

ASHTON HIGHLIGHTS

ISSUE

8

16 DECEMBER
2019

Upcoming Events:



18TH - 19TH DECEMBER
Rewards Activities

19TH DECEMBER
Deadline for all
College applications
to be completed and
submitted

20TH DECEMBER
School finishes for
Christmas at 1pm



6TH JANUARY 2020
Start of Term

13TH - 24TH JANUARY
Year 11 Mock Exams

22ND JANUARY
Year 7 reports
available on Insight

30TH JANUARY
Year 8 Options Evening

5TH FEBRUARY
Year 11 Mock results

6TH FEBRUARY
Year 11 Parents' Evening

CHRISTMATHS



Our popular termly maths day made a return on Wednesday 11th December kicking off with "Christmaths".

The purpose of our maths days is to highlight the cross-curricular nature of mathematics, as well as the significance of it in everyday life. Mr Fern and his maths crew love to give staff and students alike a chance to 'Love Life and Love Maths' through various hands-on activities that they wouldn't necessarily experience in a classroom.



For the first time year 9 students planned, prepared and delivered the whole event. Congratulations to the following students on a fantastic event: Ashton Charles, Millie Hudson, Jessica John-Baptiste, Dylan Painter, Henry Robinson, Amber Robson, Will Sumner and Amy Thompson.

Look inside for some pictures from the activities.



LOVE LIFE, LOVE MATHS!



Our maths days also form part of a year long inter-house competition.

For the academic year 2018/19, Booth house took the throne but who will be this year's winners?

Our leader board following Christmaths is as follows:



1. Finney



2. Clitheroe



3. Park/Rigby



4. Booth



5. Flintoff

Christmaths had over 100 participants who enjoyed various activities, including 'Who killed Santa?', 'Boxing Day', 'Frosty's puzzle' and 'Our favourite celebration chocolate', as what is Christmas without chocolate!

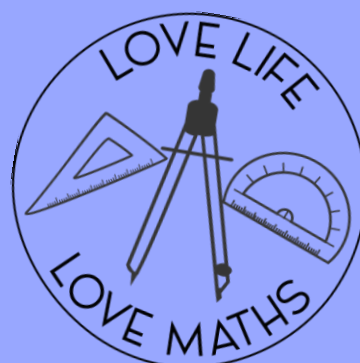
Over the various maths days we awarded many prizes and awards. Our winners for Christmaths are as follows:

Most attended form - 7F.

Most attended year group - Year 7.

Student winners - for completing the most activities correctly - Emily Hoyle, Courtney Mason, Lilly Whalley, Hayley Eastham and Harley McCall.

Staff prize - Miss Borwick.



2



CHRISTMAS JUMPER DAY 2019!

The DIY craft space at the Ashton café was well stocked with tinsel and all things Christmassy so that students were able to design and make their own Christmas jumpers/t-shirts to wear on Friday 13th December.



As usual staff and students alike rose to the occasion and wore their homemade or shop bought jumpers with pride.



The winners of the best DIY jumpers were Scarlett Bostock and Will Farrell both in year 7. The winner of the best shop bought jumper was Ashley Edgar in year 8.

The day was filled with lots of fun with everyone getting in the Christmas spirit. More importantly it was about us joining together as a school to raise money for Save the Children.



3



CHRISTMAS DINNER DAY 2019!



Twas the night before Christmas dinner day
and all through the house
not a creature was stirring
not even a mouse.....



Well actually there were a few.....

the school dinner ladies who were prepping over 100 kg of potatoes, carving countless slices of turkey, peeling 10kg of sprouts, rolling 300 stuffing balls, baking 300 Christmas cookies and generally getting everything ready for the annual Christmas feast!



Christmas jumpers were at the ready, along with the usual Christmas carols playing on the radio. The tables were set and crackers were waiting for the children to come and sit together and enjoy their Christmas dinner with all the staff, one big Ashton family celebrating together!



At the end of the day, bellies were full, plates were empty and the kitchen staff were exhausted but it was worth every minute to see the joy on the children's faces.

Now if only the Christmas elves would turn up to do the washing up!!



Merry Christmas and a
Happy New Year from
Charlotte and all the
catering team at Ashton.

*Merry
Christmas*

4



SCAMPS OF THE WEEK – ART CLUB!



