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| Day | Literacy | Maths | Curriculum |
| Mon | **Week 3 Spellings**  **Year 4**  expression possession discussion confession permission admission impression omission emission commission  **Year 5**  dependable comfortable understandable reasonable enjoyable reliable excitable preferable adorable believable  Spelling quiz on Purple Mash.  **Literacy Lesson 10 – To write the second part of the opening**  Click on the link below:  [**https://classroom.thenational.academy/lessons/to-write-the-second-part-of-the-opening-6cv62d**](https://classroom.thenational.academy/lessons/to-write-the-second-part-of-the-opening-6cv62d)  In this lesson, we will write the second part of the opening of Oliver Twist. You will need your plan from Lesson 9 to help you. | **Lesson 1 – Maths - Division**  Click on the following link to watch the lesson presentation:  Y4 <https://vimeo.com/498265698>  Y5 <https://vimeo.com/492054136>  Complete the worksheet:  Year 4 <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO11-Correspondence-problems-2019.pdf>  Year 5  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-WO6-Divide-4-digits-by-1-digit-2019.pdf>  Mark and correct your answers:  Year4 <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-ANS11-Correspondence-problems-2019.pdf>  Year 5  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-ANS6-Divide-4-digits-by-1-digit-2019.pdf> | **PHSE – Reduce, Reuse, Recycle**  Click on the link below:  <https://classroom.thenational.academy/lessons/reduce-reuse-recycle-crt38c>  Children will learn all about reducing, reusing and recycling. They will explore how a landfill operates and create their own product from recycling household items.  PE  If you feel like getting moving and doing something physical, here is a link to Joe Wicks Daily PE video!  <https://www.youtube.com/watch?v=xs_g2B-D7zg&safe=active> |
| Tues | **Literacy Lesson 11 – analyse a clip and generate vocabulary (1)**  Click on the link below:  <https://classroom.thenational.academy/lessons/to-analyse-a-clip-and-generate-vocabulary-part-1-6guk8r>  In this lesson, we will watch a new section of Oliver Twist and begin to analyse it carefully by generating vocabulary to describe the setting, characters and action. | **Lesson 2 – Maths - Division**  Click on the following link to watch the lesson presentation:  Y4 <https://vimeo.com/490692507>  Y5 <https://vimeo.com/492054148>  Complete the worksheet:  Year 4 <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO1-11-and-12-times-table-2019.pdf>  Year 5  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-WO7-Divide-with-remainders-2019.pdf>  Mark and correct your answers:  Year4 <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-ANS1-11-and-12-times-table-2019.pdf>  Year 5  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-ANS7-Divide-with-remainders-2019.pdf> | **Science – How is Sedimentary Rock Formed?**  <https://classroom.thenational.academy/lessons/how-is-sedimentary-rock-formed-6tj3ae>  In this lesson, we will learn about our third type of rock: sedimentary rock. We will look at the steps needed to make sedimentary rock and how fossils are formed in sedimentary rock. We will then learn what a palaeontologist is and identify some different fossils. For this lesson you will need a piece of paper and a pencil.  Additional Websites:  <https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/zsgkdmn>  <https://www.coolkidfacts.com/sedimentary-rocks/>  <https://www.theschoolrun.com/what-are-igneous-sedimentary-and-metamorphic-rocks> |
| Wed | **Literacy Lesson 12 – To investigate /ee/ sound ‘ie’ or ‘ei’ spelling**  Click on the link below:  <https://classroom.thenational.academy/lessons/to-investigate-ee-sound-ie-or-ei-spelling-74t3jc>  In this lesson, we will investigate words with the vowel sound /ee/, spelt either with an 'ie' or an 'ei'. We will explore a rule that generally applies for the different spellings whilst looking at several patterns within words. | **Lesson 3 – Maths – What is a fraction?**  Click on the following link to watch the lesson presentation:  Y4 <https://vimeo.com/498327271>  Y5 <https://vimeo.com/498327271>  Complete the worksheet:  Year 4 <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO1-What-is-a-fraction_-2019.pdf>  Year 5  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO1-What-is-a-fraction_-2019.pdf>  Mark and correct your answers:  Year4 <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-ANS1-What-is-a-fraction_-2019.pdf>  Year 5  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-ANS1-What-is-a-fraction_-2019.pdf> | **Computing – Transferring Information**  This lesson introduces the idea that parts of a computer system are not always in the same place or country. Instead, those parts of a system must transfer information using the internet. You will also gain an awareness of IP addresses and the rules (protocols) that computers have for communicating with one another.  