

Year 5 Home Learning Ideas



Please complete the following daily:

- ★ Read for at least 15 minutes - This could be your library book, stage book, a book from home or even a magazine.
- ★ Practise your times tables for at least 15 minutes using TT Rock Stars. If you have limited internet access, please practise verbally or on paper.
- ★ Practice spellings from the Year 3/4 or 5/6 Common Exception Words list (remember you can find these lists in the back of your home communication book).
- ★ Choose 10 words from the Year 3/4 or 5/6 Common Exception Words lists and write a sentence using each word.
- ★ From the grid below, complete one maths, one English and one topic task per day.

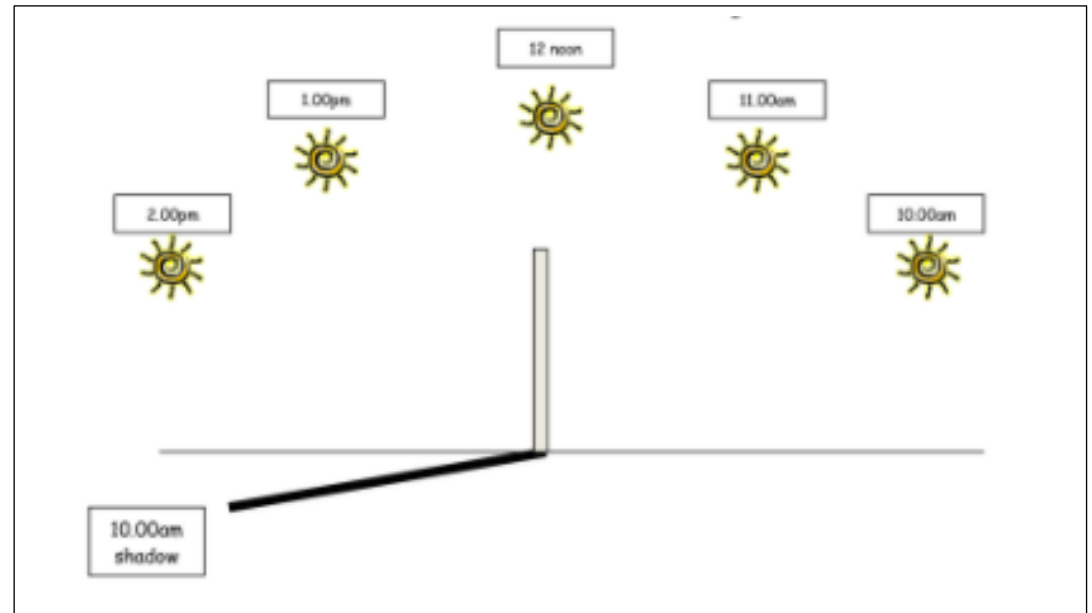
You can take photographs or screenshots of your work and email it to Mrs Keown ykeown@ashbyfields.co.uk

Maths	Make a table of useful conversions of units for use in the kitchen. Try to include some non-metric conversions.	Make a poster to describe how to use column addition for adding 5-digit numbers. Use clear, step by step instructions.	Find the answers to the set of subtraction questions below this grid and use the inverse to check if your answers are correct. You will need to use the column method to complete your calculations.		
English	Write a poem which uses rhyming suffixes to end pairs of lines. Use 'The Jumblies' poem that we looked at in class to help you with ideas. You can see a copy of the first verse below or use this link to see the whole poem. https://www.poetryfoundation.org/poems/54364/the-jumblies	Use the sentence starter below to write an opening paragraph for a story. Remember to consider how to develop your main character/s <i>"Everything stopped, people were stood like statues all around me, people in cars, men on bicycles, babies in prams all lifeless - frozen in time."</i>	Write a newspaper report about a scientific experiment which went wrong. Use your imagination and remember to use the appropriate organisational and grammatical features. See below this grid for a checklist of features.		
Topic	<u>Victorians</u> Find out about either Florence Nightingale or Mary Seacole and present what you discover in either a poster or fact file.	<u>PSHE</u> Using your knowledge from our recent discussions in PSHE, write an advert for a good friend.	<u>Science</u> What do you think happens to the length of shadows throughout the day? Use a simple object (ideally a tall stick), measure and record the length of its shadow every hour from 10am to 2pm. Look at the diagram below this grid to help you set up the investigation and record your results. What did you find out?		
Useful websites for parents that will be helpful: Use your child's PurpleMash log on and complete different activities for all of the subjects. www.twinkl.co.uk/offer , sign up and enter the CVDTWINKLHELPS and you will get free access to lots of great printable activities. www.bbc.co.uk/bitesize - lots of educational and interesting video clips. https://www.bbc.co.uk/teach/super movers					

<https://www.youtube.com/user/CosmicKidsYoga>
www.phonicsplay.co.uk
www.ruthmiskin.com
www.stem.org.uk
www.oxfordowl.co.uk
www.mathsframe.co.uk
www.topmarks.co.uk
www.ictgames.co.uk
www.thenational.academy
<https://readingeggs.co.uk/free-resources/>

The Jumblies by Edward Lear

They went to sea in a Sieve, they did,
 In a Sieve they went to sea:
 In spite of all their friends could say,
 On a winter's morn, on a stormy day,
 In a Sieve they went to sea!
 And when the Sieve turned round and round,
 And every one cried, 'You'll all be drowned!'
 They called aloud, 'Our Sieve ain't big,
 But we don't care a button! we don't care a fig!
 In a Sieve we'll go to sea!'
 Far and few, far and few,
 Are the lands where the Jumblies live;
 Their heads are green, and their hands are blue,
 And they went to sea in a Sieve.



Time	10am	11am	12 noon	1pm	2pm
Shadow Length (cm)					

Features of a Newspaper Report:

- Heading
- Introduction
- Main body of the text (this recalls key events in order)
 - Quotes using direct speech
 - Picture with a caption
 - Closing brief paragraph

Maths Task

1. $7642 - 431$
2. $8218 - 5705$
3. $29379 - 3615$
4. $25841 - 24931$
5. $49027 - 36981$