

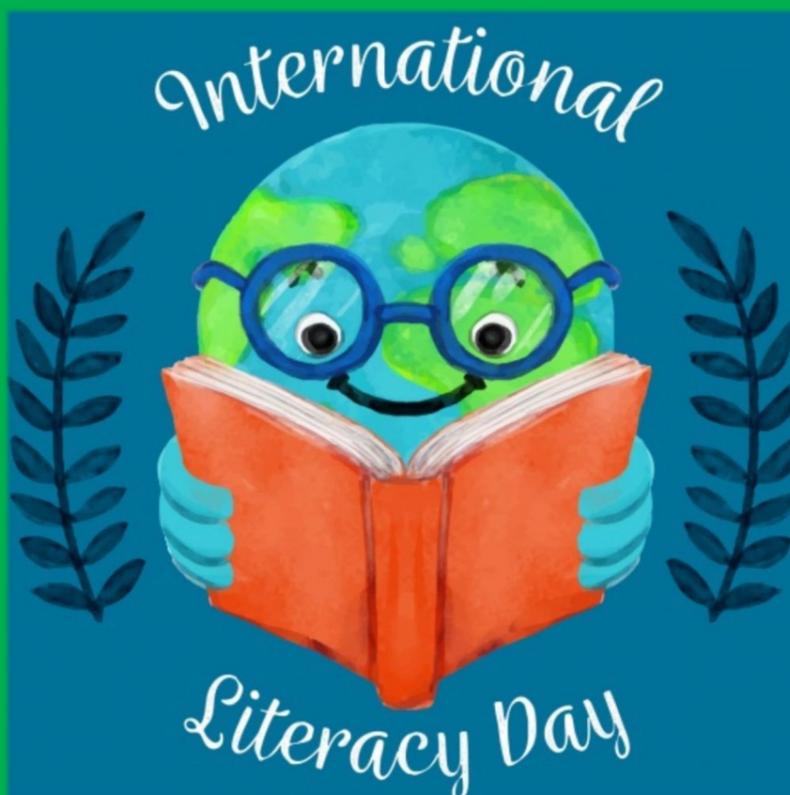
# ASHTON HIGHLIGHTS

ISSUE

20

11 September  
2020

## INTERNATIONAL LITERACY DAY



This week at Ashton, we celebrated International Literacy Day. Literacy is something that is engrained into our everyday teaching and it is weaved into our entire curriculum. We understand its vital importance, so it was great to see staff and students celebrating this in their lessons, from writing in maths, to reading in geography!



# MEET OUR NEW DEPUTY

## Mr Clarke

### What job do you do at Ashton?

I am the Deputy Head Teacher.

### What did you do before you started at Ashton?

I was an Assistant Principal at an Academy in St Helens with the responsibility for personal development, behaviour and welfare.

### What are your first impressions of Ashton?

One of my first jobs was to be a part of the interview panel for the 2020-21 Head Boy and Head Girl positions. It was the first time I had interactions with the students as we were in lockdown at the time. The way the students spoke so eloquently and passionately about the school, explaining how proud they were to be an Ashton student really resonated with me. It's clear from the way they spoke Ashton isn't just about providing academic success but also supporting each student in becoming well rounded individuals ready for future life. I had heard about the 'Ashton Family' from staff before I joined but to hear it coming from the students really took me aback and I can't wait to support the Ashton Family in growing.



### How do you hope to help Ashton be an even better school?

I hope to support and improve the pastoral structures at the school further, making sure that all students can excel both inside and out of the classroom. My aim is to become a leading school, not just within Lancashire but nationally, that champions social, emotional and mental wellbeing.

### What book are you reading at the moment?

If I could tell you just one thing by Richard Reed. It's a book full of short encounters with famous and remarkable people from different walks of life and what their most valuable piece of advice is. I'm really enjoying it and would definitely recommend it to inspire you.

