

Name: _____

Teacher: _____



Spelling Success

Passport



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A warm welcome to Year 7

This year you will begin your first year of English lessons at Ashton Community Science College.

Spellings homework will be set on a weekly basis and will be used to help build on the skills that you have been developing throughout your time in primary school. Each week, you will focus on a key spelling rule and will be given spellings to help you to understand how to apply this rule to other words; you must use the strategies provided as a tool to develop your understanding of these rules.

We would also like you to be reading regularly. Each week, you will have a dedicated reading lesson; however, this will not be enough alone. You need to be reading at home, as often as you can. There will be quizzes to complete on each of your books in your accelerated reader lessons.

In lessons you will cover a range of topics that will challenge and excite you, whilst also providing a foundation level of skills for you to build on throughout your time with our school community. This year, you will be covering a range of topics, including:

Term 1a and Term 1b - Is a villain born a villain?

Term 2a and Term 2b - Can a text capture real life experience and take you to another world?

Term 3a - How do writers use humour?

Term 3b - Is everyone responsible for each other?

This spelling passport will be a place for you to learn new words, build on your spelling practice and to complete your spelling homework. You will need to take good care of this!

Spelling skills

Concept	Before	After
I know at least 10 Greek or Latin roots of English words.		
I know what etymology is.		
I can describe several factors that have influenced English over several hundred years		
I know what prefixes and suffixes are.		
I feel confident guessing meanings of words by studying the etymology.		
I am able to turn words into plural form.		
I know the difference between a vowel and a consonant.		
I know what is meant by 'long' and 'short' vowels.		
I understand that words are made up of morphemes and phonetic sounds.		

A short history of the origins and development of English

The history of the English language really started with the arrival of three Germanic tribes who invaded Britain during the 5th century AD. These tribes, the Angles, the Saxons and the Jutes, crossed the North Sea from what today is Denmark and northern Germany. At that time the inhabitants of Britain spoke a Celtic language. But most of the Celtic speakers were pushed west and north by the invaders - mainly into what is now Wales, Scotland and Ireland. The Angles came from England and their language was called Englisc - from which the words England and English are derived.

In your own words, describe the first stage of the development of English:

Spelling age record

[illegible]

Which spelling strategies work for you?

- Tick the strategies you have tried already, then give them a score out of ten (1 = not useful, 10 = useful)
- Circle or highlight the strategies you would like to try.

A mnemonic is a memory aid – something that helps you remember things.

- beautiful – big elephants are ugly
- because – big elephants can't always use small entrances.
- rhythm – rhythm has your two hips moving.
- tomorrow – trails of my old red rose over window.

Find words within words.

- measurement – You should be sure of your measurements before you start work.
 - secretary – A secretary must keep a secret.
 - special – The CIA have special agents.
 - business – There's a bus in business.

Break the word down into syllables

- wed - nes - day
- parl - i - a - ment
- bus - i - ness
- cem - e - ter - y
- en - vir - on - ment
- choc - o - late
- ter - rib - le
- fri - end

Sound out silent letters



- bus i ness
- parli a ment
- gover n ment
- com b
- phle g m
- mini a ture

Learn a spelling rule

- i before e except after c – receipt/believe
 - magic e – hop/hope, bit/bite
- double an l with a vowel suffix – travel/traveller, enrol/enrolled

Find the root word, prefix or suffix to decode meaning

- dis - satisfy
- un - prepared
- trans - atlantic
- uni - form
- pre - natal
- ante - natal

Highlight the difficult bits

- necessary – 1 collar, 2 sleeves
- embarrassed – you go really red
- separate – there's a rat in separate
- accommodation – 2 c's need an m each to live in
 - dessert – is sickly sweet

Have a go at completing these sentences. Each sentence contains an aid to remembering the tricky part of a word.

1. Keep q about my diet.



2. Liam went to the Houses of P



3. Strawberries and sugar are for d



4. Can I have a p..... of pie please?



5. A real f..... is there to the end.



6. S..... sometimes die in battle.



7. I only play g..... after drinking fruit juice.



8. We do not eat soup on W.....



9. We..... with our ear.



10. How would you rate these spelling s..... ?



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Long and Short Vowels

“Hit” – short vowel is much quicker to say

“High” – longer vowel sound is stressed more strongly

Long vowel phrases slow down the speed / rhythm / pace of the phrase.

For example: ‘I don’t believe you’ contains 4 long vowel sounds in the space of 5 syllables.

