

ASHTON HIGHLIGHTS

ISSUE

17

09 MARCH
2020

WORLD BOOK DAY

Every year, Ashton CSC celebrates World Book Day in style, and this year, it was no different. Students in all years were invited to come to school in fancy dress as their favourite book character and they turned out in their masses. It was fantastic to see so many of our students making the effort to join in and raise the profile of the importance of reading.



Not only our students dressed up, but lots of staff did too. We had the English department dressed as villains, the PE department in a Winnie the Pooh theme and many, many more.

The staff at Ashton are always so enthusiastic

and willing to support these wonderful celebration days.

The Y7 and 8 students thoroughly enjoyed a day of fun BOOKY activities. They enjoyed 5 different BOOKY lessons, each also demonstrating a careers skill, as it's also careers week!



Upcoming Events:



2nd April - Y10 Parent's evening 2

3rd April - School closes for Easter at 3pm

20th April - School reopens

30th April - Y8 Parent's evening

7th May - Y7 Parents Evening

8th May - School Closed May Day



As always, we had prizes for the best dressed students, judged by Mrs Walsh, Mr Unwin, Mrs Dwyer and Mrs Hall. They found it so hard to choose, as we had so many wonderful costumes, but our winners were:

1st -Miya as Little Red Riding Hood

2nd - Kiesha as 101 Dalmatians

3rd - Jay as Mr Stink



Look out for the staff fancy dress vote next week in forms! It will be a really tough decision as there were so many fantastic costumes. Good luck! Thank you all - we already can't wait for next year...



RE Trip to London

This week 35 keen RE students went to London to see their learning in class first hand. After a long coach trip we arrived at London's Central Synagogue where our tour guide told us all about why the Synagogue was an important part of Jewish life. We then took a quick sight seeing tour of London and Mr Fern wowed us with his knowledge of London. We then had a lovely meal in Pizza Express and ended the evening in the Dominion Theatre watching the epic performance of the Prince of Egypt - I don't want to say too much as the student reporters will share their experiences in the next issue.



DSD UCLAN TRIP

A rainy day didn't dampen our enthusiasm on our campus tour and visit to UCLAN. We visited the new Engineering building with its birds eye view onto the new Student Centre that is being built in town. Zac our Student Ambassador for the day taught us how drones and optocopters are made and where they fly, as well as showing us the cars that have been designed and built by

Media Factory and Sir Tom Finney Sports Centre with all their fantastic facilities were on the tour, but our favourite place was Livesey Building which is home to the Deaf Studies Team and students currently studying Deaf Studies at UCLAN. It was great meeting up for a chat with them all to find out how many sign languages there are. One of the Lecturers signs over 4 languages to make sure the course is accessible for all students.

It was great to learn all about university life from Amy who is a current student



WORD OF THE WEEK

BIAS

As a noun

Definition: Inclination or prejudice for or against one person or group, especially in a way considered to be unfair.

Example: "There was evidence of bias against foreign applicants."

As a verb

Definition: To cause, to feel or show inclination or prejudice for or against someone or something.

Example: "Readers said that the newspaper was biased towards one political party."



CAREERS WEEK

What a wonderful range of careers activity in school this week. We had two Ashton Alumni in lessons, talking about their journeys from Ashton to where they have finally ended up, so far. Dr Bill McGregor, research chemist, spoke to year 10 science students and Jodie Moon came with Simon Couchman from ICGonline to talk to our creative imedia students.



Students were intrigued to read of the varying career paths of the staff written up all over the school on National Careers Week posters. Year 11 form teachers swapped forms each day to give year 11s the opportunity to hear about how they each became maths teachers and their different jobs along the way.

WHAT DOES YOUR CAREER PATH LOOK LIKE?

Name: Ms A DWYER BSc.

Previous Jobs:	Skills Developed:
WREN (ROYAL NAVY)	TEAM WORK • FLEXIBILITY
COPY WRITER / PASTE UP ARTIST	DISCIPLINE • CREATIVITY
BAR PERSON	TIME MANAGEMENT • RESILIENCE
STORE ASSISTANT / SALES PERSON	COMMUNICATION • INITIATIVE
REGIONAL CHARITY COORDINATOR	LEADERSHIP • ASSERTIVENESS
YOUTH WORKER / LEADER	EMPATHY • PROBLEM SOLVING
TEACHING ASSISTANT	COORDINATION • INTERPERSONAL SKILLS
	ORGANISATION • PATIENCE!

NCW #NCW2020

Each activity during World Book Day was themed around one of the essential skills of employment to show that everything students do in school improves their chances of a good job.

Every faculty took part with every student from year 7 to year 10 getting a careers focus in at least one lesson from each subject during the week. Some faculties even extended this to Year 11. There were far too many different things going on to pick out individual subjects. Each student in years 7 to 9 carried a Careers Week Passport with them all week in which they recorded their perfect job, the college(s) they are thinking of going to when they leave Ashton. Many staff wore Job badges that described some regular and some more unusual jobs that students had to collect details from to win a prize, Mr Pugh as a Dog Handler seemed particularly popular.



There have been many very interesting and serious conversations and lots of students have thought about their futures seriously for the first time. We all hope that this is the start of all our students working hard to ensure they can pursue the job of their dreams.



Thanks to all the Careers Champions and other staff who worked so hard to make this such a worthwhile week.

If you would like more information about Careers please refer to the school website or contact Mr Wallis at the school.

CAREERS WEEK ACROSS THE CURRICULUM

Creative iMedia

As part of careers week for creative iMedia, we were excited to have a visit from ICG, an award-winning design, digital and creative agency based near Preston. Simon the creative director, Julie the personal relations manager and Jodie the digital marketing executive all spoke about the strategic marketing capabilities that are used to solve business challenges. We looked at social media influencers on Instagram and YouTube, such as Kylie Kardashian and the YouTuber Ninja, discussing how they influenced their followers. We were also extremely pleased that one of the visitors was a past student, 'Jodie Moon' who works for ICG. The students were interested to hear about what career path she took and how she ended up working for ICG.

