

Curriculum Map

MFL: French

NOTE: The French curriculum is planned on a three-year rolling programme

Year	YEAR A		
3	Autumn - Family and Friends	Spring - Our School	Summer - Time
	Links to previous Learning	Links to previous Learning	Links to previous Learning
	Knowledge	Knowledge	Knowledge
	<p>Alphabet I can listen carefully to modelled pronunciation and copy what I hear. I can use French pronunciation of the alphabet to spell words</p> <p>Meet my family/ What's his name? I can identify family members and introduce them and myself. I can say 'My...' I can use voici to explain who's who in a picture I can recognise how sentences can change to fit the subject. I can use il and elle for 'he' and 'she'.</p> <p>Pets I can name a variety of pets I can make sentences about myself using 'je'. I can use 'tu' to ask questions about a partner</p> <p>At the farm I can name a variety of farm animals.</p> <p>My home I can name rooms in a house or flat.</p>	<p>What's in the Classroom? I can say the names of objects around the classroom. I can use the phrase Il/Elle est là or Ils/Elles sont là.</p> <p>What's in your pencil case? I can say the names of objects in a pencil case. I can use the sentence J'ai un or une ... dans ma trousse. I can convert le to un and la to une.</p> <p>School subjects I can say the names of subjects at school. I can say if I like a subject using... 'J'aime.....' I can say if I don't like a school subject using 'Je n'aime pas.....'</p> <p>PE lesson I know some of the vocabulary of commands given in PE.</p> <p>Around School I know the French names for familiar places around school</p> <p>What do you like to do? I can use the infinitive form of verbs e.g. 'J'aime lire'. I know some prepositions in French.</p>	<p>Counting 11-31 and beyond I can count up to 31.</p> <p>Days of the week I can understand, say and order the days of the week.</p> <p>Months of the year I can read and say the months of the year.</p> <p>Mon Anniversaire I can speak in sentences using known vocabulary and grammar to say when my birthday is.</p> <p>What's the date today? I can say the date using day, number and month. I can identify some important French festivals.</p> <p>Yesterday, today, tomorrow I know the language to talk about time in relation to yesterday, today and tomorrow</p> <p>O Clock and Half past I know how to tell the time in French – o'clock and half past.</p> <p>Quarter past and quarter to I know how to tell the time in French – quarter past and quarter to</p>
Key Skills	Key Skills	Key Skills	
<p>I can present a picture of family members using possessive adjectives. I can develop strategies for remembering new language. I can use gestures to help me remember pets vocabulary. I can match subject and verb correctly when talking about pets. I can recognise and repeat sounds and words with increasing accuracy. I can use songs or rhymes to help me remember new language. I can make links between known and new structures. I can use a range of vocabulary to create different sentences I can swap key words to make new sentences.</p>	<p>I can follow instructions to identify classroom objects. I can ask my partner a question. I can write simple sentences about objects in a pencil case, converting le/la to un/une. I can say whether I like/dislike subjects, answering the questions: 'Qui aime... ? Qui n'aime pas... ?' I can listen to commands and follow instructions in French. I can follow instructions to show I know the names of familiar places around school. I can write sentences using infinitive verbs. I can use the vocabulary of around school and what I like to do to write sentences with a preposition.</p>	<p>I can recognise and repeat sounds and words with increasing accuracy. I can make links between known and new vocabulary using sound and spelling. I can show my understanding by ordering the months correctly. I can make new sentences about birthdays by swapping key vocabulary. I can make my sentences questions or statements. I can compare English and French sentences. I can use known language to present information about French festival dates. I can begin to conjugate the verb 'to be' for past and future tense. I can say and write a sentence to tell the time – o'clock and half past, quarter past and quarter to.</p>	
Vocabulary	Vocabulary	Vocabulary	
