Name: _____

Teacher: _____



Spelling Success

Passport



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A warm welcome to Year 7

This year you will begin your first year of English lessons at Ashton Community Science College.

Spellings homework will be set on a weekly basis and will be used to help build on the skills that you have been developing throughout your time in primary school. Each week, you will focus on a key spelling rule and will be given spellings to help you to understand how to apply this rule to other words; you must use the strategies provided as a tool to develop your understanding of these rules.

We would also like you to be reading regularly. Each week, you will have a dedicated reading lesson; however, this will not be enough alone. You need to be reading at home, as often as you can. There will be quizzes to complete on each of your books in your accelerated reader lessons.

In lessons you will cover a range of topics that will challenge and excite you, whilst also providing a foundation level of skills for you to build on throughout your time with our school community. This year, you will be covering a range of topics, including:

Term 1a and Term 1b - Is a villain born a villain?

Term 2a and Term 2b - Can a text capture real life experience and take you to another world?

v Science Col

Term 3a - How do writers use humour?

Term 3b - Is everyone responsible for each other?

This spelling passport will be a place for you to learn new words, build on your spelling practice and to complete your spelling homework. You will need to take good care of this!

Spelling skills

Concept	Before	After
I know at least 10 Greek or Latin roots of English		
words.		
I know what etymology is.		
I can describe several factors that have		
influenced English over several hundred years		
I know what prefixes and suffixes are.		
I feel confident guessing meanings of words by		
studying the etymology.		
I am able to turn words into plural form.		
I know the difference between a vowel and a		
consonant.	n	
I know what is meant by 'long' and 'short'	. 1	
vowels. Community Sci	ence (College
I understand that words are made up of oo/ /o	be prou	105
morphemes and phonetic sounds.		

A short history of the origins and development of English

The history of the English language really started with the arrival of three Germanic tribes who invaded Britain during the 5th century AD. These tribes, the Angles, the Saxons and the Jutes, crossed the North Sea from what today is Denmark and northern Germany. At that time the inhabitants of Britain spoke a Celtic language. But most of the Celtic speakers were pushed west and north by the invaders - mainly into what is now Wales, Scotland and Ireland. The Angles came from Englaland and their language was called Englisc - from which the words England and English are derived.

In your own words, describe the first stage of the development of English:

Spelling age record

FIRST TEST	CORRECT/ INCORRECT	SECOND TEST	CORRECT/ INCORRECT
SPELLINGS:	inconnect	SPELLINGS:	inconnect
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	- ASI	1011	
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	p Commu	nity scienc	e Gonege
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	1 5	hand in harm	and the second
AS A BASSA	1 30	noor to be pr	044 01
Term 1a Spelling age			I
	•		

Term 1a Spelling age:

Term 3b Spelling age:

Teacher comment:

Which spelling strategies work for you?

- Tick the strategies you have tried already, then give them a score out of ten (1 = not useful, 10 = useful)
- Circle or highlight the strategies you would like to try.

A mnemonic is a memory aid – something that helps you remember things.

- beautiful big elephants are ugly
- because big elephants can't always use small entrances.
 - rhythm rhythm has your two hips moving.
 - tomorrow trails of my old red rose over window.

Community Science College

Find words within words.

- measurement You should be sure of your measurements before you start work.
 - secretary A secretary must keep a secret.
 - special The CIA have special agents.
 - business There's a bus in business.

Break the word down into syllables

- wed nes day
- parl i a ment
 - bus i ness
- cem e ter y
- en vir on ment
 - choc o late
 - ter rib le
 - fri end



Learn a spelling rule

- i before e except after c receipt/believe
 - magic e hop/hope, bit/bite
- double an I with a vowel suffix travel/traveller, enrol/enrolled

Find the root word, prefix or suffix to decode meaning

- dis satisfy
- un prepared
- trans atlantic
 - uni form
 - pre natal
 - ante natal



Have a go at completing these sentences. Each sentence contains an aid to remembering the tricky part of a word.