As a result of their visit to the school, ICG have offered a placement for several year 10 students for a day. Please speak to Mrs Lewis if you are interested.

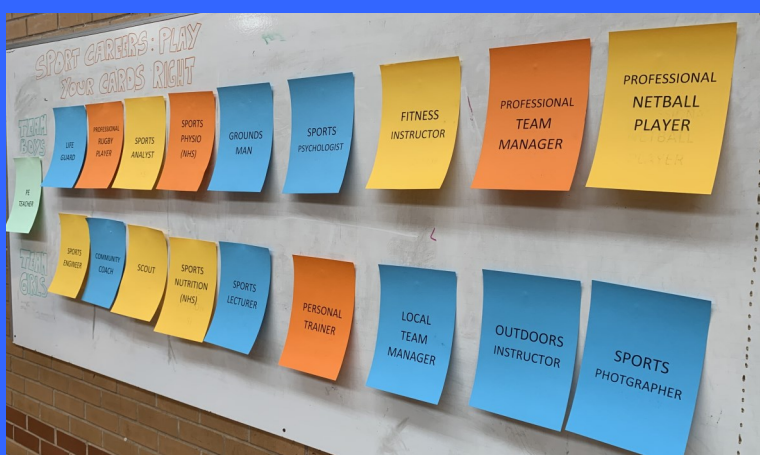


PE

In PE this week, we designed a 'Play Your Cards Right' game. With each KS3 class we did a Boys Vs Girls competition.

Each team had a variety of job pathways that they could go onto if they study PE at school, college and university, with the starting salary on the back. To start, each team had to guess the starting salary of a PE teacher, the closest team got to go first. As each job came up, we explained the job role and then the team had to guess whether the starting salary was higher or lower than the job before. The first team to the finish line won.

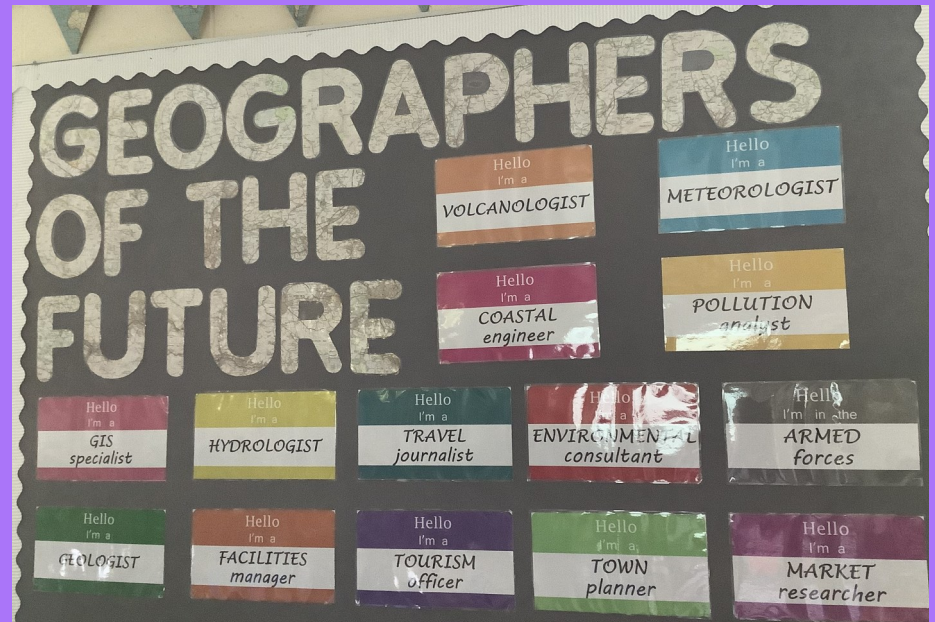
All the pupils seemed to enjoy the game, especially the competition between the boys and girls.



Geography

During careers week, geography lessons have explored the world of geography careers. Possible jobs include, weather forecasters, pollution analysts, GIS specialists, town planners and many more. This proved to be very valuable to students across all year groups as students were not previously aware of the wide variety of jobs available to them. The resources created by the geography department, for careers week, have been shared online and are now being used in numerous schools across the UK and even across the world in countries such as Qatar!

"I didn't know that there was so many different careers that studying geography can lead to!"



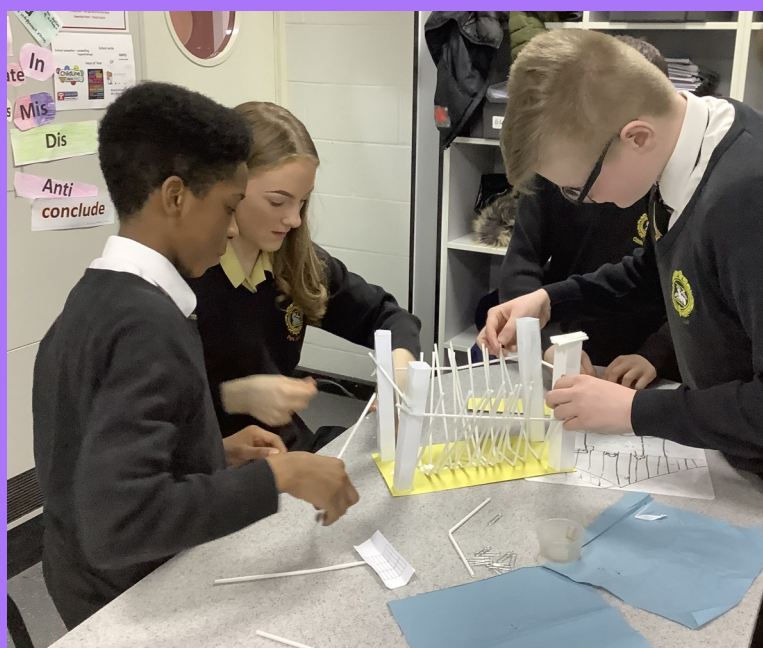
Science

As part of our National Careers week activities Dr William McGregor a former Ashton pupil gave a presentation to our year 10 pupils.