<p>Qui Est-Ce? (Who's This?) C'est, voici Vocabulary to introduce yourself – Je m'appelle, ma famille Vocabulary of family members and grammar related to 'my' Qu'est-ce que c'est? As-tu un animal? J'ai, Je n'ai pas Vocabulary of different pets Chez moi (my home) Vocabulary for different types of home Vocabulary for rooms within a house.</p>	<p>Qu'est-ce qu'il y a dans la salle de classe? What's in the classroom Voici, Ou est? Ou sont? Il/Elle est là , Ils/Elles sont là. Vocabulary for classroom furniture – door, window etc Qu'est-ce qu'il y a dans ta trousse? What's in your pencil case? J'ai Vocabulary for objects found in a pencil case Vocabulary for school subjects J'aime, Je n'aime pas Vocabulary of instructions – PE Les endroits dans l'école (Places Around School) Où es-tu ? Je suis dans Vocabulary of rooms and places around school. Qu'est-ce que tu aimes faire? Prepositions - avec, sur, dans</p>	<p>Les nombres Numbers up to 31 C'est quel jour? (What Day Is It?) La semaine Days of the week Les mois de l'année (Months of the Year) C'est quel mois ? (What Month Is it?) Mon anniversaire (My Birthday) Quelle est la date de ton anniversaire ? Mon anniversaire est... Quelle est la date aujourd'hui ? (What's the Date Today?) Les fêtes (special days) Vocabulary of French festivals – mardi gras etc Hier, aujourd'hui, demain (Yesterday, Today, Tomorrow) c'était - it was</p>	

			ce sera - it will be Quelle heure est-il ? What's the Time? Il estheures, et demie, et quart, moins le quart
Cultural Opportunities	Cultural Opportunities	Cultural Opportunities	
Cultural twin school in Senegal – learning about their lives and traditions			
Key values	Key values	Key values	
Patience, Tolerance of different cultures and traditions Love for our neighbours	Patience, Tolerance of different cultures and traditions Love for our neighbours	Patience, Tolerance of different cultures and traditions Love for our neighbours	
Book List & Resources	Book List & Resources	Book List & Resources	
Twinkl BBC Languages	Twinkl BBC Languages	Twinkl BBC Languages	

YEAR A

	Autumn - Family and Friends	Spring - Our School Life	Summer - What's the Time?
	Links to previous Learning	Links to previous Learning	Links to previous Learning
	Getting to Know you – Year C (Autumn Term)		Our school Life – Spring Term
	Knowledge	Knowledge	Knowledge
	<p>Alphabet I can listen carefully to modelled pronunciation and copy what I hear I can use French pronunciation of the alphabet to spell words</p> <p>Meet my family/ What's his name? I can identify family members and introduce them and myself I can say 'My...' I can use voici to explain who's who in a picture I can recognise how sentences can change to fit the subject. I can use il and elle for 'he' and 'she'.</p> <p>Pets I can name a variety of pets I can make sentences about myself using 'je'. I can use 'tu' to ask questions about a partner</p> <p>At the farm I can name a variety of farm animals.</p> <p>Do you like animals? I can select suitable adjectives to describe an animal. I can use a description to support my opinion.</p> <p>My home I can name rooms in a house or flat. I can name different types of home. I can describe the size of a house.</p>	<p>What's in the Classroom? I can say the names of objects around the classroom. I can use the phrase Il/Elle est là or Ils/Elles sont là.</p> <p>Where are they in the classroom? I can say the names of objects in a pencil case. I can use the sentence J'ai un or une ... dans ma trousse. I can convert le to un and la to une.</p> <p>School subjects I can say the names of subjects at school. I can say if I like a subject using... 'J'aime.....' I can say if I don't like a school subject using 'Je n'aime pas.....'</p> <p>PE lesson I know some of the vocabulary of commands given in PE.</p> <p>Maths Lesson I know the names of some 2D shapes in French. I can state how many sides a 2D shape has.</p> <p>Around School I know the French names for familiar places around school</p> <p>What do you like to do? I can use the infinitive form of verbs e.g. 'J'aime lire'. I know some prepositions in French.</p>	<p>Counting 11-31 and beyond I can count up to 31.</p> <p>Days of the week I can understand, say and order the days of the week.</p> <p>Months of the year I can read and say the months of the year.</p> <p>Mon Anniversaire/ I was born I can speak in sentences using known vocabulary and grammar to say when my birthday is.</p> <p>What's the date today? I can say the date using day, number and month. I can identify some important French festivals.</p> <p>Yesterday, today, tomorrow I know the language to talk about time in relation to yesterday, today and tomorrow</p> <p>O Clock and Half past I know how to tell the time in French – o'clock and half past.</p> <p>My day/ the school day I can say/write at what time I do things. I can read a school timetable and understand the words for subjects and days.</p> <p>Quarter past and quarter to I know how to tell the time in French – quarter past and quarter to</p>
