



# Ashby Fields Primary School

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Wednesday 11<sup>th</sup> November 2020

Dear parent/carer,

Early Years Foundation Stage – Early Adopter Status.

At the end of the Reception year, we assess your children using the Early Learning Goals (ELGs) and make a judgment for each child about if the ELGs have been met. There are seventeen ELGs across seven different areas of learning.

This year the government has introduced a new framework for the Early Years Foundation Stage (EYFS), which becomes statutory across the country from September 2021. It has revised areas of learning and ELGs, and the government has offered schools the chance to adopt the new framework one year early for the academic year 2020-2021.

At Ashby Fields Primary School we have decided to become an early adopter school and will be using the new ELGs to assess your children at the end of their Reception year. New guidance called Development Matters has also been published, which will support us in monitoring your child's development and identifying if they are on-track to achieve their early learning goals at the end of the year.

At the end of the year, we will complete the EYFS profile for your child, which will be shared with you and submitted to the local authority. For each early learning goal, your child will be assessed as either:

- Expected – meeting the expected level of development
- Emerging – not yet meeting the expected level of development

These assessments will be used to decide if your child has achieved a Good Level of Development (GLD).

Alongside the areas of learning, we will also be observing the Characteristics of Effective Teaching and Learning (Playing and Exploring, Active Learning and Creating and Thinking Critically). These characteristics support your child's learning across all areas and shows us how they are developing as a learner.

## What does this mean for your child?

Nothing will change for your child. We will continue to offer them an engaging and stimulating provision that encourages imagination, creativity, and enquiry. We will maintain our play-based and nurturing ethos, identifying meaningful play opportunities that facilitate hands-on and open-ended learning. Adults will observe and interact with your child to support their learning and enable their progress, planning activities and enhancements carefully based upon the needs and interests of the children alongside our whole school topics.

## What does this mean for parents/carers?

Nothing will change for parents/carers. As always, we will work in partnership with you to build a positive relationship between home and school. We will continue to support you to the best of our ability and value your opinions and knowledge of your child. We will still use Tapestry to record your child's learning journey as well as work in books and folders in the classroom.

## What does this mean for early years practitioners?

As a team we have studied the changes and new guidance closely and are developing a thorough working knowledge of the new EYFS. We have worked hard to baseline your children to establish their starting points on the new framework and use this knowledge, updated throughout the year, to ensure your children receive the best education possible. At the end of the year we will still use our knowledge of the children, alongside evidence we have gathered throughout the year, to make our profession judgement about whether they have met the early learning goals.

If you would like further information or have any questions at all then please do not hesitate to contact us.

Many thanks  
The Reception Team