

# Year 1 Summer

## English Activity Booklet

Name: \_\_\_\_\_



Read the beginning of the poem **Bed in Summer** by **Robert Louis Stevenson** and answer the following questions.

## Bed in Summer

In winter I get up at night  
And dress by yellow candle-light.  
In summer, quite the other way,  
I have to go to bed by day.

I have to go to bed and see  
The birds still hopping on the tree,  
Or hear the grown-up people's feet  
Still going past me in the street.

By Robert Louis Stevenson



1. **When** does the child in this poem have to get up in **winter**? **Tick one.**

in the day

at lunchtime

at night

in the afternoon

2. **Find and copy** 8 words in the poem that **rhyme**.

_____	_____
_____	_____
_____	_____
_____	_____

3. **What** does the child in the poem **hear** when going to bed in summer? **Tick one.**

birds in the tree

grown-up people's feet

cars in the street

children playing

4. Do you think the child in the poem prefers going to bed in **summer** or **winter**? **Why?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. **Which words** in the poem tell you that it is set in the past?

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6. This is the last verse of the poem. Can you work out and fill in the missing words?

And does it not seem hard to you,  
When all the sky is \_\_\_\_\_ and \_\_\_\_\_,  
And I should like so much to \_\_\_\_\_,  
To have to get to bed by \_\_\_\_\_?



# Ice Cream Match-Up!

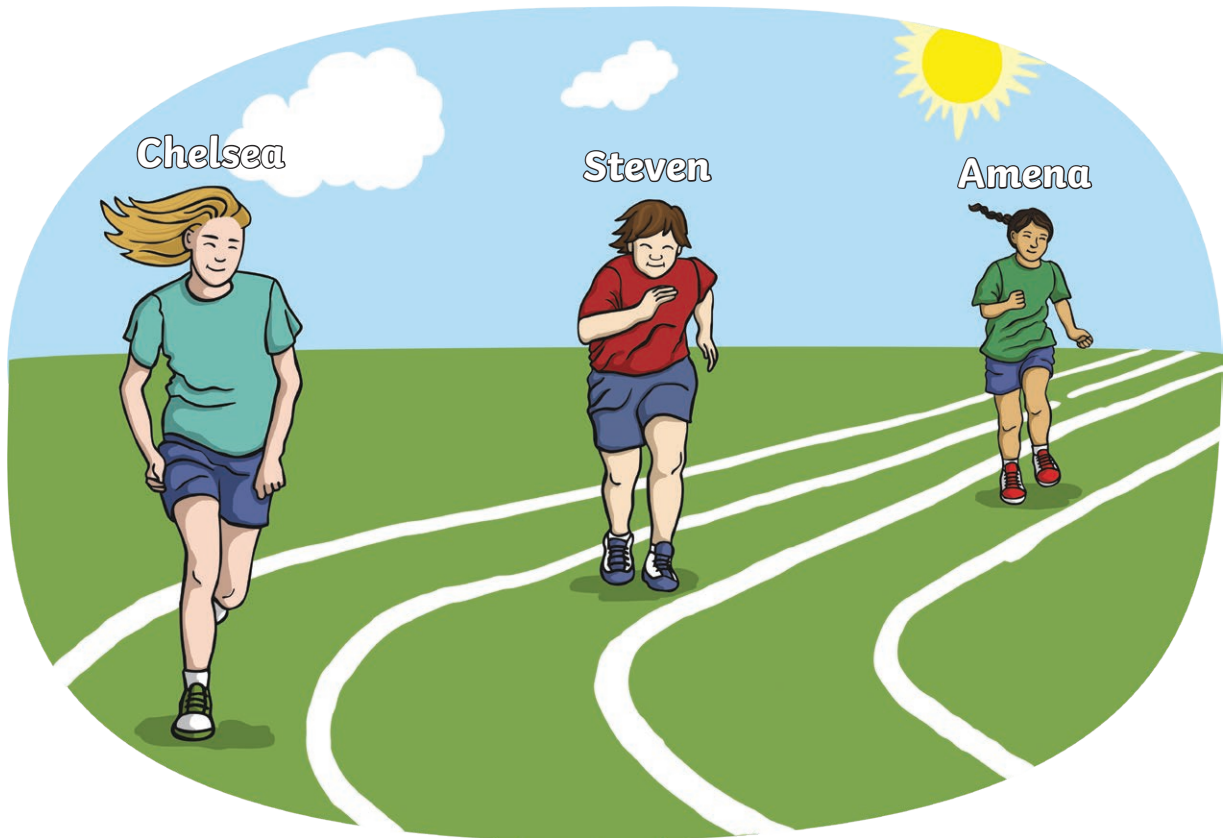
Can you draw lines to match each root word to the correct suffix to put scoops of ice cream in the cones? Some of the suffixes belong to two or more different root words!



