

Analysis of School Performance data

GCSE outcomes 2025 (v1 5.9.25)

The information included in this brief report has been taken from SISRA and the first collaboration data set. There will be changes to this data as remarks are added into both our and national data sets and therefore, at this stage, caution is advised. As the national picture emerges, we will have a better understanding of our results.

We have no data to indicate the profile of the cohort as this was the first-year group that did not take their KS2 SATs due to covid. We are therefore unable to identify whether this year group was academically stronger than that of 2024 or not. There are 184 students included in the SISRA data set (48.4% female/ 51.6% male). 38% of students were disadvantaged and as in previous years, this is much higher than national.

We are delighted with the headline figures as there have been improvements in the vast majority of elements. Furthermore, we are also proud of the fact that Ashton has made the 5th highest increase in Attainment 8 when compared with the 70 other Lancashire secondary schools who agreed to share their provisional data on results day. This really is an improvement to be proud of.

Attainment/ Progress 8 summary

Attainment 8 is **44.11** which is an increase on the 2024 figure of 40.91.
There is no progress data available for this cohort.

Basics:

All overall basic headline measures are higher than in 2024 which is very pleasing.

- **6%** achieved 7-9 grades in English (**19.6%**) and Maths (**8.7%**)
 - 2023: 7.9%
 - 2024: 4% - English (12.7%) and Maths (9.3%)
- **37%** achieved 9-5 grades in English (**51.1%**) and Maths (**41.3%**)
 - 2023: 37.1%
 - 2024: 31.3% - English (50%) and Maths (37.3%)
- **58.2%** achieved 9-4 grades in English (**71.7%**) and Maths (**61.4%**)
 - 2023: 53.6%,
 - 2024: 50% - English (70%) and Maths (55.3%)
- **54.3%** of students achieved 5 GCSEs including English and maths at grade 4+ (2024: 46.7%)
- **35.9%** of students achieved 5 GCSEs including English and maths at grade 5+ (2024: 30.7%)

EBacc

- 13 students were entered for the EBacc (7.1%)
- The EBacc average point score is 3.72 (the figure is taken from the whole year cohort of 184)

A8 elements

The attainment 8 scores for the 4 elements have all increased when compared to 2024.

- English: **4.75** (2024: 4.37)
- Maths: **4.02** (2024: 3.88)
- EBacc: **4.62** (2024: 4.33)
- Open: **4.23** (2024: 3.80)

Making a judgement – how well have we done? How does attainment in 2025 compare with previous years?

Year	Attainment 8 (average points score)	Attainment 8 (average grade)	National A8 (average grade)	Difference against national (average grade)
2018	40.4	4.04	4.64	-0.60
2019	40.0	4.00	4.67	-0.67
2022	44.5	4.45	4.88	-0.43
2023	42.0	4.20	4.63	-0.43
2024	40.3	4.03	4.59	-0.56
2025	44.1	4.41	4.59 (2024 figure)	-0.18

Analysis – Mr Pugh, in his role of raising KS4 outcomes, offers the following analysis.

The table above compares our A8 average grade against the A8 national average (assuming the 2025 national figure will be very similar to the 2024 figure, which is what FFT are predicting). This is very interesting data as although still using our A8 data it also provides a comparison against national data, so gives a greater insight into our 2025 outcomes.

This shows that there is one other year where we achieved a points score similar to this year, 2022, which was not a typical year nationally. 2022 was the first set of results since Covid and the results nationally were artificially high as the DFE were reducing the results to the pre-Covid level in a staged approach across two years. By focusing on the gap against the national figure we can see that 2022 and 2023 results were pretty much exactly the same against the national average, while 2024 was slightly down on both.

Therefore, this is incredibly encouraging data as it shows 2025, by a significant margin, is the best set of results we have had. The gap for 2025 of -0.18 against the national figure (still to be confirmed) would be 0.25 of a grade better than in 2022 or 2023, and 0.38 of a grade better than 2024. This would reflect a quarter of a grade higher attainment against the national average for every single entry compared to our previous best years, which would represent a big step forward.

To summarise, we believe that the school outcomes for 2025 are the best that we have had.