Some of the effects that slowing the speed / rhythm / pace / tempo of a phrase could include:

- Stressing boredom
- Stressing disbelief
- Stressing amazement

Once you start to recognise long vowel groupings in a phrase you can imagine your own effects

Short vowel phrases quicken up the speed / rhythm / pace of the phrase.

For example: ‘Pick up a bottle of milk’ contains 7 short vowel sounds in the space of 7 syllables.

Some of the effects that quickening the speed / rhythm / pace / tempo of a phrase could include:

- Stressing excitement
- Stressing anger
- Stressing a sudden need

Once you start to recognise short vowel groupings in a phrase you can imagine your own effects.

Long and Short Vowel Sorting Game

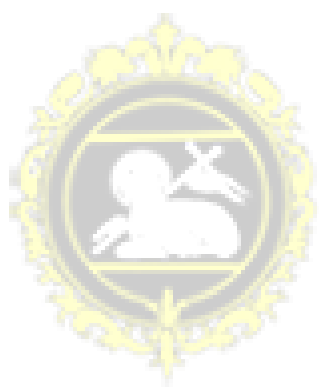
Take a look at the following words. Match them to the appropriate long or short vowel sound. (Use the lists provided on the next few pages).

bat	bake	cat	can
cane	rave	bath	main
man	late	sad	back
bed	bead	deed	hen
lend	lean	seen	sheep
sell	seal	ten	team
bit	hid	hide	five
did	mine	like	sick
lid	pin	pine	right

bog	lot	road	toad
top	got	goat	boat
shop	plot	bowl	bone
but	gut	tube	true
bun	tub	blue	sue
duck	mud	cube	dune
mail	deal	mile	mole
mule	cab	den	till
doll	dull	sane	been

ă as in apple

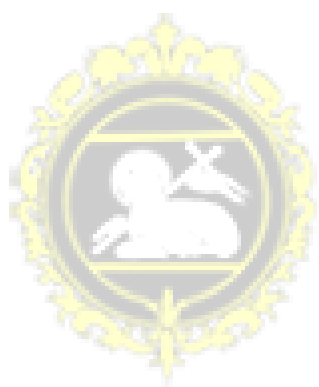
ā as in acorn



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ě as in egg

ē as in equal



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ĭ as in igloo

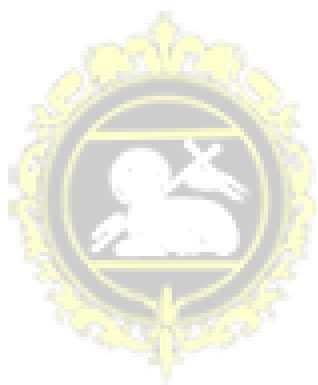
ī as in iron



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ō as in orange

ō as in oval



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ŭ as in umbrella

ū as in unicorn



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Term 1a – Overview of spellings you will learn as homework this half term.

Subject vocabulary – following spelling rule	Related subject	Synonyms for the vocabulary:	Etymology of vocabulary:
----------------------------------------------	-----------------	------------------------------	--------------------------

Week 1 & 2 – FF words

Relevant spelling guidelines: We usually find that the 'f' sound is spelt as 'ff' if it comes after a vowel letter.

Suffragettes	History/ English		
Suffix	English		
Difference	English		
Effective	English		
Effort	PSHE		
Official	PSHE		
Affordable	PSHE		

Anomalies – words that break this rule (use your spelling strategies):

- Prefix
- Software
- Profound
- Definite

Week 3 & 4 – LL words

Relevant spelling guidelines: We usually find that the 'l' sound is spelt as ll if it comes after a vowel letter.

Illusion	Art		
Alliteration	English		
Parallelogram	Maths		
Collage	Art		
Collection	Art		
Gallery	Art		
Pollution	Geography		
Rebellion	History		

Anomalies – words that break this rule (use your spelling strategies):

- Rebel
- Professional
- Relationship
- Elderly

Week 5 & 6 - ss sounds

Relevant spelling guidelines: We usually find that a double 's' or 'z' follows a short vowel.

Address	English		
Issue	PSHE		
Crosshatch	Art		
Disassemble	D & T		
Password	ICT		
Processor	ICT		
Percussion	Music		
Pressure	PSHE/ Science		

Anomalies – words that break this rule (use your spelling strategies):

- Basis
- Bonus
- Analysis
- Words that are made into a plural – E.G. Opportunities

Term 1a weeks 1 & 2

Use the 'Spell, Check, Cover and Spell' strategy to build upon your spelling practice before completing your online spelling quiz.