Click on this link:  <https://classroom.thenational.academy/lessons/transferring-information-6ctp2r>  **Art - Portraits**  We will be studying portraits in Art this term and introducing some more creative work. Look through these slides:  <https://misstcreates.files.wordpress.com/2021/01/cubism-portraits-lesson-1.pdf>   Create a portrait in the style of Picasso. Please take a photo of your creation and upload it so we can see your work! Here's some extra links for ideas and information:  <https://misstcreates.files.wordpress.com/2021/01/picasso-shapes.pdf>   <https://misstcreates.files.wordpress.com/2021/01/cubism-picasso.pdf> |
| Thurs | **Literacy Lesson 13 – Explore noun phrases**  Click on the link below:  [https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-64r3ec](https://classroom.thenational.academy/lessons/to-write-the-first-part-of-the-opening-74w38r)  In this lesson, we will explore expanded noun phrases. We will start by introducing the adjective, adjective noun expression. Then we will look at adding in prepositional phrases and to identify these in an expanded noun phrase. | **Lesson 4 – Maths – Equivalent Fractions**  Click on the following link to watch the lesson presentation:  Y4 <https://vimeo.com/498327458>  Y5 <https://vimeo.com/498327458>  Complete the worksheet:  Year 4 <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO2-Equivalent-fractions-1-2019.pdf>  Year 5  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO2-Equivalent-fractions-1-2019.pdf>  Mark and correct your answers:  Year4 <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-ANS2-Equivalent-fractions-1-2019.pdf>  Year 5  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-ANS2-Equivalent-fractions-1-2019.pdf> | **History – Education**  **Lesson 3**  Today, we are going to look at the Victorian period, a period of great change in education.  Look at the power point (All about Victorian Schools) and make notes or draw a mind map of the information.    Or use the following website:  <http://www.primaryhomeworkhelp.co.uk/victorians/children/schools.htm>    Think about these questions:   * What was the main change to education made in Victorian times? * Some people did not approve of all children going to school. Can you think why some factory owners, tax payers, poor families and farmers may not have wanted children to go to school?   Watch the following video clips:  <https://www.bbc.co.uk/programmes/p0115hdq>  <https://www.bbc.co.uk/programmes/p011448p>  Your task is to use all the information you have learnt about Victorian Schools to write a diary extract for a day in the life of a Victorian school child.  Remember to write in the first person (so you will be using pronouns such as **I** and **my)**and write in the past tense.  Include as much detail as you can to set it in its historical context. |
| Fri | **Literacy Lesson 14 – To practice using speech in complex sentences**  Click on the link below:  <https://classroom.thenational.academy/lessons/to-practise-using-speech-in-complex-sentences-64w3jr>  In this lesson, we will review the rules for punctuating speech first and speech second as well as recapping complex sentences. We will then apply this knowledge to help us add more detail to our speech sentences by writing them in complex sentences. | **Lesson 5 – Maths – Equivalent fractions**  Click on the following link to watch the lesson presentation:  Y4 <https://vimeo.com/498327611>  Y5 <https://vimeo.com/498327611>  Complete the worksheet:  Year 4 <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO1-Equivalent-fractions-2019.pdf>  Year 5  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO1-Equivalent-fractions-2019.pdf>    Mark and correct your answers:  Year4 <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-ANS1-Equivalent-fractions-2019.pdf>  Year 5  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-ANS1-Equivalent-fractions-2019.pdf> | **RE – What did Jesus teach people about the Kingdom of God?**  Lesson 3 – What are the Parables of Jesus?  In this lesson, we will be learning about the parables of Jesus. Parables are stories that Jesus told. We will be looking at three parables (stories).  Click on the following link and watch the video:  [**https://classroom.thenational.academy/lessons/what-are-the-parables-of-jesus-6ngp4r**](https://classroom.thenational.academy/lessons/what-are-the-parables-of-jesus-6ngp4r) |