	Key Skills	Key Skills	Key Skills
	<p>I can recognise and repeat rhyming words in a song; I can make sentences about belonging. I can present a picture of family members using possessive adjectives. I am beginning to develop strategies for remembering new language. I can join in a French version of a familiar song I can match subject and verb correctly when talking about pets. I can use gestures to help me remember pets vocabulary. I can give an opinion about an animal. I can recognise and repeat sounds and words with increasing accuracy. I am beginning to make links between known and new structures. I am beginning to use a range of vocabulary to create different sentences I can vary my sentences by changing the vocabulary. I can swap key words to make new sentences. I can add detail to a sentence with an adjective.</p>	<p>I can follow instructions to identify classroom objects. I can ask my partner a question. I can write simple sentences about objects in a pencil case, converting le/la to un/une. I can say whether I like/dislike subjects, answering the questions: 'Qui aime... ? Qui n'aime pas... ?' I can listen to commands and follow instructions in French. I can ask and answer a question about how many sides a shape/shapes have. I can follow instructions to show I know the names of familiar places around school. I can write sentences using infinitive verbs. I can use the vocabulary of around school and what I like to do to write sentences with a preposition.</p>	<p>I can recognise and repeat sounds and words with increasing accuracy. I can make links between known and new vocabulary using sound and spelling. I can show my understanding by ordering the months correctly. I can make new sentences about birthdays by swapping key vocabulary. I can make my sentences questions or statements. I can compare English and French sentences. I can use known language to present information about French festival dates. I can begin to conjugate the verb 'to be' for past and future tense. I can say and write a sentence to tell the time – o'clock and half past, quarter past and quarter to I can start a sentence using a time connective, stating at what time something happens. I can read and interpret a school timetable I can choose the correct word (<i>avant</i> or <i>après</i>) when comparing two subjects.</p>
	Vocabulary	Vocabulary	Vocabulary
	Qui Est-Ce? (Who's This?) C'est, voici	Qu'est-ce qu'il y a dans la salle de classe? What's in the classroom	Les nombres

	<p>Vocabulary of family members and grammar related to 'my' Vocabulary to introduce yourself – Je m'appelle, ma famille Qu'est-ce que c'est? As-tu un animal? J'ai, Je n'ai pas Vocabulary of different pets Dans cette ferme il y a ... (On That Farm There Is A...) Vocabulary of farm animals Chez moi (my home) Vocabulary for different types of home Vocabulary for rooms within a house. Tu habite dans quelle sorte de maison? J' habite... Adjectives to describe houses – large, small etc</p>	<p>Voici, Ou est? Ou sont? Il/Elle est là , Ils/Elles sont là. Vocabulary for classroom furniture – door, window etc Qu'est-ce qu'il y a dans ta trousse? What's in your pencil case? J'ai Vocabulary for objects found in a pencil case Vocabulary for school subjects J'aime, Je n'aime pas Les formes, Les côtés, Combien de côtés? Vocabulary of French shapes and how many sides they have. Les endroits dans l'école (Places Around School) Où es-tu ? Je suis dans Vocabulary of rooms and places around school. Qu'est-ce que tu aimes faire? Prepositions - avec, sur, dans</p>	<p>Numbers up to 31 C'est quel jour? (What Day Is It?) La semaine Days of the week Les mois de l'année (Months of the Year) C'est quel mois ? (What Month Is it?) Mon anniversaire (My Birthday) Quelle est la date de ton anniversaire ? Mon anniversaire est... Quelle est la date aujourd'hui ? (What's the Date Today?) Les fêtes (special days) Vocabulary of French festivals – mardi gras etc Hier, aujourd'hui, demain (Yesterday, Today, Tomorrow) c'était - it was ce sera - it will be Quelle heure est-il ? What's the Time? Il estheures, et demie, et quart, moins le quart Ma Journée - My Day Vocabulary of daily activities Avant, après Vocabulary of school subjects</p>