Long and Short Vowels

"Hit" – short vowel is much quicker to say

"High" – longer vowel sound is stressed more strongly

Long vowel phrases slow down the speed / rhythm / pace of the phrase.

For example: <u>'I</u> don't believe you' contains 4 long vowel sounds in the space of 5 syllables. Some of the effects that slowing the speed / rhythm / pace / tempo of a phrase could include:

- Stressing boredom
- Stressing disbelief
- Stressing amazement

Once you start to recognise long vowel groupings in a phrase you can imagine your own effects

Short vowel phrases quicken up the speed / rhythm / pace of the phrase.

For example: 'Pick up a bottle of milk contains' 7 short vowel sounds in the space of 7 syllables.

Some of the effects that quickening the speed / rhythm / pace / tempo of a phrase could include:

- Stressing excitement
- Stressing anger
- Stressing a sudden need

Once you start to recognise short vowel groupings in a phrase you can imagine your own effects.

Long and Short Vowel Sorting Game

nmunity

Science

lege

Take a look at the following words. Match them to the appropriate long or short vowel sound. (Use the lists provided on the next few pages).

	1		
bat	bat bake cat		can
cane	rave	bath	main
man	man late sad		back
bed	bed bead deed		hen
lend	lean St	seen	sheep
sell	seal A Se	hool to be pr	oud of team
bit	hid	hide	five
did	mine	like	sick
lid	pin	pine	right

bog	bog lot road		toad
top	got	goat	boat
shop	plot	bowl	bone
but	but gut tube		true
bun	tubst		sue
duck	mud A Se	hool to be pr	oud of dune
mail	deal	mile	mole
mule	cab	den	till
doll	dull	sane	been











Suffragettes H Suffix E Difference E Effective E Effort P Official P Affordable P Anomalies Illusion A Alliteration E Parallelogram M Collage A Gallery A Pollution G Rebellion H	s: We usually find th listory/ English inglish inglish 2SHE 2SHE 2SHE 5 - words that brea	k this rule (use your spellin Prefix Software Profound Definite C 3 & 4 – LL words	if it comes after a vowel letter.
Suffragettes H Suffix E Difference E Effective E Effort P Official P Affordable P Anomalies Illusion A Alliteration E Parallelogram M Collage A Collection A Gallery A Pollution G Rebellion H	listory/ English inglish inglish SHE SHE SHE S - words that brea <u>Week</u> es:_ We usually find th Art	k this rule (use your spellin Prefix Software Profound Definite C 3 & 4 – LL words	ng strategies):
Suffix E Difference E Effective E Effort P Official P Affordable P Anomalies Illusion A Alliteration E Parallelogram N Collage A Gallery A Pollution G Rebellion H	inglish inglish SHE SHE SHE S – words that brea week <u>week</u> <u>week</u> <u>s – we usually find the</u> <u>s – we usually find the</u>	 Prefix Software Profound Definite 3 & 4 – LL words 	
Suffix E Difference E Effective E Effort P Official P Affordable P Anomalies Illusion A Alliteration E Parallelogram N Collage A Collection A Gallery A Pollution G Rebellion H	inglish inglish SHE SHE SHE S – words that brea week <u>week</u> <u>week</u> <u>s – we usually find the</u> <u>s – we usually find the</u>	 Prefix Software Profound Definite 3 & 4 – LL words 	
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Effort P Official P Affordable P Anomalies Relevant spelling guideline Illusion A Alliteration E Parallelogram M Collage A Gallery A Pollution G Rebellion H	SHE SHE SHE s – words that brea <u>Week</u> es: We usually find the Art	 Prefix Software Profound Definite 3 & 4 – LL words 	
Official P Affordable P Anomalies Relevant spelling guideline Illusion A Alliteration E Parallelogram N Collage A Collection A Gallery A Pollution G Rebellion H	PSHE PSHE s – words that brea <u>Week</u> es: We usually find the Art	 Prefix Software Profound Definite 3 & 4 – LL words 	
Affordable P Anomalies Relevant spelling guideline Illusion A Alliteration E Parallelogram M Collage A Collection A Gallery A Pollution G Rebellion H	PSHE s – words that brea <u>Week</u> <u>es:</u> We usually find the Art inglish	 Prefix Software Profound Definite 3 & 4 – LL words 	
Anomalies Relevant spelling guideline Illusion A Alliteration E Parallelogram N Collage A Collection A Gallery A Pollution G Rebellion H	s – words that brea <u>Week</u> es: We usually find th Art	 Prefix Software Profound Definite 3 & 4 – LL words 	
Relevant spelling guideling Illusion A Alliteration E Parallelogram M Collage A Collection A Gallery A Pollution G Rebellion H	Week es:_ We usually find th Art inglish	 Prefix Software Profound Definite 3 & 4 – LL words 	
IllusionAAlliterationEParallelogramMCollageACollectionAGalleryAPollutionGRebellionH	es: We usually find th Art Inglish		f it comes after a vowel letter.
IllusionAAlliterationEParallelogramNCollageACollectionAGalleryAPollutionGRebellionH	Art Inglish	hat the 'l' sound is spelt as II in	f it comes after a vowel letter.
AlliterationEParallelogramMCollageACollectionAGalleryAPollutionGRebellionH	nglish		
AlliterationEParallelogramMCollageACollectionAGalleryAPollutionGRebellionH	nglish		
ParallelogramMCollageACollectionAGalleryAPollutionGRebellionH			
CollageACollectionAGalleryAPollutionGRebellionH	/laths		
CollectionAGalleryAPollutionGRebellionH			
GalleryAPollutionGRebellionH	Art		
Pollution G Rebellion H	Art		
Rebellion H	Art		
	Geography		
Anomalies	listory		
	s – words that brea	k this rule (use your spellin • Rebel • Professional • Relationship • Elderly	ng strategies).
		<u> 5 & 6 - ss sounds</u>	
Relevant spelling	<u>guidelines:</u> We usual	lly find that a double 's' or 'z'	follows a short vowel.
Address E	nglish		
	PSHE		
	Art		
	0&T		
	CT		
	CT		
	Ausic		
	PSHE/ Science		
	•	k this rule (use your spellin	ng strategies).
Anomalies		 Basis Bonus Analysis 	пр знатерезу.

