



Year 2 Autumn Term 2 Curriculum Newsletter

<p>As Mathematicians we will be:</p> <ul style="list-style-type: none">• Representing numbers using tens and ones.• Looking at addition and subtraction.• Using a number line to solve addition and subtraction calculations.• Using the column method to solve addition and subtraction calculations.• Solving + and - word problems using the bar model.	<p>As musicians we will be learning to:</p> <ul style="list-style-type: none">• Creating and performing descriptive instrumental music inspired by British myths and legends.• Listening to and identifying contrasting sections of descriptive music.• Rehearsing and refining to develop a performance.	<p>As scientists we will be learning:</p> <ul style="list-style-type: none">• To look at the uses of everyday materials and their properties.• Exploring what are natural and man-made materials.• Investigating whether you can change the shape of a material by exerting a force.• Researching and writing about the inventor John Boyd Dunlop.
<p>As readers we will be:</p> <ul style="list-style-type: none">• Developing our decoding and fluency skills in the texts that we read.• Developing our comprehension skills needed to show our understanding of a range of texts.• Remember to read 4 times a week and books will be changed every Friday.• Our library slot is on a Monday.	<p>Our BIG QUESTION...</p> <p>How do we know the gunpowder plot took place?</p>	<p>As responsible citizens we will be:</p> <ul style="list-style-type: none">• Learning words and phrases that show respect for other people.• Recognising and explaining how a person's behaviour can affect other people.• Recognising and describing acts of kindness and unkindness.• Explaining how it feels to be part of a group.• Suggesting and using strategies for helping someone who is feeling left out.
<p>As writers we will be:</p> <ul style="list-style-type: none">• focusing on different types of punctuation.• Ensuring we are using a range of conjunctions in our writing.• developing our kinetic letters.• writing for a range of purposes using texts from our topic.	<p>As theologians and philosophers, we will:</p> <ul style="list-style-type: none">• Continuing to focus on our topic 'family in Judaism'.• Explore the Jewish festival of Hanukkah.• Look at the story of Hanukkah and how it is celebrated.• Explore the Jewish festival of Purim.• Consider meanings for religious actions and symbols.	<p>As designers we will:</p> <ul style="list-style-type: none">• Look at the design for making our own cardboard Tudor house.• Explore and experiment with joining techniques for different materials.• Explore a range of tools needed to make our own cardboard Tudor house.• Make and evaluate our own Tudor house.
<p>As speakers and listeners, we will continue to:</p> <ul style="list-style-type: none">• develop our confidence and competence in spoken language and listening skills.• develop our skills of explanation to express our understanding of books and other reading.	<p>As historians we will:</p> <ul style="list-style-type: none">• use artefacts to help us understand how the gunpowder plot took place in the past.• identify similarities and differences about the past and life today.	<p>As sportspeople we will:</p> <ul style="list-style-type: none">• Explore the game of Tag Rugby.• Learn how to pass and catch a rugby ball.• Understand the importance of rules in a game.• Children need to come into school in their

- practise making our thinking clear to ourselves as well as to others.
- have the opportunity to apply these skills throughout the curriculum and in real life situations.

- Understand why Guy Fawkes acted in the way he did.
- Recount the story of the gunpowder plot.
- Focus on London and explore Physical and Human features.

PE kit every Thursday this term.

Spellings will be tested every Friday.