The activity consists of three rows of ice cream scoops and cones. The first row has five scoops with root words: 'hat' (pink), 'paint' (yellow), 'glass' (brown), 'flip-flop' (pink), and 'find' (yellow). The second row has five cones with suffixes: '-ing', '-ed', '-er', '-s', and '-es'. The third row has four scoops with root words: 'lunchbox' (yellow), 'whisper' (brown), 'talk' (pink), and 'throw' (yellow).

# Sports Day Race!

It's Sports Day! Look at where the children are in the race and then complete the words in the sentences, using the suffix **-er** or **-est**.



1. Steven is fast\_\_\_\_\_ than Amena.
2. Chelsea is fast\_\_\_\_\_ than Steven.
3. Amena is the slow\_\_\_\_\_.
4. Amena is slow\_\_\_\_\_ than Chelsea.
5. Chelsea is the fast\_\_\_\_\_.
6. Steven is slow\_\_\_\_\_ than Chelsea.

# The Sun

The sun gives off different types of energy.

## Do You Know What Types of Energy the Sun Gives Off?

- Invisible infrared heat which makes us feel warm.
- Visible light which we can see.
- Ultraviolet (UV) rays which we can't see or feel on our skin but can damage our skin if we get too much of it.



## Your Skin and UV Rays

Being outside in the sunshine can be great fun, but because of the damage UV rays can do, we need to make sure that we protect our skin from the sun.

## What Kind of Skin Do You Have?

If you've got fair skin, moles or freckles, you'll need to take extra care to protect your skin.



## Sun Safety Code

Spending too much time in the sun can be harmful.

We should all follow a special code, which reminds us how to enjoy the sun while staying safe.

## There Are Five Parts to Remember...

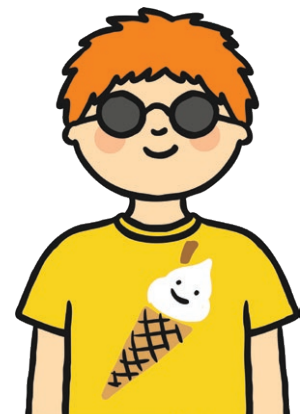
Spend time in the shade between 11 a.m. and 3 p.m.

Make sure you never burn.

Aim to cover up with a hat, T-shirt and sunglasses.

Remember children need to take extra care.

Then use sunscreen of a minimum of SPF 30.



1. **What** are the **different types of energy** the sun gives off? **Tick three.**

invisible infrared heat

x-ray vision

visible light

ultraviolet (UV) rays

2. People with **which kind of skin** need to take **extra** care in the sun to protect their skin?

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3. **Why** can spending too much time in the sun be **harmful**? **Tick one.**

because you can get hot

because you can catch sun spots

because you can get hungry

because of the damage UV rays can do

4. **Between which times in the day** should you try to find **shade**?

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5. What are **three** things you should aim to **cover up with in the sun**?

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_



6. **Which** of the five parts of the **Sun Safety Code** do you think is the **most important** and **why**?

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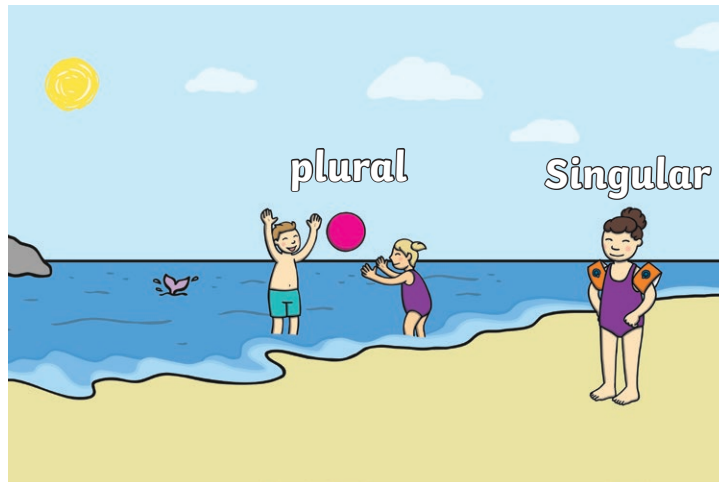
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# Rubber Ring Time!

