

Curriculum Map

MFL: French

NOTE: The French curriculum is planned on a three year rolling programme

Year	YEAR C		
3	Autumn - Getting to Know You	Spring - Going Shopping	Summer - On the Move
	Links to previous Learning	Links to previous Learning	Links to previous Learning
	Knowledge	Knowledge	Knowledge
	<p>Say Hello I can say hello for different times of day. I can greet people in different ways.</p> <p>What's Your Name? I can introduce myself to someone else. I can ask another person their name</p> <p>How are You? I can use 'Comment ça va?' as a question. I can choose the appropriate phrase to say how I feel.</p> <p>Goodbye I can say goodbye in a variety of ways. I can use formal and informal language.</p> <p>Counting 0-10 I can say the numbers 0-10 in French.</p> <p>How Old Are You? I can use number words in my sentences. I can ask how old someone is. I can say my own age</p>	<p>Fruit I know the names of different types of fruit. I can ask a question to a partner Aimestu....? I can answer a question orally using: J'aime... Je n'aime pas... J'aime beaucoup... J'aime un peu...</p> <p>Vegetables I know the names of different types of vegetables. I know that: le changes to du; la changes to de la; l' changes to de l' and les changes to des. I can write phrases/sentences starting with Je voudrais and choose the correct form of 'some'.</p> <p>Clothes I know the names of different types of clothing. I know colours in French and know their feminine form.</p> <p>Where Can I Buy? I know the names of different types of shops.</p> <p>French Money I know numbers to 100 I know how to ask the price.</p>	<p>Transport I know the names for different types of transport.</p> <p>How do you go to school? I understand basic grammar appropriate to the language (conjugation of high-frequency verbs) in the context of types of transport. I know how to use the verb 'to go' in a simple sentence.</p> <p>Directions I know simple direction phrases.</p> <p>I Like to Move it I know body part words. I know the vocabulary to describe action.</p> <p>How do I get to...? I know how to ask for directions</p> <p>We all go Together I understand basic grammar appropriate to the language (conjugation of high-frequency verbs) in the context of talking about travel.</p>
Key Skills	Key Skills	Key Skills	
<p>I can use formal or informal language appropriately. I can use gestures to support my conversation. I can engage in conversations. I can ask and answer questions in the context of greeting people. I can listen attentively to spoken language and show understanding by joining in and responding. I can choose appropriate phrases for the situation. I can listen and repeat carefully. I can join in when the numbers are in a song. I can develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. I can speak in sentences, using familiar vocabulary, phrases and basic language structures</p>	<p>I can write sentence answers to a question, using quantifiers. I can express an opinion in French. I understand some basic grammar rules appropriate to the language being studied and how these differ from or are similar to English. I can change the French word for 'the' to the French word for 'some'. I can write phrases/sentences starting with Je voudrais and with help choose the correct form of 'some'. I can use adjectives and place them after the noun. I can change adjectives to the feminine when needed I can answer the question Avez-vous...? with the response Oui, j'ai... in a complete sentence. I can answer the question Avez-vous...? with the response Non, Je n'ai pas I can answer the question Où puis-je acheter...? I can use the appropriate form for at (au or à la) I can ask the question 'C'est combien...?' (regarding items in a shop). I can answer the question, using the phrase 'C'est... euros'.</p>	<p>I can name different ways of travelling. I can identify types of transport using words and gestures. I can ask how someone goes to school. I can tell someone else how I go to school. I can give and respond to simple direction instructions. I can read and say words containing the French spelling 'ch', pronounced /sh/. I can say a sequence of movements. I can follow instructions about direction and actions. I can use my knowledge of actions and directions to give instructions. I can ask for and give directions to places in town. I can substitute different familiar vocabulary to vary my sentences. I can match subject pronouns with the right form of a verb. I can talk about how different people travel to places in town.</p>	