Mrs Bithell gives students the opportunity to join her in room 14 at lunchtimes so they can complete or continue with any art projects they may have. There is a very informal atmosphere with the number of students changing on a daily basis and everyone working on something slightly different. Take a sneaky peak above to see the quality of work they are producing!

ARTIST OF THE WEEK...



Millie-Jane Bilsborough, year 7 showed great skills this week with her colour theory, mixing and her application of paint was spot on!

Well done Millie!

LAST WEEK'S ICONS WERE ...



Isaac
Holman



Whitney
Houston



Anthony
Joshua

Well done if you guessed correctly!

5



INTRODUCING OUR STAFF ...



Charlotte

What's your job role in school?

Catering Manager.

What did you do before you started working at Ashton?

I was the Catering Manager at Ribbleson Hall High School and I also ran a Fish and Chip Shop in Longridge.

How long have you worked at Ashton?

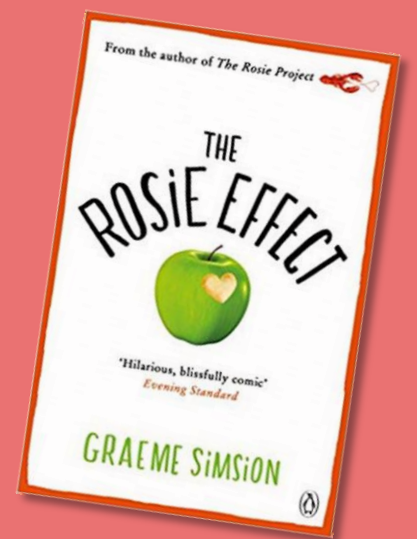
7 years and I love it. 😊

Describe Ashton in 3 words.

Family, loyal and friends.

What book are you currently reading?

The Rosie Effect by Graeme Simsion.



Kim

What's your job role in school?

Assistant Cook.

What did you do before you started working at Ashton?

Care worker in a nursing home.

How long have you worked at Ashton?

8 months.

Describe Ashton in 3 words.

Entertaining, welcoming and polite.

What book are you currently reading?

The life of Lee by Lee Evans.



6



WONDERFUL WEDNESDAY

This week we celebrated with 7 of our amazing students. It doesn't come as a surprise, they have made us really proud!

5 of the students have donated huge bags full of items for our reverse advent campaign, using their own money to give to others.

Holly has completed 10 runs with the running club and therefore received her badge and award. Archie was rewarded for consistently working hard in Science and going above and beyond to ensure all work was completed on time.

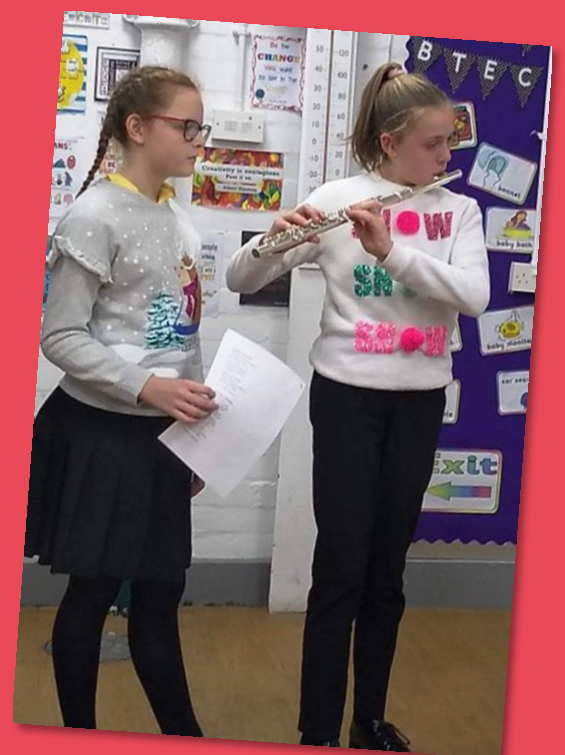


A CHRISTMAS CAROL OR TWO!



On Wednesday 11th December we invited our local elderly residents to a carol service to get them in the Christmas spirit and showcase our Ashton talent.

Whilst our year 11 life skills class served them with tea/coffee and mince pies, our year 7 students showed off their talent. The choir sang some traditional carols and our dancers brought a bit of upbeat festive cheer. A couple of solo artists shone through playing piano and flute.



Look out for next week's newsletter when we will showcase the flash mob heading out into the community to make sure those who couldn't join us also get a little bit of Christmas cheer right on their doorstep.