	Cultural Opportunities	Cultural Opportunities	Cultural Opportunities
	Cultural twin school in Senegal – learning about their lives and traditions		
	Key values	Key values	Key values
	Patience, Tolerance of different cultures and traditions Love for our neighbours	Patience, Tolerance of different cultures and traditions Love for our neighbours	Patience, Tolerance of different cultures and traditions Love for our neighbours
	Book List & Resources	Book List & Resources	Book List & Resources
	Twinkl BBC Languages	Twinkl BBC Languages	Twinkl BBC Languages

YEAR A

5	Autumn - Family and Friends	Spring- School Life	Summer – Time Travelling	
	Links to previous Learning	Links to previous Learning	Links to previous Learning	
	Getting to know you – Year C (Autumn Term) All About Me – Year B (Autumn Term)			School Life – Spring Term
	Knowledge	Knowledge	Knowledge	
	<p>Alphabet I can listen carefully to modelled pronunciation and copy what I hear. I can use French pronunciation of the alphabet to spell words Meet my family/ What's his name? I can identify family members and introduce them and myself. I can say 'My...' I can use voici to explain who's who in a picture I can recognise how sentences can change to fit the subject. I can use il and elle for 'he' and 'she'. Pets I can name a variety of pets. I can make sentences about myself using 'je'. I can use 'tu' to ask questions about a partner I can name a variety of farm animals. At the farm I can name a variety of farm animals. Do you like animals? I can select suitable adjectives to describe an animal. I can use a description to support my opinion. My home I can name rooms in a house or flat. I can name different types of home. I can describe the size of a house. I know the name of some household objects I know and can pronounce some coordinating conjunctions - but, and etc</p>	<p>What's in the Classroom? I can say the names of objects around the classroom. I can use the phrase Il/Elle est là or Ils/Elles sont là. I know that il and elle are pronouns used to replace a boy's or girl's name. Where are they in the Classroom? / What's in your pencil case? I can say the names of objects in a pencil case. I can use the sentence J'ai un or une ... dans ma trousse. I can convert le to un and la to une. I know some prepositions to describe where objects are in a pencil case. School subjects I can say the names of subjects at school. I can say if I like a subject using... 'J'aime.....' I can say if I don't like a school subject using 'Je n'aime pas.....' I can compare two subjects using the adverb 'mieux.' I can state which subject I like best using 'Ma matière favorite'. PE lesson I know some of the vocabulary of commands given in PE. Maths Lesson I know the names of some 2D shapes in French. I can state how many sides a 2D shape has. Around School I know the French names for familiar places around school What do you like to do? I can use the infinitive form of verbs e.g. 'J'aime lire'. I know some prepositions in French.</p>	<p>Counting 11-31 and beyond I can count up to 31. I know numbers up to 100 I can say numbers larger than 100. Days of the week I can understand, say and order the days of the week. Months of the year I can read and say the months of the year. Mon Anniversaire/ I was born I can speak in sentences using known vocabulary and grammar to say when my birthday is. What's the date today? I can say the date using day, number and month. I can identify some important French festivals. Yesterday, today, tomorrow I know the language to talk about time in relation to yesterday, today and tomorrow O Clock and Half past I know how to tell the time in French – o'clock and half past. My day/ the school day I can say/write at what time I do things. Quarter past and quarter to I know how to tell the time in French – quarter past and quarter to How old are you? I know how to say my age and how to match the subject and verb when</p>	

			saying the age of other people and objects.
