

ASHTON COMMUNITY SCIENCE COLLEGE: FRENCH CURRICULUM

Year 7				
	Weeks 1-12	Weeks 13-22	Weeks 23-28	Weeks 29-39
	<u>Topic:</u> Who am I?	<u>Topic:</u> How cool is school?	<u>Topic:</u> Free time	<u>Topic:</u> Preston or Paris
Knowledge Phonics	the silent final consonant, a, l, eu, e, o, au/eau, u, ou, the silent final e, é (-er/-et), en/ an, on, ain/ in, ê/ è, ai, oi, ch, ç/c, qu, j (and soft g), tion, ien, ion/ ien			
Knowledge grammar	<p><u>Verbs</u> Avoir : je tu il elle Être : je tu il elle C'est Il y a infinitive</p> <p><u>Pronouns</u> Je tu il elle</p> <p><u>Negatives</u> Je n'ai pas de Ne...pas</p> <p><u>Nouns</u> Identifying gender Regular plural marking (+s)</p> <p><u>Determiners</u> Indefinite article Definite article Possessive adjectives (mon, ma, mes)</p> <p><u>Adjectives</u> Regular agreement as complement to verb Colours - post nominal position & agreement Possessive adjectives (1st sing)</p> <p><u>Questions</u> Asking with raised intonation Qui</p> <p><u>Connectives</u> Et mais aussi car</p> <p><u>Intensifiers</u> Très trop assez un peu Days/ months – lower case</p>	<p><u>Verbs</u> Regular -er verbs – all pronouns Present Simple and present continuous</p> <p><u>Pronouns</u> all pronouns On Tu and vous</p> <p><u>Negatives</u> Il n'y a pas de</p> <p><u>Nouns</u></p> <p><u>Determiners</u> 'ton' = your</p> <p><u>Adjectives</u> Irregular gender agreement Colours - post nominal position & agreement</p> <p><u>Questions</u></p> <p><u>Connectives</u> Parce que</p> <p><u>Intensifiers</u> Vraiment</p> <p><u>Adverbs</u> En ce moment Chaque semaine</p> <p><u>Sequencers</u> D'abord Puis/ ensuite Après</p>	<p><u>Verbs</u> Faire with English equivalents other than do/ make Jouer à + definite article Faire – irregular verb – all parts Faire de + definite article Aimer/ adorer/ detester + infinitive Infinitives = to do/ doing</p> <p><u>Pronouns</u> all pronouns</p> <p><u>Negatives</u></p> <p><u>Nouns</u></p> <p><u>Determiners</u> partitive article</p> <p><u>Adjectives</u> Demonstrative adjectives: ce, cet, cette, ces pre-nominal adjectives: grand/ petit</p> <p><u>prepositions</u> à = in (town) au/ en – in (countries)</p> <p><u>Questions</u> Que = what</p> <p><u>Connectives</u> Ou Ou Si</p> <p><u>Sequencers:</u> Enfin</p>	<p><u>Verbs</u> Aller à Near future tense</p> <p><u>Pronouns</u> all pronouns</p> <p><u>Negatives</u></p> <p><u>Nouns</u></p> <p><u>Determiners</u> partitive article</p> <p><u>Adjectives</u> Demonstrative adjectives: ce, cet, cette, ces pre-nominal adjectives: grand/ petit</p> <p><u>prepositions</u> à = in (town) au/ en – in (countries)</p> <p><u>Questions</u> Que = what</p> <p><u>Connectives</u> Ou Ou Si</p> <p><u>Sequencers:</u> Enfin</p>
Skills/ application of knowledge	Developing good pronunciation Asking questions with raised intonation Developing translation/ transcription skills at word level Listening for specific detail Expressing opinions with aimer + noun	Expressing opinions: adorer, detester + noun Using connectives to extend sentences Developing translation skills (E>F) – short phrases Manipulating regular -er verbs to talk about what other people do Opinion phrase : je pense que c'est	Manipulating the irregular verb 'faire' to talk about what other people do Using cognates/ context to work out meaning Translating into French Expressing opinions using aimer + infinitive Asking questions with est-ce que/ qu'est-ce que	Translating skills Learning skills (prep for exams) Using two tenses (present/ near future) Using prediction in L&R tasks to help work out answers
Links to prior learning	builds on KS2	Expressing opinions using other verbs Describing teachers	Using the verb 'aimer' expressing and justifying opinions using adjectives for descriptions	using verbs with increased independence talking about what we do using a wider variety of adjectives

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		Using adjectives to describe clothing/ people		using il y a / il n'y a pas de aimer + infinitive
assessment	Baseline assessment Prove it 1, 2, 3 CAP1: spoken introduction, handprint, LGRT	Prove it 4, 5, 6 CAP2: phonics CAP3: listening and reading CAP4: phonics, vocabulary and grammar	Prove it 7, 8 CAP5: grammar, translation, listening, reading	Prove it 9, 10 CAP6: End of year assessment – all skills