

Year 6 Autumn 1

In **English**, the children will be exploring figurative language in poetry and will have the opportunity to write their own poems around the theme of autumn using their knowledge of similes, personification and alliteration.

The children will then study a selection of texts linked to immigrants and refugees. Their work will initially focus on the text-less book 'The Arrival' by Shaun Tan. The children will produce journal entries and narrative pieces, including an audio description, linked to the text. In our writing, we will continue to focus on using a variety of Key Stage 2 punctuation accurately, a range of subordinating conjunctions and paragraphs to structure writing.

Our first **Science** unit is 'Evolution and Inheritance.' Building on what children know about fossils, we will find out more about how living things have changed over time. Children will be introduced to the idea that characteristics are passed from parent to their offspring, but that they are not exactly the same. They should also appreciate that variation over time can make animals more or less likely to survive in particular environments (adaptation). Children will look at evolution and Charles Darwin's theory of natural selection.

In **Maths**, we will continue to implement the White Rose Hub Maths scheme (alongside other resources) which encourages confidence and competence in Maths through reasoning and problem solving. Our first unit is place value followed by unit of work on the four rules of number: addition, subtraction, multiplication and division

In **PSHE**, the children will explore the topic of 'Me and My Relationships'. The children will discuss some of the problems that arise from friendships and explore the issue of peer pressure. The children will also learn about what constitutes inappropriate touch and explore different ways to be assertive.

In **Geography**, the children will investigate why certain parts of the world are more populated than others and explore birth and death rates. They will discuss social, economic and environmental push and pull factors and learn about the population in Britain and its impacts on different parts of society. They will then focus on why people trade and how the global supply chain works.



Changes

In **French**, the children will learn the months of the year. They will also learn about informal speech and practise asking how someone is and vary their responses.

In **DT**, the children will investigate playground equipment before designing and making a range of equipment to meet specified design criteria.

In **Art**, the children will explore how artists express ideas and how they use scale to do this.

Overview of learning

This unit will make links between Geography and English, how population changes can be linked with the lives of immigrants and refugees and reasons for their movement.

In **Computing**, the children will learn about the World Wide Web as a communication tool by learning how search engines work.

In **Music**, children will develop their listening and appraising skills and expand their knowledge of musical styles and the development of music throughout history.

In **P.E.**, the children will develop flexibility, strength, technique, control and balance in gymnastic. They will perform a dance using a range of movements.

In **RE**, the children will further develop their knowledge and understanding of Sikhism including worship practices. They will learn about symbols, commitment and service within Sikhism. They will be visiting a Gurdwara to enhance their learning.