"Why education can help: A personal viewpoint"

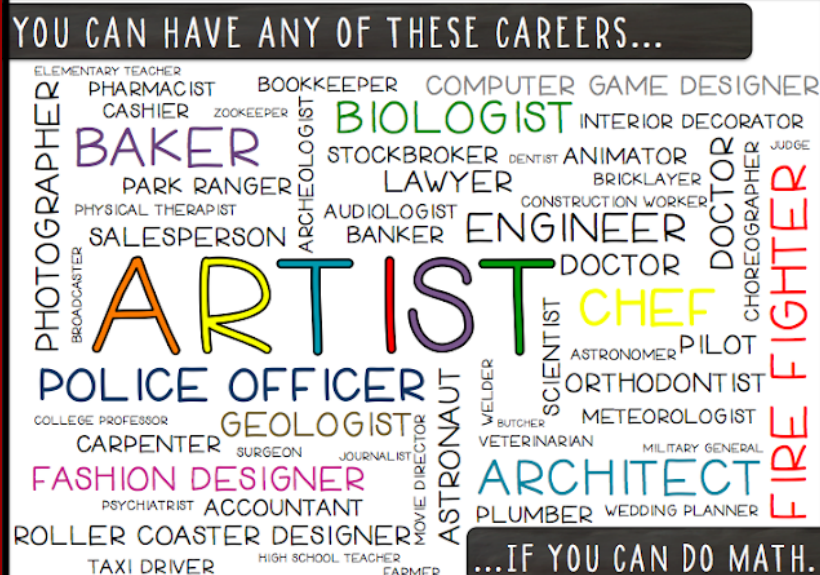
Dr William McGregor BSc MSc PhD has many years' experience in research & development and project management and has worked extensively with biomaterials researching orthopaedic bone cement used in hip and knee replacements. He also has experience in the automotive and nuclear sectors.

Students in science also learnt about the different skills you need when applying for jobs. In groups they had to complete a bridge building challenge where they had 30 minutes to build a bridge using only a handful of equipment, this was to help them develop their team work and leadership skills, which are essential skills when going into the working world.



English

All years were given the task of considering what job roles a publishing company would need in order to create a leaflet. With that in mind, the students had to then create a leaflet, persuading people to visit one of the seven wonders of the world.



Maths

In maths we learnt that an estimated 75% of jobs heavily depend on mathematical skill!

"I had never realised that so many careers were dependent on Maths. It was interesting to see the many different applications."

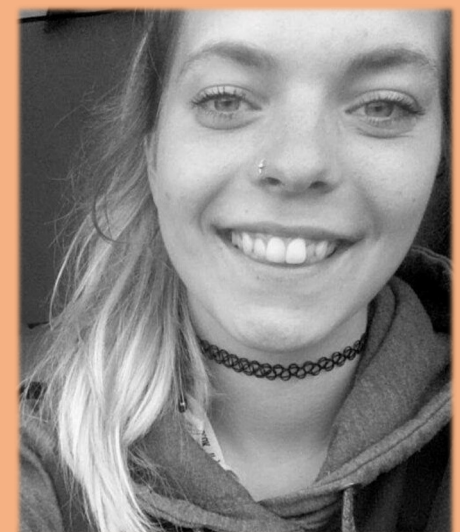
ASHTON ALUMNI INTRODUCING... RACHAEL SMITH

When did you leave Ashton?

2011

What are you doing now ?

Graphic Designer in a studio in Chorley called Iced



What qualifications, skills or experience do you need to get where you are?

I did graphic design and art at Ashton CSC, the combination of these two gave me the skills to start off my journey in graphic design. Art helped me learn more about colour and composition and graphic design gave me the digital and technical skills I needed. I then went on to study at Blackpool College on a BTEC level 3 course, I needed at least a C or above in Maths and English to get into the course. I got D*D*D* and got into a degree course for graphic design at the university of Cumbria. I graduated with a 2:2 BA honours. I then went and did a 2 week placement at a design studio in Morecambe where I ended up being kept on and worked there for 1 year. After I then went on to work at the studio I am at now.

Can you offer any advice to our students?

If I had to give any advice it would be to never give up, cheesy as it sounds, if you have a passion you go for it and don't look back. Always understand the importance of your teachers and tutors around you as they have years of advice and experience that you can learn from and use as your own for help. If it wasn't for my teachers at school and my tutors giving me the push I needed I would not have kept pushing as hard as I did.

INTRODUCING OUR STAFF ...



Mr Barrow

What's your job role in school?

I am the subject lead for Religious Education

What did you do before you started working at Ashton?

Many things - a pizza chef, a demolition worker, a nurse for people with learning difficulties, a residential support worker, a teaching assistant.

What is the best thing about working at Ashton?

The people - the staff and the students.

Describe Ashton in 3 words.

Somewhere I love!

What book are you currently reading?

The Testaments - Margaret Atwood - it is a little disturbing.



Miss Horton

What is your job role at Ashton?

Teacher of English

What did you do before you started working at Ashton?

I had multiple jobs to get me through university! My favourite was working in the UCLAN Student Union

What is the best thing about working at Ashton?

There is always somebody in the school, whether it be staff or student, that can cheer up any situation

Describe Ashton in 3 words?

Exciting, innovative, caring

What book are you reading at the moment?

'Worst Case Scenario' Helen Fitzgerald

STUDENT FOCUS– MAKENZIE

I like to help out with the primary science transition sessions because I had the opportunity to work with my old school and was able to show my old teachers how well I am doing at Ashton CSC. I also want to show the children that I am a part of Ashton Community Science College now and that there are lots of ways to help out here.

I have to act maturely in this lesson so all the primary school children stay safe.

