

Post Graduate Certificate in Education (PGCE) & Certificate in Education (Cert Ed)

Post Compulsory Education and Training (PCET)

at Ashton Sixth Form College

Awarded by Staffordshire University



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STAFFORDSHIRE
UNIVERSITY

Guidance and Information



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When can I apply?

Applications now open for September 2021.

Who is the course for?

This award is aimed at those wishing to gain the skills, knowledge and qualifications to secure a 'full' teaching role in the Post-Compulsory Education and Training sector, such as within:

- further education colleges
- sixth form colleges
- school sixth forms
- work-based training
- adult and community education and training.

A 'full role' is defined as the delivery of teaching or training that involves: the planning (e.g. schemes of work and lesson planning) and the delivery of teaching and learning activity; the assessment of learners; and related student support. The full teaching role carries the full range of teaching responsibilities, whether on full time, part time, fractional, fixed term, temporary or agency basis.

What will the course cover?

The course is designed to develop your professional capabilities in becoming a self-evaluative and reflective educational professional. You will develop your planning, resourcing, managing, assessing and evaluating skills in your specialist area and grow your understanding of post-secondary education and how you might play an active role in its future development.

This is a modular award, studied at Ashton Sixth Form College. You will be required to attend lectures and have secured, prior to enrolment, at least 100 hours of teaching in your chosen area across the course. PGCE (PCET) and Certificate in Education (PCET) will cover the same modules and will complete assignments at level 4 and 5, however PGCE (PCET) will also cover work at level 7. The modules of the course include:

Module One: Teaching, Learning and Assessment in Post Compulsory Education and Training (PCET)

The purpose of this module is to develop trainees' knowledge, understanding and skills relating to teaching, learning and assessment in education and training. It includes understanding the role and responsibilities of a teacher in education and training; agreeing individual learning goals and planning; and delivering and assessing inclusive teaching and learning. It involves creating and



maintaining an inclusive learning environment and evaluating own practice and also covers expectations in relation to the minimum core in teaching, learning and assessment.

Module Two: Theories, Principles and Models in Post Compulsory Education and Training (PCET)

The purpose of this module is to develop trainees' knowledge and understanding of theories, principles and models applied to education and training. It includes application of theories, principles and models of learning; communication and assessment in education and training; the application of theories and models of curriculum development within own area of specialism; and the application of theories and models of reflection and evaluation to the evaluation of own practice.

Module Three: Action Research and Wider Professional Practice in Post Compulsory Education and Training (PCET)

The purpose of this module is to develop trainees' knowledge, understanding and skills relating to wider professional practice in education and training. It includes understanding professionalism and professional values in education and training; the policy context of education and training; the impact of being accountable to stakeholders and external bodies; and the organisational context of education and training. Completion of this module also requires an understanding of the nature and purpose of action research and you will conduct action based research on a change to your practice.

Module Four: Developing Teaching, Learning and Assessment in Post Compulsory Education and Training (PCET)

This unit is designed to develop trainees' knowledge, understanding and skills relating to developing teaching, learning and assessment in education and training. It includes investigating practice in own area of specialism; applying theories, principles and models of learning; communication and assessment in relation to planning; and delivering and assessing inclusive teaching and learning. It also involves applying theories of behaviour management in creating and maintaining an inclusive learning environment and applying theories and models of reflection to evaluating own practice. It covers expectations in relation to the minimum core in teaching, learning and assessment.

What are the entry requirements?

- If you are applying for the **PGCE** then you normally have a 2:1 classification degree in the specialist subject relevant to your teaching.
- If you are applying for the **Certificate in Education (Cert Ed)** then you will need a minimum of a Level 3 qualification or equivalent in the specialist subject relevant to your teaching area, e.g. GCE A Level, NVQ3, BTEC Higher, L3 Certificate in an appropriate Key Skills, HND. Equivalence will be utilised in specialisms where no Level 3 qualification exists.



The recommended entry requirements for both the **PGCE** and **Cert Ed** are as follows:

- A minimum of GCSE in English, at Grade C or Level 2 equivalent already held or gained as part of initial needs analysis and induction.
- If English is not your first language you will be expected to have achieved an IELTS score of 6.0 or above (with a minimum of 5.5 in each category).
A minimum of 100 hours teaching to be secured and evidenced by employer institution prior to enrolment.
- Must be aged 19 or over.

You will be invited for interview prior to acceptance and enrolment onto the course.

Suitability for Teaching

You must satisfy the selection team that you possess the personal and intellectual qualities suitable for undertaking a professional initial teacher training award. You will be evaluated according to the following criteria:

- relevant subject knowledge
- relevant experience outside formal education
- experience of, and commitment to, teaching/working with people
- communication capabilities
- capacity for critical reflection.

How is the course assessed?

You will be assessed in every module for which you enrol. You may be required to undertake more than one element of assessment for a module, and will be given information on what is expected of you at the start of the module.

The assessment will be linked to the teaching and learning methods of the module and will be designed to test achievement of the module's learning outcomes.

Transferable and generic skills (including problem solving and communication) are assessed through a variety of methods, including written assignments, professional practice, discussions and consideration of case-studies.

How long does the course take?

The **full time route** will take one year to complete.

Please note that this route is subject to numbers.



How much does the course cost?

The fees for this course are:

Full time - £5,950

Students accepted onto this programme are generally entitled to a tuition fee loan from Student Finance England. Further information on student finance can be found in the accompanying Student

Finance Information booklet or at: www.gov.uk/studentfinance. Please note that it is your responsibility to apply for the loan.

Students might also ask their workplace for support in funding this course.

Where can I progress to?

On successful completion of the Certificate in Education (PCET), you may wish to top up to a full Degree and on successful completion of the PGCE (PCET), you may like to progress to studying at Masters level.