Vocabulary	Vocabulary	Vocabulary	
<p>Bonjour [hello], bonsoir [good evening], bonne nuit [good night], salut [hi]. Je m'appelle... [My name is...], Comment t'appelles-tu? [What's your name?], monsieur [Mr], madame [Mrs], mademoiselle [Miss]. (Comment) ça va? [How are you doing?], Bien [good/fine], Très bien [very well], Comme ci, comme ça [not bad/ok], Ça ne va pas très bien [not very well], Ça va mal [bad/not well], Merci [thank you], Et toi? [and you?].</p>	<p>Qu'est-ce que c'est ? [What's this?], la pomme (f) [apple], l'orange (f) [orange], la banane (f) [banana], la fraise (f) [strawberry], la pêche (f) [peach], la prune (f) [plum], la poire (f) [pear], les raisins (m) [grapes]. J'aime... [I like], Je n'aime pas... [I don't like], J'aime beaucoup... [I like ... a lot], J'aime un peu... [I like ... a little]. Qu'est-ce que c'est ? [What's this?], les légumes (m) [vegetables], la</p>	<p>voiture (f) [car], autobus (m) [bus], vélo (m) [bicycle], à pied (m) [on foot], cheval (m) [horse], train (m) [train], camion (m) [lorry], hélicoptère (m) [helicopter], avion (m) [plane], trottinette (f) [scooter], taxi (m) [taxi], moto (f) [motorbike], les transports (m) [transport]. en [by], à [on], Comment vas-tu à l'école? [How do you go to</p>	

	<p>Salut! [Bye! - informal], Au revoir [goodbye – more formal situations] in essence: ‘to meet again’, À bientôt [see you soon], À tout à l’heure [see you later], À demain [see you tomorrow], Bonne fin de semaine / Bon week-end [have a good weekend].</p> <p>Zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix. [zero-ten], C’est combien? [How many is that?], Ça fait combien? [How many does that make?], Plus [add/plus], Moins [take away/subtract], Égale [equals].</p> <p>Quel âge as-tu? [How old are you?], J’ai ... ans. [I’m ... years old.], an(s) [year(s)], Bon/ Joyeux anniversaire! [Happy birthday!].</p>	<p>pomme de terre (m) [potato], l’oignon (m) [onion], l’ail (m) [garlic], la carotte (f) [carrot], le chou-fleur (m) [cauliflower], le chou (m) [cabbage], le brocoli (m) [broccoli], le poivron (m) [pepper], Je voudrais... [I would like...]</p> <p>les vêtements (m) [clothes], Qu’est-ce que c’est ? [What is it ?], un pantalon (m) [trousers], un manteau (m) [coat], un pull (m) [jumper], un cardigan (m) [cardigan], une robe (f) [dress], une jupe (f) [skirt], une chemise (f) [shirt], une écharpe (f) [scarf], blanc/blanche [white], violet/violette [purple], noir/ noire [black], gris/grise [grey], bleu/bleue [blue], vert/verte [green], orange [orange], rouge [red], rose [pink], marron [brown], jaune [yellow], Avez-vous...? [Do you have...?], Oui, J’ai... [Yes. I have...], Non, je n’ai pas... [No, I haven’t...].</p> <p>le magasin de chaussures (m) [shoe shop], la fromagerie (f) [cheese shop], la boucherie (f) [butchers], la boulangerie (f) [bakery] la pâtisserie (f) [cake shop], le marché (m) [market], la bijouterie(f) [jewellers], le magasin de jouets (m) [toy shop], le magasin de vêtements (m) [clothes shop], la confiserie (f) [sweet shop], du pain (m) [bread] un gâteau (m) [cake], des saucisses (f) [sausages], une sucette (f) [lollipop], un chou (m) [cabbage], un collier (m) [necklace], un ballon de football (f) [football], une paire de chaussures (f) [pair of shoes], une chemise (f) [shirt], du fromage (f) [cheese], Où puis-je acheter? [Where can I buy?], Vous pouvez l’acheter au/à la [You can buy it at].</p> <p>Numbers to 100 C’est combien ? [How much is that?], C’est... [It’s...], Voici votre monnaie [Here’s your change].</p>	<p>school?) Je vais à l’école en/à [I go to school by/on].</p> <p>Allez [go - imperative], tout droit [straight on], tournez [turn - imperative], à droite [to the right], à gauche [to the left], chaud [hot], froid [cold], Voilà ! [There you are!].</p> <p>bras (m) [arm], jambe (f) [leg], coude (m) [elbow], main (f) [hand], sautez [jump!], courez [run!], marchez [walk!], sautillez [skip!], sautez à cloche-pied [hop!], arrêtez [stop!], pliez [bend!], tendez [stretch/extend!], liez [bind!], tenez [hold!], lâchez [release!]</p> <p>Pour le/la , s’il vous plaît? [How do I get to the please?], bien sûr [of course], premier/première [first], deuxième [second], troisième [third], C’est tout droit/ à gauche/ à droite. [It’s straight on/ on the left/right.].</p> <p>Je vais [I go], tu vas [you (singular, informal) go], il va [he goes], elle va [she goes], nous allons [we go], vous allez [you (plural, formal/ informal) go; you (singular, formal) go], ils vont [they go (masculine or mixed group)], elles vont [they go (feminine)]</p>