Term 1a weeks 1 & 2

Spell	Check	Cover	Spell
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	/ Co	mmur	nity Science College
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and have		12 6161	ioono oc proud oj

Term 1a weeks 1 & 2

Focusing on one of the words that you weren't able to spell correctly in this week's spelling quiz, complete the tasks below.

Write your word out three times i Word:		
1. My descriptions and examples		
I would describe the word		
This is my example sentence with the v	vord in it:	
If I were to describe the word		uld say
2. My images - draw pictures or symb	ols to represent the words	
3. Similar or different?		
Words	synonym/similar	antonym/different
4. My metaphors – can you compare	the words to something else? Think ir	maginatively
is/are		
is/areis/areis/areis/areis/areis/areis/areis/areis/areis/are		
5. Challenge a friend		
Create a quiz question based on the wo	ord Can a fri	iend answer your question correctly?

Term 1a weeks 3 & 4

Spell	Check	Cover	Spell
- Contraction	- A		
S (AX)		n 27	TON
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		AScl	ity Science College
1			

Term 1a weeks 3 & 4

Focusing on one of the words that you weren't able to spell correctly in this week's spelling quiz, complete the tasks below.

Write your word out three times in the spaces provided below

1. My descriptions and examples

Word: ____

I would describe the word _____ by saying...

This is my example sentence with the word _____

If I were to describe the word ______ to a small child, I would say....

2. My images - draw pictures or symbols to represent the words





in it:



3. Similar or different?

Word	s	synonym/similar	antonym/different

4. My metaphors - can you compare the words to something else? Think imaginatively

	is/are	
because		
	is/are	
because		
	is/are	
because		

5. Challenge a friend

Create a quiz question based on the word	. Can a friend answer your question correctly?
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Term 1a weeks 5 & 6

Spell	Check	Cover	Spell
and a			
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	Co		ity Science College
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Term 1a weeks 5 & 6

Focusing on one of the words that you weren't able to spell correctly in this week's spelling quiz, complete the tasks below.

