

Surname	Centre Number	Candidate Number
Other Names		0



**GCSE – NEW**

C810UB0-1



**SPANISH – Component 2: Listening  
HIGHER TIER**

WEDNESDAY, 6 JUNE 2018 – MORNING

Approximately 45 minutes (with an additional 5 minutes reading time)

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in Spanish and you will answer questions on each of these in English or Spanish as instructed.

Write your answers in the spaces provided in this question paper.

You will have five minutes to read the question paper before the recording begins.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	5	
8.	6	
9.	6	
<b>Total</b>	<b>45</b>	

**INFORMATION FOR CANDIDATES**

**Dictionaries are not allowed.**

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The Spanish item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets.



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*Answer all questions.*

### Question 1

Alejandro and Marta are talking about their holidays. Complete the boxes in **English**. Give **full** details. **[5]**

	Alejandro	Marta	
(a)	Preferred holiday location		[1]
(b)	Transport arranged		[1]
(c)	Time of year		[1]

### Section 2

(d)	Activity		[1]
(e)	Accommodation		[1]



**ROUGH NOTES**

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03



**Question 2**

Oscar is talking about his work experience. Answer the questions **in English**.

**[5]****Section 1**

(a) Why was Oscar pleased with the placement offered?

**[1]**

.....

(b) What does he say about his role?

**[1]**

.....

(c) In what way did he prove most helpful?

**[1]**

.....

**Section 2**

(d) What problem did he have?

**[1]**

.....

(e) What might he do in the future?

**[1]**

.....



**ROUGH NOTES**



**Question 3**

You hear part of a radio interview with Vanesa about her career plans. Answer the questions **in English**. [5]

**Section 1**

(a) What is Vanesa's aim? [1]

.....

(b) How does she describe her aim? [1]

.....

**Section 2**

(c) What will she do next? [1]

.....

(d) Why is this important to her? [1]

.....

(e) What does Vanesa think will help her succeed? Write **one** detail. [1]

.....



**ROUGH NOTES**



**Question 4**

You hear Antonio talking about his early life. Answer the questions **in English**.

**[4]**

(a) What is special about Antonio's relationship with his brother Tomás?

**[1]**

.....

(b) What happened when Antonio and his brother were five months old?

**[1]**

.....

(c) What major change in their lives took place as a result of this event?

**[1]**

.....

(d) How does Antonio describe how he and his brother have turned out?

**[1]**

.....





**ROUGH NOTES**

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**Question 5**

Rellena los espacios en español. Entrevista con un futbolista del futuro.

**[4]****Section 1**

(a) Antonio está ..... con el Real Madrid.

**[1]**

(b) Se entrena ..... veces a la semana.

**[1]****Section 2**

(c) Antonio necesita .....

**[1]**

(d) Su consejo principal es .....

**[1]**

**ROUGH NOTES**



**Question 6****Marca (✓) la casilla correcta para cada pregunta.**

Blanca habla de sus habilidades y cualidades personales.

**[5]****Section 1**

(a) Blanca es ...

**[1]**

rebelde	
entusiasta	
paciente	

(b) Blanca quiere ...

**[1]**

estudiar en otro centro	
ganar un premio	
trabajar con los otros	

**Section 2**

(c) Blanca ...

**[1]**

da voz a las opiniones de los estudiantes	
practica deporte con los estudiantes	
ayuda a mejorar las notas de los estudiantes	

(d) Después de las reuniones Blanca habla con los ...

**[1]**

estudiantes	
padres	
profesores	

(e) En el futuro es posible que Blanca sea ...

**[1]**

profesora	
política	
peluquera	



**ROUGH NOTES**



**Question 7****[5]**

Extract from a radio report. Complete the table **in English**.

**Section 1**

How does the presenter describe the news item?		[1]
What part of the story is unusual?		[1]

**Section 2**

How did Sebastián García help Gustavo?		[1]
How did Gustavo react?		[1]
What was Walter's role?		[1]



**ROUGH NOTES**



**Question 8****[6]**

Henry talks to his Mexican friend about public transport in his home town. Answer the questions in English.

**Section 1**

(a) How does Henry describe the local public transport system? [1]

.....

(b) What do we learn about bus drivers' pay in the town? [1]

.....

(c) What happens as a result? [1]

.....

**Section 2**

(d) What event is announced for next Monday? [1]

.....

(e) How is this expected to affect people in the town? [1]

.....

(f) How does Henry's father feel about the situation? [1]

.....





**ROUGH NOTES**



**Question 9****[6]**

You hear a radio documentary about Abel Cruz's environmental project. Answer the questions in **English**.

**Section 1**

What in Abel's past motivated him?		[1]
What is the situation worldwide?		[1]
What does Abel's invention do?		[1]

**Section 2**

According to the documentary, how do families benefit?		[1]
According to Abel, what has he helped people to do? Write <b>two</b> details.		[2]

**END OF PAPER**

**ROUGH NOTES**



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