

Year 5 Autumn 1

In **English**, the children will study a selection of Greek Myths and retell one of the traditional myths in a modern format (e.g. blog/ tweet).

They will also research the city states of Athens and Sparta and take part in a debate. This will build up to the children writing a balanced argument.

The topic for this term in **RE** is: How and why are Jewish festivals celebrated today?

This unit focuses on what it is like to be Jewish, exploring beliefs about God; about how ideas of God are expressed in stories, celebration, ritual and action.

In **French**, children will learn the numbers 13-21 and learn how to tell the time to the hour. They will revise clauses and sentence types.

In **Computing**, the Year 5 children will be introduced to vector drawings and begin to have an understanding that they are made up of simple shapes and lines.

The children will take part in **Forest School** skills and activities linked to other areas of the curriculum.

In **Science**, the children will be learning about forces and exploring the effects of air resistance, water resistance and friction.



Meet the Greeks!

Overview of learning

This unit will make links between History and English. The children will study the achievements of the Ancient Greeks including their influence on the western world.

In **Music**, the topic for this term is elements and instruments. In this unit the children will deepen their understanding of musical elements, such as timbre and structure and will learn more complex rhythms.

In **Maths**, we will continue to implement the White Rose Hub Maths scheme (alongside other resources) which encourages confidence and competence in Maths. through reasoning and problem solving. We will be focusing on Number – place value, addition and subtraction.

PSHE: Me and My Relationships. The children will explore what makes a good friend, their emotional needs and look at skills to develop assertiveness.

In **History**, the children will study life in Ancient Greece. They will investigate the city-states of Athens and Sparta and identify the similarities and differences between them. They will learn about democracy and the achievements of Ancient Greek philosophers. The children will assess the legacy of the Ancient Greeks.

P.E.

Fair, share, dare:

Children will engage in physical activities and games that embed values such as fairness and respect.

Evade, Invade, Capture

Children will develop attacking and defending skills and apply them in competitive game.

DT: In DT week the children will be making pop up books. They will be using moving mechanisms such as levers, pivots and Jacob's ladders to create a mini book to share with their reading buddies.