Write your word out three times in the spaces provided below

Word: _____

1. My descriptions and examples

I would describe the word ______ by saying...

This is my example sentence with the word _____

If I were to describe the word ______ to a small child, I would say...

2. My images - draw pictures or symbols to represent the words





in it:

3. Similar or different?

Words	synonym/similar	antonym/different

4. My metaphors - can you compare the words to something else? Think imaginatively

	is/are	
because		
	is/are	
because		
	is/are	
because		

5. Challenge a friend

Create a quiz question based on the word ______. Can a friend answer your question correctly?

Q:			
(A)			
(B)	 	 	
(C)	 	 	
(D)		 	

Term 1b – Over	view of spellings y	ou will learn as homew	ork this half term.
Subject vocabulary –	Related subject	Synonyms for	Etymology of
following spelling	,, ,	vocabulary:	vocabulary:
rule			
Tule	Wook 1 & 2 Spolling r	l atterns this week:tch and	
Relevant sp		ch' after a short vowel and '-ch' i	
Exchange	Science		
Hierarchy	PSHE/ English		
Matriarch	English		
Patriarch	English		
Sketch	Art		
Crotchet	Music		
Pitch	Music/ PE		
Achieve	PSHE		
Anor	nalies – words that break	this rule (use your spelling str	rategies):
		Attach	
		Sandwich	
		Much	
	Week 3 & 4 Relevan	t spelling guidelines: (Plurals)	
If the word ends in a w		n a consonant + y then we change it	to _ior
	nding in –ch, -s, -sh, -x and –z.	n a consonant + y then we change it	
We just add S to form r	-		
Amenities			
Church	Geography RE		
Muscles	PE		
Triceps	PE PE		
Gymnastics Ceremonies	RE		
Prayers	RE		
Prophets	RE		
		, this mule (use your spelling str	(atagias).
Anor	nalles – words that break	this rule (use your spelling str	rategies):
		• Sheep	
		Axis/Axes	
		 Formulae 	
		Larvae	
	Week 5 & 6 - Re	evant spelling guidelines:	
• In s	ome cases, for 2 syllable w	ords ending in 'Y', change the 'y'	to 'ies' (<u>Armies</u>)
	For one-syl	lable words, add -er or -est.	
•	For 2 syllable adjectives e	nding in –y, change the –y to an I	(Cloudier)
•		one of these rules! (Cloud, Cloud	
		<u></u>	<u>, </u>
Army	History		
Marry	PSHE/ RE		
Money	PSHE		
Story	English		
Poor(er) / Poor(est)	PSHE		
Cloudy	Geography		
Greedy	PSHE		
	nalies – words that break	this rule (use your spelling str	rategies):
		Hottest	
		Crueller	

Term 1b weeks 1 & 2

Spell	Check	Cover	Spell
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	λA	<u>\sh</u>	ton
	Co	mmun	ity Science College t ool to be proud of
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<u>Term 1b weeks 1 & 2</u>

Focusing on one of the words that you weren't able to spell correctly in this week's spelling quiz, complete the tasks below.

Write your word out three times i Word:	in the spaces provided below	
1. My descriptions and examples		
I would describe the word		
This is my example sentence with the v		
	to a small child, I wou	ıld say
2. My images - draw pictures or symb	ools to represent the words	
3. Similar or different?		
4. My metaphors – can you compare	synonym/similar the words to something else? Think in	antonym/different
is/are		
5. Challenge a friend		
Q:		

Term 1b weeks 3 & 4

Spell	Check	Cover	Spell
-			
	à A	sh	ton
	Co	mmun	ity Science College
1000		A Sci	tool to be proud of

<u>Term 1b weeks 3 & 4</u>

Focusing on one of the words that you weren't able to spell correctly in this week's spelling quiz	,
complete the tasks below.	

