Writing Assessment

* Writing assessments need to be completed by every child each half term and placed into a class portfolio.
* Use the Twinkl format (Y1-6) to assess each piece of work against the WT/WA/GD standards [SharePoint link to writing assessment format](https://arnside.sharepoint.com/:f:/s/Arnsidestaff/EqEr7ouUvztKpm9V2BvLrj4BRUj7p66zEp_UKWEOVu6DTQ?e=hD7gMt)
* Use the chart below as a guide to which genre to do. Ensure all are covered as a minimum, but feel free to include other examples, for example, poetry. Other work that can be included may include spelling/handwriting work to support your judgement if there is insufficient evidence within their written work.
* Modelling and scaffolding may be used in teaching the work but any part of the work that has been supported needs to be labelled as such and therefore *not used as part of the assessment*.
* Children may edit and redraft their work, particularly in KS2. Evidence of this should be in their English books or included in the portfolio. All editing should be independent and in purple pen. Any support you have given should be in green pen.

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| Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| Narrative | Narrative | Narrative | Narrative | Narrative | Narrative |
| Procedure:  instructions | Procedure:  instructions | Procedure: explanation | Procedure:  explanation | Procedure: instructions | Procedure:  explanation |
| Letter/  postcard | Letter/  Postcard | Informal Letter | Informal  Letter | Formal Letter | Formal Letter |
| Non-Chronological report | Non-Chronological report | Non-chronological report | Non-chronological report | Biography | Biography |
| Recount | Recount | Newspaper Report | Newspaper Report | Recount or Newspaper Report | Recount |
| Narrative (Retelling a well-known story) | Narrative (Retelling a well-known story) | Narrative  (Retelling e.g. myth) | Narrative  (Retelling e.g. myth) | Narrative  (Synopsis) | Narrative (Synopsis) |