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|  | w/b 27.04.2020 | Year 6 | Week 3 |
| Day | Literacy | Maths | Curriculum |
| Mon | English: reading comprehensions<https://www.literacyshedplus.com/en-gb/resource/stage-6-reading-packs>Download the stage 6 reading pack. I’d like you to complete one of these reading comprehension activities each day this week. Answer in your work-books in full, detailed sentences. Remember to use the phrase “I know that...” to start sentences and look for evidence to justify your answers – don't just guess!The answers are in the pack so try to be disciplined and not to peek before you’ve finished! Let me know if you have struggled with anything. **Reading Comprehension:** **Diary from the Beagle**Also: Go onto **Spellzone** for 30 minutes | MathsWe are rewinding and going back to W**eek 1 in the Y6 section:** Ratio and Proportion<https://whiterosemaths.com/homelearning/year-6/>**Lesson 1:** watch the video and complete the activity. Either print off the activity or do it in your work-book. **Practical Activity:** I would like you to use ratio in your kitchen to bake/cook/make a drink or look at recipes online to find ratios. For example, you might find a recipe for soup for 8 people. Can you work out the ingredients for 4 people or 16 people? If you use cordial to make a drink, what is the ratio of cordial to water? You might need a measuring jug to work this out.  | Curriculum Focus: MusicPLASTIC: Music At Home<https://charanga.com/site/>Go to the Charanga site, login and visit YUMU for the YUMU PACKAGE based upon PLASTIC. You can get your whole family involved in writing and performing your own chorus and making a music video (optional).PLASTIC Video - watch this to give you ideas to research, for your own song lyrics (words) and for your own video.Listen and Appraise - the first time listen to the PLASTIC song but next time you can choose one of the others. Do they tell a story? |
| Tues | **Reading Comprehension:** **Robert The Bruce**Also: Go to SPAG.com for a short activity. Hyphens, dashes & bullet points (B)Some of you haven't completed the SPAG.com from last week. Can you do this too please? [KS2 SATs Grammar Test (B)](https://www.spag.com/Teacher/Overview) | Week 1 Lesson 2Ratio and Fractions**Lesson 2:** watch the video and complete the activity. Either print off the activity or do it in your work-book.If you want an extra challenge, or you want to work online, try the ratio section on this site.<https://mathsnacks.com/ratio-rumble.html> | Charanga: PlasticResearch Task - you need to investigate the issues around plastic; what are the key challenges facing the environment? What facts interest you most? |
| Wed | **Reading Comprehension:** **Robyn Hood** Also: Go onto **Spellzone** for 30 minutes | Week 1 Lesson 3Using the ratio symbol**Lesson 3:** watch the video and complete the activity. Either print off the activity or do it in your work-book.If you want an extra challenge, or you want to work online, try the ratio section on this site.<https://mathsnacks.com/ratio-rumble.html> | Charanga: PlasticLearn to Sing the Song - practise singing this until you know all the words off by heart. How can you make each section different? Rap Gap Fill - practise your rapping skills, make sure the words are clear and add some attitude! Notice how the words are in rhyming couplets and two couplets make a 'chorus' which is four lines long. |
| Thurs | **Reading Comprehension:** **Rosalind Franklin and Francis Crick**Also: Do one of your **Handwriting sheets** in your home learning pack | Week 1 Lesson 4Calculating Ratio**Lesson 4:** watch the video and complete the activity. Either print off the activity or do it in your work-book.If you want an extra challenge, or you want to work online, try the ratio section on this site.<https://www.arcademics.com/games/ratio-blaster> | Charanga: PlasticWrite your own chorus - check your research facts and create your own rhyming couplet! Either repeat this couplet to make a 4-line chorus, or create two couplets and build them together into a 4-line chorus. Your chorus will replace 'Ten green bottles...' so needs to be the same length. (Optional) Write your own verse and bridge - you can decide if you would like to replace the verse 'It all began...' and the bridge 'A sailor went to sea...' with your own rhyming couplet words.  |
| Fri | **Reading Comprehension:** **Worst Jobs For Kids**Also: Complete one of your **spelling sheets** in your home learning pack | Ratio Challenges: Try the ratio section on this site. Do not input your own name as it is not secure. <http://www.learnalberta.ca/content/mesg/html/math6web/index.html?page=lessons>Then have a go at this maths challenge: <https://www.bbc.co.uk/games/embed/guardians-mathematica> | Charanga: PlasticRehearse - using the 'Backing only' from the Learn to Sing the Song, practise your own version of the song using all your own words or a mixture of your words and words from the original song. Once you are confident, record this and listen back to it. What can you do to make it even better? Ask others for their ideas too. Optional: Making a video - decide if your final video will just be you performing the song, in which case think about where to record, props, clothes and so on - or if you would like to create something extra special. When this is complete share the final video with your teacher. |