[illegible]

Term 1a weeks 1 & 2

Focusing on one of the words that you weren't able to spell correctly in this week's spelling quiz, complete the tasks below.

Write your word out three times in the spaces provided below

Word: _____

1. My descriptions and examples

I would describe the word _____ by saying...

This is my example sentence with the word _____ in it:

If I were to describe the word _____ to a small child, I would say...

2. My images - draw pictures or symbols to represent the words

_____  _____  _____ 

3. Similar or different?

Words	synonym/similar	antonym/different

4. My metaphors – can you compare the words to something else? Think imaginatively

_____ is/are _____
because _____
_____ is/are _____
because _____
_____ is/are _____
because _____

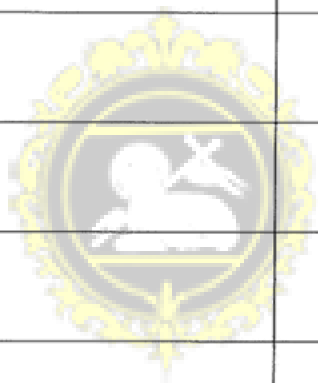
5. Challenge a friend

Create a quiz question based on the word _____. Can a friend answer your question correctly?

Q: _____
(A) _____
(B) _____
(C) _____
(D) _____

Term 1a weeks 3 & 4

Use the 'Spell, Check, Cover and Spell' strategy to build upon your spelling practice before completing your online spelling quiz.

[illegible]

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Term 1a weeks 3 & 4

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Words	synonym/similar	antonym/different

4. My metaphors – can you compare the words to something else? Think imaginatively

_____	is/are _____
because _____	is/are _____
because _____	is/are _____
because _____	is/are _____

5. Challenge a friend

Create a quiz question based on the word _____. Can a friend answer your question correctly?

Q: _____

(A) _____

(B) _____

(C) _____

(D) _____

Term 1a weeks 5 & 6

Use the 'Spell, Check, Cover and Spell' strategy to build upon your spelling practice before completing your online spelling quiz.

Term 1a weeks 5 & 6

Focusing on one of the words that you weren't able to spell correctly in this week's spelling quiz, complete the tasks below.

Write your word out three times in the spaces provided below

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_____ is/are _____
because _____
_____ is/are _____
because _____
_____ is/are _____
because _____

5. Challenge a friend

Create a quiz question based on the word _____. Can a friend answer your question correctly?

Q: _____
(A) _____
(B) _____
(C) _____
(D) _____

Term 1b – Overview of spellings you will learn as homework this half term.

Subject vocabulary – following spelling rule	Related subject	Synonyms for vocabulary:	Etymology of vocabulary:
----------------------------------------------	-----------------	--------------------------	--------------------------

Week 1 & 2 - Spelling patterns this week: -tch and -ch

Relevant spelling guidelines: we use ‘-tch’ after a short vowel and ‘-ch’ in all other cases.

Exchange	Science		
Hierarchy	PSHE/ English		
Matriarch	English		
Patriarch	English		
Sketch	Art		
Crotchet	Music		
Pitch	Music/ PE		
Achieve	PSHE		

Anomalies – words that break this rule (use your spelling strategies):

- Attach
- Sandwich
- Much

Week 3 & 4 Relevant spelling guidelines: (Plurals)

- If the word ends in a vowel + y, we add –s. If it ends in a consonant + y then we change it to –ies
- We add –es to words ending in –ch, -s, -sh, -x and –z.
- We just add S to form regular plurals.

Amenities	Geography		
Church	RE		
Muscles	PE		
Triceps	PE		
Gymnastics	PE		
Ceremonies	RE		
Prayers	RE		
Prophets	RE		

Anomalies – words that break this rule (use your spelling strategies):

- Sheep
- Axis/Axes
- Formulae
- Larvae

Week 5 & 6 - Relevant spelling guidelines:

- In some cases, for 2 syllable words ending in ‘Y’, change the ‘y’ to ‘ies’ (Armies)
 - For one-syllable words, add –er or –est.
- For 2 syllable adjectives ending in –y, change the –y to an I (Cloudier)
- Some words use more than one of these rules! (Cloud, Cloudy, Cloudiest)

Army	History		
Marry	PSHE/ RE		
Money	PSHE		
Story	English		
Poor(er) / Poor(est)	PSHE		
Cloudy	Geography		
Greedy	PSHE		

Anomalies – words that break this rule (use your spelling strategies):

- Hottest
- Crueller

Term 1b weeks 1 & 2

Use the 'Spell, Check, Cover and Spell' strategy to build upon your spelling practice before completing your online spelling quiz.

