

ASHTON COMMUNITY SCIENCE COLLEGE: COMPUTING CURRICULUM

Year 7						
	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Knowledge	<p><u>Topic:</u></p> <ul style="list-style-type: none"> IT Skills E-Safety 	<p><u>Topic:</u></p> <ul style="list-style-type: none"> Micro:Bits Under the Hood 	<p><u>Topic:</u></p> <ul style="list-style-type: none"> Under the Hood How the Web Works 	<p><u>Topic:</u></p> <ul style="list-style-type: none"> How the Web Works Video & Sound Editing 	<p><u>Topic:</u></p> <ul style="list-style-type: none"> Video & Sound Editing 	<p><u>Topic:</u></p> <ul style="list-style-type: none"> Small Basic Programming
Skills/ application of knowledge	<ul style="list-style-type: none"> Safe use of the internet How to identify if content is safe/appropriate Effective internet searching Who to contact if in doubt about your online safety 	<ul style="list-style-type: none"> How to create a program using a visual programming language The basic concepts and fundamentals of programming The programming constructs: sequence, selection, and iteration Knowing a range of computer hardware and software Knowing the difference between inputs/outputs and processing The purpose of the CPU 	<ul style="list-style-type: none"> Converting Binary / denary numbers The purpose of storage in computer devices The difference between the internet and the world wide web The difference between LAN's & WAN's 	<ul style="list-style-type: none"> How to effectively search for information on the WWW How to identify trustworthy websites The hardware & software used in video and sound editing Suitable file formats for storing sound and video sequences 	<ul style="list-style-type: none"> How to create video sequences How to create sound sequences How to export sound and video with a suitable file format. 	<ul style="list-style-type: none"> How to create a program using a textual programming language The basic concepts and fundamentals of programming The programming constructs: sequence, selection, and iteration
Links to prior learning	<ul style="list-style-type: none"> KS1 and KS2 national curriculum 	<ul style="list-style-type: none"> KS1 and KS2 national curriculum 	<ul style="list-style-type: none"> KS1 and KS2 national curriculum Under the hood of a computer 	<ul style="list-style-type: none"> KS1 and KS2 national curriculum Under the hood of a computer 	<ul style="list-style-type: none"> KS1 and KS2 national curriculum Under the hood of a computer 	<ul style="list-style-type: none"> KS1 and KS2 national curriculum Under the hood of a computer Micro:bits
Assessment	<ul style="list-style-type: none"> End of topic test 	<ul style="list-style-type: none"> Theory test Practical test 	<ul style="list-style-type: none"> Mid unit assessment End of topic test 	<ul style="list-style-type: none"> End of topic test 	<ul style="list-style-type: none"> Theory Test Creation of sound & video sequences 	<ul style="list-style-type: none"> Theory test Practical test