7



Education, Health & Care Plans:

All you need to know about getting the right plan for your child

Wednesday 22nd January 2020

A FREE event aimed at developing your understanding of the EHCP process, helping you make informed and positive decisions regarding your child's education.

The day will cover the following topics:

What is an Education, Health and Care Plan?

What an EHC plan means for you and your child

What is an EHC needs assessment and how to request one?

Timescales, rights of appeal and annual reviews.

This course is intended for those who haven't yet started or who are just starting out on the EHCP journey (not an appeals workshop).



A FREE Education, Health & Care Plan workshop for parents and carers.

The event is being organised by Pontville School which is part of the Witherslack Group and will be facilitated by the ADHD Foundation.

Witherslack Group is the leading provider of specialist education and care for children and young people with Special Educational Needs. The high standard of the Group's schools, children's homes and integrated provisions are consistently recognised, not only by Ofsted, but also by the children, young people and families who benefit from this specialist approach.

ADHD Foundation is a registered charity that works in partnership with individuals, families, doctors, teachers and other agencies to improve emotional wellbeing, educational attainment, behaviour and life chances through better understanding and self-management of ADHD, ASD and related learning difficulties.



Event Date: Wednesday 22nd January 2020 Time: 10am - 3pm

Venue: Aughton Village Hall, Winifred Lane, Aughton, Ormskirk, L39 5DH

Book online by visiting: www.witherslackgroup.co.uk/events/pontville-ehcp



For more information contact Camilla or Rukiya on 0844 880 6520 or email events@witherslackgroup.co.uk

ADHD FOUNDATION
The Neurodiversity Charity

Witherslack Group
W

FREE COURSE!

EDUCATION, HEALTH & CARE PLAN WORKSHOP FOR PARENTS & CARERS - REGISTER NOW!

8



TENNER CHALLENGE

The tenner challenge is an initiative in PSHE (Personal, Social and Health Education). Students are offered an investment of £10 if their entrepreneurial business plan is up to scratch.

Oliver and Harry carried out market research as to what venture would make money - a poll of students showed that milkshake would go down well.

Having only £10, and with the cost of cups - it was decided to try and encourage students to bring their own cups - they were offered a cheaper priced milkshake if they did. Many students took advantage of this and did their bit for the planet by reducing waste!



The advertising was created by Sarah, Rosa, Harry and Ruben. Sarah and Maddy even visited all forms in school to market the event.

Oliver and Sarah both stepped up to the mark again and gave up their lunchtime to sell the milkshakes.



They made a gross total of £23.50 so far (they may reinvest and make more!), when they repay the £10, this will leave a current profit of £13.50.

The profits raised will be added to the total of all year 9 entrepreneurs and then donated to the year group charity.

ECow

the
environmentally
friendly
milkshake
company



STAR READERS

Every week 1 student in each KS3 class has the opportunity to be awarded the title of "star reader" in their library lesson and gets to sit in the comfy egg chair for their accelerated reader lesson as well as receiving a small reward.

Congratulations to this week's winners!

Year 7

James Edmondson
Olivia Edwards
Charlie Kennedy
Max Parkinson
Sam Zhang-Peak

Year 8

Corey Gould
Victoria Mustafa
Marty Vickers
Adam Witkowski

Year 9

Josh Hoole
Dan Parkinson
Billy Tennant

9



ASHTON ALUMNI

INTRODUCING ... HOLLY ATKINSON



When did you leave Ashton?

2008 (wow, time is flying!).

What are you doing now?

Content Producer (working my way quickly up the Corporate ladder).

What qualifications, skills or experience did you need to get where you are?

- GCSEs in Art and Photography
- Maths
- English
- IT; Level 3 (Advanced)
- Junior Content Producer Apprenticeship – equivalent to A Levels
- Foundation of Arts Degree in Professional Floristry and Floral Design

Can you offer any advice to our students?

I had a career change from Floristry to Content Developing at the age of 25 and was absolutely petrified in taking the plunge. However, I have absolutely no regrets. My employers recognised the skills I brought to the table from my floral background and into my creative role now. Even though my career path has definitely been a wiggly line (I also went after my ambition to be a vet and studied Animal Management and Veterinary Medications at College for 2 years in between all the above as well as trialling out my interests in becoming a criminal psychologist), every decision I've made has given me such valuable life lessons that really have made me successful in my current role.