Key Skills	Key Skills	Key Skills	Key Skills
<p>I can recognise and repeat rhyming words in a song;</p> <p>I can make sentences about belonging.</p> <p>I can present a picture of family members using possessive adjectives.</p> <p>I know the difference between first and third person.</p> <p>I can explore how English and French grammar is different.</p> <p>I can develop strategies for remembering new language.</p> <p>I can join in a French version of a familiar song</p> <p>I can use gestures to help me remember pets vocabulary.</p> <p>I can match subject and verb correctly when talking about pets.</p> <p>I can alter the spelling to agree with the gender of the noun.</p> <p>I can use a description to support my opinion about an animal.</p> <p>I can recognise and repeat sounds and words with increasing accuracy.</p> <p>I can construct a simple sentence.</p> <p>I can use a range of vocabulary to create different sentences</p> <p>I can swap key words to make new sentences.</p> <p>I can add detail to a sentence with an adjective.</p> <p>I can join two sentences using an appropriate conjunction.</p>	<p>Asking Questions</p> <p>I can ask a question using the phrase: Excusez-moi, est-ce que je peux...s'il vous plaît, ou est...?</p> <p>Key Skills</p> <p>I can follow instructions to identify classroom objects.</p> <p>I can use the pronouns <i>il and elle</i> to replace a boy's or girl's name in a sentence.</p> <p>I can write simple sentences about objects in a pencil case, converting <i>le/la</i> to <i>un/une</i>.</p> <p>I can read a sentence stating whether an object is <i>au-dessus</i> or <i>sous</i>, <i>à droite</i> or <i>à gauche</i> and say whether it is true or false.</p> <p>I can say whether I like/dislike subjects, answering the questions: 'Qui aime... ? Qui n'aime pas... ?</p> <p>I can use comparative and superlative adverbs to answer question about subjects.</p> <p>I can listen to commands and follow instructions in French.</p> <p>I can ask and answer a question about how many sides a shape/shapes have.</p> <p>I can follow instructions to show I know the names of familiar places around school.</p> <p>I can write sentences using infinitive verbs.</p> <p>I can use the vocabulary of around school and what I like to do to write sentences with a preposition.</p> <p>I can ask and answer questions in French about what I can do in School.</p> <p>I can prepare a conversation with a partner asking in French where objects are and give an answer.</p>	<p>I can recognise and repeat sounds and words with increasing accuracy.</p> <p>I can make links between known and new vocabulary using sound and spelling.</p> <p>I can show my understanding by ordering the months correctly.</p> <p>I can make new sentences about birthdays by swapping key vocabulary.</p> <p>I can make my sentences questions or statements.</p> <p>I can compare English and French sentences.</p> <p>I can use known language to present information about French festival dates.</p> <p>I can begin to conjugate the verb 'to be' for past and future tense.</p> <p>I can say and write a sentence to tell the time – o'clock and half past, quarter past and quarter to</p> <p>I can start a sentence using a time connective, stating at what time something happens.</p> <p>I can read and interpret a school timetable</p> <p>I can choose the correct word (<i>avant</i> or <i>après</i>) when comparing two subjects.</p> <p>I can say the high-frequency verb 'avoir' in a sentence correctly.</p> <p>I can identify numbers in a written sentence.</p> <p>I can match the subject and verb.</p>	
Vocabulary	Vocabulary	Vocabulary	Vocabulary