	Cultural Opportunities	Cultural Opportunities	Cultural Opportunities
	Cultural twin school in Senegal – learning about their lives and traditions		
	Key values	Key values	Key values
	Patience, Tolerance of different cultures and traditions Love for our neighbours	Patience, Tolerance of different cultures and traditions Love for our neighbours	Patience, Tolerance of different cultures and traditions Love for our neighbours
	Book List & Resources	Book List & Resources	Book List & Resources
	Twinkl BBC Languages	Twinkl BBC Languages	Twinkl BBC Languages

YEAR C

4	Autumn - Getting to Know You	Spring - Going Shopping	Summer - On the Move
	Links to previous Learning	Links to previous Learning	Links to previous Learning
	All About Me	Food, Glorious Food	Our school Life – Spring Term
	Knowledge	Knowledge	Knowledge
	<p>Say Hello I can say hello for different times of day. I can greet people in different ways.</p> <p>What’s Your Name? I can introduce myself to someone else. I can ask another person their name</p> <p>How are You? I can use ‘Comment ça va?’ as a question. I can choose the appropriate phrase to say how I feel.</p> <p>Goodbye I can say goodbye in a variety of ways. I can use formal and informal language.</p> <p>Counting 0-10 I can say the numbers 0-10 in French.</p> <p>How Old Are You? I can use number words in my sentences.</p>	<p>Fruit I know the names of different types of fruit. I can ask a question to a partner Aimestu....? I can answer a question orally using: J’aime... Je n’aime pas... J’aime beaucoup... J’aime un peu...</p> <p>Vegetables I know the names of different types of vegetables. I know that: le changes to du; la changes to de la; l’ changes to de l’ and les changes to des. I can write phrases/sentences starting with Je voudrais and choose the correct form of ‘some’.</p> <p>Clothes I know the names of different types of clothing. I know colours in French and know their feminine form.</p> <p>Where Can I Buy? I know the names of different types of shops.</p> <p>French Money</p>	<p>Transport I know the names for different types of transport.</p> <p>How do you go to school? I understand basic grammar appropriate to the language (conjugation of high-frequency verbs) in the context of types of transport. I know how to use the verb ‘to go’ in a simple sentence.</p> <p>Directions I know simple direction phrases.</p> <p>I Like to Move it I know body part words. I know the vocabulary to describe action.</p> <p>How do I get to...? I know how to ask for directions</p> <p>We all go Together I understand basic grammar appropriate to the language</p>

<p>I can ask how old someone is. I can say my own age</p>	<p>I know numbers to 100 I know how to ask the price.</p>	<p>(conjugation of high-frequency verbs) in the context of talking about travel.</p>
<p>Key Skills</p>	<p>Key Skills</p>	<p>Key Skills</p>
<p>I can use formal or informal language appropriately. I can use gestures to support my conversation. I can engage in conversations. I can ask and answer questions in the context of greeting people. I can listen attentively to spoken language and show understanding by joining in and responding. I can choose appropriate phrases for the situation. I can listen and repeat carefully. I can join in when the numbers are in a song. I can develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. I can speak in sentences, using familiar vocabulary, phrases and basic language structures</p>	<p>I can engage in conversation asking and answering questions I can express an opinion in French. I am beginning to write phrases from memory. I can write sentences to answer