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| **Early Years Foundation Stage Prime Areas underpinning the whole curriculum** | **Early Years Foundation Stage – Specific Areas Coverage** | **National Curriculum Coverage** **English**  | **Autumn A**  | **Autumn B**  | **Spring A**  | **Spring B**  | **Summer A**  | **Summer B**  |
| **Literacy**ComprehensionWord ReadingWriting | **Fiction – Stories in familiar settings**Who’s in the loo? By Jeanie Wallis and Adrian Reynolds**Non- fiction – Labels, Lists and Signs**Five Minutes Peace by Jill MurphyThe Great Big Book of Families by Mary Hoffman and Ros Asquith  | **Non Fiction - Non-Chronological Reports**The Hibernation Hotel by John Kelly **Fiction - Fairy Tales**Little Red by Bethan Woollvin  | **Poetry – Anthologies**The Puffin Book of Amazing First Poems by Julie Crebbin**Fiction - Stories from other cultures**We’re going on a lion hunt by David AxtellHanda’s Hen by Eileen BrowneBringing the rain to Kapiti Plain by Verna Aardema | **Non-Fiction - Instructions** Ketchup on Cornflakes by Nick SharrattThe Giant Jam Sandwich by John Vernon Lord**Non-Fiction – Persuasion**Bedtime Poem by Eleanor Farjeon **Fiction – Story Writing**The Storm Whale by Benji Davies  | **Non-Fiction – Plants**The Tiny Seed by Eric CarleJasper’s Beanstalk by Nick Butterworth **Postcards and Letters**Dear Dinosaur by Chae Strathie | **Poetry – Under the Sea**Commotion in the Ocean by Giles Andreae **Fiction – Film** Bubbles (Ed Shed)  |
| **Communication and Language*** Listening, Attention and Understanding
* Speaking
 | **Mathematics**NumberNumerical Patterns | **Mathematics**  | Sorting and matching.Comparing amounts.Comparing size, mass and quantity.Exploring patternRepresenting, comparing and the composition of numbers 1, 2 and 3.  | Representing, comparing and the composition of numbers 4 and 5.Positional language.Triangles and squares.Time.One more and one less.  | Introducing zero.Comparing numbers to 5.Composition of 4 and 5.Comparing mass and capacity.Representing, comparing and the composition of numbers 6, 7 and 8.Doubling.Comparing 2 groups. | Length and height.Time.Representing, comparing and the composition of numbers 9 and 10.Comparing numbers to 10.Number bonds to ten. | 3d shapes.Pattern.Building numbers to 20.Counting patterns beyond 20.Addition and Subtraction. | Doubling, sharing and grouping.Even and odd numbers.Positional language.Money |
|   |   |  |   |  |  |
| **Understanding the World**The Natural World | **Science**  | **Healthy Me**  | **Into the Woods - Hibernation**  | **The Big Bird Watch** **Migration**  | **Protect Our Planet – Environmental Change**  | **Plants all around us**  | **Water habitats and life cycles**  |
| **Understanding the World**People, Culture and Communities | **R.E.**  | **Who is God?**   | **Incarnation**What makes every single person unique and precious? (Digging deeper)  | **What does it mean to be Jewish?**  | **Salvation.**How can we help others when they need it? (Digging deeper) | **Creation**How can we care for our wonderful world? (Digging deeper.) | **Jewish festivals**  |
| **Personal, Social and Emotional Development*** Self-Regulation
* Managing Self
* Building Relationships
 | **Understanding the World**Past and Present | **History**  | **My Family History** What was life like when my grandparents were children?   | \*Remembrance Sunday  |   |   | ***Holidays****How have holidays changed over time?* | **Great Inventions – Transport** How did the first flight change the world? Why were the Rainhill trials important?  |
| **Understanding the World**People, Culture and Communities | **Geography**  |   | **Seasons** What are seasons?  | **Our Wonderful World** What are the seven wonders of the world?  | **Journeys – Food** Where does out food come from?  |   |   |
| **Expressive Arts and Design**Creating with Materials | **Art and Design**  | **Observational drawing and portraiture** Drawing Portraits ***Craft and Design*** Making  Sketchbooks Making finger puppets   |   | ***Drawing – use of pastels and colour mixing*** Warm Up Drawing Exercise – Drawing Spirals Drawing Spiral Snails ***Drawing, Sculpture and Collage*** Drawing Feathers Making Sculptural Birds   | .  | ***Drawing, collage and sculpture***  Houses from Around the World Be an Architect! ***Printing using pastels and carbon copy paper*** Mono Printing with Oil Pastel and Carbon Copy Paper Dressing Up as Fossils   |   |
| **Physical Development*** Gross Motor Skills
* Fine Motor Skills
 | **Design Technology**  |   | **Moving Christmas Cards**  |   | **Food**  Fruit Kebabs or Muffins  |   | **Vehicles** (Wheels and axels)  |
| **Expressive Arts and Design**Being Imaginative and Expressive | **Music**  | **Hands, Feet, Heart** Is a rhythm different to a pulse?  | **Ho, Ho, Ho** Does music have a steady pulse?  | **I wanna play in a band** What is Rock music?  | **Zoo Time** Does all music have a musical style?  | **Friendship Song** Can instruments play high & low sounds?  | **Reflect, Rewind and Replay** Do all this year's music/genera fit into a timeline?  |
|  | **Computing**  | **Coding**Unit 2.1  | **Online Safety** Unit 2.2  **Spreadsheets** Unit 2.3  | **Questioning** Unit 2.4  | **Creating Pictures**Unit 2.6  | **Making Music** Unit 2.7  | **Presenting Ideas**Unit 2.8  |
| **Understanding the World**People, Culture and CommunitiesP.S.E.D | **P.H.S.E.**  | **Relationships** - Families and Friendships  | **Relationships** Anti-bullying week / Respecting ourselves and others  | S**afe relationships, growing and changing** Health and Well Being Week *(including Life Bus, Heart start and Sex Ed)*  | **Living in the wider World** – Money and Work ICT- Media literacy and Digital Resilience/ Keeping Safe online  | **Health and Wellbeing**-Physical Health and Mental Wellbeing  | **Living in the wider World-** Belonging to a community  **Keeping safe in wate**  |
| **Physical Development**Gross Motor Skills | **P.E.**  | Mr HoareExternal Coach |   Mr HoareExternal Coach | Mr HoareExternal Coach  |   Mr HoareExternal Coach |   Mr HoareExternal Coach |   Mr HoareExternal Coach |