| Year Group 6                   |
|--------------------------------|
| Annual Planning Grid 2019/20   |
| <b>Arnside National School</b> |

|               | Autumn   | Spring  | Summer  |
|---------------|--|---|---|
| English       | The Highwayman: Vocabulary and poetry Instructions and explanation  Novel: Holes – PSHE focus (modern classic)                 | Percy Jackson and the Lightning<br>Thief<br>Hamilton Trust                                      | Historical Stories: Warhorse (Historical novel) Literacy Shed Plus: The lighthouse (Chronological reports) Literacy Shed Plus: Titanium (narrative) Playscripts – Summer production |
| Maths         | Maths Curriculum (Collins)   | Maths Curriculum (Collins)  | Maths Curriculum (Collins)  |
| Science       | Light Classification of living things  | Animal, including humans Evolution / Inheritance  | The Science of Sport  Electricity   |
| Computin<br>g | Purple Mash: Coding<br>Internet Safety<br>Blogging   | Purple Mash: Spreadsheets   | Purple Mash: Text Adventures<br>Networks  |
| Histor        | Romans   |   | London<br>(WW2)   |
| Geog          |  | Coasts  | London<br>(Settlements)   |
| Art           | Graphic art: Represent animals developing own style and giving reasons for choices(link to science)  Investigate Roman Mosaics | Perspectives/ watercolour coastal painting including local painter 3D textile art               | Andy Warhol<br>Banksy   |
| Music         | Charanga Music:<br>Jazz and Blues<br>Jackson 5   | Charanga Music:<br>A New Year Carol<br>Happy  | School Performance<br>Charanga: Reflect, rewind and<br>replay   |
| P.E.          | Swimming<br>Tag Rugby<br>Gymnastics  | Tennis<br>Football  | Dance (production)<br>Circuits / fitness<br>Cricket   |
| RE            | How do Christians demonstrate justice in their lives?  | What does it mean to be a Muslim in British society today?                                      | What do different faiths teach about care and respect for others?   |
| 1             | How do Christians perceive the birth of Jesus?   | How is the resurrection portrayed as central to Christian beliefs                               | What are some different ways in which religion and science look at the world as God's creation?   |
| DT            | Roman artefacts<br>Christmas Crafts<br>Mechanisms (STEM)<br>Design a game for Xmas fair and<br>evaluate                        | Cooking: Design, prepare and make breakfast cereal, packaging and advertising (link to science) | London project: Architecture and the history of design  |
| French        | Clothes<br>All about me (letters to Senegal)   | Let's visit a French Town<br>French speaking countries<br>Including Senegal<br>This is France   | All in a day (time)<br>Let's go shopping  |