questions, using quantifiers I understand basic grammar rules appropriate to the language being studied and how these differ from or are similar to English. I can change the French word for 'the' to the French word for 'some'. I can write phrases/sentences starting with Je voudrais and choose the correct form of 'some'. I can use adjectives and place them after the noun. I can change adjectives to the feminine when needed I can answer the question Avez-vous...? with the response Oui, j'ai... in a complete sentence. I can answer the question Avez-vous...? with the response Non, Je n'ai pas I can answer the question Où puis-je acheter...? I can use the appropriate form for at (au or à la) I can ask the question 'C'est combien...?' (regarding items in a shop). I can answer the question, using the phrase 'C'est... euros'.</p>	<p>I can name different ways of travelling. I can identify types of transport using words and gestures. I can ask how someone goes to school. I can tell someone else how I go to school. I can give and respond to simple direction instructions. I can read and say words containing the French spelling 'ch', pronounced /sh/. I can say a sequence of movements. I can follow instructions about direction and actions. I can use my knowledge of actions and directions to give instructions. I can ask for and give directions to places in town. I can substitute different familiar vocabulary to vary my sentences. I can match subject pronouns with the right form of a verb. I can talk about how different people travel to places in town.</p>
<p>Vocabulary</p>	<p>Vocabulary</p>	<p>Vocabulary</p>
<p>Bonjour [hello], bonsoir [good evening], bonne nuit [good night], salut [hi]. Je m'appelle... [My name is...], Comment t'appelles-tu? [What's your name?], monsieur [Mr], madame [Mrs], mademoiselle [Miss]. (Comment) ça va? [How are you doing?], Bien [good/fine], Très bien [very well], Comme ci, comme ça [not bad/ok], Ça ne va pas très bien [not very well], Ça va mal [bad/not well], Merci [thank you], Et toi? [and you?]. Salut! [Bye! - informal], Au revoir [goodbye – more formal situations] in essence: 'to meet again', À bientôt [see you soon], À tout à l'heure [see you later], À demain [see you tomorrow], Bonne fin de semaine / Bon week-end [have a good weekend]. Zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix. [zero-ten], C'est combien? [How many is that?], Ça fait combien? [How many does that make?], Plus [add/plus], Moins [take away/subtract], Égale [equals]. Quel âge as-tu? [How old are you?], J'ai ... ans. [I'm ... years old.], an(s) [year(s)], Bon/ Joyeux anniversaire! [Happy birthday!].</p>	<p>Qu'est-ce que c'est ? [What's this?], la pomme (f) [apple], l'orange (f) [orange], la banane (f) [banana], la fraise (f) [strawberry], la pêche (f) [peach], la prune (f) [plum], la poire (f) [pear], les raisins (m) [grapes]. J'aime... [I like], Je n'aime pas... [I don't like], J'aime beaucoup... [I like ... a lot], J'aime un peu... [I like ... a little]. Qu'est-ce que c'est ? [What's this?], les légumes (m) [vegetables], la pomme de terre (m) [potato], l'oignon (m) [onion], l'ail (m) [garlic], la carotte (f) [carrot], le chou-fleur (m) [cauliflower], le chou (m) [cabbage], le brocoli (m) [broccoli], le poivron (m) [pepper], Je voudrais... [I would like...] les vêtements (m) [clothes], Qu'est-ce que c'est ? [What is it?], un pantalon (m) [trousers], un manteau (m) [coat], un pull (m) [jumper], un cardigan (m) [cardigan], une robe (f) [dress], une jupe (f) [skirt], une chemise (f) [shirt], une écharpe (f) [scarf], blanc/blanche [white], violet/violette [purple], noir/ noire [black], gris/grise [grey], bleu/bleue [blue], vert/verte [green], orange [orange], rouge [red], rose [pink], marron [brown], jaune [yellow], Avez-vous...? [Do you have...?], Oui, J'ai... [Yes. I have...], Non, je n'ai pas... [No, I haven't...]