Write your word out three times in the spaces provided below

1. My descriptions and examples

Word: ____

I would describe the word _____ by saying...

This is my example sentence with the word _____

If I were to describe the word ______ to a small child, I would say...

2. My images - draw pictures or symbols to represent the words





_ in it:



3. Similar or different?

Words	synonym/similar	antonym/different

4. My metaphors - can you compare the words to something else? Think imaginatively

	is/are	
because		
	is/are	
because		
	is/are	
because		

5. Challenge a friend

Create a quiz question based on the word ______. Can a friend answer your question correctly?

Q:	
(A)	
(B)	
(C)	
(D)	

<u>Term 1b weeks 5 & 6</u>

Spell	Check	Cover	Spell
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	A A	Ast	iton
	Ç C	ommu	nity Science College
a de la seconda de	1	A St	chool to be proud of

<u>Term 1b weeks 5 & 6</u>

Focusing on one of the words that you weren't able to spell correctly in this week's spelli	ng quiz,
complete the tasks below.	

Write your word out three times in Word:		
1. My descriptions and examples		
I would describe the word		
This is my example sentence with the w		
If I were to describe the word		ould say
2. My images - draw pictures or symbol	ols to represent the words	
Words	synonym/similar	antonym/different
4. My metaphors – can you compare t	the words to something else? Think i	imaginatively
becauseis/are becauseis/are		
is/are		
5. Challenge a friend	rd Con of	dend approximation correctly?
Create a quiz question based on the wo Q:		riend answer your question correctly?

Subject Terminology –	Related subject	Synonyms for	Etymology of vocabulary:
following spelling rule		vocabulary:	
Week 1	& 2: Relevant sp	elling guideline	S: -ing, -ed and -er
	=		rd does not need to be changed.
-	s followed by one conso		root word, double the last consonan
Listening	Careers		
Speaking	Careers		
Presenting	Careers		
Publisher	English		
Programming	ICT		
Singer	Music		
Running	PE		
Conflicted	History		
Week 3 & 4: Relevant		Editor Instructor ai and oi are almo	ost always used in the middle
	of words, often wit	h consonants eith	<u>er side.</u>
Portrait	Art		
Traitor	History		
Questionnaire	Maths		
Judaism	RE		
Faith	RE		
Tabloid	English		
Choir	Music		
Moisture	Geography		
	of your own words the ow	hat <u>follow</u> the spellin • • •	
			nds at the end of words.
Display	Art		
Screenplay	English		
Play	English		
Employ	PSHE		
Deploy	History		
Decay	Geography		
Doomsday	History		
Choirboy	Music		
Anomalie	es – words that break t •	 his rule (use your sp) Bayonet Playwright 	elling strategies):

Term 2a weeks 1 & 2

Ashton Community Science Colle A School to be proud of	
A School to be proud of	ge
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	<u>Te</u>	erm 2a	a week	<u>(s 1</u>	<u>& 2</u>	
ocusing on one o omplete the tas	of the words that ks below.	you weren't	able to spell co	rrectly i	n this week'	s spelling quiz,
and the second sec	d out three times					
1. My description	ns and examples					and the state
I would describe t	he word		_ by saying			
This is my exampl	e sentence with the	e word		_ in it:		
If I were to descrit	be the word		to a small ch	ild, I wou	ld say	
2. My images - d	raw pictures or syn	nbols to repres	ent the words			
3. Similar or diffe	erent?				7.00	
W	ords	sy	nonym/similar		anto	nym/different
4. My metaphors	— can you compar	re the words to	something else?	Think im	aginatively	
because	is/are					
because	is/are					
because	is/are					
5. Challenge a fri	iend					Survey States
Q: (A)				Can a frie	end answer yo	ur question correctly?

Term 2a weeks 3 & 4

Spell	Check	Cover	Spell
and and		-	
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	Co	בד ב ברב ברב	ity Science College
	5		
. States		A SCI	tool to be proud of

<u>Term 2a weeks 3 & 4</u>

Focusing on one of the words that you weren't able to spell correctly in this week's spelling quiz,	
complete the tasks below.	