2



# ACSC HOUSE POINTS SYSTEM

The House system acts as a link between the different age groups in the school, providing students with the opportunity to work together and compete against their peers. It encourages and fosters teamwork, leadership skills and sportsmanship in all areas of school life. The sense of community within each of the houses encourages a feeling of identity and belonging.



## House allocation

Every student and staff member entering the school is allocated one of our six Houses. These are named after PROUD PRESTONIANS past and present. Students quickly form loyalties to their House and achieve a true sense of belonging. Students school jumpers are embroidered with their house names and siblings are always placed within the same house.



## House Points

All house points count towards the House Championship Scoreboard. The Scoreboard is updated weekly and published in the school newsletter. Half termly totals are announced in house assemblies with certificates and prizes awarded for students' achievements. At the end of the school year there is a special event for the winning house



## Participation

Students can contribute to their house totals in several ways, both in and out of the classroom, through good behaviour, work, attendance, involvement in extra-curricular activities and by taking part in regular house competitions. Everybody is encouraged to participate in at least one of the varied house events from creative writing to sports tournaments: there really is something for everyone.



## Behaviour

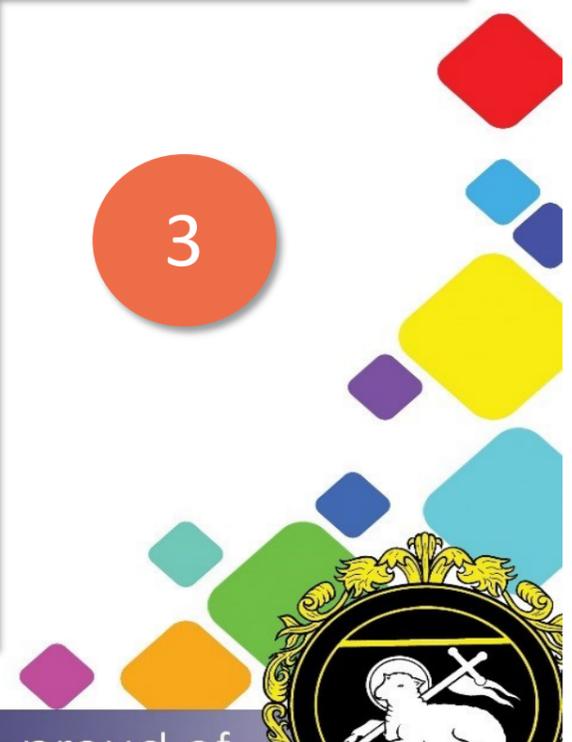
Students also receive house points based on their behaviour. The number of grumpy faces a student receives is deducted from the number of smiley faces a student is awarded. The number remaining is converted into house points and added to the scoreboard.



For example  $76 \text{ 😊} - 5 \text{ 😞} = 71 \text{ House Points}$



1st		333 points
2nd		313 points
3rd		302 points
4th		299 points
5th		298 points
6th		287 points



# DOES ATTENDANCE MATTER?

OVER A SCHOOL YEAR THIS IS WHAT ABSENCE AND LATES MEAN.....

100%	0 Days Off	0 Lessons Missed
99%	1 Day Off	5 Lessons Missed
98%	3 Days Off	15 Lessons Missed
97%	1 Week Off	25 Lessons Missed
96%	1.5 Weeks Off	35 Lessons Missed
94%	2 Weeks Off	50 Lessons Missed
93%	2.5 Weeks Off	65 Lessons Missed
92%	3 Weeks Off	75 Lessons Missed
90%	3.5 Weeks Off	90 Lessons Missed

## LOST LEARNING

5 MINUTES LATE EACH DAY = 3 DAYS LOST

10 MINUTES LATE EACH DAY = 6.5 DAYS LOST

15 MINUTES LATE EACH DAY = 10 DAYS LOST

20 MINUTES LATE EACH DAY = 13 DAYS LOST

30 MINUTES LATE EACH DAY = 19 DAYS LOST

MAXIMISE YOUR POTENTIAL

# WHAT WE HAVE BEEN UPTO DURING LOCKDOWN

## Fundraising

Our cover supervisor Mrs Marshall, who also coaches gymnastics at City of Preston Gymnastics Club, has raised some money for her club during lockdown.