When I was leaving high school, I had a few routes I wanted to try out but didn't know which one I wanted to do in the long-term. It's definitely OK to not know what you want to do right now - just work hard while you work it out and don't lose your drive and ambition along the way.

Diversity is a wonderful skill to have and the ability to transfer skills you obtain along your journey is an employer's dream!

10



YOUNG SCIENTISTS!

A group of Year 7 students visited the Young Scientist Centre at the University of Central Lancashire (UCLAN), this week to take part in the “Pollution Solution”. They acted as Environmental detectives to find the source of the pollution that had killed the fish in the lake. After watching the video interviews of local business and landowners they then turned to water sampling experiments to determine the most likely culprit.



The aim of the trip was to inspire our students. Not only did they practise their scientific skills in the lab through practical work, they also had the opportunity to talk to scientists who complete research at the university as well as get an idea of what the inside of their local university actually looks like and what sorts of course you can study there.



With thanks to the University of Central Lancashire (UCLAN)



YOUR VOTE COUNTS!



For the last few weeks, students have been studying the manifestos of the Conservative, Labour, Liberal Democrats, Green and Brexit parties. On Thursday 12th December 573 students voted on their ballot slip. All entries were counted after school by our election volunteers. They were sworn to secrecy about the outcome until the following morning!

We eagerly awaited the 10.30am bell to instruct staff to reveal the result of the Ashton general election to students. The results at the final count were:-

1 st	Labour	62.41%
2 nd	Green Party	13.92%
3 rd	Conservative	11.60%
4 th	Brexit	3.94%
5 th	Liberal Democrats	3.02%
No Position	Spoiled Votes	5.11%

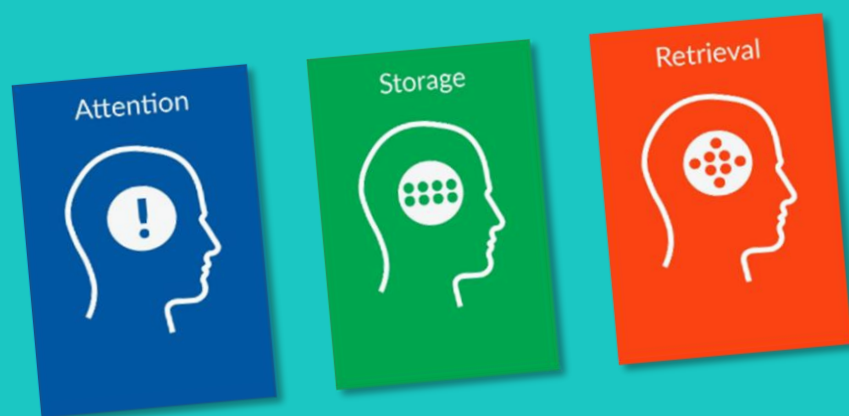
LABOUR recorded a majority win in every year group in the following order:- Year 8 - 68.42%, Year 10 - 67.02%, Year 11 - 66.67%, Year 7 - 63.16% and Year 9 - 47.49%.

Thank you to all students and staff. Our election process and lead up to it showed just how mature our students are and gave them an insight into how they can use their vote in the future.



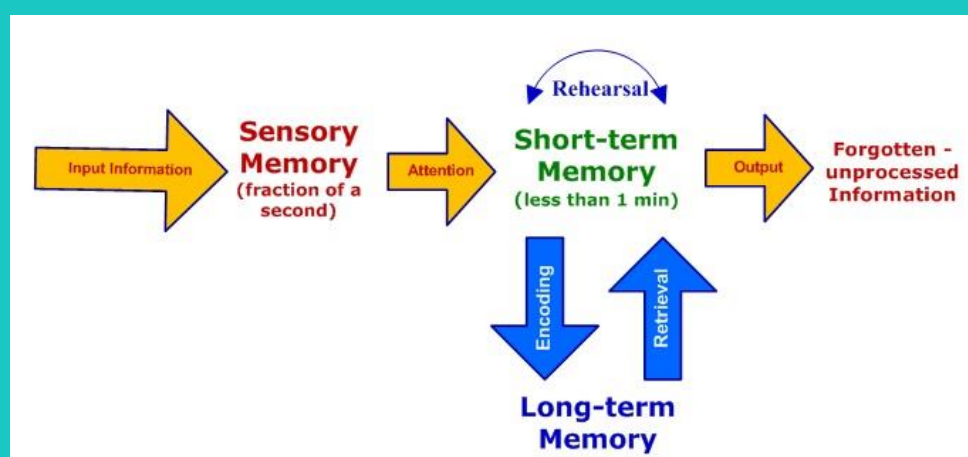
REVISION STRATEGIES

Every week a new revision strategy will be published in the newsletter. This should enable you to help support your child with their revision. During the Elevate session last week, students were told about the three stages of revision.