Write your word out three times in the spaces provided below

1. My descriptions and examples

Word: ____

I would describe the word ______ by saying...

This is my example sentence with the word _____

If I were to describe the word ______ to a small child, I would say...

2. My images - draw pictures or symbols to represent the words





_ in it:



3. Similar or different?

Words	synonym/similar	antonym/different

4. My metaphors - can you compare the words to something else? Think imaginatively

	is/are	
because		
	is/are	
because		
	is/are	
because		

5. Challenge a friend

Create a quiz question based on the word ______. Can a friend answer your question correctly?

Q:	
(A)	
(B)	
(C)	
(D)	
Term 2a weeks 5 & 6

Spell	Check	Cover	Spell
and a	_	1	
	λA	\sh	ton
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and brown		A 001	tool to be proud of
		,	

Term 2a weeks 5 & 6

Focusing on one of the words that you weren't able to spell correctly in this week's spelling qui	z,
complete the tasks below.	

Write your word	out three times in the spaces provided below	

examples			27.7
word	to a small child		
tures or symbols to repres			
	ence with the word	rd by saying ence with the word ir word to a small child	rd by saying ence with the word in it: word to a small child, I would say

3. Similar or different?

Words	synonym/similar	antonym/different

4. My metaphors - can you compare the words to something else? Think imaginatively

	is/are	
because	and the second	
	is/are	
because		
	is/are	
because		

5. Challenge a friend

Create a quiz question based on the word	Can a friend answer your question correctly
--	---

(A)	
(B)	
(C)	
(D)	

Term 2b - Overv	iew of spellings you v	will learn as homework	this half term.
Subject vocabulary –	Related subject	Synonyms for	Etymology of
following spelling rule		vocabulary:	vocabulary:
	g natterns this week: Tl	he /I/ sound spelt 'y' in the	
-	• •	is often spelt y when the /I/ is	
•	English/ History	when the <i>y</i> is	
Allalyse			
Dynamic	Music		
-	PE		
- /	PSHE		
	Science		
Acrylic	Art/D&T		
Oxygen	Science		
	your own words that <u>f</u>	follow the spelling rule. • • • • • • • • • • • • • • • • • •	
Week 3 & 4	4 - Spelling patterns this	week: 'ou' in the middle	of words
Shoulder	PE		
Courage	PSHE		
Foreground	Art/D&T		
Country	Geography		
0	PSHE		
-	History/PSHE		
	Geography		
,	Science		
Since there are no comm	•	this rule, we would like you to follow the spelling rule.	come up with some of
	, oui o i i i i o i u o i i u o i	•	
		•	
		•	
<u>Relevant spelling guidelines:</u> The prefix re- n	The prefix in- can mean both neans to do something again c The prefix dis- has a neg	s week: prefixes: in-, un-, 'not' and 'in'/ 'into'. The prefix uses or indicates withdrawal and backy gative or reversing force. rds without any changes in spelli	n- has a negative meaning ward motion.
	History		-
	D&T		
0	Geography		
· · ·	ICT		
Disassemble	D&T		
Remarry	RE		
•	History		
nterface	ICT		
Dissolve	Science		
Since there are no common	-	rule, we would like you to come u v the spelling rule. •	up with some of your own

Term 2b weeks 1 & 2

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Term 2b weeks 1 & 2 Focusing on one of the words that you weren't able to spell correctly in this week's spelling quiz, complete the tasks below.

