



Year 1 Term 1 Curriculum Newsletter

<p>As Mathematicians we will be:</p> <ul style="list-style-type: none"> To read and write numbers from 1 – 20 in numerals and words. To compare addition and subtraction calculations. To understand the place value of numbers up to 20. To know how many 10s and 1s make a number up to 20. To identify one more or one less than a number up to 20. To count to 50 and compare, add and subtract numbers within 50. To begin to look at length and height. 	<p>As musicians we will be learning to:</p> <ul style="list-style-type: none"> To understand pitch and make high and low sounds. To relate pitch to high and low body posture. To sing a song with contrasting high and low pitch. To identify and play high and low pitches in music. Explore pitch using the voice and body movements. 	<p>As scientists we will be learning:</p> <ul style="list-style-type: none"> Describing the different seasons using scientific vocabulary (e.g., frost, overcast). Begin to observe closely using simple equipment. Begin to perform simple tests. Understand that days in winter and autumn have less sunlight than spring and summer. Understand that the temperature changes throughout the year and what effect this has on plants and animals. Explore what causes flooding.
<p>As readers we will be</p> <ul style="list-style-type: none"> Applying phonics knowledge and skills to decode words. Respond speedily to the correct sound graphemes. Read accurately by blending the sounds and words. Remember to read 4 times a week and bring our books in on a Friday. Read and distinguish between real and alien words. Become confident in reading red words. 	<p><u>Key Information</u></p> <p>PE DAYS Week A- Tuesday & Friday Week B- Tuesday</p> <p>Please make sure children bring in their phonics books every Thursday to ensure they will be swapped.</p> <p>On a Friday the children will have their spelling test, homework is due, and reading books will be swapped. However, reading books and communication books should be in school everyday</p>	<p>As responsible citizens we will be:</p> <ul style="list-style-type: none"> Understanding how our feelings can keep us safe and what to do if we have strong negative feelings. To know the NSPCC PANTS rule and why it is important. Understand why it is important to stay healthy and give examples of different ways to keep myself healthy. Understanding medicine safety.
<p>As writers we will be</p> <ul style="list-style-type: none"> Learning to spell our common exception words. Write simple sentences from memory using capital letters, full stops, and finger spaces. Creating a sentence orally before writing it. Forming lower case and capital letters in the correct direction. 	<p>As theologians and philosophers, we will:</p> <ul style="list-style-type: none"> Focus on our topic 'people in Christianity'. Thinking about what inspiring means and who inspires us. To look at what Jesus did to inspire people today. To find out who St Francis was and how Jesus inspired him. 	<p>As artists we will:</p> <ul style="list-style-type: none"> Explore what a collage is and how to make one. Use glue and tape carefully Cut out shapes carefully to add to our collages.

<ul style="list-style-type: none"> • Forming digits from 0-9. • Holding a pencil correctly and comfortably. 		<ul style="list-style-type: none"> • To know what overlapping and overlaying is and how to use these techniques when creating a collage. • To explore warm and cold colours and explain the effects they have.
<p>As speakers and listeners, we will continue to:</p> <ul style="list-style-type: none"> • develop our confidence and competence in spoken language and listening skills. • develop our skills of explanation to express our understanding of books and other reading. • practise making our thinking clear to ourselves as well as to others. • Have the opportunity to apply these skills throughout the curriculum and in real life situations. 	<p>As geographers we will:</p> <ul style="list-style-type: none"> • Be learning that the UK is made up of four countries. • Exploring the capital cities of England, Wales, Scotland, and Northern Ireland. • Locating major cities and towns on a map. • Learning what seas surround the UK • Exploring the differences and similarities between Daventry and London. 	<p>As sportspeople we will:</p> <ul style="list-style-type: none"> • Practicing both static and dynamic balances. • Begin to order instructions, movements and skills. • Recognise the similarities and differences in performance. • Be able to create different shapes with our bodies. • Be able to travel in various ways.
<p>As linguists we will:</p> <ul style="list-style-type: none"> • Be learning to count from 1-10 in French. • Learning 10 common colours in French. • Develop our ability to listen carefully and repeat what we hear with accuracy. 		