I help the students in the practical work and make sure they are wearing goggles etc, and help clear up after the practicals to help Mrs Ethell.



REVISION TECHNIQUES

Mnemonics

A mnemonic is a tool that helps us remember certain facts or large amounts of information. They can come in the form of a song, rhyme, acronym, image, phrase, or sentence. Mnemonics help us remember facts and are particularly useful when the order of things is important.

For example, in English
we use:

T echnique

E vidence

A nalysis

C hoose a word

E xplore the word

S econd analysis

In Science you use:

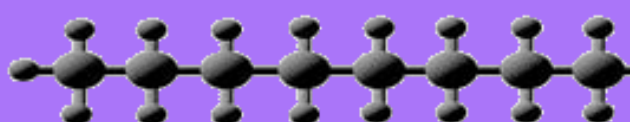
Mrs - methane – 1 carbon

Ethell – ethane – 2 carbons

prefers – propane – 3 carbons

Biology – butane - 4 carbons

Hydrocarbon



SPOTLIGHT ON RE

RE at Ashton CSC is taught once a week to students in year 7, 8 and 9 throughout the whole year. In year 10 and 11, students get one lesson a week between Christmas and Easter on rotation with careers and PSHE. The exception to this is for those students in school who wisely chose GCSE RE as an option – these privileged few get two lessons a week in addition to the one lesson – be wise and choose RE.

In year 7 we study arguments for the existence of God before looking at the faith traditions of Judaism and Christianity.

In year 8, we look at the 'Eastern' traditions of Hinduism, Buddhism and Sikhism. This week in year 8 we are doing Buddhist Meditation (see the pictures below) – it is just one of the reasons that RE is great!



Students becoming enlightened through walking meditation



Students experiencing a Zen garden meditation

Year 9 returns to the Abrahamic traditions of Christianity and Islam.

Hopefully, students enjoy the lessons, which are planned and delivered in a way to explore what it means to be human. So far, all students that have studied at Ashton have been human and so, whether they are religious or not, it should be of some relevance and interest to them.

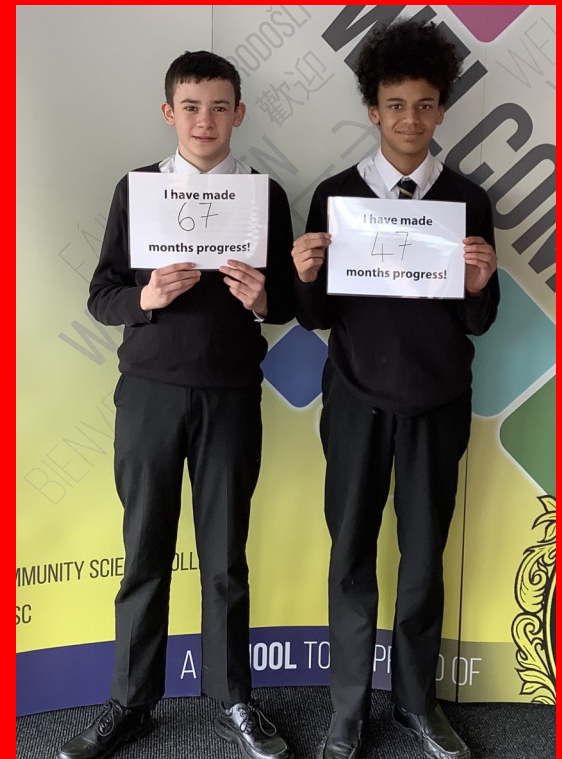
The RE department is made up of the following staff: Mr Barrow, Miss Parkinson, Miss Borwick, Mrs Barrow, Miss Asquith and Mrs Parker. As staff we are always pleased to see students engaged and stimulated by the topics we study and it is great to listen to the questions that are raised. We also like setting homework that gets students to talk about RE at home – hopefully parents and carers like this too.

In RE we try to support and structure learning using 'learning journey' grids – these are grids specific to each unit that contain 36 key pieces of information that is covered through the lessons. They show where the lessons are headed, what students have learned and they provide a valuable revision resource as they have the key questions and answers for the unit in a way that can be used by parents and carers to support learning.

When possible, the RE department gets out of the classroom to visit places related to learning. In year 8, we visit a Hindu Temple, a Buddhist Centre and a Sikh Gurdwara. The GCSE groups have done visits to the Quaker Meeting House, to Ladyewell Shrine and to the Preston City Mosque. This week we are heading to London to visit a Jewish Synagogue, a Buddhist Temple and to see the West End show, 'The Prince of Egypt'. Keep an eye on Highlights to get a review of the trip.

ACCELERATED READER PROGRESS

Accelerated Reader is proving to be a huge success at Ashton with year 8 showing great progress since September. There are so many individual success stories it is hard to mention them all. We have pupils who have read books that challenge them academically and pupils who didn't enjoy reading but now love nothing more than being immersed in a story. The pupils below however, deserve a special mention as they are the top students in the year for progress. Keep your eyes peeled next week for the success stories from year 9.



WONDERFUL WEDNESDAY

This week's wonderful Wednesday students were nominated for many different reasons ranging from hard work and dedication in classwork, putting in extra work to achieve high grades in GCSE mock exams, supporting other students and winning an award at the UKMT (United Kingdom Maths Trust) . Two students also received an award for settling in well to school as they are new students who have managed to quickly adapt to life at Ashton! Well done everyone!