"I have been Coaching gymnastics for the City of Preston Gymnastics Club and various other leisure centres in Preston for over 28 years, coaching has been a huge part of my life and during lockdown the club were in need of funds (due to the extended closure period and increased spend required to equip the centre for a safe return for their gymnasts).

The club started a fundraiser that was matched by Sport England. To raise funds, I ran 100km throughout the month of June to complete the 100 challenge.

I managed to raise £210 and there is still money coming in. It was great to keep fit whilst giving something back to the community.



## ROOM RENOVATIONS

Lancashire County Council approached school about the requirement of a further technology classroom due to the increased numbers attending Ashton. The refurbishment of room 9 was funded by the authority as part of the school expansion plan. We needed a multipurpose technology room which would accommodate food and textiles. Around the same time, I had asked Miss Asquith about the possibility of moving textiles back into the main building. I feel very privileged to have a newly refurbished technology room, where textiles and food lessons can be taught. I am loving teaching in the 'new room 9', it is bright and clean.

As a textiles teacher, I am very interested in interior design and I love it when I get the opportunity to upgrade a space. Three years ago I was lucky enough to move over to Inspire 2 and I enjoyed planning and organising the space that was previously the beauty salon. However, I did miss being in the main building, I missed the day to day involvement of being with my faculty and having regular contact pupils and colleagues. It is lovely to be back in the main building, feeling part of the school community. The year 11 textiles class say that they prefer the new room because of the space and they don't need to go outside to get to the classroom.



# ART OVER LOCKDOWN



During lockdown our key worker students worked hard painting a Mural on the wall in the technology corridor to mark a time in history of something we will never experience again. The painting helps to depict their thoughts and feelings through lockdown.

## WORD OF THE WEEK

There, their and they're are homophones.

**Their** is a possessive pronoun, it is used to show ownership of something. For example, instead of saying, "That's the Murphy family's new dog," you can say, "That's their new dog."

**There** has the word here in it, which is helpful. It can remind us that this particular use of 'there' is often about location.

their  
there  
they<sup>a</sup>re

## STAR READER

Students in year 7 have started their accelerated reader lessons this week. Year 8 and 9 continue to show progress and their results show that lockdown hasn't stopped them from reading and improving.

Well done!

Year 7	Year 8	Year 9
Tamira A	Alfie R	Will S
Regan P	Alex G	Edgar A

6



# STUDENT LEADERSHIP

At ACSC we believe that every student has the potential to be a leader. We hope that in creating a student leadership structure, at the heart of everything we do we can create opportunities for our students to develop outstanding leadership skills, which will enable them to transition into their next phase, confidently and with ample skills to be successful.

Our school places a strong emphasis on student leadership. Last term we launched our Student Leadership Programme creating over 160 Leadership roles. Every student received a personal invitation by post to apply for a Leadership role which was advertised on the school website. These positions included Sports Leader, Creative Arts Designer, Paired Reader, Form Captain and Smiley Store Assistant. Currently we have 89 students who have now been appointed to post and these students have already received training on Leadership and Communication skills and Self Confidence. We are encouraging all students to hold at least one leadership position whilst at school and the good news is it's not too late to apply. We have lots of opportunities available to suit all interests. To view our current vacancies please go to:-

<https://ashtoncsc.lancs.sch.uk/students/student-leader-vacancies>

Unfortunately, some of our Student Leaders are unable to start their roles at the moment but we are planning on continuing our bespoke training for students this half term. We are also looking into ways in which we carry on with some of the roles remotely.

