



Reception - Autumn Term 1

Welcome to Ashlands! We are so excited to get to know you and your children! Our topic is 'Marvellous Me'. We have an exciting term of learning activities planned focusing on getting to know each other, settling into new routines, and finding our way around the indoor and outside learning environments.

Literacy

Enjoying sharing stories together



Following the pictures and print from left to right.

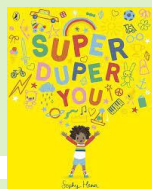
Mark making – putting some meaning to their marks. Name writing.

Phonics-Introduce single sounds and



practise letter writing.

Begin to build simple words.



Understanding of the World

Talking about immediate family, and communities, naming people familiar to them. Comparing similarities and differences between each other.



Investigate seasonal changes within the season **Autumn**. Children will observe, explore and describe Autumn.



Communication and Language

To understand how to listen and the importance of listening.

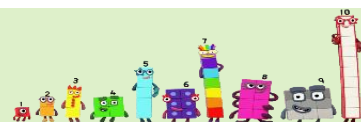


Developing simple social phrases such as "Good morning".

Following simple routines and boundaries.

Maths

Number



Exploring numbers 1-5.

1:1 counting. Matching, sorting and comparing amounts. Subitising 1-5.

Shape Space and Measure

Exploring and recreating patterns.

'What do you notice?' activities.

Personal, Social and Emotional Development



Children develop their sense of responsibility and membership of a school community.

Getting to know each other and forming positive relationships.



Physical Development

Developing movement and travelling skills outside.

Developing fine motor skills e.g. cutting skills and pencil grip.

Increasingly independent in meeting their own care needs.

Expressive Arts and Design

Investigate and explore colour, pattern and shape.



Develop increasingly complex stories using small world toys.

Music Group music and singing sessions, building a repertoire of songs.



Welcome to Reception!

As the weather can be quite changeable, please send children to school every day with a waterproof coat. We encourage the children to be independent and find their own coats and jumpers.

All belongings need to be clearly named-coats, jumpers, t-shirts, even shoes please.

We would like children to play outside in our mud kitchen and water play so we suggest you send in a named pair of wellies to keep at school.

Over the next few weeks, we will be carrying out a range of activities with each child to record a 'National Reception Baseline Assessment' in literacy, communication, language and maths skills. We use this information to create a starting point to help us follow your child's progress throughout their time at Ashlands. Please ask us if you would like to know more or have any further questions.

Every Friday we have our legendary EYFS Disco! - we love sharing music with the children so prepare yourself for some classic 70s and 80s hits and dance your way in and out of school!

What you can do to help this half term:

- Encourage your child to tell you about their activities at school. (Please do not worry if they are not always responsive to this idea!)
- Show your child how to put on and fasten their own coat, put on shoes and get dressed and undressed with growing independence.
- Support your child when cutting up food with a knife and fork into smaller pieces.
- Support and encourage your child to manage their own toileting needs.
- Talk about and identify numbers and colours in the environment, play board games together, collect a number of natural materials on walks or in the park and make patterns and pictures with these.
- Enjoy a range of books with your child including story and information books.

If you have any questions, please do not hesitate to ask us in the playground, 'phone or email kate.hemming@ashlands.mlt.co.uk

Thank you for your support,

We use these
Zones of Regulation to
support our children's
Wellbeing at Ashlands. .