ROBOTICS TRIP

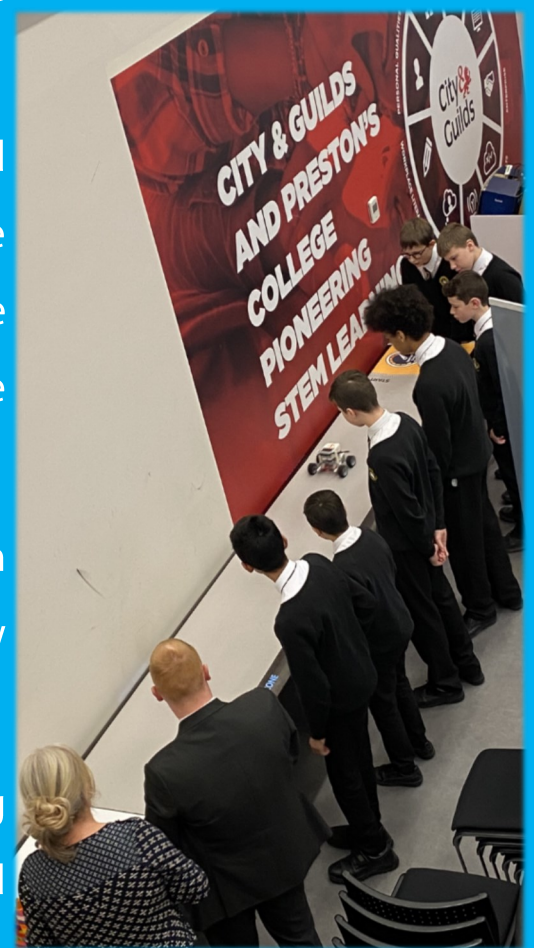
This week saw 7 year 8 pupils compete in the regional Tomorrow's Engineers EEP - Robotic Challenge, against 14 other local schools at Preston College in the iSTEM centre. This years theme was 'Environmental Issues'. Student had to complete a range of challenges that ranged from designing, building and programming a robot from Lego Mindstorm components. Students had to develop two separate robots, a 'mission bot' and a 'speed' bot which required students to program gears and motors.

Students also had to plan and create a presentation before delivering to a group of STEM ambassador judges. Our students decided on the topic of eco communities and the impact of climate change. Students researched examples of eco friendly homes, the materials that can be used and how reusable energy cuts pollution. Students also created the concept of a eco city named 'Ashtropolis' built from eco friendly materials and ran entirely on renewable resources. Students delivered a fantastic interactive presentation that met all the judges requirements.

On the day students also had to compete a 'blind challenge' which could not be prepared for. This hands on task was to create a roller coaster like structure from paper plates and cups, masking tape and a marble. The winning team had to ensure the marble took the longest amount of time from top to bottom on the student made structure.

We are delighted to announce that for the 3rd year running, Ashton Community Science College have won our regional final and will now attend the national final at Birmingham's NEC!

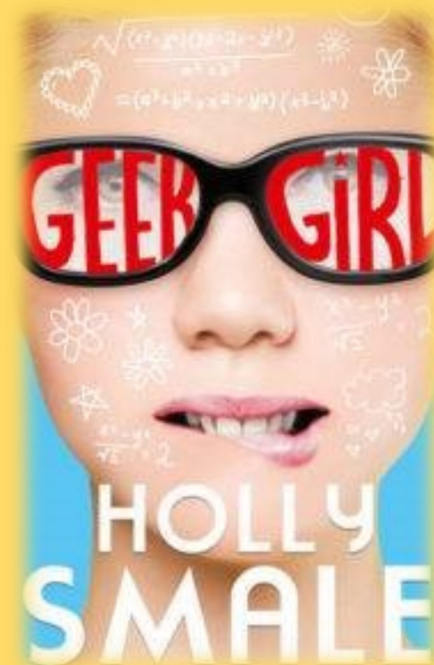
From leaving school to arriving back, our students displayed outstanding teamwork, resilience and confidence. They not only did themselves proud but also Team Ashton.



THIS WEEK'S RECOMMENDED READ!

Geek Girl

This is the story of ultra-smart Harriet, who can't quite seem to fit in. Then she's spotted by a modelling agency and things start to turn around. Until they don't. Harriet soon realises that the modelling world doesn't seem to care for her either, and she must try to figure out what she wants to do with her life.



MOTTE AND BAILEY CASTLE BUILDING

In year 7 history lessons students have been learning about castles. They worked extremely hard over the half term holiday to create their own model of either a 'motte and bailey' or 'stone' castle using a creative range of materials - from baking huge cake models through to using clay to mould their own interpretation of a medieval castle.



There was a fantastic response from year 7 to the competition. Well done to everyone in year 7 who spent time making their own castle!

A special well done to Nicole and Josh as the History department decided that these two student's castles were the best in year 7 so were awarded joint 1st place in the castle competition!



WHAT'S YOUR CHILD EATING AT LUNCHTIME?

Week
3

09/03/2020

13/03/2020

Traditional Meal Deal

Monday Meatball Marinara Melt Sub Roll with Baked Potato Wedges, Garden Peas & Sweetcorn
Tuesday Homemade Chicken & Vegetable Hotpot with Broccoli Florets & Sliced Beetroot
Wednesday Roast of the Day with Traditional Trimmings, Roast & Creamed Potatoes & Seasonal Vegetables
Thursday Homemade Beef Lasagne with Garlic Bread & Mixed Salad
Friday Crispy Battered Fish with Chunky Chips & Mushy Peas

Traditional Meal Deal

Monday Creamy Pasta Carbonara with Homemade Garlic Dough Balls
Tuesday Salmon & Sweet Potato Fishcakes with Sweet Chilli Vegetables & Noodles
Wednesday Homemade Beef Curry with Mixed Rice & Coriander Naan
Thursday Homemade Quiche Lorraine with Baked Baby Potatoes & Baked Beans
Friday Chinese Chicken Curry with Chunky Chips, Garden Peas & Sweetcorn

Vegetarian Meal Deal

Monday Homemade Cheese & Onion Pie with Herby Potatoes, Garden Peas & Gravy
Tuesday Pasta Neapolitan with Homemade Cheesy Garlic Bread
Wednesday Homemade Margherita Pizza with Mixed Salad & Coleslaw
Thursday Veggie Quorn Chilli with Mixed Rice & Nachos
Friday Baked Macaroni Cheese Gratin with Homemade Garlic Bread & Mixed Salad

Dessert of the day

Monday Jam Sponge with Custard, Cherry Cookie, Fruit, Yoghurt or Juice
Tuesday Lemon & Ginger Shortbread, Chocolate Muffin, Fruit, Yoghurt or Juice
Wednesday Vanilla Sponge with Chocolate Sauce, Fruity Flapjack, Fruit, Yoghurt or Juice
Thursday Carrot Cake Muffin, Chocolate Cookie, Fruit, Yoghurt or Juice
Friday Apple Pie with Custard, Raspberry Bun, Fruit, Yoghurt or Juice

A choice of hot or cold filled sandwich or filled jacket potato are also available on a daily basis.