The screenshot shows the website header for Ashton Community Science College with navigation links: About Us, Parents, Curriculum, Students, Staff, Governors, Literacy, Home Learning. The main heading is 'Student Leader Vacancies'. Below it is a table of vacancies:

Student Job Role	Suitable for	No. of Vacancies	Job Description	Apply
Head Boy	Year 11	1	<a href="#">View</a>	<a href="#">Apply Here</a>
Head Girl	Year 11	1	<a href="#">View</a>	<a href="#">Apply Here</a>
Senior Student Leader	Year 11	-	<a href="#">View</a>	<a href="#">Apply Here</a>
Sports Leader	KS3	-	<a href="#">View</a>	<a href="#">Apply Here</a>
Librarian	KS3, KS4	-	<a href="#">View</a>	<a href="#">Apply Here</a>
Homework Support Leader	KS3, KS4	-	<a href="#">View</a>	<a href="#">Apply Here</a>
Specific Subject Leader	KS3, KS4	-	<a href="#">View</a>	<a href="#">Apply Here</a>

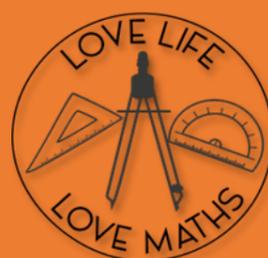
# MATHS CHALLENGE

Margaret is playing a game with two fair dice. She needs to score 5, using both dice, to win the game. What's the probability that she will win the game?

Take your answer to Mr Fern in Room 25 for a smiley.

The solution to last week's puzzle – 64

Well done if you got it right!



# LUNCHTIME PROVISION

On entry to the dining hall please queue up on the red lines in single file. The right line is for cold food and the line on the left is for hot food. Biscuits and drinks are available at both sides.

You will be called forward to the service area to purchase your food; no more than 5 students will be called forward to ensure that the area does not become overcrowded. Remember the saying... "5 in the line!"

You can then remove your mask to eat your food in the dining hall.

Please remember to put on your mask once you have finished eating/drinking and before you enter the corridor.



## OUR CURRENT REDUCED MENU

Burger	£1.35
Panini	£1.95
Baguette	£1.95
Wraps	£1.95
Sausage Roll	£1.00
Chicken Poppers	£2.00

## SANDWICH MEAL DEALS £2.20

Regular Range Plus 3 of the extras (1 Drink only)	Egg Mayo, Tuna Mayo, Plain Cheese or Ham Sandwich
Premium Range Plus 2 of the extras (1 Drink only)	All of the regular range with salad, chicken fillings, marinated meats and prawn sandwiches.
Hot/Cold Speciality Plus 1 of the extras	A range of homemade baguettes, paninis, wraps and ciabattas.
Extras	Small bottled water, aqua juice carton, milk, cookie, piece of fruit, yogurt, mixed salad.



# OUR NEW SCHOOL DAY

	8:30-8:40 arrival all students	lesson 1 9:00-10:00	lesson 2 10:00-11:15	lesson 3 11:15-12:15	lesson 4 12:15-13:45	lesson 5 13:45-14:45	14:45-15:00
7	quiet yard. Entry door 4		Break 10:00-10:40 (GV - 4)		lunch 12:15- 12:45 (food 12:15- 12:25) SV-2		form time students dismissed from the following exits: <u>Door 0</u> lab 0 - lab 6  <u>door 2</u> 89 10 13 14 15  <u>door 3</u> 11 12 24 25 26 27 28 29  <u>door 4</u> 21 22 23 30 31 32 33 34  <u>door 5</u> 35 36 37 38 39 40
8	science yard. Entry door 3		Break 10:45-11:20 (SV - 2)		lunch 1:15- 1:45 (food 1:30- 1:40) SV-2		
9	science yard. Entry door 0		Break 10:00-10:10 (GV - 4)		lunch 12:45- 1:15 (food 12:45- 12:55) GV-4		
10	tennis courts. Entry door 5		Break 10:15-10:25 (SV - 2)		lunch 12:15- 12:45 (food 12:30- 12:40) GV-4		
11	tennis courts. Entry door 5		Break 11:05-11:15 (GV - 4)		lunch 1:15- 1:45 (food 1:15- 1:25) GV-4		

