



Year 1 Autumn Term 2 Curriculum Newsletter

As Mathematicians we will be:

- To add and subtract within 10.
- To compare addition and subtraction calculations.
- To identify and make patterns with 2D and 3D shapes.
- To understand the place value of numbers up to 20.

As musicians we will be learning to:

- Make a range of sounds with our voices.
- Make a range of sounds with instruments.
- Form an opinion to express how they feel about a piece of music.
- Repeat arrhythmic pattern.

As scientists we will be learning:

- To use the scientific methods of observation, identification, and classification.
- To identify and name a variety of materials.
- To describe the properties of everyday materials.
- To compare and group a range of everyday materials based on their properties.

As readers we will be

- Applying phonics knowledge and skills to decode words.
- Respond speedily to the correct sound graphemes.
- Read accurately by blending the sounds and words.
- Remember to read 4 times a week and bring our books in on a Friday.
- Read and distinguish between real and alien words.
- Become confident in reading red words.

Our BIG QUESTION...

Who were the significant people in the gunpowder plot?

As responsible citizens we will be:

- Understanding why we have classroom rules.
- Identifying our special people.
- Understand what is the same and different about us and how it makes us unique.
- To understand how to be kind to each other.

As writers we will be

- Learning to spell our common exception words.
- Write simple sentences from memory using capital letters, full stops and finger spaces.
- Creating a sentence orally before writing it.
- Forming lower case letters in the correct direction.
- Forming digits from 0-9.
- Holding a pencil correctly and comfortably.

As theologians and philosophers, we will:

- Focus on our topic 'books and stories in Christianity'.
- Thinking about what Christians learn from the Bible.
- To look at the order of some of the stories from the Bible.
- To retell some stories from the Bible.

As artists we will:

- Assembly join and combine materials and components.
- Select appropriate materials for structures.
- Use drawings to communicate ideas.
- Discuss design as a class.
- To evaluate our work.

As speakers and listeners, we will continue to:

- develop our confidence and competence in spoken language and listening skills.
- develop our skills of explanation to express our understanding of books and other reading.
- practise making our thinking clear to ourselves as well as to others.
- Have the opportunity to apply these skills throughout the curriculum and in real life situations.

As historians we will:

- Sequence events from the gunpowder plot.
- Explore the significant individuals involved in the gunpowder plot.
- Show an understanding of historical terms.
- Recount the story of the gunpowder plot.
- Use drama and role play to express understanding of the gunpowder plot.

As sportspeople we will:

- Practice accurate throwing and consistent catching.
- To travel with a ball in different ways.
- Follow simple rules to play games, including team games.
- Begin to use the terms attacking and defending.

Spellings will be tested every Friday.