

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by D. Russell September 2026



Images courtesy of Youth Sport Trust

REVIEW OF LAST YEAR 2025-2026

Actions	What went well	How do you know	What can you improve on next year
Continue to improve the confidence, knowledge and skills of all staff in teaching PE and sport	Sports Leader attended Beyond the Physical Training Day Provided staff with planning support and access to model lessons. Increased staff confidence and use of inclusive strategies within PE lessons. Opportunities to enhance lesson practice using support from sports leaders training	CPD records and staff attendance. Planning was modelled for all teachers. Lesson observations showed improved practice. Positive staff and pupil voice.	Facilitate peer observations and increase the number of team-teaching opportunities to further develop staff expertise.
Increase engagement of vulnerable pupils in regular physical activity	Offered a wide range of lunchtime and after-school clubs. Used pupil voice to adapt club provision. Continued to increase opportunities for physical activity at break and lunchtime.	Increased delivery and attendance at lunchtime clubs through Launchpad. Positive pupil feedback regarding enjoyment and skill development.	Continue to track participation and target less active pupils as well as our known vulnerable groups.
Raise the profile of PESSPA across the school as a tool for whole-school improvement	Appointed and trained sports leaders. Celebrated sporting achievements through assemblies, newsletters and online communication. Linked PE to school values and personal development. Increased pupil leadership opportunities.	Sports leaders took greater responsibility for planning and delivering activities and providing feedback to staff. Increased visibility of PESSPA across school communications. Positive pupil and parent feedback.	Continue this work, further developing pupil leadership and whole-school engagement.
Provide a broader experience of sports and activities for all pupils	Increased the range of sporting opportunities available to pupils through sports leader training and launchpad. Worked to increase participation, particularly for those who do not access sport outside school.	Increased participation rates across a range of activities. More SEN and Pupil Premium pupils accessed sporting opportunities.	Continue to increase participation, particularly for SEN, disadvantaged and less active pupils.
Increase participation in competitive sport for vulnerable pupils	Increased access to competitive opportunities through IGS coaching and leagues, cross-country events and tennis coaching competitions.	Registers showed increased participation. A wider variety of sports created more opportunities for vulnerable pupils to compete.	Continue to develop opportunities for all through the Launchpad partnership. Continue to use Pupil Premium funding to support access for vulnerable families.

Swimming Data	
Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2026 Please see note above	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

Academic Year 25/26		Total Fund Allocated: £18420	Date Updated: July 26	
Key Indicator 1: Continue to improve the confidence, knowledge and skills of all staff in teaching PE and sport			Costings	
			Percentage of total allocation	
Intent	Implementation	Impact		
In order to improve progress and achievement of all pupils the focus is that we continue to up-skill our staff.	Deliver CPD sessions using Beyond the Physical resources. Sports Leader away day used to upskill and support Facilitate peer observations and team-teaching opportunities. Provide staff with planning support and access to model lessons. Improved lesson sharing opportunities Increased use of inclusive strategies in lessons.	All staff able to access many CPD videos through Beyond the Physical, ongoing support from our own PE Specialist through a variety of methods such as team-teach and supportive lesson planning.	£2663 (14%)	
Key indicator 2: Increase engagement of vulnerable pupils in regular physical activity			£4140 (22%)	
Intent	Implementation	Impact		
All children to have opportunities to take part in regular physical activity by engaging with extra-curricular sports clubs, including lunchtime clubs and after school club. By attending clubs, children will develop their physical skills and will apply these skills when playing	Offer a wide range of lunchtime and after-school clubs. Track participation and target less active pupils. Use pupil voice to adapt club offerings. Pupil feedback on enjoyment and skill development.	Lunchtimes Increased levels of daily physical activity among all pupils. Improved behaviour and focus in afternoon lessons due to more active breaks Greater inclusion, with structured activities encouraging participation from children who may not usually engage in traditional PE. Play leaders and midday staff trained to deliver activities,		

active games in the playground.	Continue to increase physical activity during break/lunch.	embedding this into the daily routine. Equipment purchased that can be reused year-on-year. Children now expect and look forward to active playtimes, making it part of the school culture.	
Key Indicator 3: Raise the profile of PESSPA across the school as a tool for whole-school improvement			(£2149)
Intent	Implementation	Impact	(12%)
Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school such as 'sports leaders' or child mentoring.	Appoint and train sports/playground leaders. Celebrate sporting achievements in assemblies and newsletters. Link PE to school values and personal development goals. Increase number of pupils in leadership roles. Visibility of PESSPA in school communications. Celebrate sport through an online communication Positive pupil and parent feedback.	Celebration assemblies used to celebrate leadership and sport Children involved in leadership training and then responsible for disseminating to younger years. Children took responsibility for leading a variety of sports that the children chose (mini athletics sessions were a particular strength) Improved playground behaviour due to wealth of opportunities to explore sport through the lunch hour	
Key Indicator 4: Provide a broader experience of sports and activities for all pupils			Inc in costs for key indicator 1
Intent	Implementation	Impact	
Raised opportunities for children to engage in new sports linked to pupil voice Tracking the increased profile of chn attending from all cohorts	Work to increase the number of children accessing the sports especially those who don't outside of school (esp SEN and PP chn)	Rather than adding new sports we focused on including more children in the sports we have available. Launchpad supported some pupil voice around alternative sports to offer during lunchtime Sports leaders did some pupil voice to enhance the offer they	New activities became cost neutral (free to target children)

		shared	
Key Indicator 5: Increase participation in competitive sport for vulnerable pupils			£3949
Intent	Implementation	Impact	(21%)
Increase participation in competitive sport, by organising, coordinating and entering sport competitions and tournaments across the local area, including those run by sporting organisations	IGS Coaching/Leagues Cross Country (wider offer) Tennis Club Tournament coaching	Main challenge we encountered was to ensure attendance at weekend cross country matches for some of our more vulnerable children. All activities were shared with parents, promoted with house points and through achievers assemblies. Any competitions in school time we ensured all could attend. Tennis was accessible to all Pupil confidence and resilience boosted through participation in competitive events. Strengthened community links and school representation. Encouraged healthy competition and goal-setting among pupils.	