[illegible]

Term 1b weeks 1 & 2

Focusing on one of the words that you weren't able to spell correctly in this week's spelling quiz, complete the tasks below.

Write your word out three times in the spaces provided below

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I would describe the word _____ by saying...

This is my example sentence with the word _____ in it:

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2. My images - draw pictures or symbols to represent the words

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3. Similar or different?

Words	synonym/similar	antonym/different

4. My metaphors – can you compare the words to something else? Think imaginatively

_____ is/are _____

because _____

_____ is/are _____

because _____

_____ is/are _____

because _____

5. Challenge a friend

Create a quiz question based on the word _____. Can a friend answer your question correctly?

Q: _____

(A) _____

(B) _____

(C) _____

(D) _____

Term 1b weeks 3 & 4

Use the 'Spell, Check, Cover and Spell' strategy to build upon your spelling practice before completing your online spelling quiz.

[illegible]

Term 1b weeks 3 & 4

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Write your word out three times in the spaces provided below

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because _____
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because _____

5. Challenge a friend

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Q: _____
(A) _____
(B) _____
(C) _____
(D) _____

<u>Term 1b weeks 5 & 6</u>

Use the 'Spell, Check, Cover and Spell' strategy to build upon your spelling practice before completing your online spelling quiz.

[illegible]

Term 1b weeks 5 & 6

Focusing on one of the words that you weren't able to spell correctly in this week's spelling quiz, complete the tasks below.

Write your word out three times in the spaces provided below

Word: _____

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I would describe the word _____ by saying...

This is my example sentence with the word _____ in it:

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-------	--	-------	--	-------	--

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_____ is/are _____
because _____

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because _____

_____ is/are _____
because _____

5. Challenge a friend

Create a quiz question based on the word _____. Can a friend answer your question correctly?

Q: _____
(A) _____
(B) _____
(C) _____
(D) _____

Term 2a - Overview of spellings you will learn as homework this half term.

Subject Terminology – following spelling rule	Related subject	Synonyms for vocabulary:	Etymology of vocabulary:
-----------------------------------------------	-----------------	--------------------------	--------------------------

Week 1 & 2: Relevant spelling guidelines: -ing, -ed and -er

- -ing, -ed and -er are added to words where the root of the word does not need to be changed.
- When a short vowel is followed by one consonant at the end of the root word, double the last consonant and add (ed) or (ing).

Listening	Careers		
Speaking	Careers		
Presenting	Careers		
Publisher	English		
Programming	ICT		
Singer	Music		
Running	PE		
Conflicted	History		

Anomalies – words that break this rule (use your spelling strategies):

- Editor
- Instructor

Week 3 & 4: Relevant spelling guidelines: ai and oi are almost always used in the middle of words, often with consonants either side.

Portrait	Art		
Traitor	History		
Questionnaire	Maths		
Judaism	RE		
Faith	RE		
Tabloid	English		
Choir	Music		
Moisture	Geography		

Since there are no commonly used words that break this rule, we would like you to come up with some of your own words that follow the spelling rule.

-
-
-
-

Week 5 & 6 Spelling patterns this week: ay and oy

Relevant spelling guidelines: ay and oy are used for those sounds at the end of words.

Display	Art		
Screenplay	English		
Play	English		
Employ	PSHE		
Deploy	History		
Decay	Geography		
Doomsday	History		
Choirboy	Music		

Anomalies – words that break this rule (use your spelling strategies):

- Bayonet
- Playwright
- Equation
- Convey

<u>Term 2a weeks 1 & 2</u>

Use the 'Spell, Check, Cover and Spell' strategy to build upon your spelling practice before completing your online spelling quiz.

[illegible]

Term 2a weeks 1 & 2

Focusing on one of the words that you weren't able to spell correctly in this week's spelling quiz, complete the tasks below.

Write your word out three times in the spaces provided below

Word: _____

1. My descriptions and examples

I would describe the word _____ by saying...