. e magasin de chaussures (m) [shoe shop], la fromagerie (f) [cheese shop], la boucherie (f) [butchers], la boulangerie (f) [bakery] la pâtisserie (f) [cake shop], le marché (m) [market], la bijouterie(f) [jewellers], le magasin de jouets (m) [toy shop], le magasin de vêtements (m) [clothes shop], la confiserie (f) [sweet shop], du pain (m) [bread] un gâteau (m) [cake], des saucisses (f) [sausages], une sucette (f) [lollipop], un chou (m) [cabbage], un collier (m) [necklace], un ballon de football (f) [football], une paire de chaussures (f) [pair of shoes], une chemise (f) [shirt], du fromage (f) [cheese], Où puis-je acheter? [Where can I buy?], Vous pouvez l'acheter au/à la [You can buy it at]. Numbers to 100 C'est combien ? [How much is that?], C'est... [It's...], Voici votre monnaie [Here's your change].</p>	<p>voiture (f) [car], autobus (m) [bus], vélo (m) [bicycle], à pied (m) [on foot], cheval (m) [horse], train (m) [train], camion (m) [lorry], hélicoptère (m) [helicopter], avion (m) [plane], trottinette (f) [scooter], taxi (m) [taxi], moto (f) [motorbike], les transports (m) [transport]. en [by], à [on], Comment vas-tu à l'école? [How do you go to school?] Je vais à l'école en/à [I go to school by/on]. Allez [go - imperative], tout droit [straight on], tournez [turn - imperative], à droite [to the right], à gauche [to the left], chaud [hot], froid [cold], Voilà ! [There you are!]. bras (m) [arm], jambe (f) [leg], coude (m) [elbow], main (f) [hand], sautez [jump!], courez [run!], marchez [walk!], sautillez [skip!], sautez à cloche-pied [hop!], arrêtez [stop!], pliez [bend!], tendez [stretch/extend!], liez [bind!], tenez [hold!], lâchez [release!] Pour le/la, s'il vous plaît? [How do I get to the please?], bien sûr [of course], premier/première [first], deuxième [second], troisième [third], C'est tout droit/ à gauche/ à droite. [It's straight on/ on the left/right.]. Je vais [I go], tu vas [you (singular, informal) go], il va [he goes], elle va [she goes], nous allons [we go], vous allez [you (plural, formal/ informal) go; you (singular, formal) go], ils vont [they go (masculine or mixed group)], elles vont [they go (feminine)]</p>
<p>Cultural Opportunities</p>	<p>Cultural Opportunities</p>	<p>Cultural Opportunities</p>

	<p>Cultural twin school in Senegal – learning about their lives and traditions</p> <p>Key values</p> <p>Patience, Tolerance of different cultures and traditions Love for our neighbours</p> <p>Book List & Resources</p> <p>Twinkl BBC Languages</p>		<p>Key values</p> <p>Patience, Tolerance of different cultures and traditions Love for our neighbours</p> <p>Book List & Resources</p> <p>Twinkl BBC Languages</p>		<p>Key values</p> <p>Patience, Tolerance of different cultures and traditions Love for our neighbours</p> <p>Book List & Resources</p> <p>Twinkl BBC Languages</p>
YEAR A					
	Autumn - Getting to Know You		Spring – Going Shopping		Summer - On the Move
	Links to previous Learning		Links to previous Learning		Links to previous Learning
	All About Me		Food Glorious Food		
	Knowledge		Knowledge		Knowledge
	<p>Say Hello</p> <p>I can say hello for different times of day. I can greet people in different ways.</p> <p>What's Your Name?</p> <p>I can introduce myself to someone else. I can ask another person their name</p> <p>How are You?</p> <p>I can use 'Comment ça va?' as a question. I can choose the appropriate phrase to say how I feel.</p> <p>Goodbye</p> <p>I can say goodbye in a variety of ways. I can use formal and informal language.</p> <p>Counting 0-10</p> <p>I can say the numbers 0-10 in French.</p> <p>How Old Are You?</p> <p>I can use number words in my sentences. I can ask how old someone is. I can say my own age.</p>		<p>Fruit</p> <p>I know the names of different types of fruit. I can ask a question to a partner Aimes tu....? I can answer a question orally using: J'aime... Je n'aime pas... J'aime beaucoup... J'aime un peu...</p> <p>Vegetables</p> <p>I know the names of different types of vegetables. I know that: le changes to du; la changes to de la; l' changes to de l' and les changes to des. I can write phrases/sentences starting with Je voudrais and choose the correct form of 'some'.</p> <p>Clothes</p> <p>I know the names of different types of clothing. I know colours in French and know their feminine form.</p> <p>Where Can I Buy?</p> <p>I know the names of different types of shops.</p> <p>French Money</p> <p>I know numbers to 100 I know how to ask the price.</p>		<p>Transport</p> <p>I know the names for different types of transport.</p> <p>How do you go to school?</p> <p>I understand basic grammar appropriate to the language (conjugation of high-frequency verbs) in the context of types of transport. I know how to use the verb 'to go' in a simple sentence.</p> <p>Directions</p> <p>I know simple direction phrases.</p> <p>I Like to Move it</p> <p>I know body part words. I know the vocabulary to describe action.</p> <p>How do I get to...?</p> <p>I know how to ask for directions</p> <p>We all go Together</p> <p>I understand basic grammar appropriate to the language (conjugation of high-frequency verbs) in the context of talking about travel.</p>