Which rubber ring goes with which child? They can't go swimming without them! Can you draw lines to match the words with the correct child to show if they are singular or plural words? **Singular** means there is just one of something. **Plural** means there is more than one of something. Use the **suffixes** to help you!



# Summer Sentence Opposites!

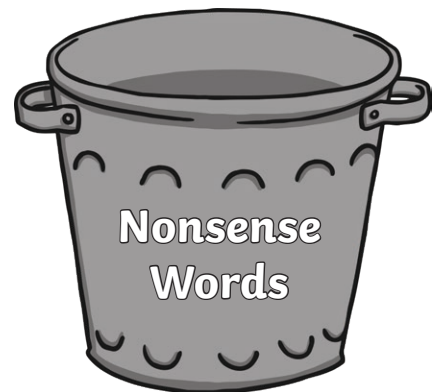
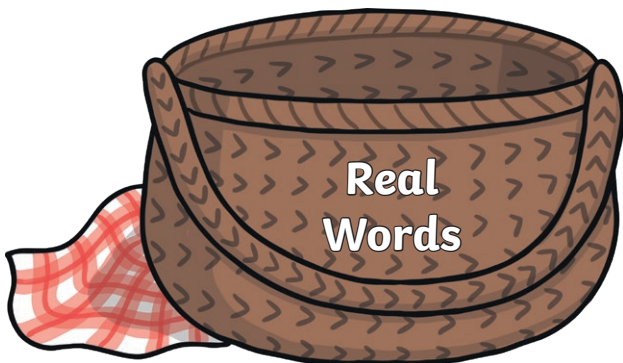
Choose the correct word from the words in parentheses () and write it on the line to complete each sentence. Remember, adding the prefix **un-** to the beginning of a word changes its meaning to the opposite!

1. My \_\_\_\_\_ (kind/unkind) brother gave me his ice cream when mine fell on the ground.
2. Zara couldn't come to the picnic because she was feeling \_\_\_\_\_. (well/unwell)
3. My mum said I was very \_\_\_\_\_ (helpful/unhelpful) because I helped her pack for our holiday.
4. It makes me so \_\_\_\_\_ (happy/unhappy) that, in the summer, we can play in the park every day.
5. When Sam went on holiday and left his teddy at home, his teddy felt very \_\_\_\_\_. (loved/unloved)
6. I took my \_\_\_\_\_ (grateful/ungrateful) best friend to the seaside with me, and she moaned and complained all day!



# A Summer Word Picnic!

We're going on a summer picnic! Read the words on the food to find out if we want to take them or not. If the food has a real word written on it, draw a line to the picnic basket. If it has a nonsense word written on it, draw a line to the rubbish bin.