<p>Qui Est-Ce? (Who's This?) C'est, voici</p> <p>Vocabulary of family members and grammar related to 'my'</p> <p>Nous nous présentons ?(Shall We Introduce Ourselves?)</p> <p>Vocabulary to introduce yourself – Je m'appelle, ma famille,</p> <p>Qu'est-ce que c'est? As-tu un animal? J'ai, Je n'ai pas</p> <p>Vocabulary of different pets</p> <p>Dans cette ferme il y a ... (On That Farm There Is A...)</p> <p>Vocabulary of farm and other animals</p> <p>Adjectives for cute, dangerous etc.</p> <p>Quelle est ton opinion ? (What Do You Think?)</p> <p>J'aime, Je n'aime pas, J'adore, Je déteste</p> <p>Chez moi (my home)</p> <p>Vocabulary for different types of home</p> <p>Vocabulary for rooms within a house.</p> <p>Tu habite dans quelle sorte de maison? J' habite...</p> <p>Adjectives to describe houses – large, small etc</p> <p>Vocabulary linked to household objects – bed, chair, bath etc</p> <p>Dans la/le, Il y a,</p> <p>Co-ordinating conjunctions – but, and etc</p>	<p>Qu'est-ce qu'il y a dans la salle de classe? What's in the classroom</p> <p>Voici, Ou est? Ou sont? Il/Elle est là , Ils/Elles sont là.</p> <p>Vocabulary for classroom furniture – door, window etc</p> <p>à côté de</p> <p>Qu'est-ce qu'il y a dans ta trousse? What's in your pencil case?</p> <p>J'ai</p> <p>Vocabulary for objects found in a pencil case</p> <p>Au-dessus, sous, à droite, à gauche</p> <p>Vocabulary for school subjects</p> <p>J'aime, Je n'aime pas</p> <p>Quelle matière préfères-tu ? Which subject do you prefer?</p> <p>Ma matiere favorite, mieux</p> <p>Les formes, Les côtés, Combien de côtés?</p> <p>Vocabulary of French shapes and how many sides they have.</p> <p>Les endroits dans l'école (Places Around School)</p> <p>Où es-tu ? Je suis dans</p> <p>Vocabulary of rooms and places around school.</p> <p>Qu'est-ce que tu aimes faire?</p> <p>Prepositions - avec, sur, dans</p> <p>Excusez-moi, est-ce que je peux...s'il vous plaît, ou est... ?</p>	<p>Les nombres</p> <p>Numbers up to 31</p> <p>Multiples of 10 up to 100</p> <p>Multiples of 100</p> <p>C'est quel jour? (What Day Is It?)</p> <p>La semaine</p> <p>Days of the week</p> <p>Les mois de l'année (Months of the Year)</p> <p>C'est quel mois ? (What Month Is it?)</p> <p>Mon anniversaire (My Birthday)</p> <p>Quelle est la date de ton anniversaire ?</p> <p>Mon anniversaire est...</p> <p>Quelle est la date aujourd'hui ? (What's the Date Today?)</p> <p>Les fêtes (special days)</p> <p>Vocabulary of French festivals – mardi gras etc</p> <p>Hier, aujourd'hui, demain (Yesterday, Today, Tomorrow)</p> <p>c'était - it was</p> <p>ce sera - it will be</p> <p>Quelle heure est-il ? What's the Time?</p> <p>Il estheures, et demie, et quart, moins le quart</p> <p>Ma Journée - My Day</p> <p>Vocabulary of daily activities</p> <p>Quel âge as-tu ? How old are you? J'aians, Tu as, Il/elle a, vous avez, nous avons, ils/ elles ont - avoir</p>	
Cultural Opportunities	Cultural Opportunities	Cultural Opportunities	Cultural Opportunities
Cultural twin school in Senegal – learning about their lives and traditions			
Key values	Key values	Key values	Key values
<p>Patience, Tolerance of different cultures and traditions</p> <p>Love for our neighbours</p>	<p>Patience, Tolerance of different cultures and traditions</p> <p>Love for our neighbours</p>	<p>Patience, Tolerance of different cultures and traditions</p> <p>Love for our neighbours</p>	
Book List & Resources	Book List & Resources	Book List & Resources	Book List & Resources
<p>Twinkl</p> <p>BBC Languages</p>	<p>Twinkl</p> <p>BBC Languages</p>	<p>Twinkl</p> <p>BBC Languages</p>	

YEAR A						
Autumn: All in a Day/All about Me (Senegal)		Spring: This is France		Summer: Let's Go Shopping		
6	Links to previous Learning	Links to previous Learning	Links to previous Learning	Links to previous Learning	Links to previous Learning	
