



Year 6 Term 3 Curriculum Newsletter

<p>As Mathematicians we will be:</p> <ul style="list-style-type: none"> • adding and subtracting fractions • multiplying fractions by whole numbers • multiplying fractions by fractions • dividing fractions by whole numbers • plotting coordinates in all four quadrants • translating and reflecting shapes on coordinate grids • converting fractions to decimals 	<p style="text-align: center;"><u>Year 6 Routines</u></p> <p>Week A PE days Monday & Tuesday Week B PE days will be Monday Library will be every Friday to change reading books Spelling Test will be every Friday Homework books should be completed every week and brought into school on Friday</p>	<p>As scientists we will be learning:</p> <ul style="list-style-type: none"> • that light appears to travel in straight lines • that objects are seen because they give out or reflect light into the eye • that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes • that shadows have the same shape as the objects that cast them • to plan and carry out experiments
<p>As readers we will be</p> <ul style="list-style-type: none"> • Retrieving information from non-fiction texts • Using detail in our written responses to comprehension questions • Making comparing between texts • Evaluating the use of language in texts 		<p>As artists we will be</p> <ul style="list-style-type: none"> • Recording our observations in sketch books • experimenting with materials (wire) and techniques (bending, twisting, joining) • planning and recording our ideas in sketch books. • Making a sculpture out of wire • Evaluating our sculptures.
<p>As writers we will be</p> <ul style="list-style-type: none"> • Using commas, dashes, brackets and semi-colons accurately • Planning our writing using similar models • Building cohesion across paragraphs in our writing • Use the features of persuasive writing to write our own persuasive letters 	<p>As theologians and philosophers, we will:</p> <ul style="list-style-type: none"> • know about different religious communities found in Northamptonshire. • understand local significance of places of worship. • be able to identify which religions are represented in the local area or community. • explore a Gurdwara. • Understand the importance of worship to religious people. 	<p>As responsible citizens we will be:</p> <ul style="list-style-type: none"> • Learning to explain why emotional needs are as important as physical needs. • Learning to explain some ways of making sure that I keep myself safe when using a mobile phone. • Learning to explain why some people believe that more young people drink alcohol than actually do (misperceive the norm).
<p>As speakers and listeners, we will continue to:</p> <ul style="list-style-type: none"> • listen and respond to adults and peers appropriately • use relevant strategies to build our vocabulary • articulate and justify answers, arguments and opinions 	<p>As world explorer we will:</p> <ul style="list-style-type: none"> • Be able to explain the UK's trade links with other countries. • use maps to show the UK's trade links with other countries. • Be able to explain trade links between El Salvador and the UK • Be able to explain the importance of Fair Trade 	<p>As sportspeople we will:</p> <ul style="list-style-type: none"> • Help organise roles and responsibilities and a small group through a task. • Cooperate well with others and give helpful feedback. • Be working effectively as part of a team, demonstrating leadership skills when necessary.

	<ul style="list-style-type: none"> • Be able to explain the global supply chain • be able to explain how trading has changed through history. 	<ul style="list-style-type: none"> • Learning to use a map successfully to complete an orienteering course.
<p>As linguists we will be developing our skills and knowledge through the topic 'The weekend.' We will be learning to:</p> <ul style="list-style-type: none"> • tell the time • say phrases about weekend activities. • Use connectives • Use Negative and positive opinion phrases 	<p>As musicians we will be learning to:</p> <ul style="list-style-type: none"> • Name and identify 4 other songs by The Electric Light Orchestra. • Play chords Em A, Bb, C, F, Dm, G, Gm and Eb. • Offer ideas to further develop the piece of music • Practise the final composition and perform to an audience. 	<p>As computer programmers we will:</p> <ul style="list-style-type: none"> • Be introduced to variables • Understand Variables in programming • Improve a game • Design a game • Design to code • evaluate