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|  | w/b 03.05.2020 | Year 1 – Home Learning | | Week 4 |
| Day | Phonics | English | Maths | Curriculum |
| Mon | Department of Education – Letters and sounds videos.  <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured?disable_polymer=1>  Watch them live at the following times:  11 am – Phase 2 / 3: Learning to blend.  10 am – Phase 3 / 4: Reception Summer Term  10:30 am – Phase 5: Year 1 Summer Term  Please continue to use your jolly phonics strips alongside these online lessons and phonics play to practise the things that have been taught..  ***Weekly Spelling and SPAG sheets are in the week’s resources.*** | The National Oak Acedemy has produced some government approved lessons which we will use for English this week.  Click on the link below to access this -  <https://www.thenational.academy/year-1/english/saint-george-and-the-dragon-year-1-wk3-1>  Start the lesson and move the video onto 7 minutes 8 seconds. This skips the phonics and spellings part of the video. Feel free to do those as well but it might be too much on top of our normal spellings etc.  **Saint George and the Dragon – Lesson 1**  ***Activity 1 –*** Pause the video at the make a prediction picture (10.57 minutes). Say or write down one or two things that you think might happen in the story.  ***Activity 2 –*** Write answer to the questions about the story (16.56minutes).  \*Spelling and grammar sheets are in the week’s resources. | Start off the week by counting to 100. Practice by yourself or sing along to our favourite song. <https://www.youtube.com/watch?v=0TgLtF3PMOc>  Open up the Year 1 maths daily starter and complete today’s activities.  Remind yourself of last week’s capacity lessons. Watch this video to help you. <https://www.youtubekids.com/watch?v=r6bVpvzyZ3o&hl=en-GB>  Open up the Year 1 capacity recap cards and answer the questions. | ***Science***  <https://www.bbc.co.uk/programmes/articles/Mf5rhbTkHLZ3fbJzScyDvC/primary-science-plants>  Watch the video about the parts of a plant. Go into the garden and take a closer look at one of the plants. Can you see all of the parts? Which part is not visible?  Can you draw a picture of a plant and label the following parts:  Stem, leaves, flower, roots.  Alternatively you could make a junk model of a plant and stick labels onto that.  Extension – Write a sentence explaining what each part of the plant does. |
| Tues | Department of Education – Letters and sounds videos.  <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured?disable_polymer=1>  Watch them live at the following times:  11 am – Phase 2 / 3: Learning to blend.  10 am – Phase 3 / 4: Reception Summer Term  10:30 am – Phase 5: Year 1 Summer Term | Click on the link below to access the second National Oak Academy English Lesson -  <https://www.thenational.academy/year-1/english/to-describe-a-characters-appearance-year-1-wk3-3>  Start the lesson video and move it on to 7minutes. Again this skips the phonics and spelling part of the lesson but like I said if you want to do these as well feel free.  **Saint George and the Dragon – Lesson 3**  ***Activity 1 –*** Describing a dragon picture verbally.  ***Activity 2 –*** Drawing your own dragon (9minutes 3 seconds).  ***Activity 3 –*** Writing a description of the different parts of a dragon using an adjective before each noun. | Open up the Year 1 maths daily starter and complete Tuesdays activities.  Today I would like you to complete the lesson on BBC bitesize. <https://www.bbc.co.uk/bitesize/articles/zh8m6v4>  There are videos to watch and activities to complete. | ***Art and DT***  I hope you had fun making your own flower model inspired byYayoi Kusama*.* As well as flowers, Yayoi Kusama has also made giant pumpkin sculptures – please see photographs of these in this week’s resources.  Follow the instructions in this week’s resources and have a go at making your own 3D pumpkin. Use white paper and decorate each strip with spots before attaching it together. Don’t forget to send me a video of your finished pumpkin.  Alternatively could you use play dough to make your own pumpkin model. Don’t forget to decorate it with spots. |
| Wed | Department of Education – Letters and sounds videos.  <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured?disable_polymer=1>  Watch them live at the following times:  11 am – Phase 2 / 3: Learning to blend.  10 am – Phase 3 / 4: Reception Summer Term  10:30 am – Phase 5: Year 1 Summer Term | Click on the link below to access the second National Oak Academy English Lesson –  <https://www.thenational.academy/year-1/english/to-describe-a-characters-personality-year-1-wk3-4>  Start the lesson video and move it on to 8minutes 45 seconds ‘Describing the dragon’s personality’. Again this skips the phonics and spelling part of the lesson but like I said if you want to do these as well feel free.  **Saint George and the Dragon – Lesson 4**  ***Activity 1 –*** Complete the sentences with the correct adjectives then write them down.  ***Activity 2 –***Start to write your character description. Write the dragon’s name as your title. Write sentences to describe your dragon. | Open up the Year 1 maths daily starter and complete today’s activities.  Try and write numbers 1-20 in numerals and words.  It is really important to make sure you start the numbers in the correct place and that they are facing the right way. Try and spell all the numbers correctly too- it is very tricky! Have a go at this word search after.  <https://www.twinkl.co.uk/go/resource/number-words-1-to-20-interactive-word-search-tg-277-newlink> | This week it is VE Day on Friday. Have a look at the VE PP to explain what this is. It is a document rather than a power point. In the document it explains that people celebrated VE Day by hanging red, white and blue bunting.  Can you make some bunting of your own using these colours? There is a template in the files or you can make your own.  Have a listen to some of these songs that were sung during the war. <https://www.youtube.com/watch?v=xjgQFby>  QTAs How do they make you feel? |
| Thurs | Department of Education – Letters and sounds videos.  <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured?disable_polymer=1>  Watch them live at the following times:  11 am – Phase 2 / 3: Learning to blend.  10 am – Phase 3 / 4: Reception Summer Term  10:30 am – Phase 5: Year 1 Summer Term | Click on the link below to access the second National Oak Academy English Lesson –  <https://www.thenational.academy/year-1/english/to-write-a-character-description-year-1-wk3-5>  Start the lesson video and move it on to 5minutes 28 seconds ‘To write my character description’. Again this skips the phonics and spelling part of the lesson but like I said if you want to do these as well feel free.  **Saint George and the Dragon – Lesson 4**  ***Activity 1 –*** Complete your character description in sentences using your labelled picture for ideas.  ***Activity 2 –***Check your work using the checklist in the video. Edit your work using a different coloured pen. | Open up the Year 1 maths daily starter and complete today’s activities.  Today we are practising our 5 times tables as I know they’re the ones we all struggle with the most.  Watch these videos to help you <https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zw8qxfr>  Have a go at completing the Year 1 5 times tables activities. Have a go at popping all the multiples of 5 in this game. <https://www.twinkl.co.uk/go/resource/dinosaur-multiples-bubble-pop-maths-game-tg-377> | Tomorrow is VE Day. Can you organise a party to celebrate?  You could:  Make invitations to invite your family to a party.  Bake something to eat at the party.  Design a VE Day medal.  There are some ideas to help in a file marked VE Day ideas. We would love to see some photos of what you to do to celebrate VE Day. Maybe you will have a tea party or you have made some decorations. Send us some photos to share with our class. |
| Fri | VE Day – Bank holiday | | | |