Write your word out three times in the s Word:	- 100 07 2 C - 100 50 100 70 2 100 70 2 100 70 100 100 100 100 100 100 100 100	
1. My descriptions and examples		
I would describe the word		
This is my example sentence with the word	in it:	
If I were to describe the word		ould say
2. My images - draw pictures or symbols to r	represent the words	
3. Similar or different?		
Words	synonym/similar	antonym/different
4. My metaphors – can you compare the wo	ords to something else? Think i	maginatively
is/are		
5. Challenge a friend		
Create a quiz question based on the word Q: (A)(B)		
(C)(D)		

Term 2b weeks 3 & 4

Spell	Check	Cover	Spell
Contraction of the second	- A		0
	<u> </u>	Q n	TO12
			the Caller
	Co	mmun	ity Science College 1001 to be proud of
and the second		A Sci	ool to be proud of

Term 2b weeks 3 & 4	Term	2b	weeks	3	&	4
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Write your word out three times in th	e spaces provided below	
Word:	11 	
1. My descriptions and examples		
would describe the word		
his is my example sentence with the word	in it:	
I were to describe the word	to a small child, I v	vould say
2. My images - draw pictures or symbols	o represent the words	
3. Similar or different?		
Words	synonym/similar	antonym/different
4. My metaphors – can you compare the	words to something else? Thinl	c imaginatively
ecauseis/areis/are		
ecauseis/are		
5. Challenge a friend		
5. Chattenge a menu		

(D) ____

Term 2b weeks 5 & 6

Spell	Check	Cover	Spell
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adar.		A SCI	ool to be proud of

Term 2b weeks 5 8	k 6
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Write your word out three times in th	ne spaces provided below	
Word:		
word:		
1. My descriptions and examples		
I would describe the word	by saying	
This is my example sentence with the word	din it:	
f I were to describe the word		
2. My images - draw pictures or symbols	to represent the words	
	-	
3. Similar or different?		
3. Similar or different? Words	synonym/similar	antonym/different
	synonym/similar	antonym/different
	synonym/similar	antonym/different
Words		
Words 4. My metaphors – can you compare the is/are		
4. My metaphors – can you compare the is/are		
Words 4. My metaphors – can you compare the is/are is/are is/are because		
Words 4. My metaphors – can you compare the is/are because is/are is/are is/are		
Words 4. My metaphors – can you compare the is/are because is/are because is/are because is/are because is/are because is/are because		
Words 4. My metaphors – can you compare the is/are because is/are is/are is/are		
Words 4. My metaphors – can you compare the is/are because is/are because is/are because is/are because 5. Challenge a friend	words to something else? Think	imaginatively
Words 4. My metaphors – can you compare the is/are because is/are because is/are because is/are	words to something else? Think	imaginatively
Words 4. My metaphors – can you compare the is/are because is/are because	words to something else? Think	imaginatively riend answer your question correctly

