

Year 4 Spring Term 3 Curriculum Newsletter



<p>As Mathematicians we will be:</p> <ul style="list-style-type: none"> • finding solutions to multiplication and division word problems • learning to use single line (standard) formal multiplication. • using partitioning to divide 2- and 3-digit numbers by a 1-digit number. • recapping the concept of a remainder after division and move on to predicting whether a number will have a division and what the number could be if the remainder is given. • learning to measure and compare a shape's size and find its area. 	<p>As computer programmers we will explore programming by;</p> <ul style="list-style-type: none"> • Using LOGO to read and write code • creating algorithms (a set of instructions in the correct order) • debugging their code by finding and fixing any errors • modifying existing code • learning to create, name, and call procedures in Logo, which are code snippets that can be reused in their programming. • creating a program containing a count-controlled loop. 	<p>As scientists we will be:</p> <ul style="list-style-type: none"> • using practical scientific methods, processes and skills • setting up practical enquiries, comparative and fair tests. • using scientific evidence to answer questions or to support our findings. • learning about the basic functions of the system in humans. • identifying the different types of teeth in humans and their functions. • learning about a variety of food chains, identifying producers, predators and prey.
<p>As readers we will be</p> <ul style="list-style-type: none"> • continuing to develop our inference and retrieval skills from a range of texts. • developing our fluency in the texts that we read. • developing skills in our weekly reading comprehensions • <p><i>Remember to read 4 times a week and bring your library & reading book in to school; on a Friday.</i></p>		<p>As responsible citizens we will be;</p> <ul style="list-style-type: none"> • learning about keeping ourselves safe. • discovering the difference between a risky, hazardous, and dangerous activity • learning strategies for safe online sharing • learning about safety issues for medicine use. • investigating different strategies for limiting the spread of infectious diseases (e.g. hand-washing routines)
<p>As writers we will be;</p> <ul style="list-style-type: none"> • writing for a range of purposes eg different forms of poetry and explanation texts. • Continuing to develop our kinetic letters by learning to join. • Learning and using different types of punctuation, spelling and grammar rules <p style="text-align: center;"><u>Spellings to be tested every Friday</u></p>	<p>As theologians and philosophers, we will be:</p> <ul style="list-style-type: none"> • Begin to understand the diversity of belief in different religions, nationally and globally. • Respond to meanings behind different beliefs and practices. • Respond to the meanings of some religious and moral stories and expresses how these relate (directly) to right and wrong. • Begin to make connections between their own ideas and others. 	<p>As designers we will:</p> <ul style="list-style-type: none"> • Learning that to be healthy, food and drink are needed to provide energy for the body. • To plan and order the stages of making a bread and a healthy sandwich filling. • Learning to prepare and cook a variety of hot and cold savoury dishes using appropriate equipment safely and hygienically.
<p>As speakers and listeners, we will continue to:</p> <ul style="list-style-type: none"> • develop our confidence and competence in spoken language and listening skills. • develop our skills of explanation to express our understanding of books and other reading. • practise making our thinking clear to ourselves as well as to others. • apply these skills throughout the curriculum and in real life situations. 	<p>As geographers we will be learning to:</p> <ul style="list-style-type: none"> • List the main events in the water cycle. • Explain that changes in temperature cause evaporation and condensation. • Explain that water has to be cleaned for drinking. • List different types of flooding. • Describe how flooding affects communities. 	<p>As sportspeople, in PE, we will be learning:</p> <ul style="list-style-type: none"> • Dynamic and static balances • Jumping and landing • Developing ball skills. • Awareness of space • How to support and work cooperatively with others.

As musicians, we will continue to:

- Name the instruments being played and 4 Beatles songs
- Learn and recall the slow melody on the Glockenspiel
- Make a three-note chord in A, E, D and F#m
- Count in 4s to help me keep time
- Can keep a up-beat rhythm at a constant tempo

Homework is due every Friday, please complete the three targets, reading and spelling practise every week.

As linguists we will continue to:

- Listen attentively to a whole familiar fairy tale in French.
- Learn and remember new language using picture, word and phrases cards.
- Improve gist reading and gist listening skills.
- Attempt to re-tell a familiar fairy tale in French using a mini book for support.