Catering at Ashton Community Science College is provided by Lancashire County Council School and Residential Care Catering. We care about the food your child eats at lunchtime and constantly seek improvements to ingredients and menus.

From the 5th– 13th March the catering team are having a Harry Potter promotion week! Buy a meal deal and receive a ticket for a prize.

Week
1

16/03/2020

20/03/2020

Traditional Meal Deal

Monday Brunch, Pork Sausages, Free Range Omelette, Hash Browns & Baked Beans
Tuesday Steak & Onion Pie with Chunky Diced Potatoes, Broccoli & Sliced Beetroot
Wednesday Roast of the Day with Baby Baked & Creamed Potatoes & Seasonal Vegetables
Thursday Spaghetti Bolognese with Homemade Garlic Bread
Friday Crispy Battered Fish & Chips with Mushy Peas

Traditional Meal Deal

Monday Crispy Bacon, Tomato & Mascarpone Pasta with Homemade Garlic Bread
Tuesday Chicken & Vegetable Biryani with Coriander Naan Bread
Wednesday Ham & Tomato Quiche with Baby Baked Potatoes, Coleslaw & Mixed Salad
Thursday BBQ Chicken Melt Flat Bread with Paprika Potatoes & Mixed Salad
Friday Sweet Chilli Chicken & Crunchy Vegetables with Soft Egg Noodles

Vegetarian Meal Deal

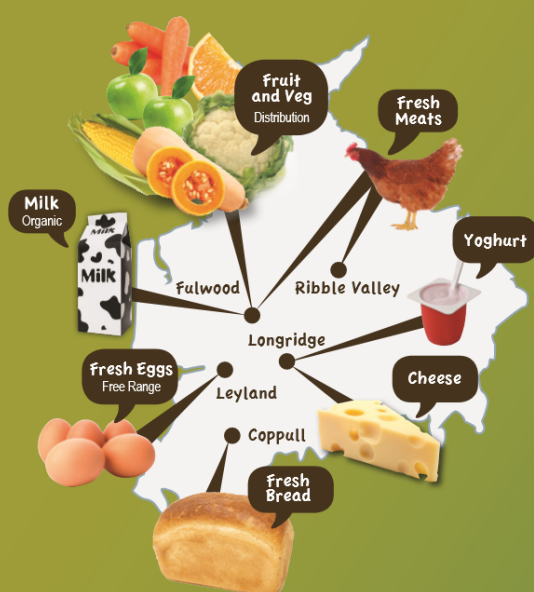
Monday Spicy Bean & Vegetable Burrito with Baked Potato Wedges & Mixed Salad
Tuesday Macaroni & Cheddar Cheese Bake with Broccoli
Wednesday Sweet Potato, Spinach & Red Pepper Curry with Mixed Rice & Coriander Naan Bread
Thursday Cheddar Cheese & Onion Loaded Potato Skins with Coleslaw & Mixed Salad
Friday Homemade Cheese & Tomato Pizza with Chips & Mixed Salad

Dessert of the Day

Monday Coconut Rice Pudding with Strawberry Jam, Chocolate Muffin, Fruit, Yoghurt or Juice
Tuesday Seasonal Berry Eton Mess, Fruity Flapjack, Fruit, Yoghurt or Juice
Wednesday Toffee Apple Sponge with Custard, Berry Muffin, Fruit, Yoghurt or Juice
Thursday Lemon & Courgette Cup Cake, Chocolate Cookie, Fruit, Yoghurt or Juice
Friday Warm Chocolate Brownie & Ice Cream, Jam & Cream Scone, Fruit, Yoghurt or Juice

A Choice of Hot Filled Sandwich Meal Deal or Filled Jacket Potatoes are also available on a daily basis.

Locally Sourced Food



We buy local produce to support local businesses and reduce food miles.

100% of our food suppliers are classed as local and 75% of our food purchases are produced in the UK. Our service recognises the value and importance of sustainable and responsible food sourcing.

Our aim is to positively influence the diet of our children and young people, and always consider where the food we put on the plates comes from and how it was produced.

Special Diets and Allergies

It is our policy to provide a menu for those pupils with medically diagnosed food allergies, food intolerances or a medical condition which affects eating requirements.

Special diets are diets for pupils with a medically diagnosed requirement, not just a dislike of certain foods or food groups.

For further information regarding allergies and special diets, please visit www.servinglancashire.org.uk



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SCAMP OF THE WEEK

The 'Skittles' LGBT+ group meet on a Wednesday lunchtime in Inspire 2. The club is a pupil led group that promotes, supports and celebrates diversity. They focus on educating the school community and promoting acceptance. The group have arranged such things as cakes sale to raise money to buy LGBT+ books for the library. They have done displays and LGBT+ role models for the class room doors. The group meet to discuss issues such as gender and equality including the topic of uniform, resulting in the writing a letter to Miss Asquith. New members are always welcome - speak to Mrs Berry-Smith.