(C)_ (D)_

Subject vocabulary	Related subject	Synonyms for	Etymology of
- following spelling		vocabulary:	vocabulary:
rule			
	Week 1 – 2: Spellin	g patterns this week: a	-e
Calculate	Maths	Spatterns this week. a	
Subordinate	English		
Carbohydrate	D&T		
Translate	French		
Hardware	ICT		
Immigrate	Geography		
Marriage	PSHE		
Calculate	Science		
		•	
		•	
	Week 3 – 4: <u>Spellin</u>	g patterns this week: e	-е
Relevant spelling guide	<u>elines:</u> most words with e-e	have more than one syllab	le. Most words spell the long
0.211	/e/ sound by adding the	letter e to the end of the w	ord.
Siege	History		
Athlete	PE		
Delete	IT		
Theme	English		
Atmosphere	Science		
Persevere	PSHE		
Theme	English		
C'	imonly used words that bro	eak this rule, we would like '	you to come up with some of
Since there are no com	-	at <u>follow</u> the spelling rule. • • •	
Week 5 – 6: Spelling	your own words th rules this week: A silen	• • • t 'e' can change the pronunc	ciation of the vowel sound. Th
Week 5 – 6: Spelling	your own words th rules this week: A silen he vowel say its name. All y	• • • t 'e' can change the pronunc vowels have two sounds: a s	ciation of the vowel sound. Th short vowel sound and a long
<u>Week 5 – 6: Spelling</u> Silent final 'e' makes t	your own words th rules this week: A silen he vowel say its name. All vov	• • • t 'e' can change the pronunc	
<u>Week 5 – 6: Spelling</u> Silent final 'e' makes t Source	your own words th rules this week: A silen he vowel say its name. All v vov History	• • • t 'e' can change the pronunc vowels have two sounds: a s	
<u>Week 5 – 6: Spelling</u> Silent final 'e' makes t Source Calculate	your own words the rules this week: A silen he vowel say its name. All vov History Maths	• • • t 'e' can change the pronunc vowels have two sounds: a s	
Week 5 – 6: Spelling Silent final 'e' makes t Source Calculate Scene	your own words the rules this week: A silent he vowel say its name. All work work the vowel say its name. All work work the source of the sour	• • • t 'e' can change the pronunc vowels have two sounds: a s	
Week 5 – 6: Spelling Silent final 'e' makes t Source Calculate Scene Marriage	your own words the rules this week: A silen he vowel say its name. All vov History Maths English PSHE	• • • t 'e' can change the pronunc vowels have two sounds: a s	
Week 5 – 6: Spelling Silent final 'e' makes t Source Calculate Scene Marriage Percentage	your own words the rules this week: A silent he vowel say its name. All w vow History Maths English PSHE Maths	• • • t 'e' can change the pronunc vowels have two sounds: a s	
Week 5 – 6: Spelling Silent final 'e' makes t Source Calculate Scene Marriage Percentage nterface	your own words the rules this week: A silen he vowel say its name. All w vow History Maths English PSHE Maths ICT	• • • t 'e' can change the pronunc vowels have two sounds: a s	
Neek 5 – 6: Spelling Silent final 'e' makes t Source Calculate Scene Marriage Percentage nterface Estimate	your own words the rules this week: A silent he vowel say its name. All w vow History Maths English PSHE Maths	• • • t 'e' can change the pronunc vowels have two sounds: a s	
Week 5 – 6: Spelling Silent final 'e' makes t Source Calculate Scene Marriage Percentage Interface Estimate Celebrate	your own words the rules this week: A silent he vowel say its name. All w vow History Maths English PSHE Maths ICT Maths RE	• • • t 'e' can change the pronunc vowels have two sounds: a s	short vowel sound and a long

<u>Term 3a weeks 1 & 2</u>

Spell	Check	Cover	Spell
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Term 3a weeks 1 & 2

Focusing on one of the words that you weren't able to spell correctly in this week's spelling quiz, complete the tasks below.

Write your word out three times in the spaces provided below Word:
1. My descriptions and examples
I would describe the word by saying
This is my example sentence with the word in it:
If I were to describe the word to a small child, I would say
2. My images - draw pictures or symbols to represent the words
3. Similar or different?
Words synonym/similar antonym/different
4. My metaphors – can you compare the words to something else? Think imaginatively
is/are
5. Challenge a friend
Create a quiz question based on the word Can a friend answer your question correctly? Q:

Term 3a weeks 3 & 4

Use the 'Spell, Check, Cover and Spell' strategy to build upon your

spelling practice before completing your online spelling quiz.

Spell	Check	Cover	Spell
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<u>Term 3a weeks 3 & 4</u>

Focusing on one of the words that you weren't able to spell correctly in this week's spelling quiz, complete the tasks below.

Write your word out three times in Word:	n the spaces provided below
1. My descriptions and examples	
I would describe the word	
This is my example sentence with the w	vord in it:
If I were to describe the word	to a small child, I would say
2. My images - draw pictures or symbol	ols to represent the words
3. Similar or different?	
Words	synonym/similar antonym/different
4. My metaphors – can you compare t	the words to something else? Think imaginatively
becauseis/arei	
becauseis/are	
5. Challenge a friend	
Create a quiz question based on the wo Q:	

Term 3a weeks 5 & 6

Spell	Check	Cover	Spell
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Term 3a weeks 5 & 6

by saying	
by saying	
in it:	
to a small child, I wo	ould say
resent the words	
1 1	
1 1	
L]	L
synonym/similar	antonym/different
ojnonjni omini	antony in once ent
to compthing also? Think i	maninatively
to something elser minici	magnativety
. Can a fi	riend answer your question correctly
	resent the words