or flower and place it on the paper on a flat surface outside.2. Put the paper towel over the top.3. Hammer the leaf / flower all over until the colour starts to come through the paper towel. 4. Take off the paper towel and item to reveal the print. 5. Label what you have printed.  |
| Tues | **Phase 3** – Find the oo sound on the phonics strip and remind yourself of the action. ***oo OO Move head back and forth as if it is the cuckoo in a cuckoo clock, saying u oo, u oo (short and long oo).***Print off the words in the weekly resources. Add sound buttons to the words, read them and sort them into two groups (long oo and short oo). **Phase 4** – Logon onto phonics play and play ‘Flashcards: Time challenge’ with phase 3 sounds. Adult to write ***lunchbox*** and clap the two syllables. Adult to say a word and children to have a go at sound talking to write it – splitting the word into two syllables to help. ***starlight, desktop, sandwich, sandpit, windmill, helpdesk.*** **Phase 5** – Login to phonics play and click on phase 5 sentences. Click on the aw sentences and have a go at reading them. Next play buried treasure with aw words. Adult to write the tricky word Mr, Mrs, looked, called, asked. Children to pretend to be the teacher and teach you how to write them.  | **Dad and the cat and the tree** Open the Year 1 Hamilton Trust English folder and click on Dad and the cat and the tree.**Fun time extras**Write about some of the funny things that have happened in your family. Share a picture to class dojo and make everyone laugh!  | <https://whiterosemaths.com/homelearning/year-1/>Click on the link and find lesson 2- finding a quarter. Complete the activities.<https://www.twinkl.co.uk/go/resource/tg-ga-92-pizza-fractions-game>Have fun playing this pizza game to practice finding halves and quarters. | ***Art and DT***Watch the youtube clip to find out about the artist - Yayoi Kusama.<https://www.youtube.com/watch?v=YvVABrPWxSI>Read what you think is appropriate for your child. Have a look at this clip to see what other children make of her artwork. <https://www.youtube.com/watch?v=Z4OhwL7WyHg>Have a look at the giant flower sculptures by the artist in this week’s resources.**Have a go**Can you paint a picture or make a sculputree of a flower in this style of this dotty artist? Make sure your flower has a stem, roots, leaves and petals.  |
| Wed | **Phase 3** – Find the ar sound on your jolly phonics strip. Recap the sound and action. ***ar Open mouth wide and say ah, as if at the doctors.*** Practise writing the sound on a line, with chalk outside or with a paintbrush and water. Adult to write the following sentences onto strips: Will it be hard to park my car on this road? Will a dog bark if it sees a shark? Is it dark on the moon? Children to read them with adult support if needed. **Phase 4** – Adult to say the following sentence and children to write it. Look at corrections together. ***Ring the helpdesk and tell them my cat is stuck. The chimpanzee did a handstand. This frog is chomping on pondweed.*** **Phase 5** – Teach the wh sound by watching Geraldine does wh. <https://www.youtube.com/watch?v=vuYZVrh1iPc>Practise writing the wh sound making sure h is a tall letter. Adult to say a word and children to write them on a line. when, wheel, which, whisper. Have a go at making the wh sliders in this week’s resources.  | **If you should meet a crocodile**Open the Year 1 Hamilton Trust English folder and click on If you should meet a crocodile.***Activities 1 and 2***Read and compare the two poems.Pick out and write the rhyming words.  | Have a go at one of the maths mats provided in the resource file. It is marked Year one Wednesday maths. Gather together 20 of a small object. This could be raisins, pasta, Lego bricks etc.Split them in half. Put them back together and now split into quarters. Remember the rule- they need to be equal! Try and write the sentences ½ of 20 is¼ of 20 is Now see if you can do the same with 16, 8, 24, 28 and 12.Write the sentences to go with these problems too. | This week we are thinking about woodland habitats. Have a watch of these videos to explain what that is. Try the quiz afterwards.<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zc42xnb>We have lots of wooded areas around us in this country. Can you remember what continent our country is in? Start a new fact file about woodland habitats. Start it with the statement:You can find lots of woodland habitats in……..Write me some facts about woodland habitats. |