This week is all about attention and memorising information. Students have lots of information that just needs to be remembered. In order to memorise, students need to be giving their full attention to their studies. This is to support how the brain absorbs information.

When the brain takes in information you need to do something with it straight away or you will forget it. Therefore, if you are trying to memorise something but then you get distracted the information will not stick.



External Working Environment

Study Environments should be set up to maximise success and aid the memorising of information.

- Their phone should be off - it is too tempting to keep checking it and they will not be giving their full attention to revision. Agree with your child that their phone will stay in a drawer downstairs while they are revising.
- Alone without interruptions. They need to revise without other people when they are memorising. If they ask you to do this part of revision with them, you need to remind that this part requires them to concentrate on the information alone.
- Control noise - If they have younger siblings you need to try and find somewhere quiet for them to work. If this isn't possible, encourage them to go to the library, grandma's house or buy some ear plugs.
- Sit at a clean desk. Do not let them revise in bed as this will make them associate work with bed and will hinder sleep. Also ensure that they don't have numerous books on the desk. If they are revising Geography, they must just have Geography books out.

Internal Working Environment

- They must be in an active state of learning. They were told to do 45 minutes of revision. After 45 minutes their attention will drop off. They must have a 15 minute break. When they are on a break they must do something active.
- They can't multi-task when memorising. They must have their full attention on the work- no music or Netflix etc.

12



WORK EXPERIENCE - A REQUEST FOR HELP!

We believe that experiencing the world of work from an early age can not only inform young people about what they need to study and the skills they require for successful employment but also inspire and motivate students when they have a goal to achieve.

Here at Ashton, we are reinstating Work Experience this academic year. All students in Year 10 will take part in a week of work from Monday 29th June - Friday 3rd July.

Our students will actively seek their own placement but we are also determined to support them further by building up a list of local employers who are willing to provide a week long work experience opportunity.

If you work in a business in our local community and have the capacity to offer a placement, we would love to hear from you so that you can see why we are so proud of our students and perhaps you may even find a future employee!

If you would be willing to offer a place or know of someone that would, please contact Mrs Long or Mr Wallis via email jlong@ashtoncsc.com or cwallis@ashtoncsc.com or alternatively just give us a ring on 01772 513002 and ask to speak to us.

Thank you in advance for your support in ensuring we raise the aspirations of our students within our local community to ensure we have a well skilled workforce for the future.

YEAR 10 WORK EXPERIENCE

All year 10 students are getting the opportunity to take part in Work Experience next year. Work Experience can inspire students to work even harder to ensure they achieve the outcomes necessary for their future career choice or realise that what they thought they wanted to do is not really for them. Either way it is invaluable.

Work Experience will take place between **Monday 29th June - Friday 3rd July**. All students in Year 10 will experience five days of working in the "real world".

In order to make sure that work experience is as beneficial as possible by students spending this week in areas of interest to them, we ask students to take some responsibility in finding their own placement by making contact with potential employers or using family connections and friends to help.

All Year 10 students have received a letter about Work Experience and a booklet on how to find a work experience placement so that they can discuss this opportunity with parents/carers. The letter has a reply slip which should be returned to Mrs Long once a placement has been secured.

Please discuss with your child what sort of a placement they would be most interested in and encourage them to be proactive in finding their own placement. Networking is a vital skill in securing a job and therefore the more practice students have using and expanding their networks from an early age the better their chances for long term successful employment.

If you would like any further information or a face to face discussion, please contact Mrs Long either via email jlong@ashtoncsc.com or by contacting main reception on 01772 513002.

