

Ashton Community Science College

CEIAG Provider Access Policy

Review Schedule:

Named Owner:	Mr J Murray – Associate Assistant Head
Date Of Creation:	
Last Review:	November 2024
Next Scheduled Review:	November 2026
Overview of Amendments to this Version:	Updated Provider Access Legislation New Careers Adviser Appointed

(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

ACSC is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. ACSC is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

ACSC endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

Our policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

We fully support the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The

school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done via assemblies, drop in sessions, form time and the PSHE curriculum, as well as whole school events such as the ACSC careers fayre. Events will also take place within specific calendared weeks such as National Apprenticeship Week and Yr 10 Work Experience Week.

Development

This policy has been developed and is reviewed regularly by the Careers Adviser (Christiana Pongourou) and our Careers Lead / Associate Assistant Head Teacher responsible for Personal Development (Josh Murray), based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. We are committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to Christiana Pongourou, our full time Careers Adviser. Christiana may be contacted by telephone or email, cpongourou@ashtoncsc.com Tel. 01772 513002.

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or PSHE lessons, and Careers or Raising Aspirations events that are arranged by us. Students may also travel to visit another provider, through one of our partnerships, on a trip or college taster day.

Details of premises or facilities to be provided to a person who is given access

We will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

We will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to Mr Murray, email: jmurray@ashtoncsc.com

Mr Murray will raise the complaint to Miss Asquith - Headteacher.

Monitoring review and evaluation

The Policy is monitored and evaluated regularly via the Leadership Team.

Appendix

Frequent providers who are often invited into ACSC include:

- Preston College
- Myerscough College
- Newman College
- Runshaw College
- Training 2000
- ASK Apprenticeships
- Ashbridge Nurseries

Examples of destinations of previous pupils from Ashton Community Science College:

- Preston College
- Runshaw College
- Myerscough College
- Cardinal Newman College
- Blackpool Sixth Form
- Training2000