

Year 4 Home Learning Ideas



Please complete the following daily:

- ★ Read for at least 15 minutes - This could be your library book, stage book, a book from home or even a magazine.
- ★ Practise your times tables for at least 15 minutes using TT Rock Stars/ Numbots. If you have limited internet access look at our other suggestions for practising below.
- ★ Practice spellings from Year 3/4 Common Exception Words list (remember you can find this list in the back of your home communication book)
- ★ Group 1 – Year 2/3 words, Group 2 – Year 3/ 4 words, Group 3 – Year 4/5 words. Choose 10 words to practice each week.
- ★ Write 5 sentences using your spelling words
- ★ Please complete one Maths and one English activity per day alongside one Topic activity.

You can take photographs of your work and email them to Mr Amery or Miss Brackley.

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|----------------|---|--|--|--|--|
| Maths | Say the 3,4,5,6,7,8 and 9 times tables aloud. Ask someone to time you. Can you improve your speed in recalling each times table? | Write a poster to explain the rules for using a formal written method to multiply a 1-digit number by a 2-digit number. Think about key mathematical vocabulary that you will need to include. | Make a tally chart to show how many maths, English and topic home learning tasks you complete in one week. This can include spelling practise, TTRS practise and reading. Do you notice any patterns? | | |
| English | Look at the image below this grid to write a setting description. Remember to include all of the features we have learnt about during lessons – see checklist below. Be sure to include some fantastic expanded noun phrases! | Write a fact file about how teeth develop. You will need to consider using the appropriate layout and technical language. | Design, make and write a thank you card to a friend or family member to let them know how grateful you are for either a present you have received or for something nice they have done for you. Ask a parent if you can pop it in the post to the recipient. | | |
| Topic | Imagine you are a piece of food travelling through the digestive system. Describe your journey all the way through the human body. See the link below for help. | Design and write a leaflet about how to look after your body. This should include the importance of a healthy diet and exercise. | Think of a simple physical exercise that everyone in your family can do. Count how many times each person in your family can do it in one minute. Can you all improve your performance? | | |

Useful websites for parents that will be helpful:

Use your child's PurpleMash log on and complete different activities for all of the subjects.

<https://www.bbc.co.uk/bitesize/topics/z27kng8> (Digestive system resources)

www.twinkl.co.uk/offer, sign up and enter the CVDTWINKLHELPS and you will get free access to lots of great printable activities.

www.bbc.co.uk/bitesize - lots of educational and interesting video clips.

<https://www.bbc.co.uk/teach/superheroes>

<https://www.youtube.com/user/CosmicKidsYoga>

www.phonicsplay.co.uk
www.ruthmiskin.com
www.stem.org.uk
www.oxfordowl.co.uk
www.mathsframe.co.uk
www.topmarks.co.uk
www.ictgames.co.uk
www.thenational.academy
<https://readingeggs.co.uk/free-resources/>



Setting Description Checklist

Did I...

Child Friend Teacher

describe what can be seen?

describe what can be heard?

describe what can be felt?

describe the time of day?

describe the weather?

use powerful adjectives to describe the atmosphere/mood?

 