

## Overview

The School Improvement Plan (SIP) for the academic year 2025–26 outlines strategic priorities aimed at improving student outcomes, teaching quality, staff development, and overall school performance. It is rooted in educational research and emphasizes high expectations, consistency, and accountability.

---

## School Context

- **Pupils on roll:** 872
  - **Pupil Premium:** 340 (39%)
  - **SEN/EHCP:** EHCP – 47 (5.4%), SEN K – 140 (16%)
  - **Key Ofsted Action:** Improve teacher support for designing deeper learning activities.
- 

## Staffing Highlights

- Multiple Early Career Teachers (ECTs) across departments.
  - Staffing challenges in Maths and English.
  - Expansion of ASD unit and increased EHCP-related TA recruitment.
  - Music and PE departments undergoing structural changes.
  - Ongoing maternity, paternity, and secondments affecting staffing.
- 

## Campus Development

- New changing block and toilet facilities.
  - Refurbishment of PE areas.
  - Relocation of music and library facilities.
- 

## Improvement Priorities

Each priority is supported by detailed implementation plans and milestones:

### Priority 1: Be Ambitious

- Embed the school's mission and values (PROUD).
- Ensure consistent policy application.
- Strengthen performance management and governance.
- Use stakeholder feedback to inform planning.

### **Priority 2: Be Here (Attendance)**

- Promote inclusive attendance vision.
- Develop multi-tiered support systems.
- Establish shared language around attendance.
- Use data systems for tracking and intervention.

### **Priority 3: Behave (Behaviour and Attitudes)**

- Relaunch behaviour policy with consistency.
- Introduce restorative detention structures.
- Strengthen form time routines and reintegration processes.

### **Priority 4: Be Engaged (Teaching and Learning)**

- Focus on pedagogical content knowledge.
- Address misconceptions and gaps in learning.
- Implement high-quality instruction and classroom climate.
- Maintain high expectations and effective classroom management.

### **Priority 5: Be Ambitious (Assessment and Feedback)**

- Clarify assessment expectations and data collection.
- Track progress using robust assessments.
- Use data to inform interventions and support.
- Monitor impact of interventions through termly reports.

---

### **Milestones**

Progress is tracked across **Autumn, Spring, and Summer Terms** with position statements for each sub-priority to monitor implementation and impact.

---