5		5			
	Key Skills		Key Skills		Key Skills
	<p>I can use formal or informal language appropriately. I can use gestures to support my conversation. I can engage in conversations. I can ask and answer questions in the context of greeting people. I can listen attentively to spoken language and show understanding by joining in and responding. I can choose appropriate phrases for the situation. I can listen and repeat carefully. I can join in when the numbers are in a song. I can develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. I can speak in sentences, using familiar vocabulary, phrases and basic language structures</p>		<p>I can engage in conversation asking and answering questions I can express an opinion in French. I can write phrases from memory. I can write sentences to answer questions, using quantifiers I understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English, in the context of choosing the correct French word for some. I can change the French word for 'the' to the French word for 'some'. I can write phrases/sentences starting with Je voudrais and choose the correct form of 'some'. I can use adjectives and place them after the noun. I can change adjectives to the feminine when needed I can answer the question Avez-vous...? with the response Oui, j'ai... in a complete sentence. I can answer the question Avez-vous...? with the response Non, Je n'ai pas I can answer the question Où puis-je acheter...? I can use the</p>		<p>I can name different ways of travelling. I can identify types of transport using words and gestures. I can ask how someone goes to school. I can tell someone else how I go to school. I can give and respond to simple direction instructions. I can read and say words containing the French spelling 'ch', pronounced /sh/. I can say a sequence of movements. I can follow instructions about direction and actions. I can use my knowledge of actions and directions to give instructions. I can ask for and give directions to places in town. I can substitute different familiar vocabulary to vary my sentences. I can match subject pronouns with the right form of a verb. I can talk about how different people travel to places in town.</p>

		appropriate form for at (au or à la) I can ask the question 'C'est combien...?' (regarding items in a shop). I can answer the question, using the phrase 'C'est... euros'.	
	Vocabulary	Vocabulary	Vocabulary
	Bonjour [hello], bonsoir [good evening], bonne nuit [good night], salut [hi]. Je m'appelle... [My name is...], Comment t'appelles-tu? [What's your name?], monsieur [Mr], madame [Mrs], mademoiselle [Miss]. (Comment) ça va? [How are you doing?], Bien [good/fine], Très bien [very well], Comme ci, comme ça [not bad/ok], Ça ne va pas très bien [not very well], Ça va mal [bad/not well], Merci [thank you], Et toi? [and you?]. Salut! [Bye! - informal], Au revoir [goodbye – more formal situations] in essence: 'to meet again', À bientôt [see you soon], À tout à l'heure [see you later], À demain [see you tomorrow], Bonne fin de semaine / Bon week-end [have a good weekend]. Zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix. [zero-ten], C'est combien? [How many is that?], Ça fait combien? [How many does that make?], Plus [add/plus], Moins [take away/subtract], Égale [equals]. Quel âge as-tu? [How old are you?], J'ai ... ans. [I'm ... years old.], an(s) [year(s)], Bon/ Joyeux anniversaire! [Happy birthday!].	