



Year 4

Autumn 1: Learning opportunities: **Why are Rainforests important to us?**

Choose the activities you would like to complete.

Please remember this homework grid is full of **OPTIONAL** activities that might extend your learning or allow you to follow a line of enquiry that you are most interested in.

You may even think of an activity of your own that is linked to your learning in school and we would love to see what you produce. We know that many of you are busy after school and at weekends so please don't worry if you don't get to these activities.

As always, support with reading and learning of multiplication tables at home is much appreciated and hugely beneficial to the children.

<u>Spelling</u> Practise spelling the year 3/4 statutory words using the suggested game below: Spooky Spellings Practise spelling Common Exception Words (ictgames.com)	<u>Maths</u> Timestable Rockstars Go on Timestable.co.uk and practise the Multiplication Check. Times tables games - Learn them all here!	<u>Writing</u> Produce a non-chronological report about a rainforest animal. Create a persuasive poster to explain why trees are important and to discourage deforestation.	<u>Reading</u> Read regularly at home and ask a grown up to support you by asking questions about what you have read. Read some poems and choose your favourite to recite to the class.	<u>Science</u> Find out about the types of producers, consumers and predators in a rainforest and draw some food chains.
<u>Other projects and ideas:</u> Geography: Find out the locations of the worlds tropical rainforests and try to locate the countries on a world map, atlas or globe. Produce a fact file about one of those countries. Outdoors: Explore our local woods. Think about how you might survive if you had to live in the woods as an indigenous person. Consider food, water, warmth and shelter. Why not have fun trying to make your own shelter? Art/DT: Create a piece artwork based on the artist Maryam Arslan or make a rainforest in a shoe box, thinking about the different layers you have learned about in week 1 and 2.				