MATHS CHALLENGE

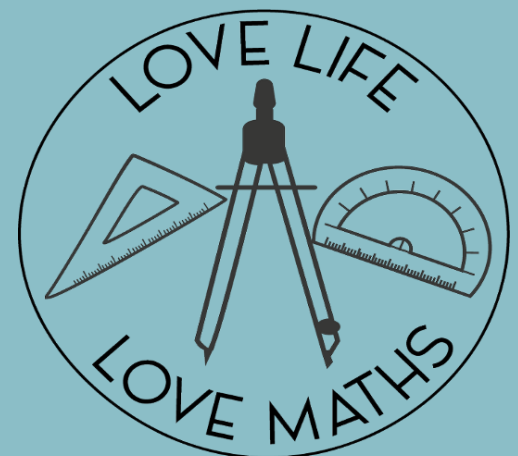
The wire stretched between the posts is 10m long and the goat's lead, which slides along the wire, is 4m long.

What shape is the area of grass the goat can eat?

Can you accurately draw a plan view of the goat's grass eating area?

Take your answer to Mr Fern in room 25 for a smiley.

The solution to last weeks challenge was: 12, 2853, 26401
Well done if you got it right!



STAR READERS

Every week, during accelerated reader lessons, teachers nominate a star reader. The student is then allowed to sit in the egg chair to read during the lesson. We had several nominations this week. The students are also given a bookmark and badge.

Year 7

Emily Henderson

Year 8

Cameron Newman

Alex Milroy

Edgar Alves

Jake Hallsall

Year 9

Jessicca John-Baptiste

Chris Davies

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HOUSE CHAMPIONSHIP SYSTEM



1st place - 7224



2nd place - 7074



3rd place - 6461

The House System at Ashton gives students the opportunity to work together with their peers under their own house banner. Every student and member of staff is assigned to a house named after a PROUD PRESTONIAN past and present. Students can earn valuable house points for good behaviour, work, effort and for taking part in regular house competitions. All points count towards the House Championship Scoreboard.

The winning houses are recognised and rewarded for their efforts with various activities throughout the school year. This term's house challenges will include "The Dragons Den" and a task centred around "Our Diverse Planet" in science week 6th - 15th March.



4th place - 6433



5th place - 5845



6th place - 5561

SPORTS LEADERS

On Friday 6th of March, over 120 primary students from year 3 flocked into the sports hall for an afternoon of putting their throwing, jumping and running skills to the test.

Students from St. Andrews, Sherwood and Queens Drive were helped through their afternoon of activities by a number of our very own Junior Sports Leaders. These leaders were selected by the PE department as they have shown the potential to develop into highly successful leaders both within school and beyond.

Mr. Marland, Headteacher of St Andrew's Primary and organiser of the event was extremely happy with all the hard work and effort put in by the primary pupils and the junior sports leaders; *"The year 3 pupils from St Andrews have really enjoyed today! We would like to thank the sports leaders for giving up their time to help run this event!"*

This is one of three similar events that our school will host and assist with for our local primary schools. Keep your eyes peeled in our newsletter for other occasions in which our students have boosted their leadership opportunities!



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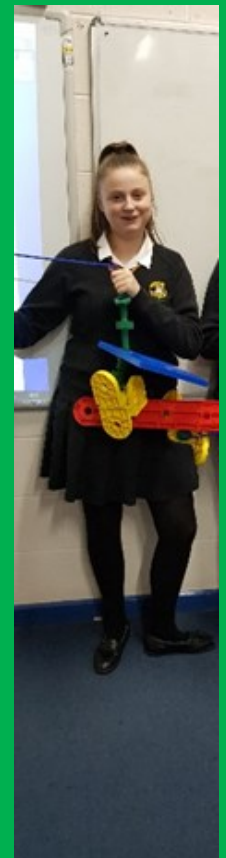
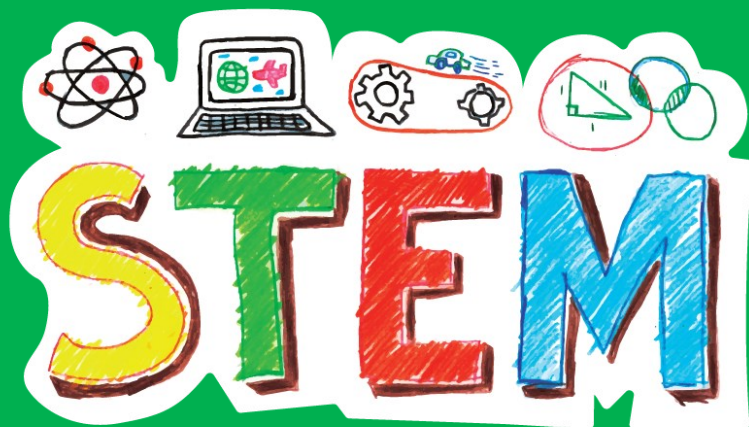


MTa STEM CHALLENGE

Last half term saw year 11 battle it out over the MTa STEM challenge named 'Short thread'. Huge congratulations to Jayden Switzer, Luca Valente, Liam McGovern and Craig Crompton from 11N who's teamwork and creativity, as well as determination saw them take the top spot with 4 m 26 and become overall year 11 winners. Well done boys!

Here's what Jayden and Craig had to say about their experience, 'We used teamwork along with a very simple mind-set. At first I couldn't get my head around the challenge and then I thought, I'm overthinking this task, so went with a very simple design which worked'.

Below are some other great designs



THE PUNCTUATION SHOW

Barrie joined our Y10s and 8s today to take them on a fun and informative tour through English. With songs to help with exam skills and plenty of comedy, we're excited to see how much they remember.

Barrie also spoke to our students about how he came to run his own business to link with careers week. It was a wonderful performance enjoyed by all.