Qu'est-ce que c'est ? [What's this?], la pomme (f) [apple], l'orange (f) [orange], la banane (f) [banana], la fraise (f) [strawberry], la pêche (f) [peach], la prune (f) [plum], la poire (f) [pear], les raisins (m) [grapes]. J'aime... [I like], Je n'aime pas... [I don't like], J'aime beaucoup... [I like ... a lot], J'aime un peu... [I like ... a little]. Qu'est-ce que c'est ? [What's this?], les légumes (m) [vegetables], la pomme de terre (m) [potato], l'oignon (m) [onion], l'ail (m) [garlic], la carotte (f) [carrot], le chou-fleur (m) [cauliflower], le chou (m) [cabbage], le brocoli (m) [broccoli], le poivron (m) [pepper], Je voudrais... [I would like...] les vêtements (m) [clothes], Qu'est-ce que c'est ? [What is it ?], un pantalon (m) [trousers], un manteau (m) [coat], un pull (m) [jumper], un cardigan (m) [cardigan], une robe (f) [dress], une jupe (f) [skirt], une chemise (f) [shirt], une écharpe (f) [scarf], blanc/blanche [white], violet/violette [purple], noir/ noire [black], gris/grise [grey], bleu/bleue [blue], vert/verte [green], orange [orange], rouge [red], rose [pink], marron [brown], jaune [yellow], Avez-vous...? [Do you have...?], Oui, J'ai... [Yes. I have...], Non, je n'ai pas... [No, I haven't...]. e magasin de chaussures (m) [shoe shop], la fromagerie (f) [cheese shop], la boucherie (f) [butchers], la boulangerie (f) [bakery] la pâtisserie (f) [cake shop], le marché (m) [market], la bijouterie(f) [jewellers], le magasin de jouets (m) [toy shop], le magasin de vêtements (m) [clothes shop], la confiserie (f) [sweet shop], du pain (m) [bread] un gâteau (m) [cake], des saucisses (f) [sausages], une sucette (f) [lollipop], un chou (m) [cabbage], un collier (m) [necklace], un ballon de football (f) [football], une paire de chaussures (f) [pair of shoes], une chemise (f) [shirt], du fromage (f) [cheese], Où puis-je acheter? [Where can I buy?], Vous pouvez l'acheter au/à la [You can buy it at]. Numbers to 100 C'est combien ? [How much is that?], C'est... [It's...], Voici votre monnaie [Here's your change].	voiture (f) [car], autobus (m) [bus], vélo (m) [bicycle], à pied (m) [on foot], cheval (m) [horse], train (m) [train], camion (m) [lorry], hélicoptère (m) [helicopter], avion (m) [plane], trottinette (f) [scooter], taxi (m) [taxi], moto (f) [motorbike], les transports (m) [transport]. en [by], à [on], Comment vas-tu à l'école? [How do you go to school?] Je vais à l'école en/à [I go to school by/on]. Allez [go - imperative], tout droit [straight on], tournez [turn - imperative], à droite [to the right], à gauche [to the left], chaud [hot], froid [cold], Voilà ! [There you are!]. bras (m) [arm], jambe (f) [leg], coude (m) [elbow], main (f) [hand], sautez [jump!], courez [run!], marchez [walk!], sautillez [skip!], sautez à cloche-pied [hop!], arrêtez [stop!], pliez [bend!], tendez [stretch/extend!], liez [bind!], tenez [hold!], lâchez [release!] Pour le/la , s'il vous plaît? [How do I get to the please?], bien sûr [of course], premier/première [first], deuxième [second], troisième [third], C'est tout droit/ à gauche/ à droite. [It's straight on/ on the left/right.]. Je vais [I go], tu vas [you (singular, informal) go], il va [he goes], elle va [she goes], nous allons [we go], vous allez [you (plural, formal/ informal) go; you (singular, formal) go], ils vont [they go (masculine or mixed group)], elles vont [they go (feminine)]
	Cultural Opportunities	Cultural Opportunities	Cultural Opportunities
	Cultural twin school in Senegal – learning about their lives and traditions		
	Key values	Key values	Key values
	Patience, Tolerance of different cultures and traditions Love for our neighbours	Patience, Tolerance of different cultures and traditions Love for our neighbours	Patience, Tolerance of different cultures and traditions Love for our neighbours
	Book List & Resources	Book List & Resources	Book List & Resources
	Twinkl BBC Languages	Twinkl BBC Languages	Twinkl BBC Languages
YEAR A			
	Autumn: All in a Day/All about Me (Senegal)	Spring: This is France	Summer: Let's Go Shopping
	Links to previous Learning	Links to previous Learning	Links to previous Learning
	Telling the time (maths) Numbers Timetables Y3/4/5 - Family and Friends (Year A), all About Me (Year B), Getting to Know You (Year C) Y3/4/5 - What's the Time? (Year A)	Make explicit links with London topic (Y2) Geography: points of a compass and direction Y3/4/5 Where in the World (Year B) Learning about Senegal	France is part of the EU Numbers Position Colours Y3/4/5 - Going Shopping (Year C)
