

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the class pages of the school website, learning grids have been uploaded which contain daily maths, English and topic sessions. There are also numerous teaching videos on the school YouTube account. A printed copy is available to collect, from school, for anyone not able to access the grid.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, we will be teaching the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Every child will receive 3 hours a day of remote teaching in Reception and Key stage 1. Children in Key Stage 2 will receive 4 hours of learning.
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	<p>This will consist of:</p> <p>English – 1 hour a day</p> <p>Maths - 1 hour a day</p> <p>Other subjects – 1 hour a day</p> <p>Key Stage 2 will also have 1 hour dedicated to a topic-based project that they will be expected to build on throughout the term.</p> <p>In addition to this, we expect children to be engaging in reading on a daily basis, completing 15 minutes of TT Rockstars or Numbots and practising their spellings.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Videos of all the teaching sessions are being uploaded daily onto the school's YouTube account.

Learning grids will also be uploaded to the class pages of the school website too and these will be cross referenced to YouTube.

Links to additional educational websites and learning games are also provided.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

How will my child be taught remotely?

We surveyed parents back in November to check who had suitable online access at home. For those who responded in the negative we are happy to provide paper copies on request.

When the next DfE window opens for schools to order additional hardware for children who do not have access at home, and meet the criteria, we will request appropriately.

- For parents who do not have access to enough mobile data please click on the link to get support: <https://get-help-with-tech.education.gov.uk/about-increasing-mobile-data>
- As our lessons are being uploaded to YouTube, most TV's have connectivity to YouTube as do Xboxes, PlayStations, Amazon (Firestick, Kindle etc)
- Pupils can access any printed materials needed if they do not have online access by communicating with teachers during their weekly conversation.
- Pupils can submit work to their teachers if they do not have online access by dropping it off at the main reception at school.

We use a combination of the following approaches to teach pupils remotely:

- Daily online lessons in maths, English and topic prepared for each year group and uploaded onto YouTube
- Online learning platforms: Purple Mash and TT Rockstars/Numbots
- Printed paper packs produced by teachers for those children who have no access to online learning
- Home/school communication books which contain the key objectives for each child's year group and their spelling lists
- Links to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to engage in their learning every day but understand that home circumstances are unique and therefore learning may take place at different times of the day.
- If possible, we advise parents to organise learning routines at home which mirror the school day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers or an assigned member of teaching staff will email parents on a weekly basis to keep them informed about the latest learning and discuss children's engagement with remote education. TT Rockstar/Numbot awards will be shared and positive engagement celebrated.
- Class teachers or an assigned member of teaching staff will zoom or telephone each child individually to check on engagement and give appropriate feedback to the previous week's learning.
- Class teachers will also monitor Tapestry where our Reception children's learning can be uploaded.
- Class teachers will monitor who is accessing TT Rockstars/Numbots and how long each child is engaging with this learning on a weekly basis.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Where possible we will encourage parents to take screen shots or photographs of children's work and email them to the class teacher.
- Teachers will monitor the online learning activities on an at least weekly basis.
- TT Rockstars/Numbots will be monitored weekly.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Class teachers will prepare packs for those children with SEND who are unable to access the online learning.
- The SENDco will make additional weekly contact with parents of children with EHCP's to provide advice and support.
- For those children who see a counsellor, this support remains in place and if children are not in school, virtual contact will be made.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

As the remote learning mirrors that which is taught at school, a child who is self-isolating but feeling well, will be able to access the curriculum as detailed above.