



Year 3 Autumn Term 2 Curriculum Newsletter

<p>As Mathematicians we will be:</p> <ul style="list-style-type: none"> • focusing on addition and subtraction up to 3-digit numbers • practising our maths skills and developing the speed we recall mathematical facts such as number bonds and times tables • working on fast recall of 2, 4, 5 and 10 times tables • practising our times tables 3 times a week 	<p>As musicians we will be learning to:</p> <ul style="list-style-type: none"> • play Yesterday Once More, The Carpenters, using musical instruments and recognise several of their other pieces of music • understand the biography of the group • increase music terminology <p>As linguists we will:</p> <ul style="list-style-type: none"> • discuss what pets we have and do not have in French 	<p>As scientists we will be:</p> <ul style="list-style-type: none"> • Recognising that animals, including humans, need the right types and amount of nutrition • understand that animals cannot make their own food and that they get nutrition from what they eat • recognise that humans and some other animals have skeletons and muscles for support, protection and movement
<p>As readers we will be:</p> <ul style="list-style-type: none"> • continuing to focus on explain and retrieve ERIC skills and beginning to develop interpret skills • developing our understanding of narrative writing and recount texts • remembering to read 4 times a week and bring your library book in on a Thursday 	<p>Our BIG QUESTION...</p> <h3 style="font-size: 1.5em;">What events led to the Gunpowder Plot?</h3>	<p>As responsible citizens we will be:</p> <ul style="list-style-type: none"> • exploring how Parliament works • exploring aspirations • discussing our relationships and friendships with others
<p>As writers we will be:</p> <ul style="list-style-type: none"> • developing our writing through the reading texts we are using in class • consolidating our knowledge of nouns, adjectives and verbs and beginning to use different tenses • focusing on constructing sentences and beginning to explore how paragraphing can help us to organise our ideas • practising our spellings at least once a week for our spelling test on Friday 	<p>As theologians and philosophers, we will be:</p> <ul style="list-style-type: none"> • exploring people who inspire us and considering why Jesus is an inspirational leader for some people. • asking, how are we inspired? • Looking at the symbolic language used for Jesus • learning stories and teachings of Jesus • considering the impact of belief 	<p>As technologists we will:</p> <ul style="list-style-type: none"> • investigate what a healthy diet looks like • discover that food is grown, reared and caught in the wider world • use cooking techniques and planning and healthy meal
<p>As speakers and listeners, we will continue to:</p> <ul style="list-style-type: none"> • develop our confidence and competence in spoken language and listening skills • practise making our thinking clear to ourselves as well as to others • have the opportunity to apply these skills throughout the curriculum and in real life situations 	<p>As historians we will:</p> <ul style="list-style-type: none"> • use historical information to understand the events of the Gunpowder Plot • uncover what led to the plot, both in the days leading up to it and previous decades, to notice changes over time • sequence events on a timeline 	<p>As sportspeople we will:</p> <ul style="list-style-type: none"> • be doing gymnastics, developing coordination in our movement and learning to sequence actions and jumps • have lessons on a Thursday so remember that you can come to school wearing your PE kit on that day