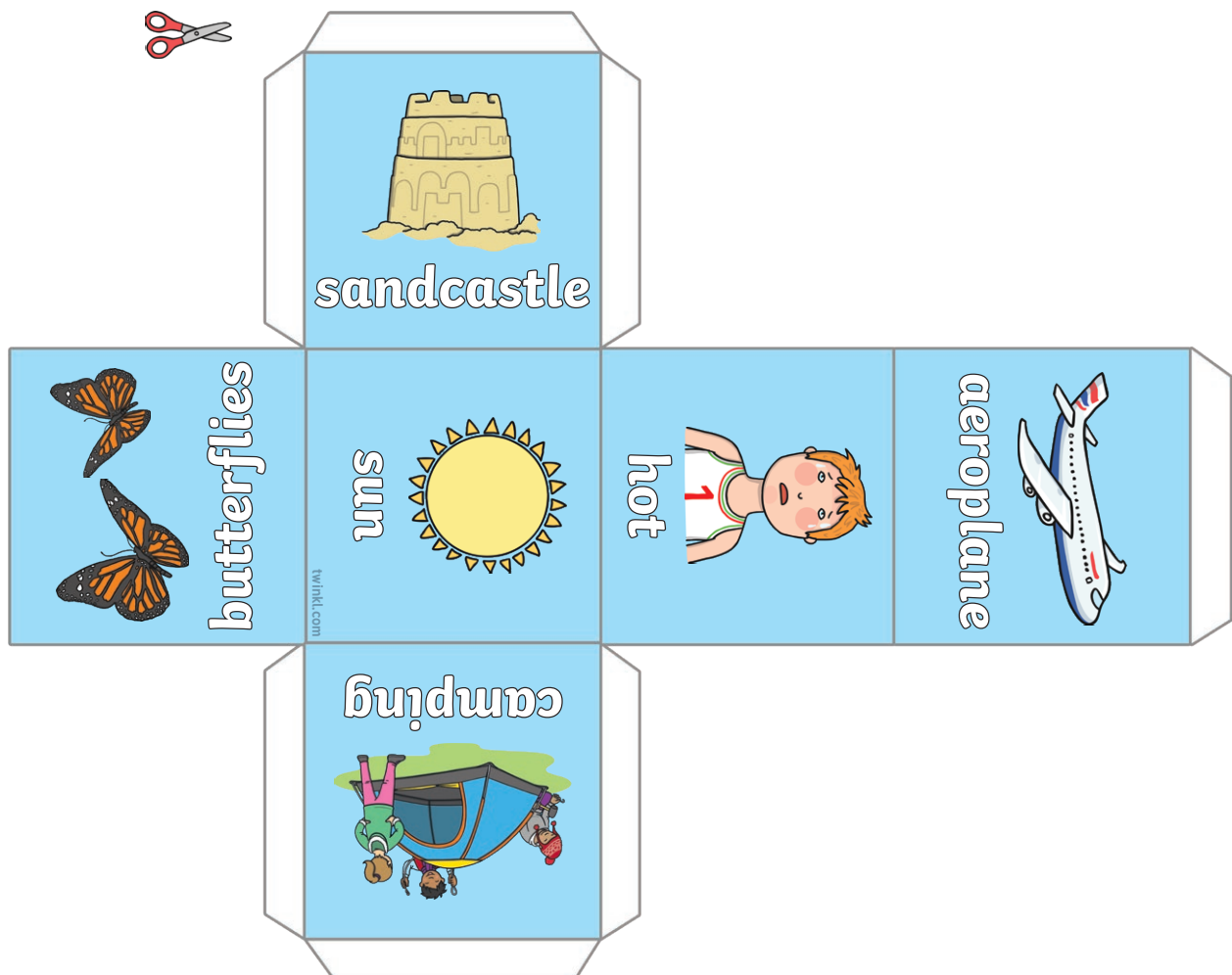


# Summer Sentence Dice

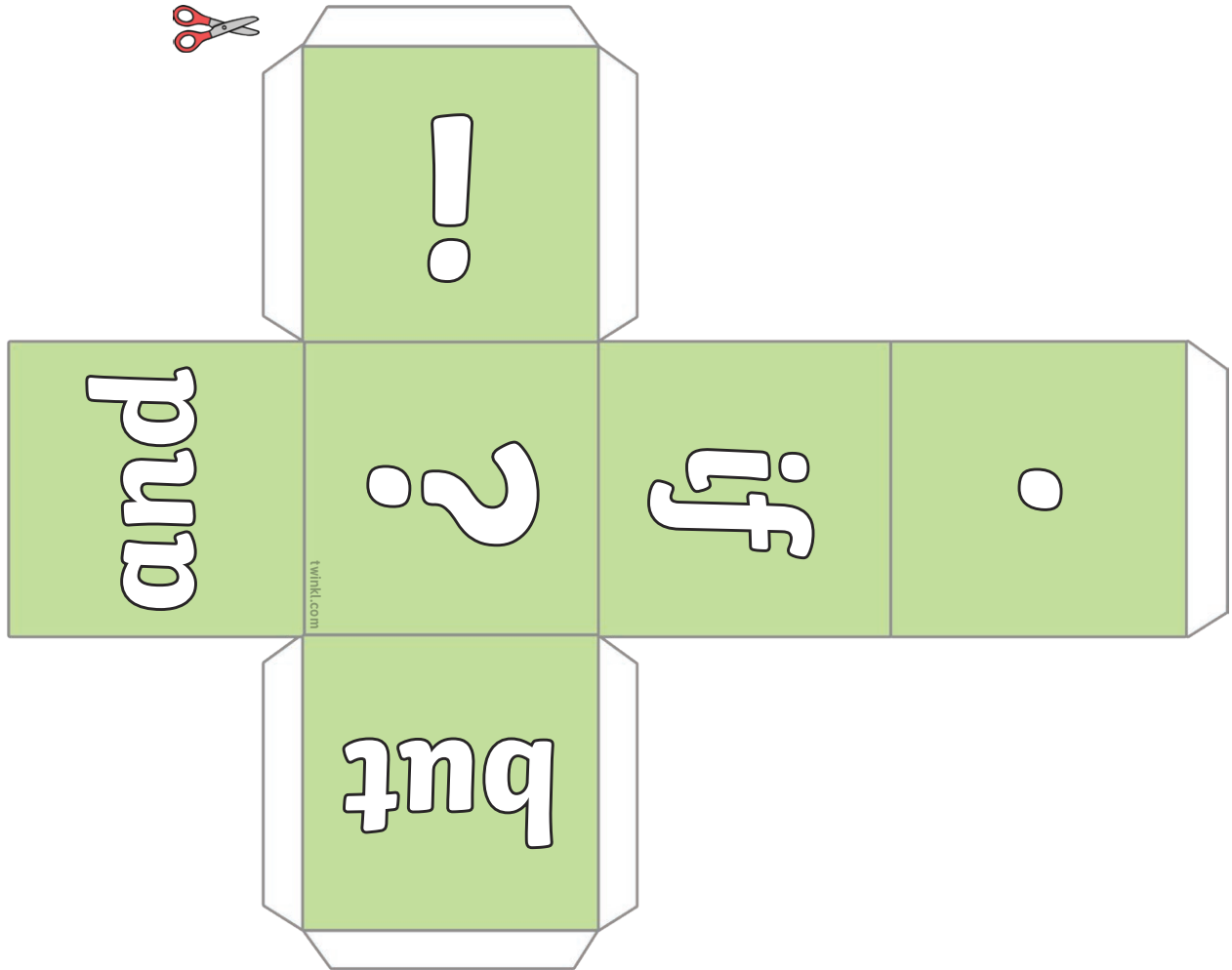
Cut out and stick together your two summer dice. Roll both of the dice together and write a sentence about the word and picture on one of the dice, using the punctuation or word on the other dice.

E.g. If you roll the **sun** and '!', you could create this sentence:

How brightly the **sun** is shining today!



Summer Sentence Dice





# Reading a Summer Picture



Try and answer these questions using clues from the picture.

1. How do you think the boy in the middle of the picture is feeling?

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2. How do you think the water fight started?

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3. Have you ever had a water fight? Write a description of it or a description of what you imagine it would be like.