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because _____

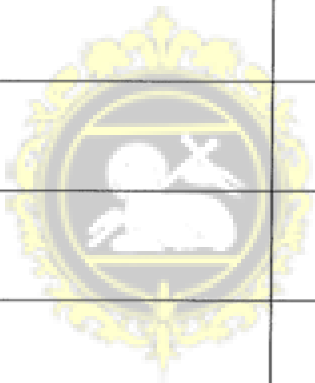
5. Challenge a friend

Create a quiz question based on the word _____. Can a friend answer your question correctly?

Q: _____
(A) _____
(B) _____
(C) _____
(D) _____

Term 2a weeks 3 & 4

Use the 'Spell, Check, Cover and Spell' strategy to build upon your spelling practice before completing your online spelling quiz.

[illegible]

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Term 2a weeks 3 & 4

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Words	synonym/similar	antonym/different

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because _____
_____ is/are _____
because _____
_____ is/are _____
because _____

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(A) _____
(B) _____
(C) _____
(D) _____

Term 2a weeks 5 & 6

Use the 'Spell, Check, Cover and Spell' strategy to build upon your spelling practice before completing your online spelling quiz.

[illegible]

Term 2a weeks 5 & 6

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_____ is/are _____
because _____
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because _____
_____ is/are _____
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5. Challenge a friend

Create a quiz question based on the word _____. Can a friend answer your question correctly?

Q: _____
(A) _____
(B) _____
(C) _____
(D) _____

Term 2b - Overview of spellings you will learn as homework this half term.

Subject vocabulary – following spelling rule	Related subject	Synonyms for vocabulary:	Etymology of vocabulary:
Week 1 & 2: Spelling patterns this week: The /l/ sound spelt ‘y’ in the middle of words Relevant spelling guidelines: The /l/ sound is often spelt y when the /l/ is a long vowel.			
Analyse	English/ History		
Dynamic	Music		
Gym	PE		
Hygiene	PSHE		
Symptom	Science		
Acrylic	Art/D&T		
Oxygen	Science		
Since there are no commonly used words that break this rule, we would like you to come up with some of your own words that <u>follow</u> the spelling rule. • • •			
Week 3 & 4 - Spelling patterns this week: ‘ou’ in the middle of words			
Shoulder	PE		
Courage	PSHE		
Foreground	Art/D&T		
Country	Geography		
Encouragement	PSHE		
Religious	History/PSHE		
County	Geography		
Nervous system	Science		
Since there are no commonly used words that break this rule, we would like you to come up with some of your own words that <u>follow</u> the spelling rule. • • •			
Week 5 & 6 <u>Spelling patterns this week: prefixes: in-, un-, re-, dis-</u> Relevant spelling guidelines: The prefix in- can mean both ‘not’ and ‘in’/ ‘into’. The prefix un- has a negative meaning. The prefix re- means to do something again or indicates withdrawal and backward motion. The prefix dis- has a negative or reversing force. Most prefixes are added to root words without any changes in spellings.			
Industrial	History		
Ingredient	D&T		
Unpopulated	Geography		
Interactive	ICT		
Disassemble	D&T		
Remarry	RE		
Independence	History		
Interface	ICT		
Dissolve	Science		
Since there are no commonly used words that break this rule, we would like you to come up with some of your own words that <u>follow</u> the spelling rule. • • •			

Term 2b weeks 1 & 2

Use the 'Spell, Check, Cover and Spell' strategy to build upon your spelling practice before completing your online spelling quiz.

[illegible]

Term 2b weeks 1 & 2

Focusing on one of the words that you weren't able to spell correctly in this week's spelling quiz, complete the tasks below.

Write your word out three times in the spaces provided below

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Words	synonym/similar	antonym/different
_____	_____	_____
_____	_____	_____
_____	_____	_____

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5. Challenge a friend

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(A) _____
(B) _____
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Term 2b weeks 3 & 4

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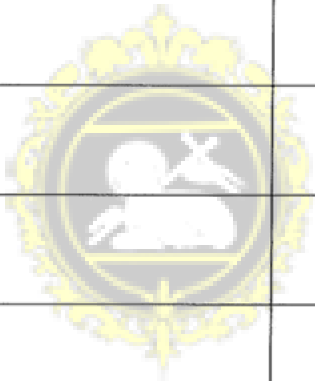
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Term 2b weeks 5 & 6

Use the 'Spell, Check, Cover and Spell' strategy to build upon your spelling practice before completing your online spelling quiz.

[illegible]

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Term 2b weeks 5 & 6

Focusing on one of the words that you weren't able to spell correctly in this week's spelling quiz, complete the tasks below.