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STUDY SUPPORT CLUBS - SCAMPs - SPRING 2020 (Mon-Wed)

MONDAY
<u>Before School (8am - 8.30am)</u> Library Inspire building BMN Breakfast Club Dining Hall
<u>Lunchtime (1pm)</u> Fitness Club Boys Fitness Room TTR Multi Sports - Yr 7 & 8 Sports Hall LVT, EDP Library & Homework Club Inspire Building BMN, SRS Careers Guidance Careers Office JLG Taskmaster Updates outside Rm 33 SFN, SBK Art Rm 14 SBL English Revision Grade 5 Rm 40 SKR Maths Rm 24 EHD Meditation and Relaxation Rm 31 SBY Computer Science Revision - Yr 10 & 11 Rm 23 MAH
<u>After School (3pm)</u> Rugby Matches - Yr 7-11 TWG, TTR GCSE PE Practical Component - Yr 11 LVT Library & Homework Club Inspire Building 3pm-4.30pm BMN, SRS BTEC Performing Arts & Child Development Support Hive SBS Computer Science Revision - Yr 10 & 11 Rm 23 MAH

TUESDAY
<u>Before School (8am - 8.30am)</u> Library Inspire building BMN Breakfast Club Dining Hall
<u>Lunchtime (1pm)</u> House Competitions Sports Hall LVT, EDP, TWG, TTR Ashton Geographical Society Rm 13 DES, PWE Library & Homework Club Inspire Building BMN, SRS Careers Guidance Careers Office JLG Taskmaster Updates outside Rm 33 SFN, SBK Art Rm 14 SBL English Revision Grade 7 Rm 40 SKR French Listening - Yr 11 Rm 31 SBY Chemistry Revision Lab 4 SCN History Club - Yr 7 Rm 9 JYS Duke of Edinburgh - Yr 9 Rm 22 HAT
<u>After School (3pm)</u> Library & Homework Club Inspire Building 3pm-4.30pm BMN, SRS Football Boys - Yr 7 & 8 3G TWG, TTR Netball Girls - Yr 8-11 Sports Hall LVT, EDP Science Club - Yr 7-9 Rm 3 NCO History Revision Rm 30 MPS Rm 9 JPH Food Catch up - Yr 10-11 Rm 8 SBN

WEDNESDAY
<u>Before School (8am - 8.30am)</u> Library Inspire building BMN Breakfast Club Dining Hall
<u>Lunchtime (1pm)</u> Girls Football - Yr 7-11 Sports Hall LVT, EDP Fitness Club Girls Yr 7-11 Fitness Room EDP Library & Homework Club Inspire Building BMN, SRS Careers Guidance Careers Office JLG Taskmaster Updates outside Rm 33 SFN, SBK Art Rm 14 SBL English Revision Grade 6 Rm 40 SKR Reading Club Library MPN Skittles group ABH EAL Catch up Hive BSS
<u>After School (3pm)</u> Library & Homework Club Inspire Building 3pm-4.30pm BMN, SRS Rugby Boys Field TTR Netball Girls Fixtures LVT, EDP History Revision Rm 30 MPS Rm 9 JPH English Revision - All Grades Rm 40 SKR Geography Revision - Yr 11 Rm 13 JWN

STUDY SUPPORT CLUBS - SCAMPs - SPRING 2020 (Thur-Fri)

THURSDAY

Before School (8am - 8.30am)

Library
Inspire building
BMN
Breakfast Club
Dining Hall

Lunchtime (1pm)

Basketball - Boys - Yr 7-9
Sports Hall
TWG

Maths
Rm 26
CLY

Library & Homework Club
Inspire Building
BMN, SRS

Careers Guidance
Careers Office
JLG

Taskmaster
Updates outside Rm 33
SFN, SBK

Art
Rm 14
SBL

After School (3pm)

Library & Homework Club
Inspire Building
3pm-4.30pm
BMN, SRS

Football Girls
3G
EDP, LVT

BTEC Performing Arts &
Child Development Support
Hive
SBS

Creative iMedia
Room 22
GLS



FRIDAY

Before School (8am - 8.30am)

Library
Inspire building
BMN
Breakfast Club
Dining Hall

Lunchtime (1pm)

Dodgeball - Yr 7-9
Sports Hall
TWG, TTR

Dance - Yr 7 & 8
Rm 15
Year 11

Board Games - Yr 7-11
Rm 33
SBK

Library & Homework Club
Inspire Building
BMN, SRS

Careers Guidance
Careers Office
JLG

Taskmaster
Updates outside Rm 33
SFN, SBK

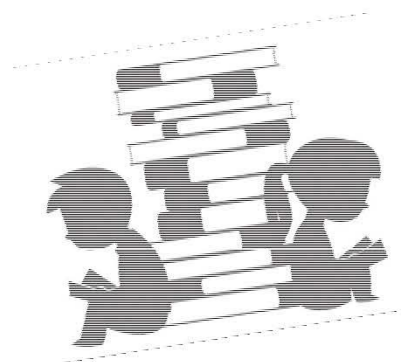
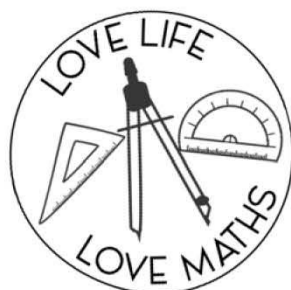
Arts & Crafts Yr 7-9
Rm 14
Yr 11 Heroes

After School (3pm)

Library & Homework Club
Inspire Building
3pm-4.30pm
BMN, SRS

Running Club
Door 4 - 3.15pm
Students & Staff
ABW

Couch to 5k
Meet at door 4 3.15pm
Yr 7-11
HES



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SPORTS RESULTS - LAST WEEK

<u>Sport</u>	<u>Year Group</u>	<u>Result</u>	<u>Opponents</u>	<u>Our Player of the Match</u>
Handball- Boys	9	Lost	St Cecilia's	Will Sumner
Handball - Boys	9	Drew	Christ the King	Morgan Laurie



Next Week's Fixtures - Boys

Basketball



No fixtures this week

Football



Wednesday 12th March
Year 9 Football Vs Our
Lady's Catholic High school

Rugby



No fixtures this week

Next Week's Fixtures - Girls

Football



No fixtures this week

Netball



No fixtures this week

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