13

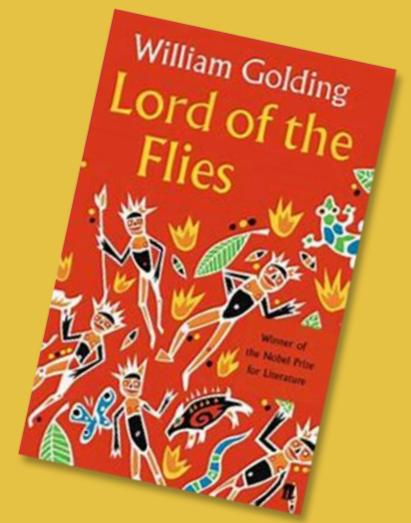


THIS WEEK'S RECOMMENDED READ!

Each week we will showcase a more challenging read that is stocked in our library. Are you up to the challenge?

A gripping story of marooned schoolboys and their savagery. Lord of the Flies has been described as dark, brutal, pessimistic, and tragic. Yet it deals with a fundamental issue of humanity: Are people naturally prone to evil?

Visit our library to borrow this great read!



WORD OF THE WEEK

ENVIRONMENT (noun)

Meaning: The surroundings or conditions in which a person, animal, or plant lives or operates.

Example "Arguing and shouting create a hostile environment."

Meaning: The natural world, as a whole or in a particular geographical area, especially as affected by human activity.

Example "Burning fossil fuels leads to climate change which is damaging the environment."



MATHS CHALLENGE

A ball is dropped from a height of 125cm.
Each time it hits the ground, it bounces to
 $\frac{3}{5}$ of the height from which it fell.

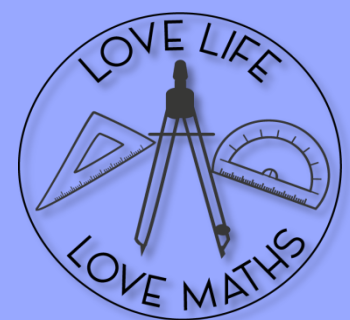
How high does it bounce after hitting the ground the third time?

Take your answer to Mr Fern in Room 25 for a smiley.

We will share the answer in next week's newsletter.

The solution to last week's puzzle – 53 years old.

Well done if you got it right!



14



STUDY SUPPORT CLUBS - SCAMPs - WINTER 2019 (Mon-Wed)

MONDAY
<u>Before School (8am - 8.30am)</u> Library Inspire building BMN Breakfast Club Dining Hall
<u>Lunchtime (1pm)</u> Fitness Club Boys Fitness Room TTR Netball Girls - Yr7 Sports Hall LVT, EDP Library & Homework Club Inspire Building BMN, SRS Careers Guidance Careers Office JLG Taskmaster Updates outside Rm 33 SFN, SBK Art Rm 14 SBL English Revision Grade 5 Rm 40 SKR Maths Rm 24 EHD Meditation and Relaxation Rm 31 SBY
<u>After School (3pm)</u> Library & Homework Club Inspire Building 3pm-4.30pm BMN, SRS BTEC Performing Arts & Child Development Support Hive SBS

TUESDAY
<u>Before School (8am - 8.30am)</u> Library Inspire building BMN Breakfast Club Dining Hall
<u>Lunchtime (1pm)</u> House Competitions Sports Hall LVT, EDE, TWG, TTR Ashton Geographical Society Rm 13 DES, PWE Library & Homework Club Inspire Building BMN, SRS Careers Guidance Careers Office JLG Taskmaster Updates outside Rm 33 SFN, SBK Art Rm 14 SBL English Revision Grade 7 Rm 40 SKR Chemistry Revision Lab 4 SCN
<u>After School (3pm)</u> Library & Homework Club Inspire Building 3pm-4.30pm BMN, SRS Football Boys - Yr 7 & 8 3G TWG, TTR Netball Girls - Yr 8-11 Sports Hall LVT, EDP Science Club - Yr 7-9 Rm 3 NCO History Revision Rm 30 MPS Rm 9 JPH Food Catch up - Yr 10-11 Rm 8 SBN

WEDNESDAY
<u>Before School (8am - 8.30am)</u> Library Inspire building BMN Breakfast Club Dining Hall
<u>Lunchtime (1pm)</u> Badminton Girls Sports Hall LVT Fitness Club Girls Yr 7-11 Fitness Room EDP Library & Homework Club Inspire Building BMN, SRS Careers Guidance Careers Office JLG Taskmaster Updates outside Rm 33 SFN, SBK Art Rm 14 SBL English Revision Grade 6 Rm 40 SKR Reading Club Library MPN Skittles group ABH EAL Catch up Hive BSS
<u>After School (3pm)</u> Library & Homework Club Inspire Building 3pm-4.30pm BMN, SRS Rugby Boys Field TTR Netball Girls Fixtures LVT, EDP History Revision Rm 30 MPS Rm 9 JPH English Revision - All Grades Rm 40 SKR Geography Revision - Yr 11 Rm 13 JWN

