Year 1
Autumn 2

This half term, our work in Year 1 will be based on the theme of "Our World". This will involve exploring our local area and looking at the features found in our environment. They will also look at the seasonal changes in nature and around us, as we move from Autumn to Winter. The children will continue to work on developing their phonics skills and will continue to share other books and stories. The children will finish the term with a special DT week.

In **English**, the children will be learning to write longer sentences using capital letters and full stops correctly. They will enjoy reading and reciting a variety of poems, and will even have a go at writing their own poetry!
We will continue to focus on building their phonics skills and encouraging correct letter formation in all of their writing activities.

In **RE**, the children will learn how people celebrate special events and explore how different religions mark festivals around the world.



Our World

In **Computing**, the children will develop their understanding of a range of tools used for digital painting.

In **PSHE**, the children will focus on valuing differences. This will include valuing and celebrating differences between themselves and others.

In **PE**, the children will master basic movements, including 'throwing and catching'. They will also participate in 'hands, feet, equipment' to develop their fundamental movement skills.

In **Maths**, the children will continue to build their counting skills and strengthen their number recognition. They will learn simple strategies for addition and subtraction and begin using symbols to record their calculations.
We'll also be working on recalling number facts to support mental maths, and exploring the properties of 2D and 3D shapes through hands-on activities and investigations.

In **DT**, the children will explore different types of mechanisms used in products, with a focus on how sliding mechanisms create movement.

In **Science**, the children will learn to distinguish between an object and the material it is made from. They will identify and name a variety of everyday materials. They will explore and describe simple physical properties of these materials, and will compare and group them based on these properties.

In **Music**, the children will be learning and practising singing skills. They will respond to signals, perform in unison and sing with an awareness of the shape of the melody.

In **Geography**, the children will locate where they live using an aerial photograph. They will also recognise features within a local context and create simple maps using classroom objects.

In **Art**, the children will explore line and shape; working and experimenting with different materials through observational and collaborative pieces inspired by artists.