



# Year 5 Summer Term 5 Curriculum Newsletter

<p><b>As Mathematicians we will be:</b></p> <ul style="list-style-type: none"> <li>• Dividing 4-digit numbers by 1- digit numbers</li> <li>• Dividing with remainders</li> <li>• Finding equivalent fractions</li> <li>• Converting improper fractions to mixed numbers</li> <li>• Comparing and ordering fractions</li> <li>• Adding and subtracting fractions</li> </ul> <p><i>Remember to keep using TT Rockstars 3 times per week.</i></p>	<p><b>As programmers we will be:</b></p> <ul style="list-style-type: none"> <li>• Searching databases using effective questioning</li> <li>• Entering data</li> <li>• Creating our own databases</li> </ul>	<p><b>As scientists we will be learning about materials by:</b></p> <ul style="list-style-type: none"> <li>• Comparing and grouping materials based on their properties</li> <li>• Using our knowledge of solids, liquids and gases to decide how mixtures can be separated.</li> <li>• Demonstrating that dissolving, mixing and changes of state are reversible changes.</li> </ul>
<p><b>As readers we will be:</b></p> <ul style="list-style-type: none"> <li>• Summarising the key points from a text</li> <li>• Identifying how language, structure and presentation contribute to meaning</li> <li>• Identifying facts and opinion within a text</li> </ul> <p><i>Remember to read 4 times a week and ensure your library book is in school every day.</i></p>	<p><u>The Ancient Greeks</u>  <b>Our BIG QUESTION...</b>  <b>How have the ancient Greeks impacted on us today?</b></p>	<p><b>As responsible citizens we will be looking at 'Keeping Myself Safe' by:</b></p> <ul style="list-style-type: none"> <li>• Understanding what habits are and why they start.</li> <li>• Understanding ways in which medicines can be helpful or harmful and used safely or unsafely.</li> <li>• We will also be completing the NSPCC PANTS lesson on 22.04.21</li> </ul>
<p><b>As writers we will be:</b></p> <ul style="list-style-type: none"> <li>• Learning how to write a précis.</li> <li>• Using commas to clarify meaning or avoid ambiguity</li> <li>• Continuing to use relative clauses.</li> </ul>	<p><b>As theologians and philosophers, we will be learning about beliefs and actions in the world.</b></p> <ul style="list-style-type: none"> <li>• We will discuss beliefs and actions in the world and explore how Muslims and Christians respond to global issues of fairness and social justice.</li> </ul>	<p><b>As linguists we will be</b></p> <ul style="list-style-type: none"> <li>• Describing our families and homes</li> <li>• Differentiating between first and third person possessive adjectives and verbs</li> <li>• Expressing opinions</li> </ul>
<p><b>As historians we will be:</b></p> <ul style="list-style-type: none"> <li>• Exploring and analysing the legacy of the ancient Greeks</li> <li>• Ordering significant events and dates on a timeline.</li> <li>• Investigating Greek culture and how it has affected other cultures.</li> </ul>	<p><b>As geographers we will be:</b></p> <ul style="list-style-type: none"> <li>• Studying the Greek empire</li> <li>• Suggesting the best resource to locate a physical or human feature</li> </ul>	<p><b>As sportspeople we will be developing the following skills:</b></p> <ul style="list-style-type: none"> <li>• Running, jumping, throwing and catching in isolation and in combination</li> </ul> <p><i>Our PE day will continue to be on a Monday this term.</i></p>

Wonderful World Book homework is set on Fridays and is due in the following Friday of each week. Spellings are tested on Wednesday afternoons and new spellings are set on Thursdays.