Year 6 Autumn Term 2
Curriculum Newsletter

ASHBY FIELDS PRIMARY SCHOOL

As Mathematicians we will be:

- divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context
- identify common factors, common multiples and prime numbers
- comparing and ordering fractions
- adding and subtracting fractions

As scientists we will be learning:

- to I can describe how living things can be classified into broad groups.
- to understand how I can use classification keys to help group, identify and name a variety of living things.
- to understand that micro-organisms are also living things.

As readers we will be

- supporting our answers using evidence in texts
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- preparing poems and plays to read aloud and to perform

Our BIG QUESTION…

How did the religious attitudes and beliefs contribute to the gunpowder plot?

As responsible citizens we will be:

- going to be Valuing Difference.
- recognising that bullying and discriminatory behaviour can result from disrespect of people's differences.
- suggesting strategies for dealing with bullying.
- demonstrating ways of offering support to someone who has been bullied
- learning to understand and explain the term prejudice.

As writers we will be

- describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- using a wide range of devices to build cohesion within and across paragraphs
- using brackets, dashes or commas to indicate parenthesis

As theologians and philosophers, we will:

- explain what Hindus believe about life after death.
- further our understanding of the concept of God in Hinduism and the role of the deities.
- make similarities with other religions. T
- describe the key features of a Mandir and aspects of Hindu worship.
- compare religious buildings within and between religions.

As technologists we will:

- investigate and analyse a range of existing products (Diwali candle holders).
- create an annotated sketch and a design criteria.
- select suitable tools and materials
- identify the steps in making a product.
- make a product fit for purpose.
- evaluate a product against the original design criteria.

	consider how religious beliefs can impact on a person's way of life.	
As speakers and listeners, we will continue to: • listen and respond to adults and peers appropriately • use relevant strategies to build our vocabulary • articulate and justify answers, arguments and opinions	**As historians we will:** • know how Guy Fawkes was caught and how the Gun Powder plot was prevented. • know what happened to Guy Fawkes.	**As sportspeople we will:** • perform dances using a range of movement and pattern. • Collaborate with peers. • Develop an understanding of how to improve. • Evaluate own success.
As linguists we will be developing our skills and knowledge through the topic 'Let's Visit a French Town.' • French cities and towns. • identifying places around town. • asking and answering questions about places. • Welcome to my home.	**As musicians we will be learning to:** • perform the song 'A Groovy Kind of Love' by Phil Collins in an ensemble context. • appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. • develop an understanding of the history of music.	**As computer programmers we will:** • refine internet searches • describe how search engines select results • explain how search results are ranked • recognise why the order of results is important, and to whom • recognise how we communicate using technology • evaluate different methods of online communication