Sport

Communication

Academic

Music

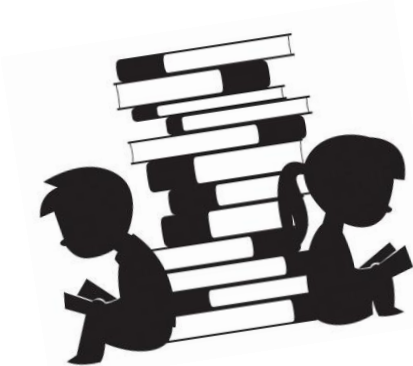
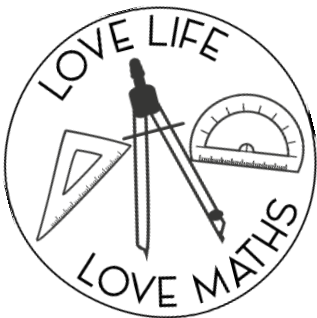
Pleasure

STUDY SUPPORT CLUBS - SCAMPs - WINTER 2019 (Thur-Fri)

THURSDAY
<u>Before School (8am - 8.30am)</u> Library Inspire building BMN Breakfast Club Dining Hall
<u>Lunchtime (1pm)</u> Basketball - Boys - Yr 7-9 Sports Hall TWG Maths Rm 26 CLY Library & Homework Club Inspire Building BMN, SRS Careers Guidance Careers Office JLG Taskmaster Updates outside Rm 33 SFN, SBK Art Rm 14 SBL
<u>After School (3pm)</u> Library & Homework Club Inspire Building 3pm-4.30pm BMN, SRS Football Girls 3G EDP, LVT BTEC Performing Arts & Child Development Support Hive SBS Creative iMedia Room 22 GLS



FRIDAY
<u>Before School (8am - 8.30am)</u> Library Inspire building BMN Breakfast Club Dining Hall
<u>Lunchtime (1pm)</u> Dodgeball - Yr 7-9 Sports Hall TWG, TTR Dance - Yr 7 & 8 Rm 15 Year 11 Board Games - Yr 7-11 Rm 33 SBK Library & Homework Club Inspire Building BMN, SRS Careers Guidance Careers Office JLG Taskmaster Updates outside Rm 33 SFN, SBK Arts & Crafts Yr 7-9 Rm 14 Yr 11 Heroes
<u>After School (3pm)</u> Library & Homework Club Inspire Building 3pm-4.30pm BMN, SRS Running Club Door 4 - 3.15pm Students & Staff ABW



WHAT'S YOUR CHILD EATING AT LUNCHTIME?

16/12/19
-
19/12/19

Week
3

06/01/20
-
10/01/20

Traditional Meal Deal

Monday Meatball Marinara Melt Sub Roll with Baked Potato Wedges, Garden Peas & Sweetcorn
Tuesday Homemade Chicken & Vegetable Hotpot with Broccoli Florets & Sliced Beetroot
Wednesday Roast of the Day with Traditional Trimmings, Roast & Creamed Potatoes & Seasonal Vegetables
Thursday Homemade Beef Lasagne with Garlic Bread & Mixed Salad
Friday Crispy Battered Fish with Chunky Chips & Mushy Peas

Traditional Meal Deal

Monday Creamy Pasta Carbonara with Homemade Garlic Dough Balls
Tuesday Salmon & Sweet Potato Fishcakes with Sweet Chilli Vegetables & Noodles
Wednesday Homemade Beef Curry with Mixed Rice & Coriander Naan
Thursday Homemade Quiche Lorraine with Baked Baby Potatoes & Baked Beans
Friday Chinese Chicken Curry with Chunky Chips, Garden Peas & Sweetcorn

Vegetarian Meal Deal

Monday Homemade Cheese & Onion Pie with Herby Potatoes, Garden Peas & Gravy
Tuesday Pasta Neapolitan with Homemade Cheesy Garlic Bread
Wednesday Homemade Margherita Pizza with Mixed Salad & Coleslaw
Thursday Veggie Quorn Chilli with Mixed Rice & Nachos
Friday Baked Macaroni Cheese Gratin with Homemade Garlic Bread & Mixed Salad