| Thurs | **Phase 3** – Adult to write the tricky words no and go. Children to read them then have a go at practising writing them. Adult to say a word then children to have a go at writing it on a line: look, foot, too, zoom, food, card, hard, jar, park. Give children post-its and ask them write the following sentences: This book is fun. This book is good. This book is cool. Ask them to stick them onto their books. **Phase 4** – Adult to write the words ***they, all*** and ***are*** onto big pieces of paper. Children try to sound talk words to read. Put a zigzag line under the tricky parts of each word – the bits that can’t be sounded out. Set a timer for 30 seconds and see how many times they can write each word in 30 seconds. **Phase 5** – Teach the ph sound by watching Geraldine does ph. <https://www.youtube.com/watch?v=z1bseW0nI2k>Have a go at writing the ph words and the other words onto the sheet in this week’s resources.  | **If you should meet a crocodile**Open the Year 1 Hamilton Trust English folder and click on If you should meet a crocodile.***Activities 3 and fun time extras***The planning asks you to label the animals. I would like you to do that first and then write a description of the animal in sentences to form a paragraph of writing. Try one of the fun time extra activities.  | Open up the power point marked Year 1 Thursday maths. Answer the questions as it goes along.Find a ruler and measure 10cm. Remember we always start with the ruler at the bottom of the paper.Ask a grown up to help you cut out a 10cm length. You need to try and mark where 1/4s are on this length. To do this you will need to divide it into 4 equal parts. Have a go at doing this with different lengths.  | <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zc42xnb> Read the book “The Gruffalo” If you haven’t got the book you can watch me read it aloud on the Dojo.Think about the animals you might find in the woods. This is a different habitat to the Arctic that we looked at last week and the animals that live there are different too.Write me some facts about some animals that might live in a woodland habitat. What do they have that makes living in a woodland habitat better than if they lived in an Arctic habitat? |
| Fri | **Phase 3** – Adult to cut up some strips of paper with lines onto write sentences on. Adult to say the sentences and ask children to write them on the strips. Then to give a thumbs up or down for the answer: Is a fork sharp? Will a fish forget things? Is a boot short? Is a tail for wagging? Can a coat get torn on a thorn? Is a torch bright? Is corn red? Do bees buzz in the morning? **Phase 4** – Adult to read one, two or three sentence/s and children to write them. ***They had a sandwich and some crisps for a snack. The windmills are all near the farm. They are all jumping for joy***. Look at any corrections together. **Phase 5** – Sentence dictation. Adult to say the sentence and children to write them: ***Which is a dolphin better at, jumping or swimming? Phonics is about sounds. I can whisper them or say them loud.*** Remind children of where each letter is positioned on the line and to use capital letters and full stops.  | **Arnside Archive** The Arnside Archive Group have invited the people of Arnside to write a diary about their experiences during the Covid-19 Pandemic. Each week the children could write a diary entry for the week. This could be a family diary, photos, pictures, jokes, practical tips etc.**Activity** – To write a diary entry for this week. You can do this in a scrap book style or use template provided.  | Open up the power point marked year 1 Friday maths and answer the questions.Ask a grown up if you can make a sandwich or a pizza with their help. If not you could draw one. Try and cut it into equal parts- either in halves or quarters.Print out the blank 100 square or carefully draw your own. Practice writing the numbers to 100 in it.  | <https://www.bbc.co.uk/teach/class-clips-video/pshe-early-years-foundation-stage-ks1-feeling-better/zm2st39>Watch the above clips. They are about all the different types of emotions we can feel. Have a look at the worksheet labelled emotions. Have a go at drawing faces to match the emotions. Choose three of the emotions and try and remember a time when you have felt that way. Write me some sentences explaining how you felt and why you felt that way. |