

ASHTON COMMUNITY SCIENCE COLLEGE: ART, CRAFT & DESIGN

Year 10 – ART, CRAFT & DESIGN EDUQAS

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Knowledge	<u>Topic: Component 1:</u> A selection of skills		<u>Topic: Component 1:</u> A sustained project.			
Skills/ application of knowledge	Artist research, observational drawings. A range of techniques. A selection of further work resulting from activities such as trials and experiments; skills-based workshops; mini and/or foundation projects; responses to gallery, museum or site visits; work placements; independent study and evidence of the student's specific role in any group work undertaken.		A sustained project developed in response to a subject, theme, task or brief evidencing the journey from initial engagement with an idea(s) to the realisation of intentions. This will give students the opportunity to demonstrate, through an extended creative response, their ability to draw together different areas of knowledge, skills and/or understanding from across their course of study. Artist research, Artist workshops, Liverpool Tate Gallery visit. Photographs, observational drawings.			
Links to prior learning	Building on KS3 curriculum		Building on skills - A selection of further work			
assessment	EDUQAS Assessment objectives AO1, AO2, AO3, AO4		EDUQAS Assessment objectives AO1, AO2, AO3, AO4			

Year 11 - ART, CRAFT & DESIGN EDUQAS

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Knowledge	<u>Topic: Component 1:</u> A sustained project. The Animal project cont.		<u>Topic: Component 2:</u> Preparatory period		<u>Topic: 10 hours of supervised time</u>	
Skills/ application of knowledge	A sustained project developed in response to a subject, theme, task or brief evidencing the journey from initial engagement with an idea(s) to the realisation of intentions. This will give students the opportunity to demonstrate, through an extended creative response, their ability to draw together different areas of knowledge, skills and/or understanding from across their course of study.		Externally set assignments Students respond to their chosen starting point from an externally set assignment paper relating to their subject title, evidencing coverage of all four assessment objectives.		Preparatory period followed by 10 hours of supervised time • 80 marks • 40% of GCSE Non-exam assessment (NEA) set and marked by the school/college and moderated by EDUQAS during a visit. Moderation will normally take place in June.	
Links to prior learning	Building on skills - A selection of further work					
assessment	EDUQAS Assessment objectives AO1, AO2, AO3, AO4					