Write your word out three times in the spaces provided below

Word: _____

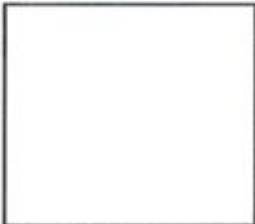
1. My descriptions and examples

I would describe the word _____ by saying...

This is my example sentence with the word _____ in it:

If I were to describe the word _____ to a small child, I would say...

2. My images - draw pictures or symbols to represent the words

_____  _____  _____ 

3. Similar or different?

Words	synonym/similar	antonym/different
_____	_____	_____
_____	_____	_____
_____	_____	_____

4. My metaphors – can you compare the words to something else? Think imaginatively

_____ is/are _____

because _____

_____ is/are _____

because _____

_____ is/are _____

because _____

5. Challenge a friend

Create a quiz question based on the word _____. Can a friend answer your question correctly?

Q: _____

(A) _____

(B) _____

(C) _____

(D) _____

Term 3a - Overview of spellings you will learn as homework this half term.

**Subject vocabulary
– following spelling
rule**

Related subject

**Synonyms for
vocabulary:**

**Etymology of
vocabulary:**

Week 1 – 2: Spelling patterns this week: a-e

Calculate	Maths		
Subordinate	English		
Carbohydrate	D&T		
Translate	French		
Hardware	ICT		
Immigrate	Geography		
Marriage	PSHE		
Calculate	Science		

Since there are no commonly used words that break this rule, we would like you to come up with some of your own words that follow the spelling rule.

-
-
-
-

Week 3 – 4: Spelling patterns this week: e-e

Relevant spelling guidelines: most words with e-e have more than one syllable. Most words spell the long /e/ sound by adding the letter e to the end of the word.

Siege	History		
Athlete	PE		
Delete	IT		
Theme	English		
Atmosphere	Science		
Persevere	PSHE		
Theme	English		

Since there are no commonly used words that break this rule, we would like you to come up with some of your own words that follow the spelling rule.

-
-
-
-

Week 5 – 6: Spelling rules this week: A silent 'e' can change the pronunciation of the vowel sound. The Silent final 'e' makes the vowel say its name. All vowels have two sounds: a short vowel sound and a long vowel sound.

Source	History		
Calculate	Maths		
Scene	English		
Marriage	PSHE		
Percentage	Maths		
Interface	ICT		
Estimate	Maths		
Celebrate	RE		

Anomalies – words that break this rule (use your spelling strategies):

- Love, glove, above, have, come, some, none, oven, cover.

Term 3a weeks 1 & 2

Use the 'Spell, Check, Cover and Spell' strategy to build upon your spelling practice before completing your online spelling quiz.

[illegible]

Term 3a weeks 1 & 2

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_____ is/are _____
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_____ is/are _____
because _____
_____ is/are _____
because _____

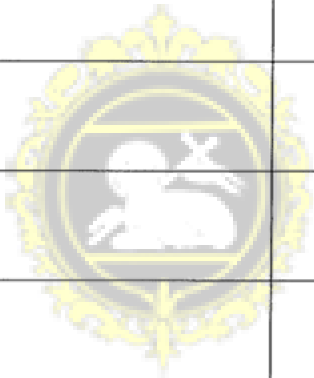
5. Challenge a friend

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Q: _____
(A) _____
(B) _____
(C) _____
(D) _____

Term 3a weeks 3 & 4

Use the 'Spell, Check, Cover and Spell' strategy to build upon your spelling practice before completing your online spelling quiz.

[illegible]

Ashton

Community Science College

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Term 3a weeks 3 & 4

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Word: _____

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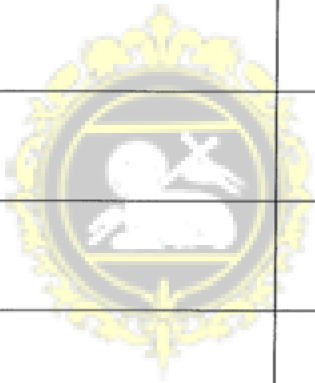
5. Challenge a friend

Create a quiz question based on the word _____. Can a friend answer your question correctly?

Q: _____
(A) _____
(B) _____
(C) _____
(D) _____

Term 3a weeks 5 & 6

Use the 'Spell, Check, Cover and Spell' strategy to build upon your spelling practice before completing your online spelling quiz.

[illegible]

Ashton

Community Science College

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Term 3a weeks 5 & 6

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_____		_____		_____	
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