## COVID-19 related pupil absence

### A quick reference guide for parents

<b>What to do if...</b>	<b>Action Needed</b>	<b>Return to school when...</b>
<p>My child has Covid-19 symptoms:</p> <ul style="list-style-type: none"> <li>• <b>HIGH TEMPERATURE</b>- this means you feel hot to touch on your chest or back</li> <li>• <b>A NEW CONTINUOUS COUGH</b>- this means coughing a lot more an hour, or 3 or more coughing episodes in 24 hours.</li> <li>• <b>A LOSS OR CHANGE TO YOUR SENSE OF SMELL OR TASTE</b>- this means you have noticed you cannot smell or taste anything.</li> </ul>	<p><b>DO NOT COME TO SCHOOL</b></p> <ol style="list-style-type: none"> <li>1. Contact school to inform us</li> <li>2. Self-isolate the whole household.</li> <li>3. Get a test</li> <li>4. Inform school immediately of the test result.</li> </ol>	<p>The test comes back negative.</p>
<p>My child tests positive for Covid-19.</p>	<p><b>DO NOT COME TO SCHOOL</b>            Contact school to inform us            Agree an earliest date for possible return. Minimum of 10 days.            Self-isolate the whole family for 14 days.            Bubble isolate.            Remote learning.</p>	<p>They feel better. They can return after 10 days even if they have a cough or loss of taste/smell. These symptoms can last for several weeks.</p>
<p>My child tests negative for Covid -19.</p>	<p><b>CONTACT THE SCHOOL</b>            Discuss when your child can come back to school (same day/next day)</p>	<p>The test comes back negative.</p>
<p>My child has symptoms not linked to Covid-19.</p>	<p><b>FOLLOW THE USUAL SCHOOL ABSENCE POLICY PROCEDURE</b></p>	<p>After 48hrs following the last bout of vomiting/ diarrhoea if this is the cause of absence</p>
<p>Someone in my household has Covid-19 symptoms.</p>	<p><b>DO NOT COME TO SCHOOL</b>            Contact School            Self-isolate the whole household for 14 days            Household members to get tested  <b>INFORM SCHOOL IMMEDIATELY ABOUT TEST RESULTS</b></p>	<p>The test comes back negative.</p>

<b>What to do if...</b>	<b>Action Needed</b>	<b>Return to school when...</b>
Someone in my household tests positive for Covid-19.	<b>DO NOT COME TO SCHOOL</b> Contact school Agree an earliest date for possible return to school Minimum of 14 days	The child has completed 14 days of isolation.
NHS test & trace has identified my child has been in close contact of someone with symptoms of confirmed Covid-19.	<b>DO NOT COME TO SCHOOL</b> <b>CONTACT SCHOOL</b> Agree an earliest date for possible return. Minimum of 14 days.	The child has completed 14 days of isolation.
We/my child has travelled and has to self-isolate as a period of quarantine.	Do not take unauthorised leave in term time. Consider quarantine requirements and FCO advice when booking travel Returning from a destination where quarantine is needed. Agree an earliest date for return Minimum of 14 days from return date. Whole household to isolate.	The quarantine period of 14 days has been completed.
We have received medical advice that my child must resume shielding.	<b>DO NOT COME TO SCHOOL</b> <b>CONTACT SCHOOL</b> Shield until you are informed that restrictions have been lifted and shielding has paused again.	School inform you that restrictions have been lifted and your child can return to school.
My child's bubble is closed due to a Covid-19 outbreak in school.	<b>DO NOT COME TO SCHOOL</b> At home support your child with remote education provided by school. Your child will need to isolate for 14 days.	School will inform you when the bubble will be reopened.

# CORONAVIRUS

Let's protect each other and our communities

Take extra care and follow the information on this leaflet to keep you and those around you safe.



With or without symptoms, get tested



Call NHS 119  
to book



**Preston**  
City Council

# Let's protect each other and our communities



Do not have  
visitors in your  
home or garden



Wear face coverings  
in enclosed places



Wash hands  
regularly



Give each  
other space



With or without  
symptoms, get  
tested