Dessert of the day

Monday Jam Sponge with Custard, Cherry Cookie, Fruit, Yoghurt or Juice
Tuesday Lemon & Ginger Shortbread, Chocolate Muffin, Fruit, Yoghurt or Juice
Wednesday Vanilla Sponge with Chocolate Sauce, Fruity Flapjack, Fruit, Yoghurt or Juice
Thursday Carrot Cake Muffin, Chocolate Cookie, Fruit, Yoghurt or Juice
Friday Apple Pie with Custard, Raspberry Bun, Fruit, Yoghurt or Juice

A choice of hot or cold filled sandwich or filled jacket potato are also available on a daily basis.

Catering at Ashton Community Science College is provided by Lancashire County Council School and Residential Care Catering. We care about the food your child eats at lunchtime and constantly seek improvements to ingredients and menus.

The eggs are Lion Quality Assured, Free Range and Locally Sourced.

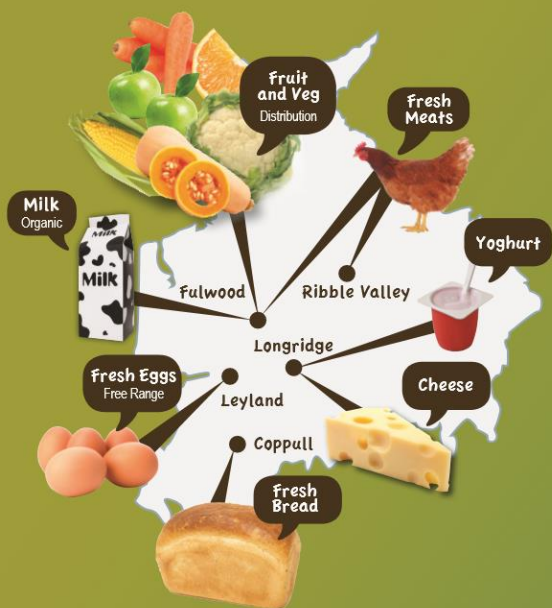
All fresh meat holds either Red Tractor or Farm Assured status.



The pork sausages and pork meatballs are British and carry the British Pig Meat Quality Mark (BQAP).

By popular demand we include Quorn products within the menu.

Locally Sourced Food



We buy local produce to support local businesses and reduce food miles.

100% of our food suppliers are classed as local and 75% of our food purchases are produced in the UK. Our service recognises the value and importance of sustainable and responsible food sourcing.

Our aim is to positively influence the diet of our children and young people, and always consider where the food we put on the plates comes from and how it was produced.

Special Diets and Allergies

It is our policy to provide a menu for those pupils with medically diagnosed food allergies, food intolerances or a medical condition which affects eating requirements.

Special diets are diets for pupils with a medically diagnosed requirement, not just a dislike of certain foods or food groups.

For further information regarding allergies and special diets, please visit www.servinglancashire.org.uk



17



SPORTS RESULTS – LAST WEEK

<u>Sport</u>	<u>Year Group</u>	<u>Result</u>	<u>Opponents</u>	<u>Our Player of the Match</u>
Football - Boys (A)	7	Won	Ashton (B)	Harrison Price
Football - Boys (A)	7	Lost	Broughton (B)	Cohen Hensby
Football - Boys (A)	7	Lost	Longridge (A)	Harrison Stead
Football - Boys (B)	7	Lost	Ashton (A)	Piotr Kucybala
Football - Boys (B)	7	Lost	Broughton (A)	Mark Taylor
Football - Boys (B)	7	Lost	Christ the King	Lewis Ashton
Rugby - Boys	7	Lost	Archbishop	Cameron Lupton
Rugby - Boys	7	Lost	Our Lady's	Josh Schofield



<u>Sport</u>	<u>Year Group</u>	<u>Result</u>	<u>Opponents</u>	<u>Our Player of the Match</u>
Football - Girls	7	Won	Moor Park	Emily Brooke
Netball - Girls *	7	-	Broughton	-
Netball - Girls *	8	-	Broughton	-

* Match abandoned due to weather conditions

This Week's Fixtures - Boys

Rugby



No fixtures
this week

Football



No fixtures
this week

This Week's Fixtures - Girls

Football



No fixtures
this week

Netball



No fixtures
this week

18

