

Years 5 and 6 Home Learning Ideas: The Aztecs



Please complete the following daily:

- ★ Read for at least 15 minutes – as library books have been returned, try different texts around your home or online resources.
- ★ Practise your times tables for at least 15 minutes using TT Rock Stars
- ★ Write a diary entry each day – use your Wonderful World Book if you do not have any paper.

The Aztecs!

For the last two weeks of term our topic is The Aztecs. The Aztecs were a tribe of warriors who settled in the Valley of Mexico in the 13th century AD. The Aztecs had one of the most advanced civilizations in the Americas. Their cities were as large as any in Europe and they built towering temples and huge sculptures. We hope you enjoy this topic and remember that your teacher would love to hear about what you've completed so please update them via email.

<p>Spanish Conquest</p> <p>Who was Herman Cortes and how did the Spanish conquer the Aztec Empire? Present your research in an interesting way. You could use facts cards, drama or even make a cartoon strip of key events.</p>	<p>Headdresses</p> <p>Upper class (elite) Aztecs wore elaborate headdresses to show off their important status. They were made from stones, shells and bright feathers. Check the websites below to help you sketch a design for your own Aztec inspired headdress. You could also use the instructions on your class webpage for making your own feather headdress.</p> <p>https://www.mexicolore.co.uk/aztecs/ask-us/why-wear-headdresses</p> <p>http://www.legendsandchronicles.com/ancient-civilizations/the-ancient-aztecs/aztec-headdresses/</p>	<p>Education</p> <p>The Aztec Empire was one of the first civilizations that believed education is essential for every child. Write a persuasive argument for or against the education of children giving clear reasons for your point of view.</p>	<p>Number System</p> <p>The Aztecs counted using a base system of 20 rather than 10. Look on your class webpage to find the symbols for the Aztec number system and a series of word problems using these symbols (answers will be posted on the class webpage at the end of term).</p>	<p>Mexican Flag</p> <p>Did you know the name of Mexico itself originates from Mexica – the real name of the Aztec people? There is an interesting symbol in the centre of the Mexican flag. Find out about the meaning of this and how it relates to the Aztec Empire.</p>
<p>Location, Location</p> <p>The Aztecs lived in what is now known as central Mexico. Use a map to locate Mexico City. How many miles is it from where you live? Can you plan a journey there detailing your route and approximately how much it would cost?</p>	<p>Tortilla Recipe</p> <p>Tortillas formed a major part of an Aztec's daily diet. Try to make your own tortillas using one of these recipes below. You will need a parent's permission and help getting the ingredients.</p> <p>http://benitosmexican.com/mexican-food/authentic-mexican-tortillas/</p> <p>https://www.hellofresh.com.au/recipes/aztec-tortilla-bowl-5668efadf8b25e56568b4567</p>	<p>Mexico City</p> <p>Mexico City was the capital of the Aztec Empire. Either make a fact file or travel guide about this fascinating city.</p>	<p>Chocolate Melting Points</p> <p>The Aztecs are famous for creating a form of hot chocolate. Plain, milk and white chocolate have different percentages of cocoa solids - Does this affect each chocolate's melting point? Use the investigation activity sheet on your class webpage to conduct a fair test to find out if different types of chocolate melt at the same temperature. Write up your investigation formally (as we do in class) and ask for an adult supervision when heating water.</p>	<p>Diary Entry</p> <p>Imagine that you are a child living during the Aztec period. Write a diary entry to explain what your life is like.</p>

<p>Aztec Homes</p> <p>Look at the PowerPoint about Aztec homes on your class webpage. Use the information to write a comparative description between homes then and our modern homes today.</p>	<p>Temples</p> <p>The Aztecs built three different types of pyramid; the Twin Stair Pyramid, the Single Stair Pyramid and the Round Pyramid. Use the website below to learn about the different types. Use any resources you have at home (with a parent's permission) such as cardboard or plasticine to make a model of one style of pyramid.</p> <p>https://www.mexicolore.co.uk/aztecs/kids/aztec-temples</p>	<p>Aztec Sunstone</p> <p>The Aztec sunstone is an artefact which shows how sophisticated their society was. The stone is carved with intricate detail and tracks two complex calendar systems. Use the sunstone activity sheet on your class webpage to create your own version of an Aztec sunstone.</p>	<p>Timeline: The Aztecs and Beyond</p> <p>The Aztec empire existed during the 1300s, 1400s and 1500s. Find out what other major events were happening across the world in this time period and make a timeline. Use the introductory PowerPoint about the Aztecs to help you get started.</p>	<p>Aztec Music</p> <p>Watch this clip of some traditional Aztec music. What instruments do you think they are using? Do you like this style of music? Explain your opinion.</p> <p>https://www.youtube.com/watch?v=tiFljznibKo</p>
<p>Historical Rap!</p> <p>Read the fact sheet on your class webpage 'What did the Spanish bring to the New World?' Use the information to write a poem or rap about what the Spanish brought to the Aztecs and what they took back home with them.</p>	<p>Aztecs and Immunity</p> <p>Millions of Aztecs died of European diseases as they did not have immunity. Find out how immunity protects us from diseases.</p>	<p>Mosaic Mask</p> <p>Use this link to look at an example of an Aztec mosaic mask. Cut up small strips of paper (ideally blue or green) and arrange them to make your own mosaic mask.</p> <p>https://www.britishmuseum.org/collection/object/E_Am-St-400</p>	<p>Aztecs and Popcorn</p> <p>Ceremonial outfits worn in festivals were decorated with strings of popcorn. Popcorn was also used in ceremonies to ask the gods to keep their fisherman safe.</p> <p>Find out why popcorn pops and write a scientific explanation of this process.</p>	<p>Independent Research</p> <p>What else would you like to find out about the Aztecs? For example, you could learn about their clothing or what they did for fun.</p> <p>Below is a really useful website to get you started with ideas:</p> <p>https://www.dkfindout.com/uk/history/aztecs/</p>
<p>Aztec Websites:</p> <p>https://www.twinkl.co.uk/blog/the-aztecs-facts-for-kids</p> <p>https://www.dkfindout.com/uk/history/aztecs/</p> <p>https://www.theschoolrun.com/homework-help/the-aztecs</p> <p>https://www.ducksters.com/history/aztec_empire/daily_life.php</p> <p>https://www.thetravel.com/aztec-structures-and-sites-in-mexico-and-mayan/</p>				
<p>Other useful websites:</p> <p>Use your child's PurpleMash log on and complete the different activities for all of the subjects.</p> <p>https://www.bbc.co.uk/bitesize/topics/z27kng8</p> <p>www.twinkl.co.uk/offer, sign up and enter the CVDTWINKLHELPS and you will get free access to lots of great printable activities.</p> <p>www.bbc.co.uk/bitesize - lots of educational and interesting video clips.</p> <p>https://www.bbc.co.uk/teach/supermovers</p> <p>https://www.youtube.com/user/CosmicKidsYoga</p>				