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When can I apply?

Applications now open for September 2021.

Who is the course for?

This course is aimed at those wishing to gain the skills, knowledge and qualifications to secure a 'full' teaching role in the Primary Education and Training sector. A 'full role' is defined as the delivery of teaching or training that involves: the planning (e.g. schemes of work and lesson planning) and the delivery of teaching and learning activity; the assessment of learners; and related student support.

On this School Direct course, you will train to be a primary school teacher and will complete the course with Qualified Teacher Status and a PGCE. We will build your knowledge and teaching ability so that you can become a confident and inspiring practitioner, with the ability to spark children's imaginations and learning.

What will the course cover?

The Ashton Teaching Partnership School Direct model is a school based, 100% teacher led training route; we work in partnership with the Associated Merseyside Partnership SCITT (AMP SCITT).

Many trainees have gone on to work within our partner schools, although there is no absolute guarantee of employment.

Key aspects of the training:

- * From day one in school you will be considered as a member of staff, welcomed by your fellow teaching professionals.
- * Develop the skills, enthusiasm and confidence, you need to be a successful teacher of pupils of all abilities through two separate and contrasting placements
- * Build your knowledge of primary education curriculum delivery for years 1-6 through working with practising teachers and the latest educational research.
- * Learn about the wider role of teachers in school and child development.
- * Develop as a reflective practitioner and be fully prepared for your NQT year.



This is an intense school led programme. Support is an important part of the training and you will receive personalised coaching that will enable you to set targets and achieve to your highest potential. You will receive support from;

- * School Mentor
- * School Head teacher
- * School Direct Leadership team and AMPSCITT Leadership
- * Our team of Subject Expert Practitioners for Literacy, Numeracy, Science , PE and the foundation subjects.

What is the process?

The initial stage of selection is reviewing your UCAS application. We ensure your qualifications meet our entry requirements and your personal statement indicates you have a passion for education and working with children. If you are successful, you will be invited to an online interview or an interview at one of our partner primary schools. This is usually within 1-2 weeks of receiving your application. If you have already accepted a place with a different teacher training provider but would like to be considered at the Ashton Teaching Partnership programme, please contact us on AdultEd@asfc.ac.uk to discuss this.

The interview process may include the following:

- * Tour of the School
- * Opportunity to ask questions/obtain further information
- * An opportunity to work with students in a classroom including teaching a short lesson
- * A numeracy and literacy assessment
- * A prepared presentation
- * A Group Discussion Activity

At Ashton Teaching Partnership we are looking for candidates who have a solid foundation of Mathematics and English, but it is just as important that teachers have personal attributes that will help them to relate to young children and enable them to communicate effectively. Appropriate ICT and interpersonal skills with an awareness of teaching and educational issues within primary schools is expected for a successful candidate. Based upon the activities listed above, shortlisting may occur and a panel interviews will take place for the successful candidates.



How school placements work

All trainee teachers are required to complete two contrasting school placements: with Ashton Teaching Partnership the main placement is known as the Home School. In Term 2 you will experience a contrasting placement in your Away school for 6-8 weeks, returning to the Home school for the second half of term 2 and the whole of term 3. Additionally, all primary trainees experience the teaching of early reading and mathematics and visit Secondary schools to understand the importance of effective transition and the KS3 curriculum.

We have a personalised approach to placement selection. We utilise information from interview to select the most appropriate home school to allow you to develop quickly and then your away school placement is informed by your e-portfolio. Further details of our partner schools will be discussed at interview. There will be some scope for trainees to have additional enrichment placements including Special Needs and pupil referral units depending upon your career aspirations and interests.

What are the entry requirements?

You will be required to present certificates for:

- * Honours Degree (2:2 classification or above) from a UK higher education institution or equivalent qualification.
- * GCSE (or equivalents) at grade C / level 5 or above in English Language, Mathematics and Science.

Equivalency tests are available for applicants and we are happy to recommend suitable courses.

Overseas applicants will need a NARIC equivalency certificate. [Please click] (<https://www.naric.org.uk/naric/>) for further information.

Personal Qualities

Teachers inspire, that's just one of the qualities Ashton Teaching Partnership looks for in our trainee teachers. You need to have the ability to empower students to think critically, be innovative, creative, adaptable, passionate, and flexible. Your interpersonal skills need to encourage and motivate students and you should be able to solve problems, self-direct, self-reflect, and lead.

Other Requirements

You are also required to demonstrate competency in Fundamental English and Mathematics which will be assessed at interview.

Although not essential, applicants can benefit from relevant school experience. We host school experience visits or virtual school experience to help applicants gain a deeper understanding of the role of a teacher.



How is the course assessed?

The course is 37 working weeks in length. During the first term you will spend 4 days a week on school placement and 1 day a week participating in our professional studies programme delivered from our School Direct base at Ashton Sixth Form College.

This means trainees will spend up to 150 days of the course actually training in school. One of the major strengths is that most of the training is delivered throughout the course by practising teachers within our schools who are able to model best current practice.

During the course you will also complete a PGCE (60 Masters level credit), assessed by two written assignments. As a trainee teacher with Ashton Teaching Partnership you will have full access to the Liverpool Hope University, the on-line library and student services to support your academic writing.

Assessment for the QTS award is through an e-portfolio of evidence of your teaching practise and lesson observations.

There are 4 review points across the training year to support your continued development.

How long does the course take and how much does it cost?

The course length is 1 year.

The overall cost is £9250.

There is also an administration charge of £60 for a DBS certificate

Students accepted onto this programme are generally entitled to a tuition fee loan from Student Finance England. Further information on student finance can be found in the accompanying Student Finance Information booklet or at: www.gov.uk/studentfinance. Please note that it is your responsibility to apply for the loan.

Where can I progress to?

On successful completion of the Primary PGCE you may like to progress to studying at Masters level. You could also teach pupils with special educational needs or move into pastoral care.

With experience, you could become a specialist leader of education, supporting teachers in other schools.

You could be a curriculum leader, deputy head and head teacher, or move into private tuition.

There are also opportunities to teach overseas in international schools.