	Telling the time (maths) Numbers Timetables Y3/4/5 - Family and Friends (Year A), all About Me (Year B), Getting to Know You (Year C) Y3/4/5 - What's the Time? (Year A)	Make explicit links with London topic (Y2) Geography: points of a compass and direction Y3/4/5 Where in the World (Year B) Learning about Senegal	France is part of the EU Numbers Position Colours Y3/4/5 - Going Shopping (Year C)	To know and use the preposition à côté de and choose the correct masculine and feminine form; To know and use adjectives (colours) and place them after the noun; To know how to write money amounts in French, up to 500 € in multiples of 50. To know that French people use Euros as currency along with most countries in the EU.		
	Knowledge	Knowledge	Knowledge			
	To know how to tell the time in French: • tell the time in 24-hour time - o'clock and half past; • read and interpret timetables in 24-hour times - o'clock and half past. Understand and use the terms used for a.m. and p.m. - du matin, de l'après-midi and du soir; To know days and months in French; To be able to describe the school timetable and lessons. To say and write a sentence to tell the time (o'clock and half past).	To know that Paris is the capital of France To know the landmarks of Paris To know the position of major cities in France in relation to one another. To know the points of the compass and language of direction in French. To know and be able to write numbers in words up to 999; To know how to describe position up to 8 compass points; To know the correct tense of the verb être (present or imperfect); To know the correct form of an adjective describing nationalities. Y3/4/5 To know that French is spoken in other countries including Senegal.				
	Key Skills	Key Skills	Key Skills			
	To structure sentences in French, knowing that the adjective comes after the noun. To say and write a sentence to tell the time. To follow a pattern to conjugate verbs. To read and interpret information charts written in French. To read and interpret a school's weekly timetable.	To express the position and direction of places in French. • listen and respond to topic vocabulary; • answer questions orally using the topic vocabulary; • write an answer to a sentence using the topic vocabulary; • create sentences independently, using a model sentence; • write numbers in words which are multiples of ten; • describe position up to 4 compass points. • create sentences independently, using online translators/dictionaries to help. To write a letter in French to our twin school in Senegal, describing ourselves, our lives, our village and our traditions	listen and respond to topic vocabulary; • answer questions using the topic vocabulary; • take part in role play as a shopper/shopkeeper, speaking in French; • greet and respond; • use the preposition entre; Ask questions in French; • write money amounts in French, up to 500 € in multiples of 50.			
	Vocabulary	Vocabulary	Vocabulary			
	Days of the week, months of the year, vocabulary of preferences, lessons, times of day. Vocabulary of description for letter.	Vocabulary of direction and position in French Numbers to 999 Different forms of the verb être Adjectives relating to nationalities	à côté, entre and other prepositions Colours in French Numbers and amounts of money Greetings			
	Cultural Opportunities	Cultural Opportunities	Cultural Opportunities			
		Recognise similarities and differences between British and French customs and cultures Cultural twin school in Senegal – learning about their lives and traditions	When in London, make links to our learning from last term about Paris – look for similarities and differences.			
Key values	Key values	Key values				
Patience, Respect, Team/Family	Patience, Tolerance of different cultures and traditions Love for our neighbours	Patience, Tolerance of different cultures and traditions Love for our neighbours				
Book List & Resources	Book List & Resources	Book List & Resources				
Twinkl BBC Languages	Twinkl BBC Languages	Twinkl BBC Languages				