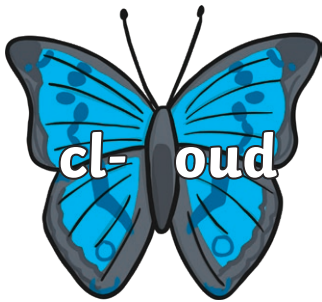
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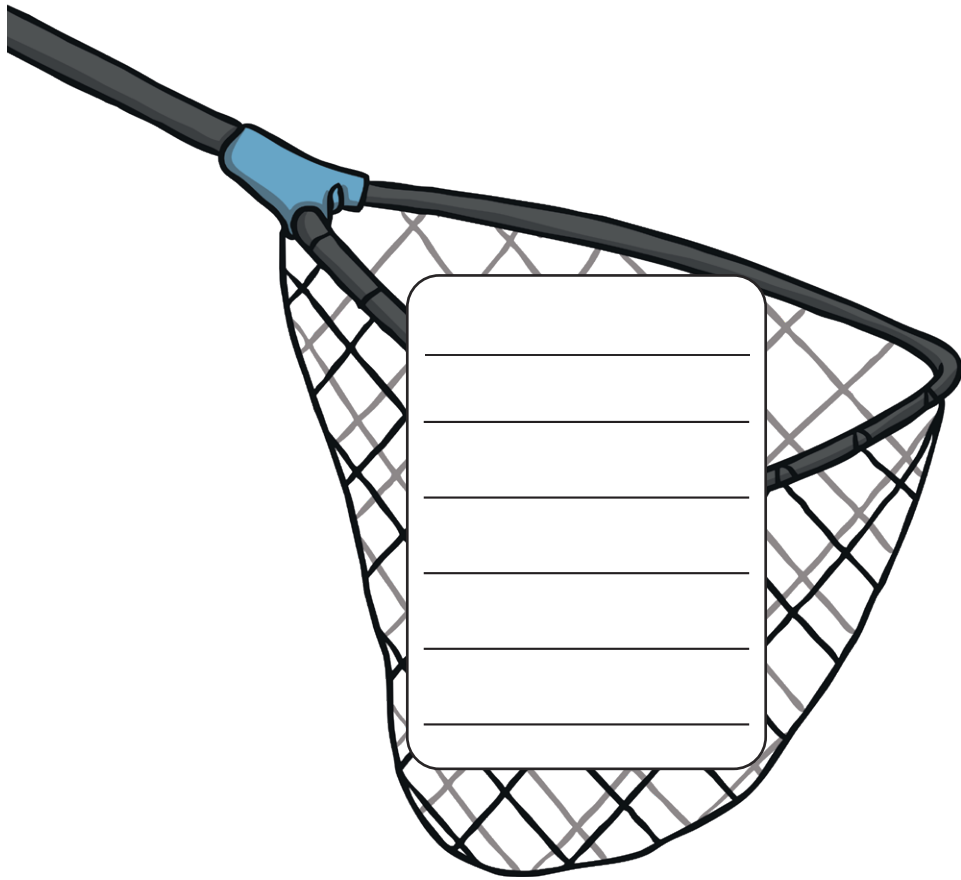


# Butterfly Catching!

Can you blend together the sounds to read the words on the butterflies? This butterfly catcher only wants butterflies with real words on them. Write the real words inside the butterfly net.



# Butterfly Catching!



Can you write one or two sentences using all the words you have collected in your net?

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# Missing Graphemes

Can you find the summer words in the beach ball word search? Fill in the missing digraphs or trigraphs in the words to find the words you are looking for. The digraphs and trigraphs you need are in the sun.



summer f\_\_\_\_

barbec\_\_\_\_

z\_\_\_\_

sunsh\_\_n\_\_

g\_\_den

th\_\_st

dol\_\_in

g\_\_l

J\_\_n\_\_

\_\_gust

c\_\_n\_\_

water f\_\_\_\_t

# Summer Word Search

Use the digraphs and trigraphs from the page before to help you complete the words below. Now find them in the word search.

w a t e r f i g h t d l  
 m n a a u g u s t k o x  
 f c d c g a i u w w l z  
 b z b j u n e q s i p b  
 s u m m e r f a i r h a  
 e f p t h i r s t y i r  
 j q z l q x n p l t n b  
 f x h l q c r a c o n e  
 g a r d e n o f h z h c  
 f w o m k g u z o o c u  
 s u n s h i n e q y w e  
 y t n m w x f v x p o v

summer f\_\_\_\_\_

barbec\_\_\_\_\_

z\_\_\_\_\_

sunsh\_\_n\_\_

g\_\_den

th\_\_st

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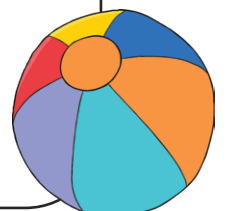
g\_\_l

J\_\_n\_\_

\_\_gust

c\_\_n\_\_

water f\_\_\_\_\_t




# Silly Summer Postcards!

Can you spot the mistakes in these summer holiday postcards? Check for correct punctuation, spelling and capital letters. Write the postcards out again correctly so that they make sense. There are four mistakes in each postcard.

Dear daniel,

I am having the best time ever in Barbados. There are loads of palm trees and coonuts everywhere I have been swimming in da sea every day and it is as hot as a barth. Wish you were here!

Love from Jayden



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# Year 1 Summer English Activity Booklet

To Hardeep,

Are you having a good summer. I am writing to you from sunny, windy cornwall! I have been collecting crabs and shells on the beach. I thought i saw a mermaid in the sea but my dad says it was justa porpoise.

See you soon, your friend, Rosie



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Dear Dylan,

today I went on the London Eye, saw Big Ben, rode on a big red bus, and had afternoon tea. Can you guess where I am! That's right, London? It is very busy, noisy and exciting here. I think u would love it. See you in September, Li x



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