	Knowledge	Knowledge	Knowledge
6			

	<p>To know how to tell the time in French:</p> <ul style="list-style-type: none"> • tell the time in 24-hour time - o'clock and half past; • read and interpret timetables in 24-hour times - o'clock and half past. <p>Understand and use the terms used for a.m. and p.m. - du matin, de l'après-midi and du soir;</p> <p>To know days and months in French.</p> <p>To be able to describe the school timetable and lessons.</p> <p>say and write a sentence to tell the time (o'clock and half past);</p>	<p>To know that Paris is the capital of France</p> <p>To know the landmarks of Paris</p> <p>To know the position of major cities in France in relation to one another.</p> <p>To know the points of the compass and language of direction in French.</p> <p>To know and be able to write numbers in words up to 999;</p> <p>To know how to describe position up to 8 compass points;</p> <p>To know the correct tense of the verb être (present or imperfect);</p> <p>To know the correct form of an adjective describing nationalities.</p> <p>Y3/4/5</p> <p>To know that French is spoken in other countries including Senegal.</p>	<p>To know and use the preposition à côté de and choose the correct masculine and feminine form;</p> <p>To know and use adjectives (colours) and place them after the noun;</p> <p>To know how to write money amounts in French, up to 500 € in multiples of 50.</p> <p>To know that French people use Euros as currency along with most countries in the EU.</p>
	<p>Key Skills</p> <p>To structure sentences in French, knowing that the adjective comes after the noun.</p> <p>To say and write a sentence to tell the time.</p> <p>To follow a pattern to conjugate verbs.</p> <p>To read and interpret information charts written in French.</p> <p>To read and interpret a school's weekly timetable.</p> <p>.</p>	<p>Key Skills</p> <p>To express the position and direction of places in French.</p> <ul style="list-style-type: none"> • listen and respond to topic vocabulary; • answer questions orally using the topic vocabulary; • write an answer to a sentence using the topic vocabulary; • create sentences independently, using a model sentence; • write numbers in words which are multiples of ten; • describe position up to 4 compass points. • create sentences independently, using online translators/dictionaries to help. <p>To write a letter in French to our twin school in Senegal, describing ourselves, our lives, our village and our traditions</p>	<p>Key Skills</p> <p>listen and respond to topic vocabulary;</p> <ul style="list-style-type: none"> • answer questions using the topic vocabulary; • take part in role play as a shopper/shopkeeper, speaking in French; • greet and respond; • use the preposition entre; <p>Ask questions in French;</p> <ul style="list-style-type: none"> • write money amounts in French, up to 500 € in multiples of 50.
	<p>Vocabulary</p> <p>Days of the week, months of the year, vocabulary of preferences, lessons, times of day.</p> <p>Vocabulary of description for letter.</p>	<p>Vocabulary</p> <p>Vocabulary of direction and position in French</p> <p>Numbers to 999</p> <p>Different forms of the verb être</p> <p>Adjectives relating to nationalities</p>	<p>Vocabulary</p> <p>à côté, entre and other prepositions</p> <p>Colours in French</p> <p>Numbers and amounts of money</p> <p>Greetings</p>
	<p>Cultural Opportunities</p>	<p>Cultural Opportunities</p> <p>Recognise similarities and differences between British and French customs and cultures</p> <p>Cultural twin school in Senegal – learning about their lives and traditions</p>	<p>Cultural Opportunities</p> <p>When in London, make links to our learning from last term about Paris – look for similarities and differences.</p>
	<p>Key values</p> <p>Patience, Respect, Team/Family</p>	<p>Key values</p> <p>Patience, Tolerance of different cultures and traditions</p> <p>Love for our neighbours</p>	<p>Key values</p> <p>Patience, Tolerance of different cultures and traditions</p> <p>Love for our neighbours</p>
	<p>Book List & Resources</p> <p>Twinkl BBC Languages</p>	<p>Book List & Resources</p> <p>Twinkl BBC Languages</p>	<p>Book List & Resources</p> <p>Twinkl BBC Languages</p>