Year 3 Autumn 2

Explorers and Adventurers



In **English**, the children will read The Whale by Ethan and Veta Murrow, with the ultimate goal of writing a news report. The children will learn to use the correct tense consistently, including present perfect tense and continue to apply their knowledge of Year 3 grammar in their writing, using precise adjectives for effect.
We will explore a variety of poetry, then write a poem based on the Antarctic explorations of Ernest Shackleton.
Alongside this, we will be reading Nim's Island by Wendy Orr as the class text.

In **Science,** the children will be studying light and shadow. They will recognise sources of light and reflectors. They will also learn that light is needed in order to see things and that dark is the absence of light. They will understand how to block light, learn why a shadow can change and recognise that light from the sun can be dangerous.

In **Maths,** the children will finish their module on addition and subtraction and move on to multiplication and division. The children will start by adding equal groups and using arrays. The children will then focus on finding multiples of 2, 5 and 10. Following this, the children will divide numbers using sharing and grouping.

In **Geography,** the children will learn about how latitude and longitude link to climate and the physical and human features of polar regions. Through this work, they will make links to the explorer, Ernest Shackleton.

In **PSHE,** our second topic is 'Valuing Difference'. We will learn to recognise and respect diversity. Using examples of different community groups, we will talk about examples in our classroom where respect and tolerance have helped to make it a happier, safer place.

In **Music,** the children will perform melodies on recorders using a small range of C – E and will be introduced to the stave, bars, bar lines and treble clef.

In **Computing,** the children will be learning how to create animations. They will use a range of techniques to create a stop frame animation using iMotion on the school iPads. Next, they will apply those skills to create a story-based animation.

In **RE,** the children will learn about the importance of the Bible for Christians – what it is and how it helps Christians to live their lives. They will explore Jesus' teachings about rules and behaviour in relation to a variety of Bible stories and parables. They will reflect on the influence of Bible stories on individuals and communities.

In **DT week,** the children will learn to sew mini cushions using felt and cotton thread.

In **PE** children will continue to swim weekly using a range of strokes.
Children will take part in Forest School activities using our outdoor space and the natural world around them.

In **French,** the children will: learn the numbers 0, 4, 5 and 6; practise greetings and classroom greetings; look at a map of the UK and learn to say these countries and capital cities in French; revise use of capital letters (towns and cities start with a capital letter in both English and French) and be introduced to the concept of a bilingual dictionary.