

Ashton Community Science College

Spiritual, Moral, Social and Cultural Development Policy

Version Control

Named Owner:	Mr J Murray (Mrs J Hoyle (Deputy Headteacher))
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Overview of Amendments to this Version:	Reference to the Ashton Way Addition of 'culture day'

The aim is to educate the whole child, providing an education that gives students opportunities to explore and develop their own values and beliefs and develop a spiritual awareness. This involves helping them to understand their social and cultural traditions and giving them an appreciation of the diversity and richness of other cultures.

Developing spiritual, moral, social and cultural wellbeing is a whole school issue which is central to our school development and to which all curriculum areas contribute.

Staff ensure that curricular and extra-curricular activities are delivered within a strong moral and spiritual framework, allowing for social development to take place and providing diverse cultural experiences.

Staff conduct their day to day business in an atmosphere which reflects sound moral and social principles and also demonstrates empathy and understanding for others. They model expected behaviour because they recognise that students learn how to behave by observing those around them.

Strong links are forged with parents so that help and encouragement can be offered to help their child become a successful citizen.

Below are some examples of how the School delivers this philosophy in practical terms:

SPIRITUAL

- Curriculum Opportunities, for example, visits to different places of worship and being given the opportunity to work with others from the community.
- Students are encouraged to be reflective about their own beliefs, whether they are religious or not, and to be knowledgeable about and respectful of, the faiths of other people.
- Within Religious Studies students have the opportunity to visit places of worship and experience different faiths.

MORAL

- Promoting the 'Behaviour Code' and 'Classroom Expectations for learning', through following The Ashton Way.
- Our behaviour system encourages students to accept the consequences for their individual behaviour. Restorative conversations promote self-reflection.

SOCIAL

- Extra-curricular Opportunities: for example, visits to the theatre or other countries.
- Assemblies: for example, inviting inspirational and motivational people from the community to talk to the students.
- Involvement in charity and community-linked work.
- Developing a sense of responsibility and ownership: for example, through Form Captains, Senior Students and Student Council.
- Successful completion of Yr 10 Work Experience in the local community

CULTURAL

- Cultural events are discussed through the programme of activities during form time.

- We pride ourselves on being an Ashton family. We understand that although we may wear the same uniform, we are all unique in our own way. In 2024, 'culture day' was introduced to celebrate the importance of the diversity of our school family. Many staff, students and parents participate in the annual ACSC Culture Day celebration, as it offers an insight into the lives, backgrounds and personal experiences of our community. This allows not only learning to take place, but respect and fascination to grow amongst all.